



**Home Learning
Unit of Work
Stage 2**

Term 3, Week 9 2021

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<p>Writing Learning Intentions for the Week In Year 3 students write in a neat, legible and consistent format of NSW Foundation Writing including tails on letters. In Year 4 students write in a neat, legible and consistent format of NSW Foundation Cursive Writing.</p>	<p>Writing Learning Intentions for the Week Simple and complex sentences using basic punctuation: Capital letters, full stops. Retelling stories in the perspective of a particular character.</p>	<p>Reading Learning Intention for the Weeks: Make connections with the shared text. Develop the skills of locating information within a passage.</p>		
Monday 6/9	Tuesday 7/9	Wednesday 8/9	Thursday 9/9	Friday 10/9
<p>Copy List on Spelling Activity page. Then using a dictionary (can be an online dictionary) to write out the definition of each word for five words from list. Remember to use very neat handwriting.</p>	<p>Complete Spelling activity Column 2. Write out spelling words then choose five words to create sentences for. Remember to use very neat handwriting.</p>	<p>Complete Spelling activity Column 3. Write out spelling words then choose five different words from yesterday to create sentences for. Remember to use very neat handwriting.</p>	<p>Complete Spelling activity column 4. Then write out each word and then make word shapes for each word. These are the word boxes.</p>	<p>Write out each word, three times, each time using a new colour pencil. Remember to use very neat handwriting. Choose your most challenging word</p>

<p>Stage 2 Spelling Term 3 Week 9</p> <p>Write the word and 10 words: _____</p> <p>Write the word and 10 words: _____</p> <p>Write the word and 10 words: _____</p> <p>Write the word and 10 words: _____</p> <p>Write the word and 10 words: _____</p> <p>Write the word and 10 words: _____</p> <p>Write the word and 10 words: _____</p> <p>Write the word and 10 words: _____</p> <p>Write the word and 10 words: _____</p> <p>Write the word and 10 words: _____</p> <p>Write the word and 10 words: _____</p>				
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High Frequency	Phonics -	Spelling Rule	Rule Words
circus council country colour question	saw law prawn fawn awful	When the letter before 'y' is a consonant, change the 'y' to 'i' before adding 'es' or 'ed' e.g. copy-copies/ copied	carry copy cry try

Repeated Reading and Comprehension tasks

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Read Passage.</p> <p>The Olympic and Paralympic Values</p>  <p>The Olympic Games and Paralympic Games take place once every four years. During this time, the world turns its gaze upon the athletes who compete, representing over 200 countries from across the globe.</p> <p>People from all over the world tend to follow these exciting contests, to cheer them on and to admire their achievements. Only the very best athletes from each country have the opportunity to compete in the Olympic and Paralympic Games. This games are an opportunity for those athletes to demonstrate their abilities, but are also an important time to showcase the values of the games to inspire others.</p> <p>The Olympic Values, defined by the International Olympic Committee, are excellence, friendship and respect.</p> <p>While winning a medal is an amazing achievement, excellence does not just mean being the best or finishing first. Excellence is also about being your own personal best and performing to the very best of your abilities.</p> <p>Participating in sports is a fantastic way to meet people and develop new friendships.</p> <p>The Olympic value of respect means respect for your competitors, respect for judges and officials, respect for the rules and the sport, respect for the environment and respect for yourself and your own body.</p> <p>The Paralympic Values, defined by the International Paralympic Committee, are determination, inspiration, courage and equality.</p> <p>Determination is making the decision to achieve something, then continuing to overcome until you reach that goal, despite the challenges that you may face.</p>	<p>The Olympic and Paralympic Values</p>  <p>The Olympic Games and Paralympic Games take place once every four years. During this time, the world turns its gaze upon the athletes who compete, representing over 200 countries from across the globe.</p> <p>People from all over the world tend to follow these exciting contests, to cheer them on and to admire their achievements. Only the very best athletes from each country have the opportunity to compete in the Olympic and Paralympic Games. This games are an opportunity for those athletes to demonstrate their abilities, but are also an important time to showcase the values of the games to inspire others.</p> <p>The Olympic Values, defined by the International Olympic Committee, are excellence, friendship and respect.</p> <p>While winning a medal is an amazing achievement, excellence does not just mean being the best or finishing first. Excellence is also about being your own personal best and performing to the very best of your abilities.</p> <p>Participating in sports is a fantastic way to meet people and develop new friendships.</p> <p>The Olympic value of respect means respect for your competitors, respect for judges and officials, respect for the rules and the sport, respect for the environment and respect for yourself and your own body.</p> <p>The Paralympic Values, defined by the International Paralympic Committee, are determination, inspiration, courage and equality.</p> <p>Determination is making the decision to achieve something, then continuing to overcome until you reach that goal, despite the challenges that you may face.</p>	<p>Read passage about Paralympian Angie Ballard</p>	<p>Read passage about Paralympian Louise Sauvage</p>	<p>Read passage about Paralympian Adam Deans</p>

