



St James' Primary School
MUSWELLBROOK

Home Learning

Unit of Work


Stage 2

Term 4, Week 1 2021

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<p>Writing Learning Intentions for the Week In Year 3 students write in a neat, legible and consistent format of NSW Foundation Writing including tails on letters. In Year 4 students write in a neat, legible and consistent format of NSW Foundation Cursive Writing.</p>	<p>Writing Learning Intentions for the Week The students will learn to interpret a story told by pictures only. They will sequence events in the story and write descriptions of various illustrations.</p>	<p>Reading Learning Intention for the Week: The students will hone their research skills by reading an information report and answering questions on the passage.</p>			
Monday 4/10	Tuesday 5/10	Wednesday 6/10	Thursday 7/10	Friday 8/10	
SPELLING					
PUBLIC HOLIDAY	Copy List on Spelling Activity page. Then using a dictionary (can be an online dictionary) to write out the definition of each word for five words from list. Remember to use very neat handwriting.	Complete Spelling activity Column 2. Write out spelling words then choose five words to create sentences for. Remember to use very neat handwriting	Complete Spelling activity Column 3. Write out spelling words then choose five different words from yesterday to create sentences for. Remember to use very neat handwriting.	Complete Spelling activity column 4.	
	<p>High Frequency words</p> <p>they're mine since child children</p>	<p>Phonics</p> <p>mice slice price twice advice</p>	<p>Spelling Rule</p> <p>When a word ends in a vowel and y (ay, ey, oy) just add the ending (-s, -ing, -ed).</p>	<p>Rule words</p> <p>annoy delay display stay</p>	<p>Silly Sentence Dictation</p> <p>They're my mice on display who are worth twice the price.</p>

PUBLIC HOLIDAY

Read Passage.

10 Fascinating Facts About BEACHES

1. Beaches are made of sand. The sand is made of tiny pieces of rocks and shells that have been broken down by waves over time.
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10. Beaches are made of sand. The sand is made of tiny pieces of rocks and shells that have been broken down by waves over time.

Complete Comprehension sheet.

10 Fascinating Facts About Beaches - Worksheet

Name: _____ Date: _____

10 Fascinating Facts About Beaches

Questions

1. What type of fish poops out sand?
2. Where do mother sea turtles go to lay their eggs?
3. What are 'sea sparkles'?
4. Why is it important for people to protect sand dunes?
5. Write a list of things you would need to take if you were going to the beach. Draw a picture of each item.

READING

Read passage.

Earth Watch: DROWNING IN PLASTIC

The Earth is becoming a landfill. Every day, we throw away millions of pieces of plastic. This plastic is not biodegradable, which means it will stay in the ground for hundreds of years.

Plastic is made from oil, a fossil fuel. When we burn oil to create plastic, we release carbon dioxide into the air. This is a major cause of climate change.

Plastic is also a problem for our oceans. Millions of pieces of plastic end up in the sea every year. This plastic kills many animals and makes the water dirty.

Plastic is a problem for our oceans. Millions of pieces of plastic end up in the sea every year. This plastic kills many animals and makes the water dirty.

Plastic is also a problem for our land. It takes hundreds of years to break down. This means that our land is becoming a landfill.

Plastic is also a problem for our air. When we burn plastic, we release carbon dioxide into the air. This is a major cause of climate change.

Complete Comprehension Questions.

Earth Watch: Drowning in Plastic - Worksheet

Name: _____ Date: _____

Earth Watch: Drowning in Plastic

1. Imagine you are the littered turtle from this article. Write about what thought the turtle might have when seeing to habitat full of plastic.
2. What do you think will happen to the floating plastic islands if we don't stop plastic pollution? What would this mean for our ocean?
3. Can you think of any changes you can make to your life which could help with the problem of plastic pollution in our ocean?

Read passage

Silkworm Life Cycle

Silkworms are an important insect in silk production. They start as eggs, hatch into caterpillars, and then spin cocoons. The caterpillars eat mulberry leaves and grow very fast.

The silkworm life cycle has four stages: Egg, Larva (Caterpillar), Pupa (Cocoon), and Adult (Moth). The caterpillar stage is the longest and is when most of the eating happens.

