



**St James' Primary School**  
**MUSWELLBROOK**

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**KG**

**MRS SMITH**

**LEARNING FROM  
HOME**

**MONDAY 23 AUGUST  
TO**

**FRIDAY 27 AUGUST**

Cut  Paste  and Trace 

them	she	there

There is my mum.

She is on the bus.

Draw 

**Materials:** Pencil, coloured pencils, scissors, glue


**Instructions:** Cut out Tricky Words from Template and match to the correct word. Glue in place. Trace the sentences. Read the sentences. Draw a picture to illustrate.

  
them  
she  
there  
them  
she  
there  
them  
she  
there  
them  
she  
there  
them  
she  
there  
them  
she  
there  
them  
she  
there

Name: \_\_\_\_\_

Look at them. They

sit there on the mat.

Read  and draw 

**Materials:** Pencil, coloured pencils

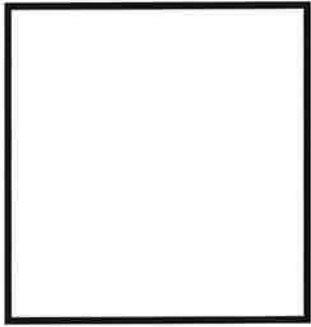
**Instructions:** Read the sentences and trace over each Tricky Word. Draw a picture to illustrate.

Name \_\_\_\_\_

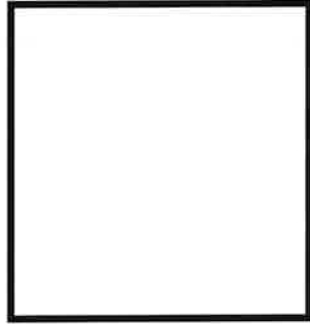
ck

# I Can Read!

tack



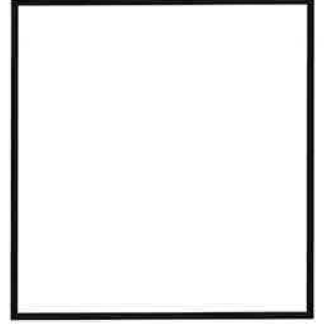
lock



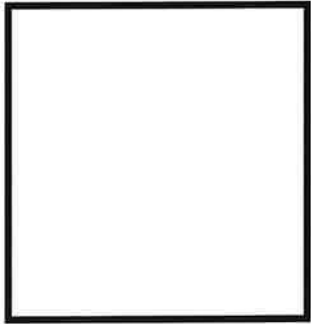
puck



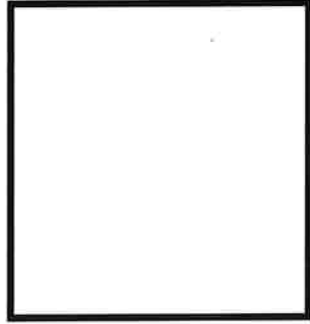
deck



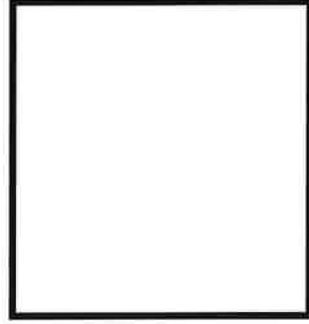
duck



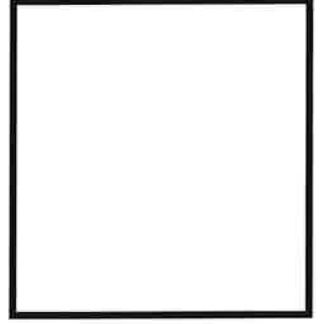
sack



sock



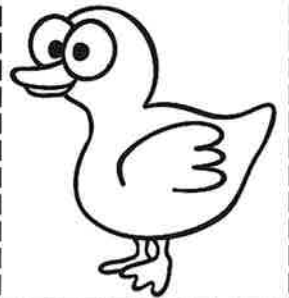
lick



© Miss Giraffe

Read  
the  
words.

Match  
the  
picture  
to the  
word.



Name \_\_\_\_\_

ck

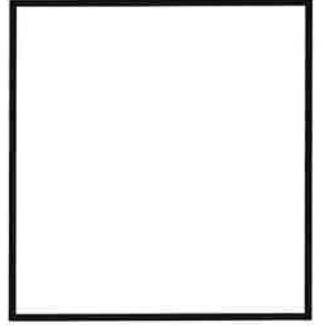
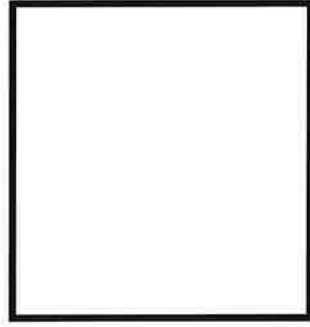
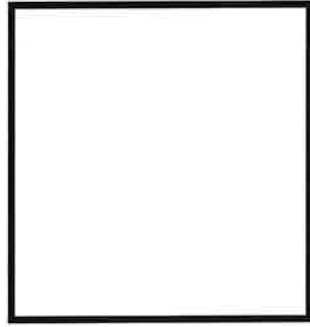
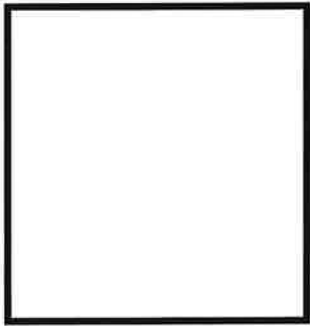
# I Can Read!

clock

truck

crack

stuck

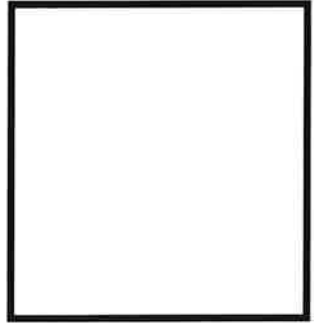
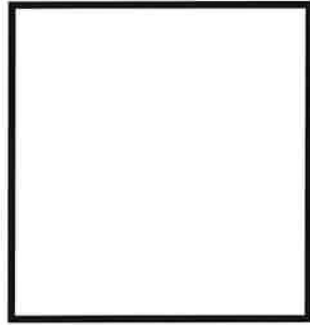
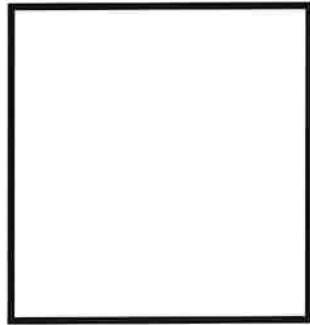
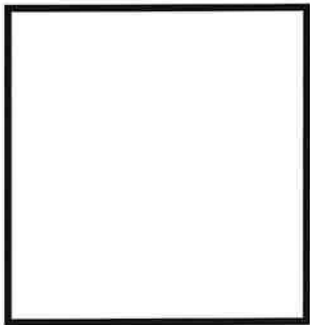


trick

block

click

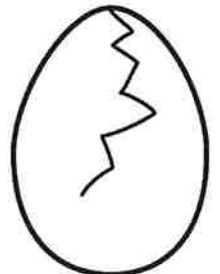
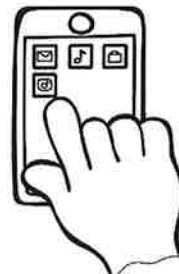
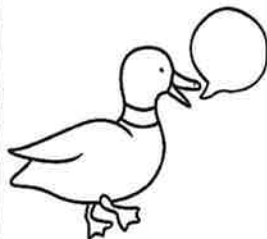
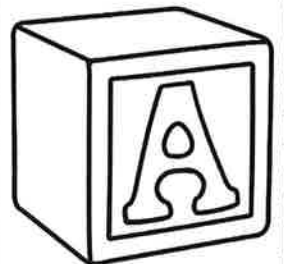
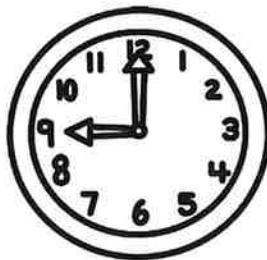
quack