The Olympic and Paralympic Values

Many Paralympians have overcome great obstacles to reach their goals, and they would not have been able to do so without determination.

Sportswomen and sportswomen have always inspired others to push themselves further. The Paralympic value of Inspiration means to be a good role model and an achievement to inspire others to do their best.

Courage is a core value of the Paralympics because every one of a Paralympian's journey requires courage. From taking the first steps to learn to use sport to performing in front of the whole world, the journey requires courage at every turn.

Resilience means that all people are respected as having equal worth. The Paralympic Games provide an opportunity for athletes with impairments to showcase their skills and compete on a world stage, breaking down attitudes of discrimination and prejudice.



Complete Comprehension sheet.

The Olympic and Paralympic Values Questions

- The Olympic and Paralympic Games take place every _____ years.
 - 4
 - 8
 - 16
 - 24
- Determination is an Olympic value. True or false?
 - True
 - False
- Which of the following are Olympic values? Tick all that apply!
 - respect
 - fair play
 - equal opportunity
 - excellence
- There are four Paralympic Values. True or false?
 - True
 - False
- Which of the following are Paralympic values? Tick all that apply!
 - excellence
 - determination
 - resilience
 - equality
- Describe the value of resilience.

The Olympic and Paralympic Values

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Reread passage. Complete Comprehension Sheet.

1. Describe the value of courage.

2. Write down the value of inspiration. Write to inspire others to do their best.

In the space below question 8 draw that time.

Angie Ballard Fact File

Life and Sporting Career

At the age of seven, Angie was involved in a near-fatal accident that left her blind. After spending six weeks in hospital, she returned home, and continued rehabilitation in Sydney the following year. An Angie teacher, her sister, Julie, who had been excited to modelling, acting, and quickly adapted to life in a wheelchair.

She tried a number of different sports after attending a wheelchair sports camp. She was introduced to wheelchair tennis after being encouraged by her PE teacher. She began competing soon after as a way of challenging herself and her own abilities.

Angie's first Paralympic Games were Sydney 2000, and she won her first bronze medal in the 200m final at the 2004 Games in Athens. In 2008 she competed at the 2008 at the World Championships and won gold. She knew that this was her most meaningful moment in her hand work, and the effort she had put into training. Julie agreed with her competition outcomes.

Her most successful Paralympic Games were at London, where she won two silver medals (200m and 400m) and a bronze in the 100m. In six, she earned a bronze after a slow start to make her total of 8 medals. Tanya will be her fourth Paralympic Games.

Angie started as a wheelchair competitor with her impairment and a support coach in her wheelchair. Louise, having strongly supported her Paralympic Games, began to training in Tanya and with her understanding of what it takes to be successful at the Games.



Answer comprehension questions on article.

Fact File Comprehension

- Who was Angie Ballard?
- Who was Angie born?
- What sports does she participate in?
- When did she first compete at the Paralympics?
- How many medals has she won?
- What did she win the medals for?
- Draw a picture of Angie competing.

Louise Savage

Life and Sporting Career

She began competing when she was 17 in a Park, with a severe impairment. She was introduced to wheelchair tennis after being encouraged by her PE teacher. She began competing soon after as a way of challenging herself and her own abilities.

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Answer comprehension questions on article.