After the caterpillar stage, the silkworm spins a cocoon. Inside the cocoon, it changes into a pupa. After about two weeks, the adult moth emerges.

The silkworm life cycle has four stages: Egg, Larva (Caterpillar), Pupa (Cocoon), and Adult (Moth). The caterpillar stage is the longest and is when most of the eating happens.

After the caterpillar stage, the silkworm spins a cocoon. Inside the cocoon, it changes into a pupa. After about two weeks, the adult moth emerges.

The silkworm life cycle is a continuous process. The adult moth lays eggs, which hatch into caterpillars, which spin cocoons, which hatch into pupae, which emerge as adult moths.

Answer comprehension questions on article.

Silkworm Life Cycle - Worksheet

Name: _____ Date: _____

Questions

1. Fill in the gaps about each stage of the silkworm life cycle.
2. What stage is the longest?
3. What do silkworms eat?
4. How long does it take for a silkworm to spin a cocoon?
5. How long does it take for a silkworm to emerge from its cocoon?
6. How long does it take for a silkworm to lay eggs?
7. How long does it take for a silkworm to lay eggs?

Read passage

Welcome to AUSTRALIA!

Australia is a country of contrasts. Come and explore the beauty and diversity of the Great Southern Land!

Australia's Past Facts

- Official Name: Commonwealth of Australia
- Government: Parliamentary Democracy
- Capital City: Canberra
- Largest City: Sydney
- Population: 25 million
- Language: English
- Currency: Australian Dollar

Indigenous Peoples and Culture

Aboriginal and Torres Strait Islander peoples are the first inhabitants of the continent. They have a rich and diverse culture.

Climate and Vegetation

Australia has a diverse climate, ranging from tropical in the north to temperate in the south. The vegetation is also diverse, with many unique species.

Wildlife

Australia is home to many unique animals, including kangaroos, koalas, and emus. These animals have adapted to the Australian environment.

Answer comprehension questions on article.

Welcome to Australia - Worksheet

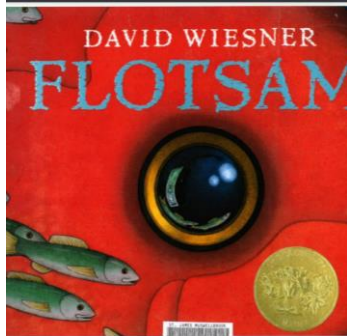
Name: _____ Date: _____

Welcome to Australia

1. What is the official name of the country of Australia?
2. What is the capital city of Australia?
3. What is the largest city in Australia?
4. How many people live in Australia?
5. What is the official language of Australia?
6. What is the currency of Australia?

WRITING

Look at the front cover of Flotsam by David Wiesner. Pg 1 and 2
Flotsam Slide show



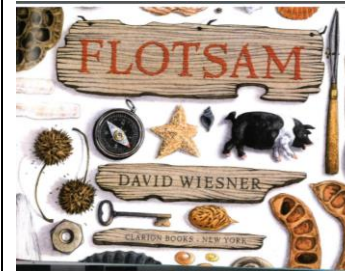
What can you see in the picture?
Where does your eye get drawn to?
What is the name of the book?
Who is the Author?
What does flotsam mean?
What do you think the book will be about?
Write answers to the above questions.

Pg 3 Flotsam Slide show



What can you see?
Who is in the picture?
Where is the story set?
What is the character doing?
Can you make a connection to the picture?
Write answers to the above questions.

Pg 4 Flotsam Slide Show
What is Flotsam?



,Pg 5 Flotsam Slide Show



What can I see?

- What is in the foreground of the picture?
- What is in the background of the picture?
- What do you think is happening in the picture?

Write a detailed description of the creature in the picture.

Pg 6 Flotsam Slide Show



What is happening in the picture?
From the picture what can you know about the boy?



Complete profile sheet on the boy.

Character Profile

Words and Phrases that describe the boy.



Words and phrases that describe the boy's personality? Look at items in picture



What do you think the boy will do in the story?

Maths

Learning Intention:

Children will be able to:
Demonstrate how addition and subtraction are inverse operations.