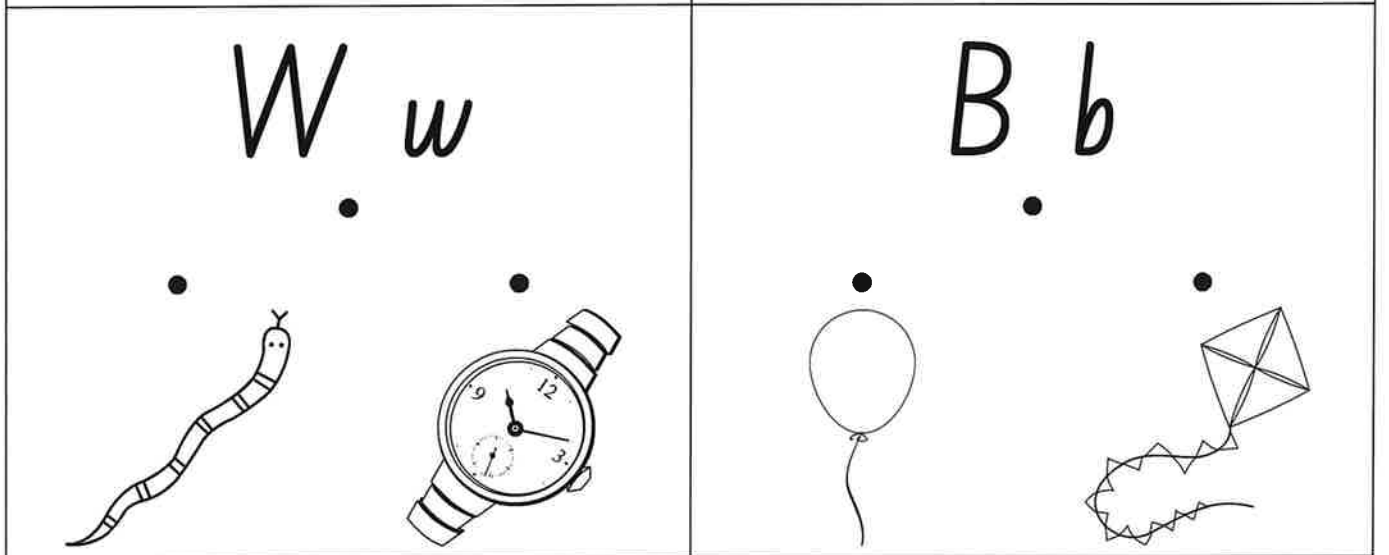
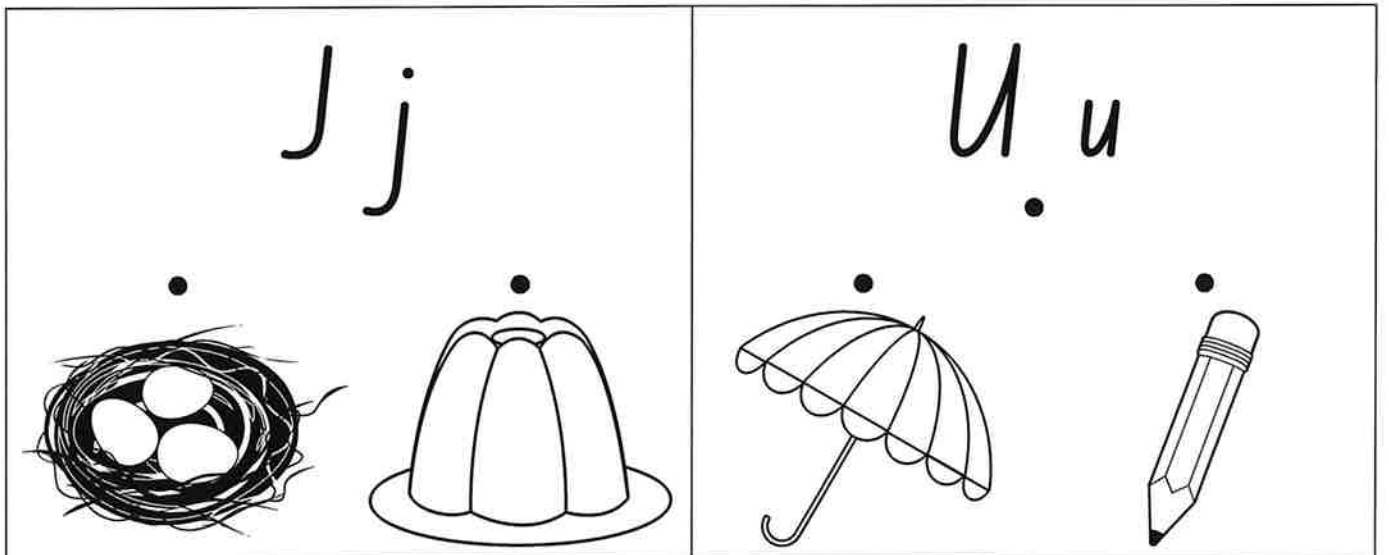
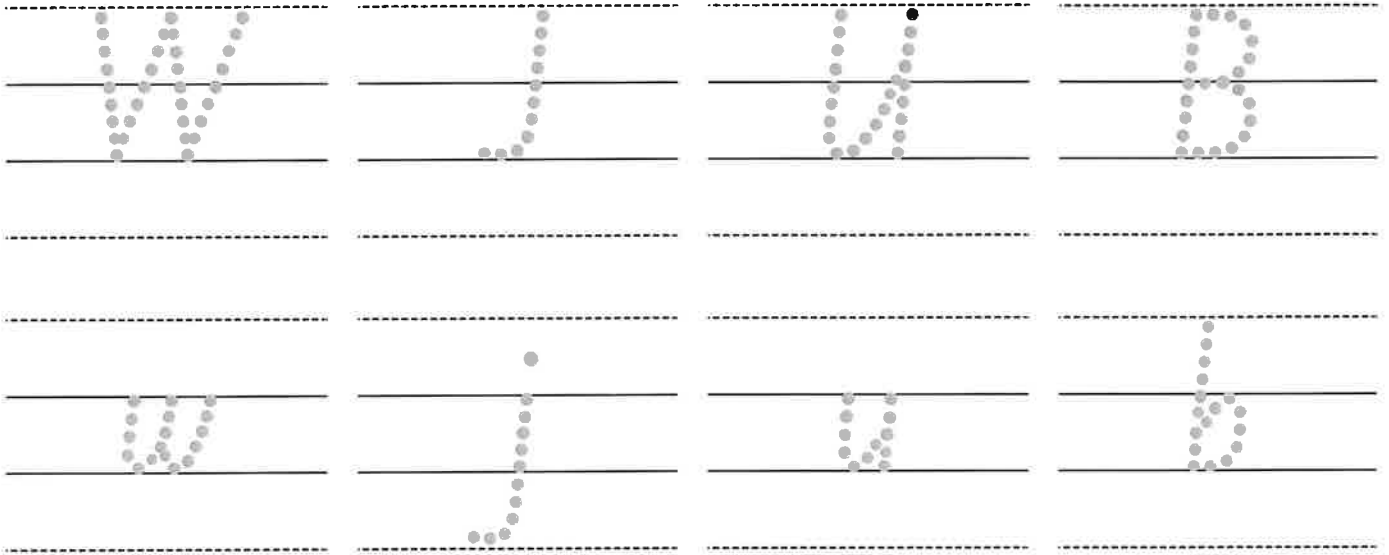