Fact File Comprehension Louise Savage

- Who was Louise Savage?
- What sports does she participate in?
- When did she first compete at the Paralympics?
- Has she won any medals?
- What does she do with her medals?
- What does Louise do to know the correct?
- Draw a picture of Louise competing.

Adam Deans Fact File


Life and Sporting Career

Adam Deans always dreamed of becoming a professional sports person, but when reality set in, he decided to focus on a career in the IT industry. He worked for a number of years in a corporate environment, but he always found time to play tennis. He was inspired to compete internationally, and he eventually decided to compete at the Paralympics. He was inspired to compete at the Paralympics, and he eventually decided to compete at the Paralympics.

He tried a number of different sports after attending a wheelchair sports camp. She was introduced to wheelchair tennis after being encouraged by her PE teacher. She began competing soon after as a way of challenging herself and her own abilities.

Her most successful Paralympic Games were at London, where she won two silver medals (200m and 400m) and a bronze in the 100m. In six, she earned a bronze after a slow start to make her total of 8 medals. Tanya will be her fourth Paralympic Games.

Angie started as a wheelchair competitor with her impairment and a support coach in her wheelchair. Louise, having strongly supported her Paralympic Games, began to training in Tanya and with her understanding of what it takes to be successful at the Games.



Answer comprehension questions on article.

Fact File Comprehension Adam Deans

- Who was Adam Deans?
- What was Adam Deans' career?
- What sports does he participate in?
- When did he first compete at the Paralympics?
- Has he won any medals?
- What did he do with his medals?
- Draw a picture of Adam competing.

Writing: Go to Loom link and listen to Matilda Chapter 14 The First Miracle
<https://www.loom.com/share/610f3b192b8b406a8e610134bebddd06c>

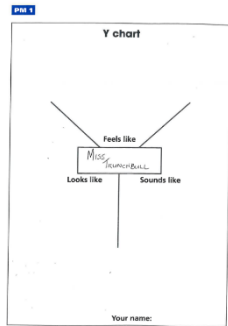
Go to Loom Link and listen to Matilda Chapter 15 The Second Miracle
<https://www.loom.com/share/dc7d52f78c27449ca7b11025a0027067>
 Complete a Y chart on how Miss Honey feels

Go to loom link and listen to Matilda Chapter 16 Miss Honey's Cottage
<https://www.loom.com/share/35e318fb48034b49ad01536359773404>

Go to loom link and listen to Matilda Chapter 17 Miss Honey's Story. Please be aware that this chapter makes mention of the mother and father's death and may be a trigger for some

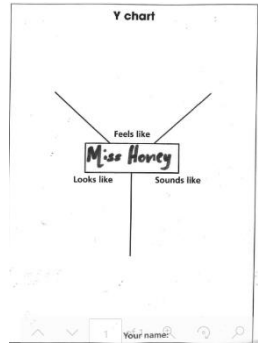
Describe Miss Honey's cottage and draw a detailed picture.

Complete a Y chart on how Miss Trunchbull feels like, sounds like and looks like.



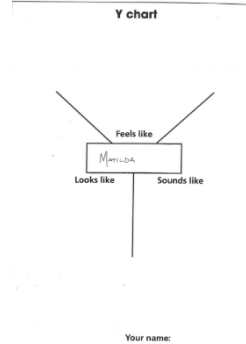
Then take this information and write about How Miss Trunchbull would tell her side of the story about the events that occurred in Chapter 14.

like, sounds like and looks like.



Then take this information and write about How Miss Honey would tell her side of the story about the events that occurred in Chapter 15

Complete a Y chart on how Matilda feels like, sounds like and looks like.