Monday

Tuesday

Wednesday

Thursday

Friday

Complete the three speed tests on addition at the beginning, in the middle and at the end of your Mathematics session

Complete the three speed tests on subtraction at the beginning, in the middle and at the end of your Mathematics session

Complete the three speed tests on addition at the beginning, in the middle and at the end of your Mathematics session

Complete the three speed tests on subtraction at the beginning, in the middle and at the end of your Mathematics session

Addition

Subtraction

Addition

Subtraction

Round 1	Round 2	Round 3
1. 1 + 3 =	1. 4 + 9 =	1. 9 + 4 =
2. 3 + 3 =	2. 9 + 4 =	2. 6 + 5 =
3. 6 + 1 =	3. 5 + 1 =	3. 8 + 6 =
4. 3 + 8 =	4. 6 + 4 =	4. 7 + 3 =
5. 2 + 5 =	5. 8 + 1 =	5. 4 + 2 =
6. 8 + 1 =	6. 2 + 5 =	6. 6 + 1 =
7. 2 + 5 =	7. 8 + 7 =	7. 6 + 7 =
8. 2 + 1 =	8. 9 + 9 =	8. 8 + 8 =
9. 5 + 2 =	9. 6 + 5 =	9. 1 + 9 =
10. 7 + 2 =	10. 3 + 6 =	10. 5 + 6 =
11. 1 + 2 =	11. 1 + 4 =	11. 4 + 5 =
12. 4 + 9 =	12. 8 + 2 =	12. 7 + 2 =
13. 4 + 8 =	13. 2 + 3 =	13. 9 + 3 =
14. 8 + 6 =	14. 5 + 8 =	14. 6 + 6 =
15. 1 + 7 =	15. 4 + 8 =	15. 3 + 4 =
16. 6 + 9 =	16. 4 + 8 =	16. 5 + 9 =
17. 9 + 4 =	17. 1 + 2 =	17. 8 + 9 =
18. 9 + 6 =	18. 3 + 7 =	18. 7 + 8 =
19. 5 + 7 =	19. 7 + 3 =	19. 9 + 7 =
20. 7 + 4 =	20. 7 + 6 =	20. 5 + 5 =

Time: _____ Time: _____ Time: _____
Errors: _____ Errors: _____ Errors: _____

Round 1	Round 2	Round 3
1. 9 - 3 =	1. 8 - 3 =	1. 9 - 6 =
2. 5 - 3 =	2. 9 - 3 =	2. 5 - 4 =
3. 4 - 1 =	3. 4 - 2 =	3. 4 - 2 =
4. 3 - 2 =	4. 7 - 2 =	4. 4 - 2 =
5. 5 - 4 =	5. 5 - 2 =	5. 7 - 3 =
6. 9 - 1 =	6. 6 - 6 =	6. 1 - 1 =
7. 3 - 1 =	7. 3 - 1 =	7. 9 - 0 =
8. 8 - 5 =	8. 2 - 0 =	8. 4 - 1 =
9. 4 - 2 =	9. 4 - 3 =	9. 8 - 7 =
10. 5 - 4 =	10. 7 - 2 =	10. 7 - 3 =
11. 8 - 5 =	11. 8 - 5 =	11. 3 - 1 =
12. 6 - 3 =	12. 5 - 4 =	12. 7 - 2 =
13. 9 - 8 =	13. 9 - 3 =	13. 6 - 0 =
14. 7 - 6 =	14. 6 - 5 =	14. 2 - 1 =
15. 2 - 1 =	15. 5 - 1 =	15. 5 - 4 =
16. 9 - 9 =	16. 3 - 1 =	16. 3 - 2 =
17. 8 - 4 =	17. 1 - 1 =	17. 6 - 2 =
18. 4 - 2 =	18. 8 - 6 =	18. 5 - 5 =
19. 2 - 1 =	19. 9 - 4 =	19. 8 - 3 =
20. 7 - 4 =	20. 4 - 3 =	20. 6 - 6 =