© Miss Giraffe

Read  
the  
words.

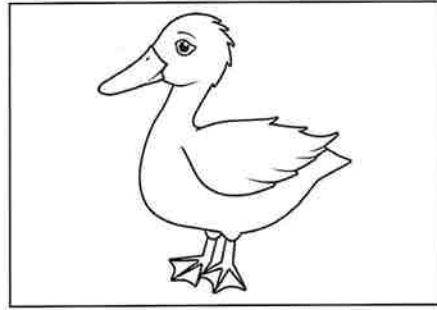
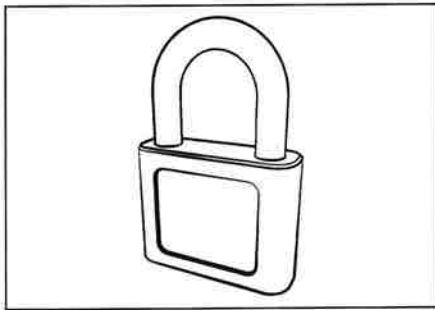
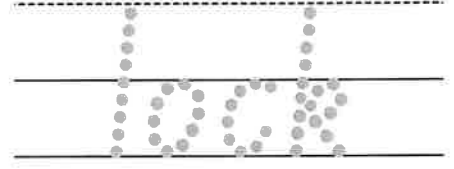
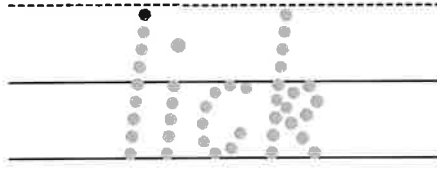
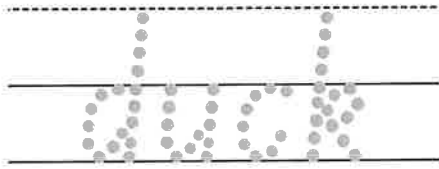
Match  
the  
picture  
to the  
word.





**Materials:** Pencil, coloured pencils

**Instructions:** Trace the letters. Say the sounds. Draw a line from the letter to the picture with the matching beginning sound. Colour the pictures.



Handwriting practice lines (dashed top, solid middle, solid bottom, dashed bottom).

Handwriting practice lines (dashed top, solid middle, solid bottom, dashed bottom).

Handwriting practice lines (dashed top, solid middle, solid bottom, dashed bottom).

tick •



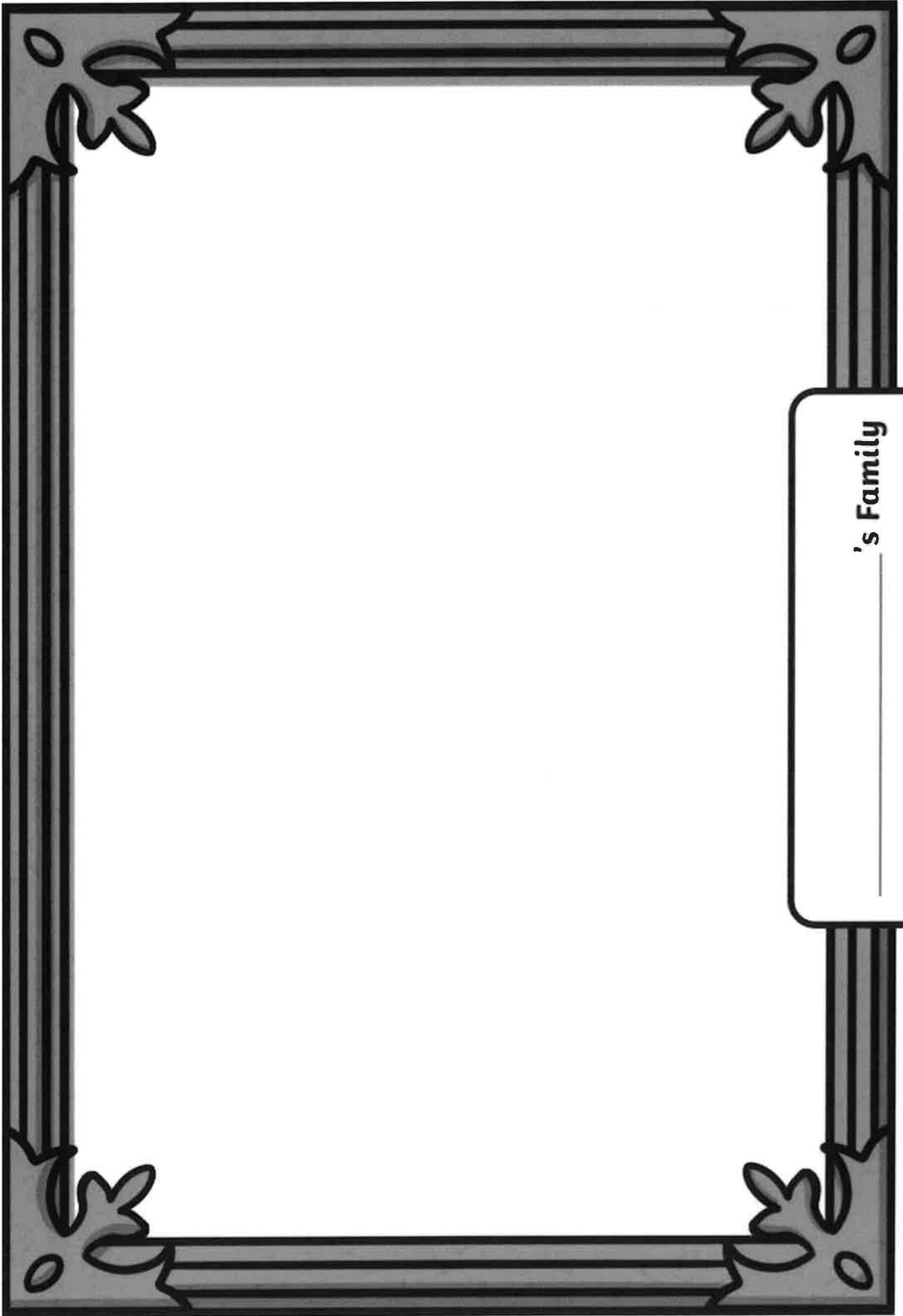
neck •



rock •





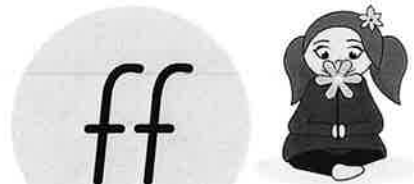


\_\_\_\_\_ 's Family



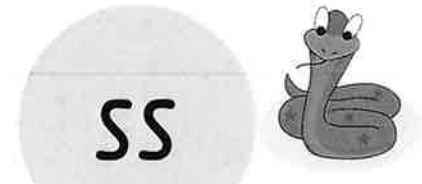
**ll**

bell



**ff**

sniff



**ss**

hiss

ll ll ll ll

ff ff ff ff

ss ss ss ss

Let's practise!