Then take this information and write about How Matilda would tell her side of the story about the events that occurred in Chapter 16

listeners. You could pre-empt this with a comparison to Cinderella's story. <https://www.loom.com/share/07db7906ba744ddb750795714e3e624>

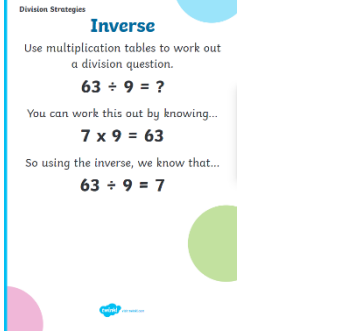

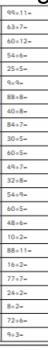
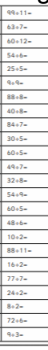
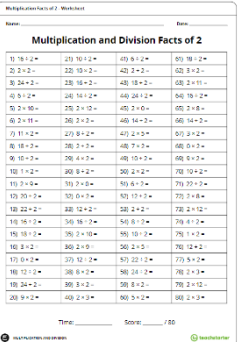
Complete a character Profile on Miss Honey and draw a detailed picture of Miss Honey on an A4 piece of paper.

Character grid organiser for: Miss Honey Your name: _____

Character	Physical appearance	Personal characteristics
Miss Honey		
Job: teacher	like: love	any other interesting

File in envelope: [navigation icons]

Maths

Learning Intention:	Learning Intention:	Learning Intention:	Learning Intention:	Learning Intention:
Children will be able to: Link Multiplication to Division.	Children will be able to: Link Multiplication to division.	Children will be able to Multiply a 4 digit number by a one digit number using known facts in an algorithm form. .	Children will be able to: Complete a game where they match 2 digit by 1 digit algorithms with the answer.	Children will be able to create their own Multiplication Match up game with questions that are at their ability.
Monday	Tuesday	Wednesday	Thursday	Friday
Recite 1x, 2x, 3x tables	Recite 4x,5x,6x tables	Recite 7x, 8x, 9x tables	Recite 10x 11x 12x tables	Test yourself on all your tables 1x to 12
<p>Watch the video to give the children an understanding of divisions link to multiplication.</p> <p>Relationship Of Multiplication And Division Mathematics Grade 3</p> <p>https://www.youtube.com/watch?v=tER-YsIAY-8</p>  <p>Write the multiplications for each of the arrays on the</p>	<p>Complete Column 1 Speed Test on Division. Time how long it takes to complete.</p>  <p>Complete the division linked to multiplication sheet.</p>	<p>Complete Column 3 Speed test on division. Time how long it takes to complete.</p>  <p>Complete the multiplication linked to division sheet.</p>	<p>Complete Column 5 Speed test on division. Time how long it takes to complete.</p>  <p>Complete Division activity sheet.</p>	<p>Complete Multiplication and Division by 2 worksheet.</p>  <p>Complete Multiplication and Division facts of 3</p>

worksheet. Then write the two division facts that link to the pictures.

Division Using Arrays

Write two division sentences for each array. The first one has been done for you.

Examples of division sentences from the worksheet:

- $12 \div 4 = 3$
- $12 \div 3 = 4$
- $18 \div 6 = 3$
- $18 \div 3 = 6$
- $24 \div 6 = 4$
- $24 \div 4 = 6$
- $30 \div 5 = 6$
- $30 \div 6 = 5$
- $36 \div 6 = 6$
- $36 \div 9 = 4$
- $36 \div 4 = 9$
- $40 \div 8 = 5$
- $40 \div 5 = 8$
- $45 \div 5 = 9$
- $45 \div 9 = 5$
- $48 \div 6 = 8$
- $48 \div 8 = 6$
- $54 \div 6 = 9$
- $54 \div 9 = 6$
- $60 \div 6 = 10$
- $60 \div 10 = 6$
- $63 \div 7 = 9$
- $63 \div 9 = 7$
- $72 \div 8 = 9$
- $72 \div 9 = 8$
- $72 \div 6 = 12$
- $72 \div 12 = 6$
- $84 \div 7 = 12$
- $84 \div 12 = 7$
- $90 \div 6 = 15$
- $90 \div 15 = 6$
- $96 \div 8 = 12$
- $96 \div 12 = 8$
- $100 \div 5 = 20$
- $100 \div 20 = 5$
- $108 \div 9 = 12$
- $108 \div 12 = 9$
- $120 \div 6 = 20$
- $120 \div 20 = 6$
- $126 \div 7 = 18$
- $126 \div 18 = 7$
- $144 \div 8 = 18$
- $144 \div 18 = 8$
- $150 \div 5 = 30$
- $150 \div 30 = 5$
- $168 \div 7 = 24$
- $168 \div 24 = 7$
- $180 \div 6 = 30$
- $180 \div 30 = 6$
- $180 \div 9 = 20$
- $180 \div 20 = 9$
- $192 \div 8 = 24$
- $192 \div 24 = 8$
- $210 \div 7 = 30$
- $210 \div 30 = 7$
- $210 \div 6 = 35$
- $210 \div 35 = 6$
- $225 \div 5 = 45$
- $225 \div 45 = 5$
- $240 \div 8 = 30$
- $240 \div 30 = 8$
- $240 \div 6 = 40$
- $240 \div 40 = 6$
- $252 \div 7 = 36$
- $252 \div 36 = 7$
- $270 \div 9 = 30$
- $270 \div 30 = 9$
- $288 \div 8 = 36$
- $288 \div 36 = 8$
- $300 \div 5 = 60$
- $300 \div 60 = 5$
- $315 \div 7 = 45$
- $315 \div 45 = 7$
- $324 \div 6 = 54$
- $324 \div 54 = 6$
- $336 \div 8 = 42$
- $336 \div 42 = 8$
- $360 \div 6 = 60$
- $360 \div 60 = 6$
- $360 \div 9 = 40$
- $360 \div 40 = 9$
- $378 \div 7 = 54$
- $378 \div 54 = 7$
- $396 \div 9 = 44$
- $396 \div 44 = 9$
- $420 \div 6 = 70$
- $420 \div 70 = 6$
- $420 \div 10 = 42$
- $420 \div 42 = 10$
- $450 \div 5 = 90$
- $450 \div 90 = 5$
- $480 \div 8 = 60$
- $480 \div 60 = 8$
- $504 \div 7 = 72$
- $504 \div 72 = 7$
- $540 \div 6 = 90$
- $540 \div 90 = 6$
- $567 \div 7 = 81$
- $567 \div 81 = 7$
- $600 \div 5 = 120$
- $600 \div 120 = 5$
- $630 \div 7 = 90$
- $630 \div 90 = 7$
- $648 \div 8 = 81$
- $648 \div 81 = 8$
- $672 \div 7 = 96$
- $672 \div 96 = 7$
- $720 \div 6 = 120$
- $720 \div 120 = 6$
- $720 \div 8 = 90$
- $720 \div 90 = 8$
- $756 \div 9 = 84$
- $756 \div 84 = 9$
- $792 \div 8 = 99$
- $792 \div 99 = 8$
- $840 \div 7 = 120$
- $840 \div 120 = 7$
- $864 \div 8 = 108$
- $864 \div 108 = 8$
- $900 \div 6 = 150$
- $900 \div 150 = 6$
- $900 \div 9 = 100$
- $900 \div 100 = 9$
- $924 \div 7 = 132$
- $924 \div 132 = 7$
- $960 \div 8 = 120$
- $960 \div 120 = 8$
- $990 \div 9 = 110$
- $990 \div 110 = 9$
- $1008 \div 8 = 126$
- $1008 \div 126 = 8$
- $1080 \div 9 = 120$
- $1080 \div 120 = 9$
- $1120 \div 7 = 160$
- $1120 \div 160 = 7$
- $1170 \div 9 = 130$
- $1170 \div 130 = 9$
- $1200 \div 6 = 200$
- $1200 \div 200 = 6$
- $1260 \div 7 = 180$
- $1260 \div 180 = 7$
- $1344 \div 8 = 168$
- $1344 \div 168 = 8$
- $1440 \div 9 = 160$
- $1440 \div 160 = 9$