Time: _____ Time: _____ Time: _____
Errors: _____ Errors: _____ Errors: _____

Round 1	Round 2	Round 3
1. 12 + 1 =	1. 10 + 3 =	1. 32 + 1 =
2. 15 + 2 =	2. 11 + 3 =	2. 36 + 8 =
3. 18 + 2 =	3. 14 + 8 =	3. 29 + 7 =
4. 18 + 9 =	4. 16 + 4 =	4. 27 + 6 =
5. 19 + 6 =	5. 13 + 7 =	5. 31 + 4 =
6. 17 + 7 =	6. 18 + 1 =	6. 24 + 7 =
7. 10 + 8 =	7. 17 + 4 =	7. 22 + 8 =
8. 11 + 2 =	8. 19 + 1 =	8. 23 + 10 =
9. 16 + 5 =	9. 20 + 9 =	9. 28 + 9 =
10. 11 + 4 =	10. 21 + 4 =	10. 33 + 2 =
11. 17 + 3 =	11. 20 + 6 =	11. 30 + 5 =
12. 12 + 7 =	12. 23 + 6 =	12. 35 + 4 =
13. 10 + 3 =	13. 24 + 2 =	13. 21 + 3 =
14. 13 + 4 =	14. 16 + 5 =	14. 39 + 2 =
15. 12 + 5 =	15. 18 + 2 =	15. 34 + 9 =
16. 14 + 8 =	16. 17 + 8 =	16. 40 + 6 =
17. 19 + 1 =	17. 18 + 7 =	17. 37 + 5 =
18. 16 + 9 =	18. 19 + 9 =	18. 38 + 10 =
19. 13 + 6 =	19. 26 + 5 =	19. 26 + 3 =
20. 14 + 1 =	20. 24 + 8 =	20. 25 + 1 =

Time: _____ Time: _____ Time: _____
Errors: _____ Errors: _____ Errors: _____

Round 1	Round 2	Round 3
1. 18 - 6 =	1. 13 - 3 =	1. 25 - 3 =
2. 12 - 8 =	2. 19 - 1 =	2. 36 - 5 =
3. 14 - 1 =	3. 10 - 5 =	3. 30 - 10 =
4. 15 - 2 =	4. 18 - 2 =	4. 37 - 2 =
5. 14 - 7 =	5. 20 - 5 =	5. 31 - 10 =
6. 17 - 3 =	6. 17 - 2 =	6. 38 - 3 =
7. 18 - 8 =	7. 19 - 6 =	7. 34 - 1 =
8. 15 - 4 =	8. 23 - 8 =	8. 26 - 9 =
9. 13 - 7 =	9. 11 - 4 =	9. 28 - 8 =
10. 10 - 9 =	10. 14 - 4 =	10. 32 - 9 =
11. 19 - 4 =	11. 21 - 9 =	11. 35 - 7 =
12. 16 - 6 =	12. 20 - 0 =	12. 29 - 6 =
13. 17 - 5 =	13. 16 - 7 =	13. 24 - 6 =
14. 11 - 3 =	14. 17 - 3 =	14. 33 - 1 =
15. 13 - 1 =	15. 18 - 5 =	15. 27 - 5 =
16. 12 - 2 =	16. 16 - 8 =	16. 40 - 8 =
17. 16 - 6 =	17. 26 - 1 =	17. 36 - 7 =
18. 11 - 5 =	18. 24 - 6 =	18. 22 - 2 =
19. 10 - 9 =	19. 24 - 9 =	19. 23 - 4 =
20. 19 - 4 =	20. 18 - 7 =	20. 21 - 4 =

Time: _____ Time: _____ Time: _____
Errors: _____ Errors: _____ Errors: _____

Complete the formal algorithms to show the inverse operation

Date: _____ Name: _____
Checking 2 by 2 Digit Addition by Subtraction - No Carrying
 LO: to check by using inverse
 Calculate the answer to the following addition calculations and check by using subtraction.

1 $\begin{array}{r} 31 \\ + 45 \\ \hline \end{array}$	2 $\begin{array}{r} 18 \\ + 71 \\ \hline \end{array}$
3 $\begin{array}{r} 62 \\ + 14 \\ \hline \end{array}$	4 $\begin{array}{r} 20 \\ + 57 \\ \hline \end{array}$
5 $\begin{array}{r} 27 \\ + 60 \\ \hline \end{array}$	6 $\begin{array}{r} 61 \\ + 13 \\ \hline \end{array}$
7 $\begin{array}{r} 33 \\ + 42 \\ \hline \end{array}$	8 $\begin{array}{r} 28 \\ + 21 \\ \hline \end{array}$
9 $\begin{array}{r} 64 \\ + 35 \\ \hline \end{array}$	10 $\begin{array}{r} 52 \\ + 34 \\ \hline \end{array}$

Challenge
Complete the following calculations and check.