ll

xx



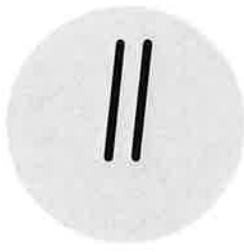
ff

xx



ss

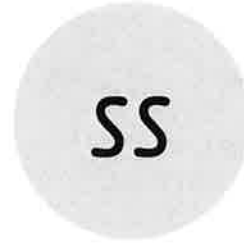
xx



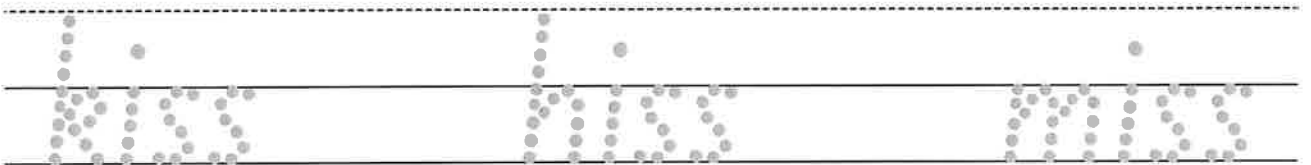
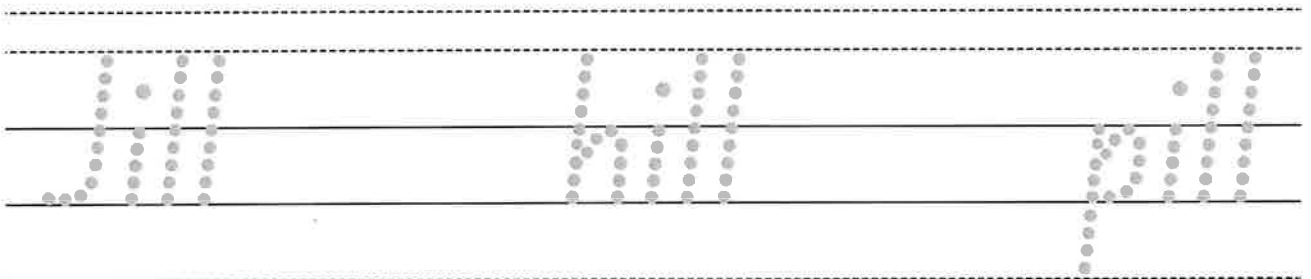
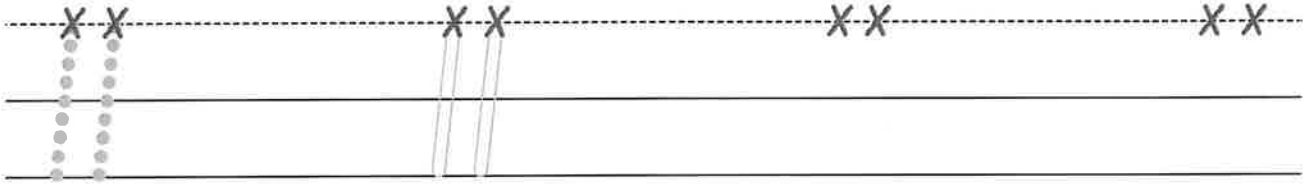
bell



sniff



hiss



Name \_\_\_\_\_

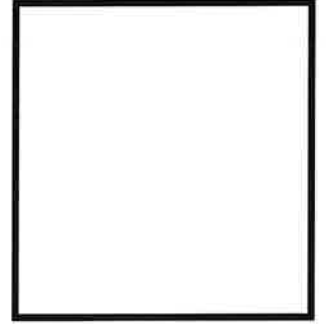
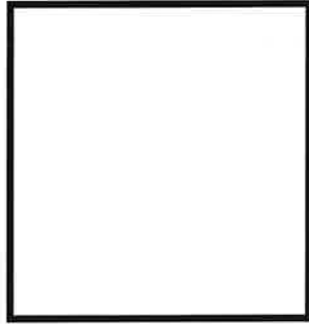
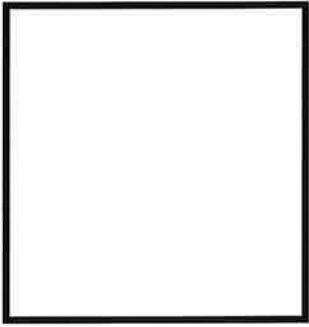
# I Can Read!

**well**

**buff**

**cliff**

**drill**

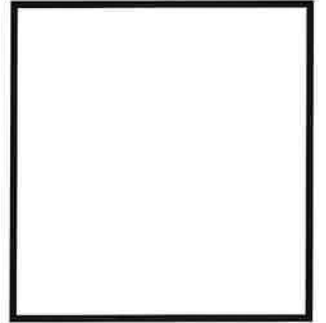
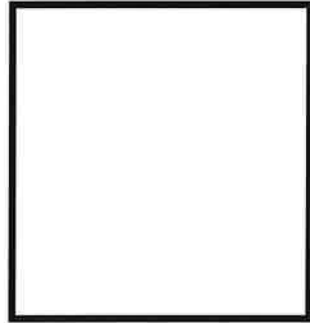
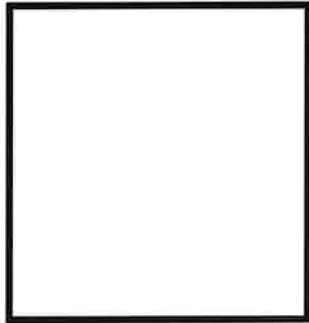
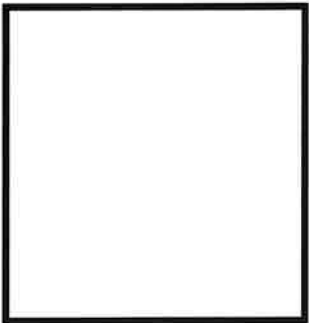


**fizz**

**floss**

**tell**

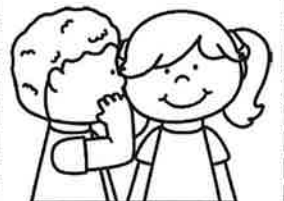
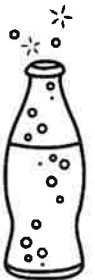
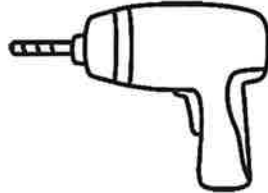
**spill**



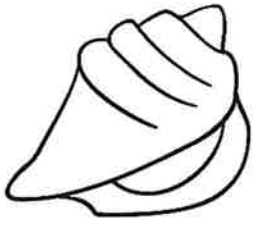
© Miss Giraffe

Read  
the  
words.