- $1500 \div 5 = 300$
- $1500 \div 300 = 5$
- $1512 \div 9 = 168$
- $1512 \div 168 = 9$
- $1560 \div 8 = 195$
- $1560 \div 195 = 8$
- $1620 \div 6 = 270$
- $1620 \div 270 = 6$
- $1680 \div 7 = 240$
- $1680 \div 240 = 7$
- $1764 \div 7 = 252$
- $1764 \div 252 = 7$
- $1800 \div 6 = 300$
- $1800 \div 300 = 6$
- $1800 \div 9 = 200$
- $1800 \div 200 = 9$
- $1872 \div 8 = 234$
- $1872 \div 234 = 8$
- $1920 \div 6 = 320$
- $1920 \div 320 = 6$
- $1980 \div 9 = 220$
- $1980 \div 220 = 9$
- $2016 \div 8 = 252$
- $2016 \div 252 = 8$
- $2100 \div 7 = 300$
- $2100 \div 300 = 7$
- $2160 \div 9 = 240$
- $2160 \div 240 = 9$
- $2240 \div 8 = 280$
- $2240 \div 280 = 8$
- $2340 \div 9 = 260$
- $2340 \div 260 = 9$
- $2400 \div 6 = 400$
- $2400 \div 400 = 6$
- $2400 \div 8 = 300$
- $2400 \div 300 = 8$
- $2520 \div 7 = 360$
- $2520 \div 360 = 7$
- $2592 \div 8 = 324$
- $2592 \div 324 = 8$
- $2700 \div 9 = 300$
- $2700 \div 300 = 9$
- $2772 \div 6 = 462$
- $2772 \div 462 = 6$
- $2880 \div 8 = 360$
- $2880 \div 360 = 8$
- $2940 \div 7 = 420$
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- $3420 \div 9 = 380$
- $3420 \div 380 = 9$
- $3500 \div 5 = 700$
- $3500 \div 700 = 5$
- $3564 \div 6 = 594$
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- $4680 \div 520 = 9$
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- $4800 \div 800 = 6$
- $4860 \div 9 = 540$
- $4860 \div 540 = 9$
- $4920 \div 8 = 615$
- $4920 \div 615 = 8$
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- $5040 \div 7 = 720$
- $5040 \div 720 = 7$
- $5100 \div 6 = 850$
- $5100 \div 850 = 6$
- $5160 \div 9 = 573$
- $5160 \div 573 = 9$
- $5220 \div 8 = 652$
- $5220 \div 652 = 8$
- $5280 \div 6 = 880$
- $5280 \div 880 = 6$
- $5340 \div 9 = 593$
- $5340 \div 593 = 9$
- $5400 \div 7 = 771$
- $5400 \div 771 = 7$
- $5460 \div 6 = 910$
- $5460 \div 910 = 6$
- $5520 \div 8 = 690$
- $5520 \div 690 = 8$
- $5580 \div 9 = 620$
- $5580 \div 620 = 9$
- $5640 \div 7 = 806$
- $5640 \div 806 = 7$
- $5700 \div 6 = 950$
- $5700 \div 950 = 6$
- $5760 \div 8 = 720$
- $5760 \div 720 = 8$
- $5820 \div 9 = 647$
- $5820 \div 647 = 9$
- $5880 \div 6 = 980$
- $5880 \div 980 = 6$
- $5940 \div 7 = 849$
- $5940 \div 849 = 7$
- $6000 \div 5 = 1200$
- $6000 \div 1200 = 5$
- $6060 \div 6 = 1010$
- $6060 \div 1010 = 6$
- $6120 \div 8 = 765$
- $6120 \div 765 = 8$
- $6180 \div 9 = 687$
- $6180 \div 687 = 9$
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- $6360 \div 8 = 795$
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- $6480 \div 6 = 1080$
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- $6540 \div 7 = 934$
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- $6660 \div 6 = 1110$
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- $13140 \div 6 = 2190$
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Children will consider what information they already know about the Bible.