11 $\begin{array}{r} 6 \\ + 5 \\ \hline 79 \end{array}$	12 $\begin{array}{r} 2 \\ + 3 \\ \hline 67 \end{array}$
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Complete the formal algorithms to show the inverse operation

Date: _____ Name: _____
Checking 2 by 2 Digit Addition by Subtraction - With Carrying
 LO: to check by using inverse
 Calculate the answer to the following addition calculations and check by using subtraction.

1 $\begin{array}{r} 68 \\ + 25 \\ \hline \end{array}$	2 $\begin{array}{r} 48 \\ + 35 \\ \hline \end{array}$
3 $\begin{array}{r} 42 \\ + 19 \\ \hline \end{array}$	4 $\begin{array}{r} 35 \\ + 57 \\ \hline \end{array}$
5 $\begin{array}{r} 45 \\ + 70 \\ \hline \end{array}$	6 $\begin{array}{r} 92 \\ + 33 \\ \hline \end{array}$
7 $\begin{array}{r} 78 \\ + 65 \\ \hline \end{array}$	8 $\begin{array}{r} 94 \\ + 37 \\ \hline \end{array}$
9 $\begin{array}{r} 77 \\ + 56 \\ \hline \end{array}$	10 $\begin{array}{r} 68 \\ + 47 \\ \hline \end{array}$

Challenge
Complete the following calculations and check.

11 $\begin{array}{r} 4 \\ + 5 \\ \hline 73 \end{array}$	12 $\begin{array}{r} 9 \\ + 3 \\ \hline 25 \end{array}$
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Complete the formal algorithms to show the inverse operation

Date: _____ Name: _____
Checking 2 by 2 Digit Subtraction with Addition - With Exchanging
 LO: to check by using inverse
 Calculate the answer to the following subtraction calculations and check by using addition.

1 $\begin{array}{r} 81 \\ - 43 \\ \hline \end{array}$	2 $\begin{array}{r} 73 \\ - 47 \\ \hline \end{array}$
3 $\begin{array}{r} 73 \\ - 27 \\ \hline \end{array}$	4 $\begin{array}{r} 85 \\ - 47 \\ \hline \end{array}$
5 $\begin{array}{r} 97 \\ - 49 \\ \hline \end{array}$	6 $\begin{array}{r} 55 \\ - 38 \\ \hline \end{array}$
7 $\begin{array}{r} 83 \\ - 46 \\ \hline \end{array}$	8 $\begin{array}{r} 54 \\ - 37 \\ \hline \end{array}$
9 $\begin{array}{r} 73 \\ - 36 \\ \hline \end{array}$	10 $\begin{array}{r} 87 \\ - 39 \\ \hline \end{array}$

Challenge
Complete the following calculations and check.

11 $\begin{array}{r} 3 \\ - 4 \\ \hline 18 \end{array}$	12 $\begin{array}{r} 7 \\ - 5 \\ \hline 57 \end{array}$
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Complete the questions and use the inverse operation to prove your answer.

Date: _____ Name: _____
Checking 2 by 2 Digit Mixed Calculations - With Carrying and Exchanging
 LO: to check by using inverse
 Calculate the answer to the following addition calculations and check by using subtraction. Choose the best method for you - column method, number line, near doubles etc.

1 76 + 45 =	2 97 - 38 =
3 72 - 48 =	4 64 + 38 =
5 82 - 65 =	6 49 + 46 =
7 93 + 59 =	8 68 - 29 =

Challenge explain how you might check your answer to this calculation.

$$47 + 54 + 35 =$$

Day 1

- $70 + 11 =$ _____
- $68 - 8 =$ _____
- $13 - 8 =$ _____
- $4 \times 7 =$ _____
- $10 \times 10 =$ _____

6. Write the largest number you can using 1, 2, 7, 1

7. Complete this counting pattern:
5, 7, 9, 11, _____, _____

8. In a group of 68 students, 31 would like to play volleyball and the rest want to play badminton. How many want to play badminton? _____