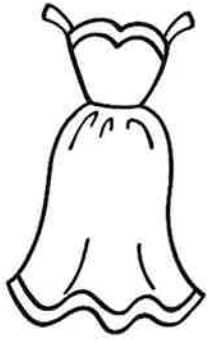
Match  
the  
picture  
to the  
word.



Name \_\_\_\_\_



# Which Ending? -ll or -ss



**-ll**

**-ss**

glass

will

dull

mess

call

swell

kiss

still

press

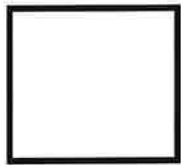
pull

guess

pass

Name \_\_\_\_\_

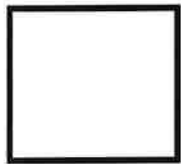
# DOUBLE CONSONANTS



izz



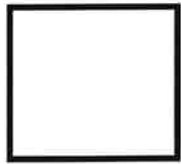
oss



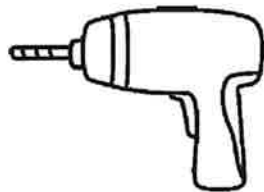
ess



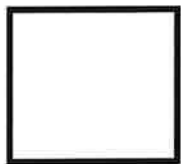
azz



all



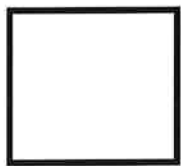
ill



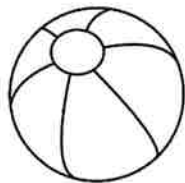
iss



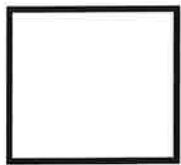
uss



ess



all



iss



ill



dr

f

ch

f

k

f

j

f

c

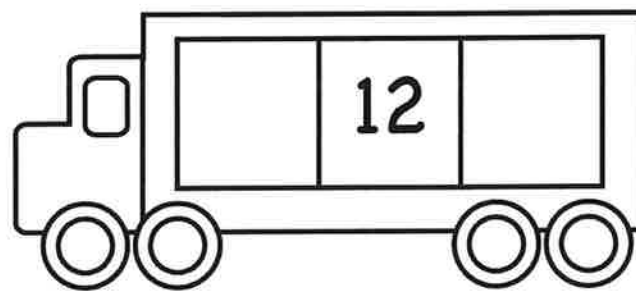
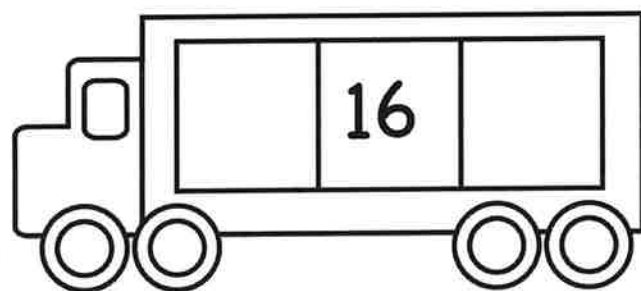
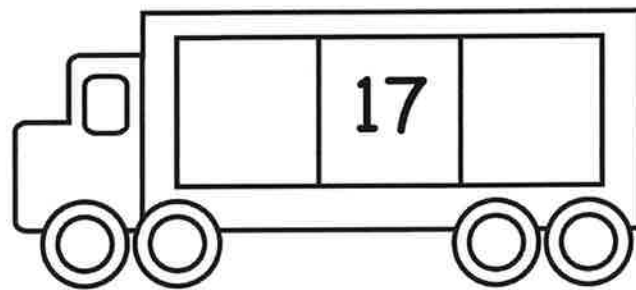
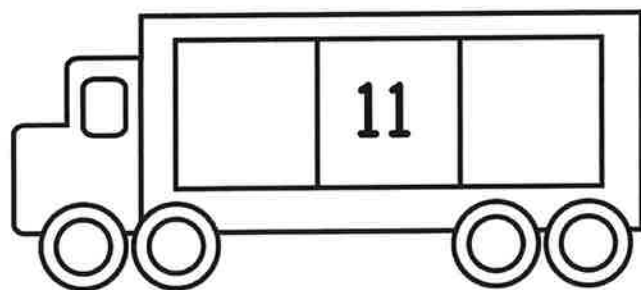
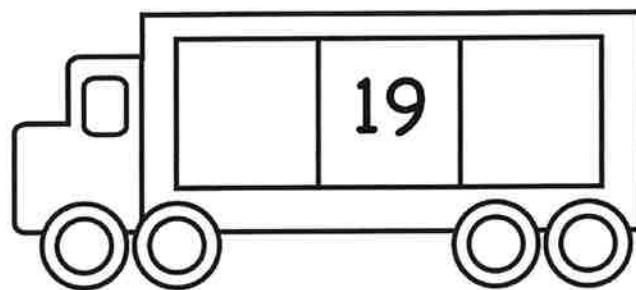
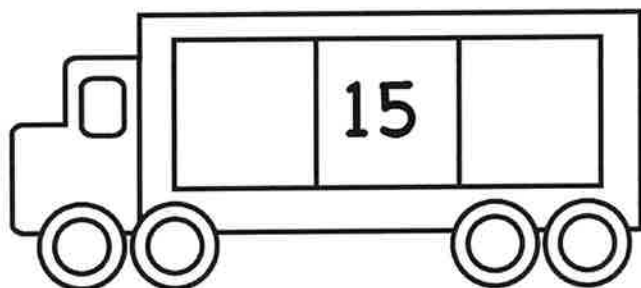
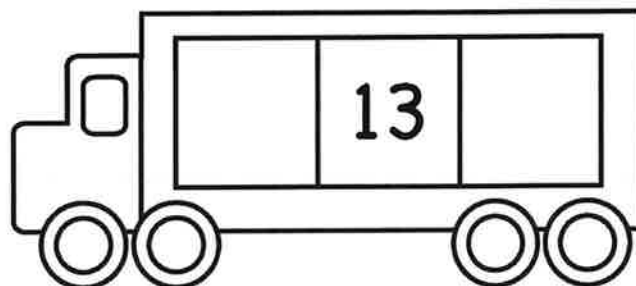
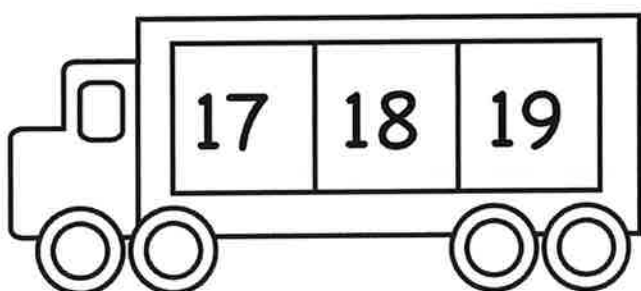
b

m

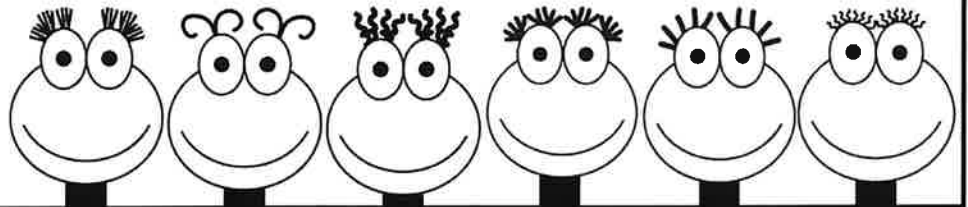
dr

# Before and After Numbers

Write the numbers that come before and after.