Religion Learning Intention for the week:
Children will research the two parts of the Bible and what books make up the Bible

Children will recall what they now know about the Bible

Religion Learning Intention for the week:
Children will read from the first story of the Bible and draw the events.

sequence of the story of Creation.

Religion
Watch the following clip and pose the question: What's in the Bible?

<https://www.youtube.com/watch?v=kADwA2o1VXI>
[\(What's in the Bible Theme Song\)](#)

Children brainstorm what do they already know about the bible.

What do I know about the Bible?

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The Bible

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Religion
Look at the Picture of the books of the Bible. Answer the questions about the poster.



What are the qualities from the poster that describe the Bible?

What are the two parts of the Bible called?

How many books are in the Bible?

What is the first book of the Bible?

What is the last book of the Bible?

What is the first book of the New Testament?

What are the names of the Gospels?

Are the Gospels books in the Old Testament or the New Testament?

Science

Religion
View and learn Books of the Bible (Catholic) song.

<https://www.youtube.com/watch?v=UQpwfACj-fo>

- Read p. 14 of The Catholic Children's Bible.

The Bible is Like a Bookshelf

Did you know the Bible is not just one book? Even though it looks like one book, it actually has 73 different books. Some books are history. Some books are mostly laws. Some books are the sayings of the prophets, the people who spoke for God. Some books are letters written to people. And some books are about the life of Jesus.

The books of the Bible are divided into sections, just like the shelves on a bookshelf. The two main sections are the Old Testament and the New Testament. The Old Testament books are shown on the first top shelves of the bookshelf on the next page. The 46 books on these shelves were written a long time ago. They were written before Jesus was born. They are about God's special work with his original Chosen People.

The New Testament books are on the two bottom shelves of the bookshelf. The 27 books on these shelves were also written a long time ago, but they were written after Jesus had risen from the dead. These books teach us about the life of Jesus. They teach us that he was the Son of God and the Savior of the world. These books also tell us about the first followers of Jesus. They spread the Good News about Jesus by telling others about him.

You can see that there are smaller sections of books on the bookshelf too. For example, the Historical, Historical Books, and so on. These smaller sections are explained at the beginning of the Old Testament and at the beginning of the New Testament. When you read the Bible, you can always tell which section you are in by looking at the color at the bottom of the page. It will be the same color as the color of the books on that section of the bookshelf.

Students complete Monday's What do I know sheet again.

Religion
Read the first book of the Bible Genesis 1.



Draw pictures to depict Day 1, Day 2, Day 3 and Day 4

Genesis 1 The Story of Creation	DAY 1	DAY 2	DAY 3	DAY 4

Creative Arts
Children will look at another Tom Roberts landscape. A quiet day on Darebin Creek

Religion
Reread Genesis 1 and Draw pictures for Day 5, Day 6, Day 7

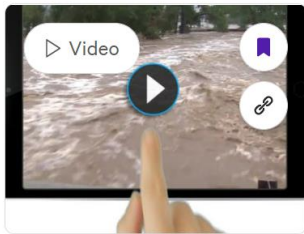
Genesis 1 The Story of Creation	DAY 5	DAY 6	DAY 7

Geography
Using the information researched last week on your Paralympian and their home town. Create a tourist brochure promoting the town, its geographical location, its natural and manmade features and its climate.

Science

Inquisitive Link
<http://inq.co/class/muy>
Passcode
3636

Click on Nature Power and watch Video Erosion in Actions.



Erosion in Action!
2 minutes

Complete Worksheet
Question 7 and 8.

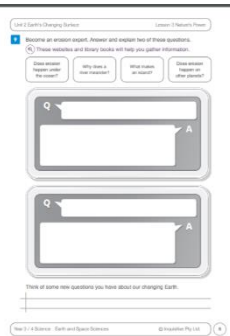


Inquisitive Link
<http://inq.co/class/muy>
Passcode
3636
Click on Natures Power and Find Erosion Guided Research links

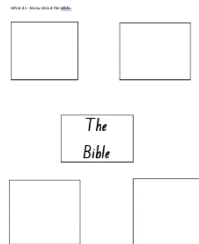


Erosion Guided Research
9 links

Complete Worksheet
Question 9



Then Complete Worksheet
Question 10



PE
Complete the 30 minute exercise program.
<https://www.youtube.com/watch?v=vVKVSCVUYuU>

Using some of the exercises and a piece of music you like make up your own 10 minute exercise program.



Watch
<https://loom.com/share/f571ba3404df4370a7925b71079e7961>
Before starting your artwork.

Think about colours, tones and how the landscape is depicted. You make use pencils, crayons or paints to recreate.

You may even want to feature a small section on your Paralympian to entice tourists to visit the town (once lockdown is over, of course) You can do this with a normal piece of A4 paper or you can use Microsoft Publisher to complete the task.

◆ Think of five things that will never explode. Explain why.

1

2

3

4

5