9. Share \$35 between 7 children. _____

10. 20 cents + 10 cents + 50 cents = _____

11. 20 cents + 50 cents + 5 cents = _____

12. How many minutes is 180 seconds? _____

13. 480 minutes = _____ hours

14. A cube has _____ corners.



15. Which star has the lowest chance of being selected? Black or white? _____



Day 2

1. $24 - 5 =$ _____

2. $10 + 9 =$ _____

3. $22 + 10 =$ _____

4. $8 \times 3 =$ _____

5. $12 \div 4 =$ _____

6. 2407 is an odd number. True or false? _____

7. Complete this counting pattern:
10, 12, 14, 16, _____, _____

8. 67 minus 53 equals: _____

9. Share 14 mangoes between 2 children. _____

10. $\$2.00 + 50 \text{ cents} + \$1.00 =$ _____

11. $10 \text{ cents} + 50 \text{ cents} + 5 \text{ cents} =$ _____

12. How many days is 24 hours? _____

13. How many hours from 2 am to 10 pm? _____

14. What is the name of this 3D object? _____



15. Which star has the highest chance of being selected? Black or white? _____



Day 3

1. $34 + 65 =$ _____

2. $80 - 3 =$ _____

3. $30 - 4 =$ _____

4. $66 \div 6 =$ _____

5. $10 \times 2 =$ _____

6. Write these numbers in ascending order: 526, 7786, 4246, 8476, 2734, 8555.

7. Complete this counting pattern:
49, 56, 63, 70, _____, _____

8. What is the sum of 8, 2 and 8? _____

9. Divide 55 by 5. _____

10. 50 cents + 5 cents + 50 cents = _____

11. 5 cents + $\$2.00 + 20 \text{ cents} =$ _____

12. How many days are in July? _____

13. How many weeks is 14 days? _____

14. What is the name of this 3D object? _____



15. Which star has the highest chance of being selected? Black or white? _____



Day 4

1. $62 + 40 =$ _____

2. $60 - 1 =$ _____

3. $3 + 8 =$ _____

4. $54 \div 9 =$ _____

5. $0 \times 3 =$ _____

6. 2802 is an even number. True or false? _____

7. Complete this counting pattern:
77, 83, 89, 95, _____, _____

8. What is the sum of 36 and 52? _____

9. Share \$30 between 10 children. _____

10. 50 cents + $\$1.00 + 10 \text{ cents} =$ _____

11. $\$1.00 + \$2.00 + 20 \text{ cents} =$ _____

12. How many hours is 300 minutes? _____

13. What digital time does the clock show? _____



14. A square-based pyramid has _____ corners.



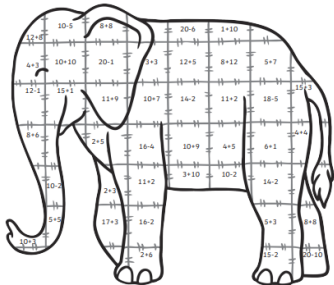
15. Which circle has the highest chance of being selected? Black or white? _____



Optional Tasks

Addition and Subtraction to 20
Colour by Number

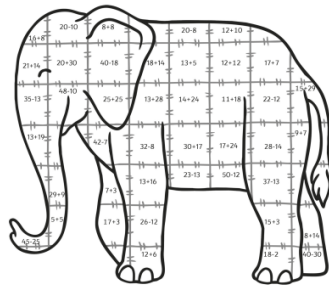
Solve the calculations to work out what colours to use.



- 5 or 13 = yellow
- 6 or 14 = orange
- 7 or 15 = blue
- 8 or 16 = red
- 9 or 17 = purple
- 10 or 18 = black
- 11 or 19 = pink
- 12 or 20 = green

Addition and Subtraction to 50
Colour by Number

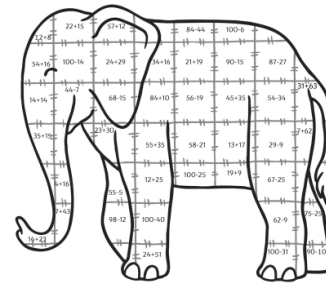
Solve the calculations to work out what colours to use.



- 10 or 29 = yellow
- 12 or 32 = orange
- 14 or 35 = blue
- 16 or 38 = red
- 18 or 41 = purple
- 20 or 44 = black
- 22 or 47 = pink
- 24 or 50 = green

Addition and Subtraction to 100
Colour by Number

Solve the calculations to work out what colours to use.