# Addition



$1+7=$

$6+1=$

$1+4=$

$8+1=$

$1+2=$

$2+1=$

$1+9=$

$3+1=$

$1+8=$

$5+1=$

$1+5=$

$1+1=$

$1+0=$

$9+1=$

$1+3=$

$7+1=$

$1+1=$

$0+1=$

$1+6=$

$4+1=$



# Doubles Plus One



$1 + 1 = \square$

$1 + 2 = \square$



$2 + 2 = \square$

$2 + 3 = \square$



$3 + 3 = \square$

$3 + 4 = \square$



$4 + 4 = \square$

$4 + 5 = \square$



$5 + 5 = \square$

$5 + 6 = \square$



$6 + 6 = \square$

$6 + 7 = \square$



$7 + 7 = \square$

$7 + 8 = \square$



$8 + 8 = \square$

$8 + 9 = \square$



$9 + 9 = \square$

$9 + 10 = \square$



$10 + 10 = \square$

$11 + 11 = \square$



## What does a healthy body need?

Write or draw what a healthy body needs.



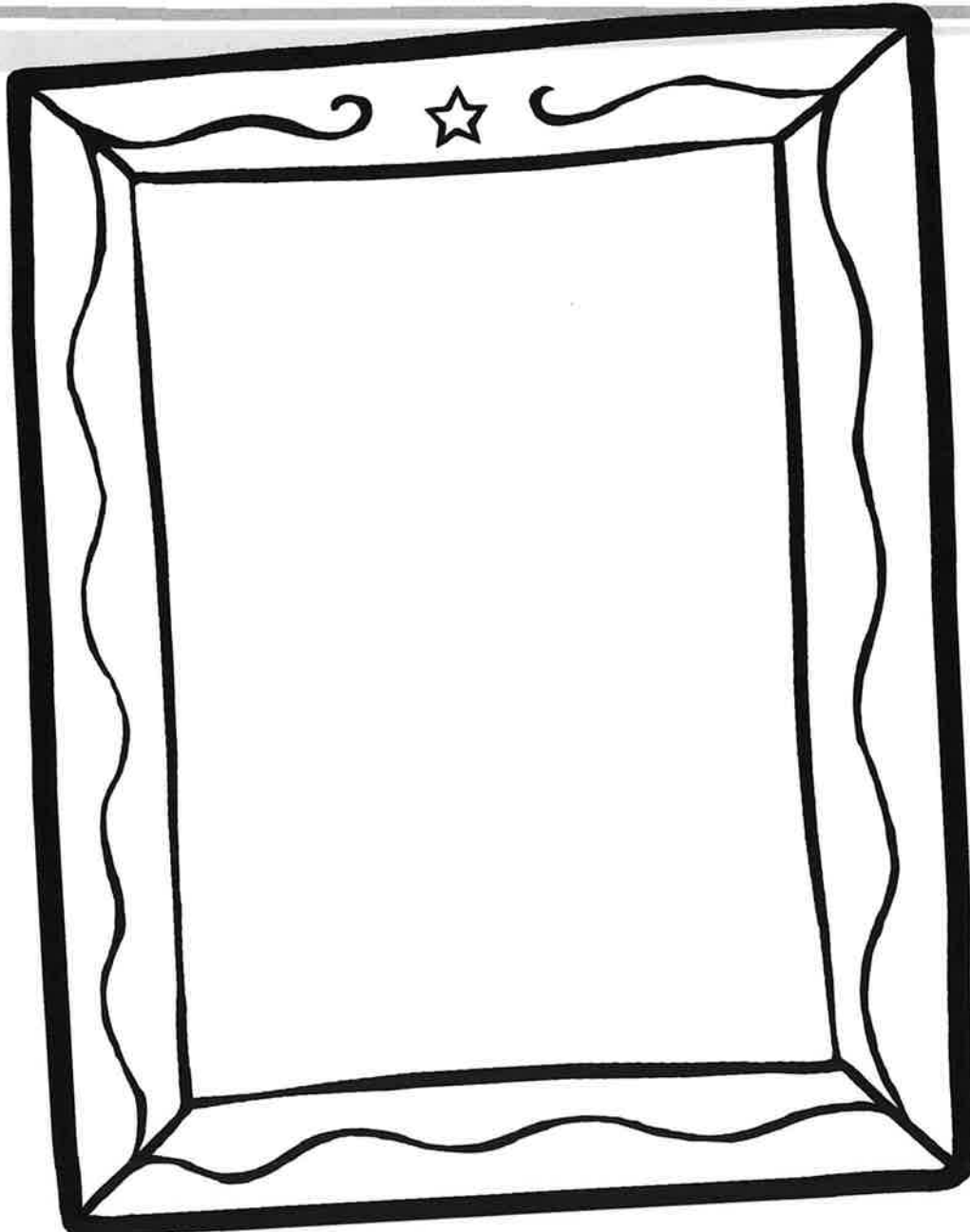
Me

My name is

I am ..... years old.

My favourite healthy breakfast is

.....



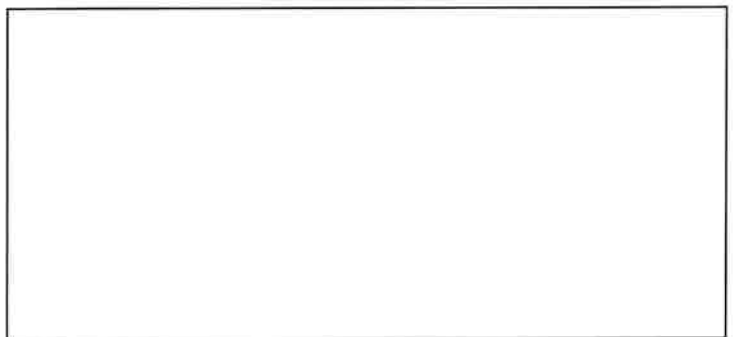
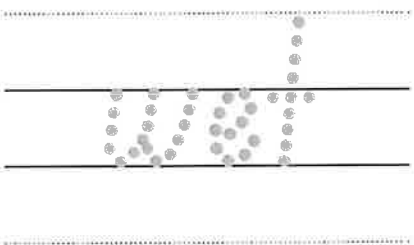
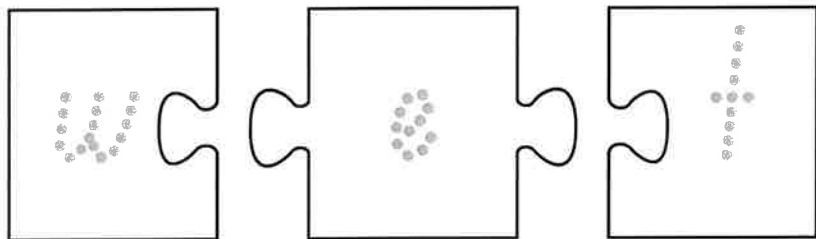
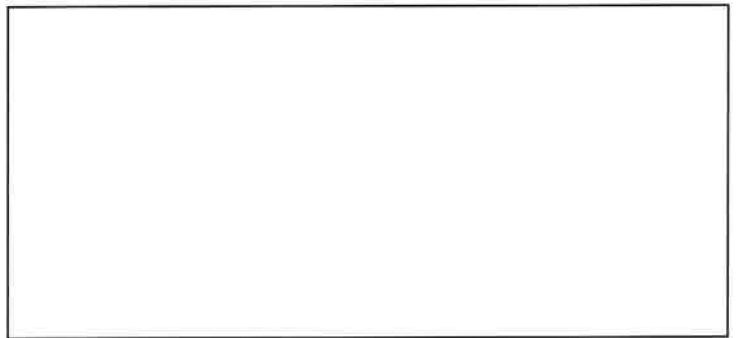
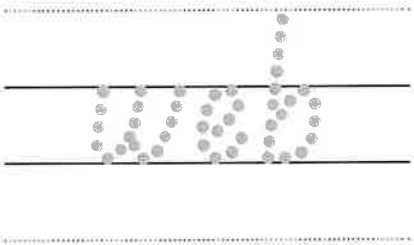
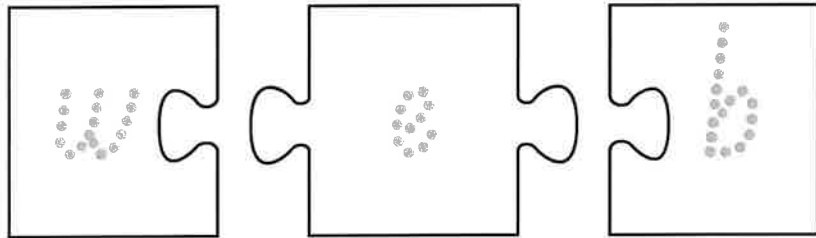
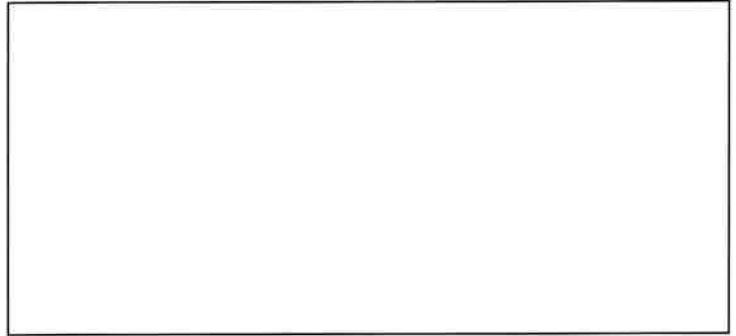
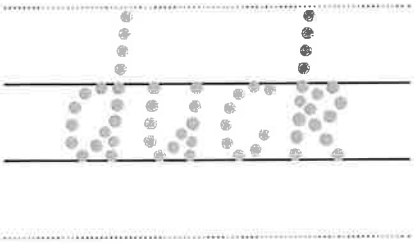
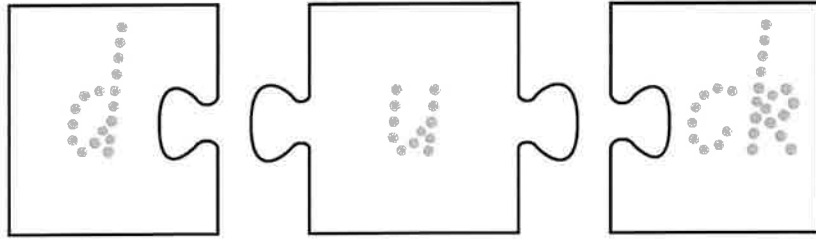
Draw your  
own  
healthy  
breakfast.

How do we move and grow?

Draw people at different ages.