- 20 or 28 = yellow
- 30 or 37 = orange
- 40 or 42 = blue
- 50 or 53 = red
- 60 or 69 = purple
- 70 or 75 = black
- 80 or 86 = pink
- 90 or 94 = green

Equivalent Addition Maze

Calculate and find the equivalent addition sum to move through the maze.

37 + 18 41 + 14 44 + 27 36 + 31 52 + 21

48 + 15 3 + 68 53 + 28

16 + 81 23 + 63 74 + 12 72 + 17 42 + 27

18 + 79 37 + 41 38 + 60

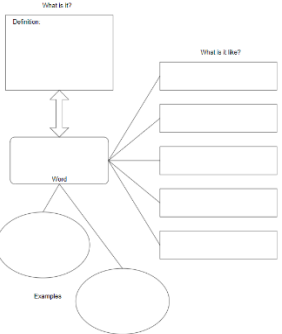
81 + 18 49 + 50 10 + 67 9 + 68

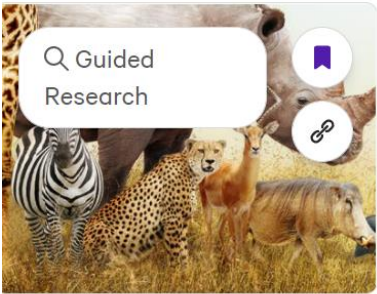
Complete activities on Matific each day.

Other Learning Areas

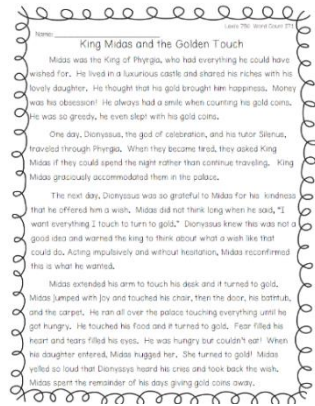

Instructions:

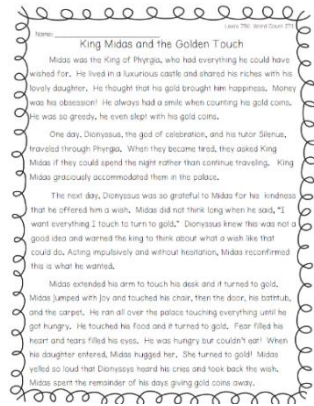

<p>PUBLIC HOLIDAY</p>	<p>Science Learning Intention: Children will discover what properties are required to be classified as a living thing.</p> <p>Religion Learning Intention for the week: Children will define and learn about the meaning of happiness.</p>	<p>Science Learning Intention: Children will research numerous living things and think about the properties of classification.</p> <p>Religion Learning Intention for the week: Children will consider what makes them happy.</p>	<p>PDH Learning Intention: Children are able to consider what are their traits that make them the person they are.</p> <p>Religion Learning Intention for the week: Children will discover what makes many people happy. They will also be able to distinguish between long term and short term happiness.</p>	<p>Religion Learning Intention for the week: Children will read the story of King Midas and answer questions about the story.</p>
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<p>Religion Using a <u>Word Chart</u> define the terms: 'happy' and 'happiness'. Then brainstorm synonyms for 'happiness'.</p> <p>Word Chart: Examples and Characteristics</p>  <p>Science Inquisitive Link http://inq.co/class/muy Passcode 3636</p>

<p>Religion -Students name things that make them 'happy'. Discuss what it is about these things that contribute to students' happiness. Complete sentences such as:</p> <p><i>"I am happy when..."</i> <i>"Happiness is....."</i></p> <p>Children then draw a picture to accompany the statement.</p> <p>Science Inquisitive Link http://inq.co/class/muy Passcode 3636 Click on living things and Find Guided Research links</p>  <p>Living Thing Guided Research</p>


<p>Religion -View the following clip . https://www.youtube.com/watch?v=q6z-yZwfS5k (What makes kids happy) Discuss What are some of the things that make people happy? How do you know the people in the video are happy? How does the video make you feel? What is long term happiness? What is short term Happiness?</p> <p>PDH We all have things that define who we are. Mrs Dengate has filled in the My Multicultural self sheet that has headings about who she is. Look at the headings and read the sheet that explains each section. Think about what makes you the person you are. Fill out your own Multicultural self sheet</p>
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<p>Religion Read the story of King Midas and complete the questions</p>  

<p>Religion Read the story of King Midas and complete the questions</p>  

Unit 1 Classification of Living Things Lesson 1 Living Things

What is a living thing?



Using the four living things in the picture, use the vocabulary below to complete them.

Write sentences comparing the flower to the butterfly using some of the topic words.
Go onto the link above and watch



Breaking News

Complete Worksheet Question 3

Unit 1 Classification of Living Things Lesson 1 Living Things

Watch the video (Breaking News)

An earthworm has filled out the application form to apply to live on Planet Zog. However, he has put some of his answers in the wrong place! Can you work out what he has done wrong? Think, pair, share your thoughts.



Application form to live on Planet Zog

Name of applicant: Earthworm

Do you grow and change? Yes
Explain: I don't like bright light so we sunny days. I resound by staying underground.

Do you need energy? Yes
Explain: I use all through to have my own babies at just 60 days old. They hatch from eggs.

Do you reproduce? Yes
Explain: I use through. I start off small. I can grow up to 10 cm.

Do you respond to your environment? Yes
Explain: I get my energy by eating worms and decomposing them.

An interesting fact about me: I have no ears but my body can sense the vibrations of other animals moving nearby.

Year 3 / 4 Biological Science Living World © Inquisitive Pty Ltd

Complete Worksheet Question 4 and 6

Unit 1 Classification of Living Things Lesson 1 Living Things

Living things need your help! Using the research links from your teacher, choose a living thing and complete an application form for it to live on Planet Zog.

Application form to live on Planet Zog

Name of applicant: _____

Do you grow and change? _____
Explain: _____

Do you need energy? _____
Explain: _____

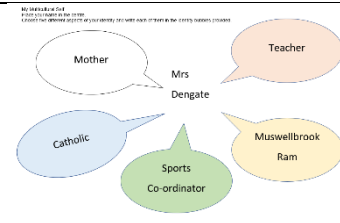
Do you reproduce? _____
Explain: _____

Do you respond to your environment? _____
Explain: _____

An interesting fact about me: _____

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Find an image of your chosen living thing. Use it to complete a labelled scientific drawing. You could use your drawings to make a class display of Planet Zog.

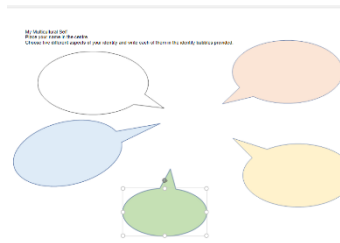
Mother: 3 boys who are all grown up but as a mother you follow their lives and are always there to help them.

Teacher: Have been teaching for 32 years. Watching students grow with their learning and watching them become adults in later life.

Catholic: Raised in a Catholic family and raised my children as Catholic. Attended Catholic schools for my schooling.

Muswellbrook Rams: The Muswellbrook Rams has been part of my life for 15 years. Watching young rugby league players grow and develop their skills in the game. Helping the club as a volunteer and meeting lots of wonderful people on the journey.

Sports Co-ordinator: Sport is a love and teaching sport is very enjoyable. As sports co-ordinator it allows the opportunity to provide as many different sporting activities for the students to try and discover. It also allows for the talented students to have a pathway in their sport.



Directions: Answer the questions by writing in the boxes using evidence from the text.

1. Choose three facts and add them to your class display. Then use the information to write a sentence and add it to the class display. Use the information to write a sentence about the change in the class display. Use the information to write a sentence.

2. What made it up? (100 words)

3. What did King Midas learn from this experience?

Did You R-U-N-D?

- I would like to run the London marathon.
- I would like to run the London marathon.
- I would like to run the London marathon.
- I would like to run the London marathon.

Creative Arts

Look at In a Corner on the MacIntyre.



Independently recreate **two** copies of In a Corner on the MacIntyre.

You will need to select a different colour scheme for each painting.

Now using one of the colour schemes you just used to recreate In the Corner on the MacIntyre using collaging.

How do the different colour schemes affect the overall look and feel of the work of art?