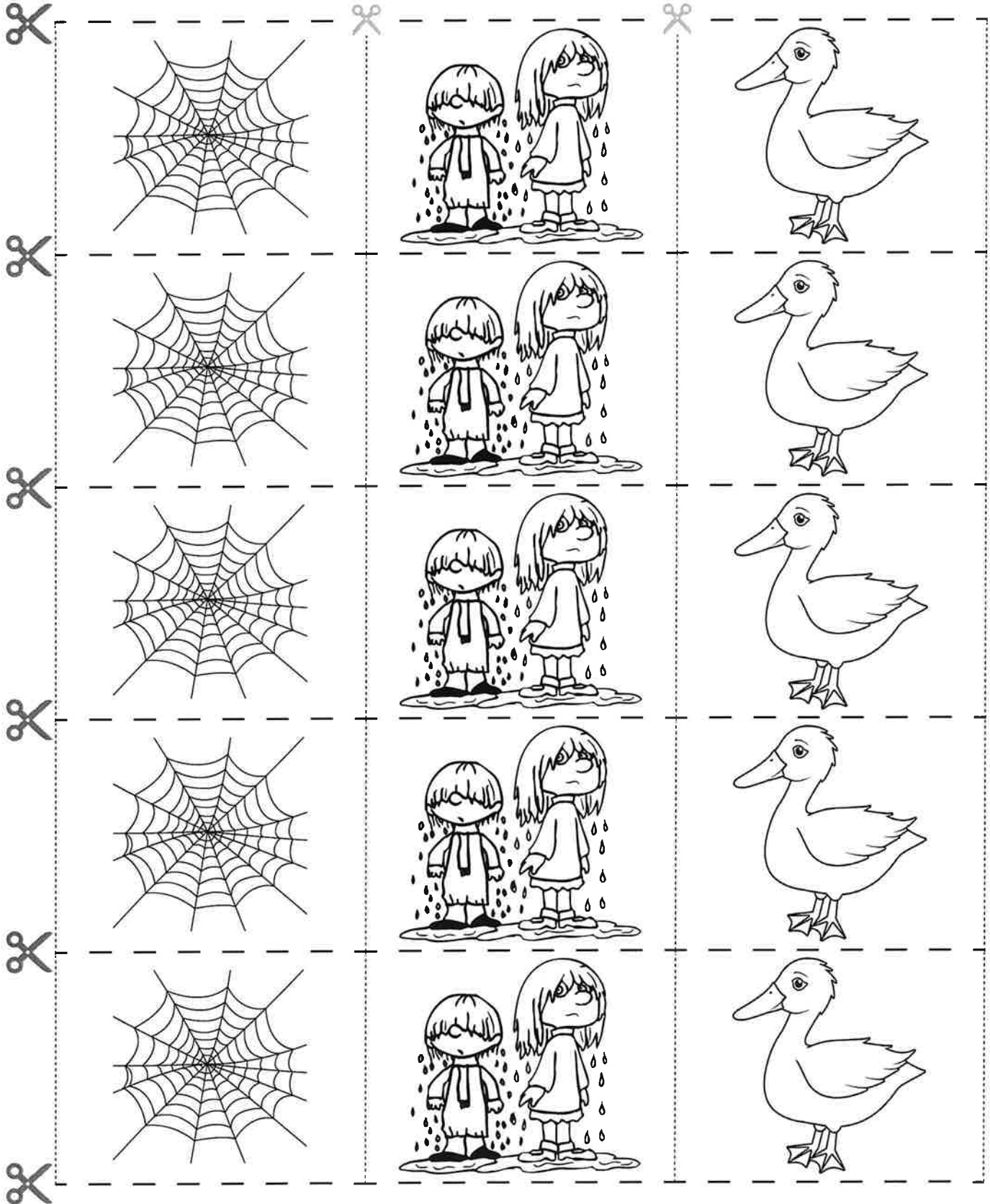
Grow

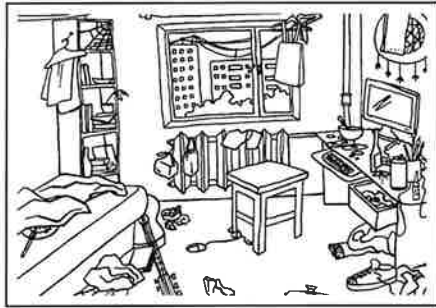
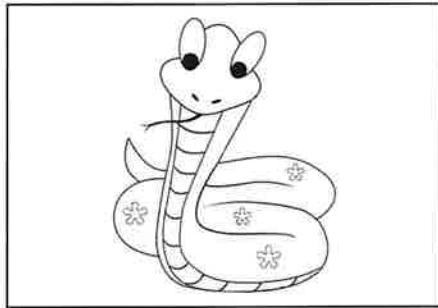
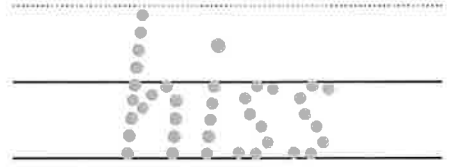
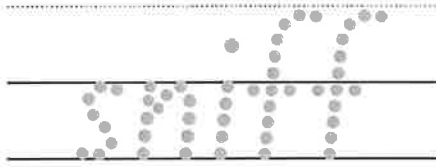
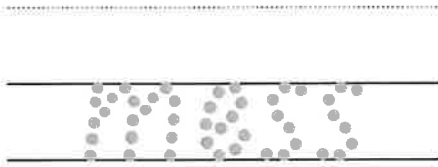
**BABY**      **TEENAGER**      **ADULT**



**Materials:** Pencil, coloured pencils, scissors, glue, one set of pictures for each child

**Instructions:** Cut out the pictures from the Template. Trace each letter in the puzzle pieces and then trace each word. Match the pictures to the correct word and glue onto the sheet. Colour the pictures.





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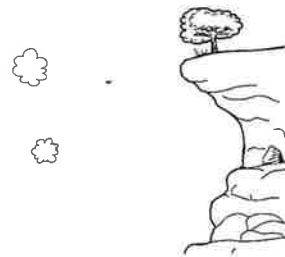
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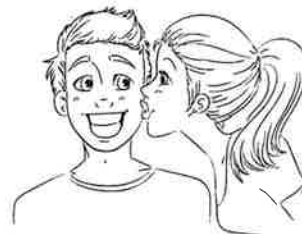
puff •



kiss •



cliff •

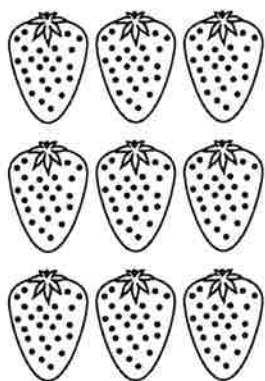
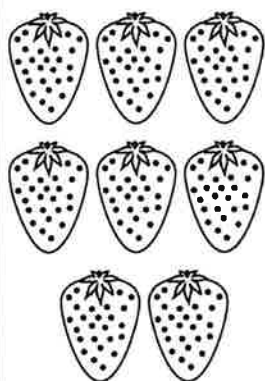




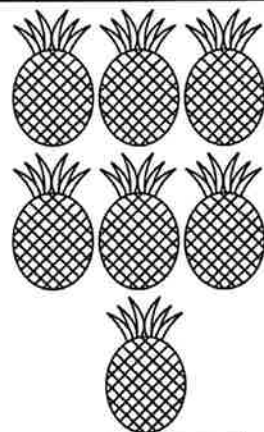
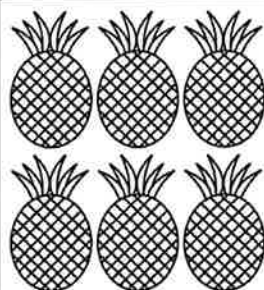


<i>wings</i>	<i>I</i>	<i>fly.</i>
<i>so</i>	<i>I</i>	<i>can</i>
<i>have</i>		

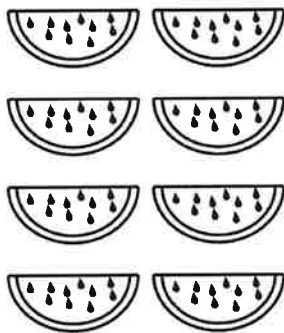
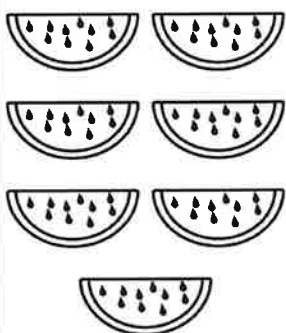
# Doubles Plus One



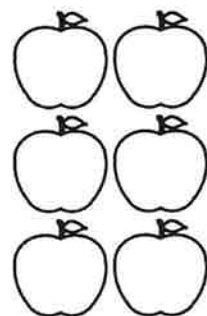
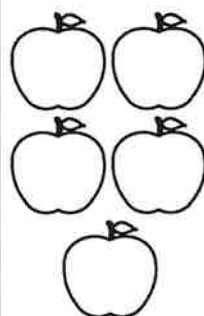
$$8 + 9 = \square$$



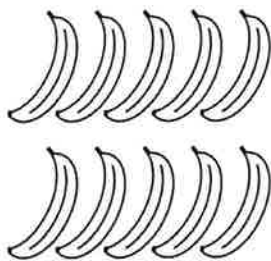
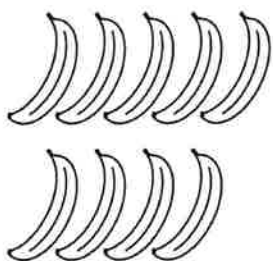
$$6 + 7 = \square$$



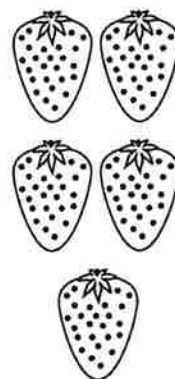
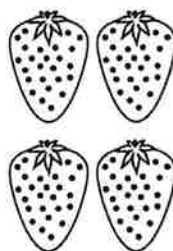
$$7 + 8 = \square$$



$$5 + 6 = \square$$



$$9 + 10 = \square$$



$$4 + 5 = \square$$

## Doubles Plus One

$1 + 1 = \square$

$1 + 2 = \square$

$2 + 2 = \square$

$2 + 3 = \square$

$3 + 3 = \square$

$3 + 4 = \square$

$4 + 4 = \square$

$4 + 5 = \square$

$5 + 5 = \square$

$5 + 6 = \square$

$6 + 6 = \square$

$6 + 7 = \square$

$7 + 7 = \square$

$7 + 8 = \square$

$8 + 8 = \square$

$8 + 9 = \square$

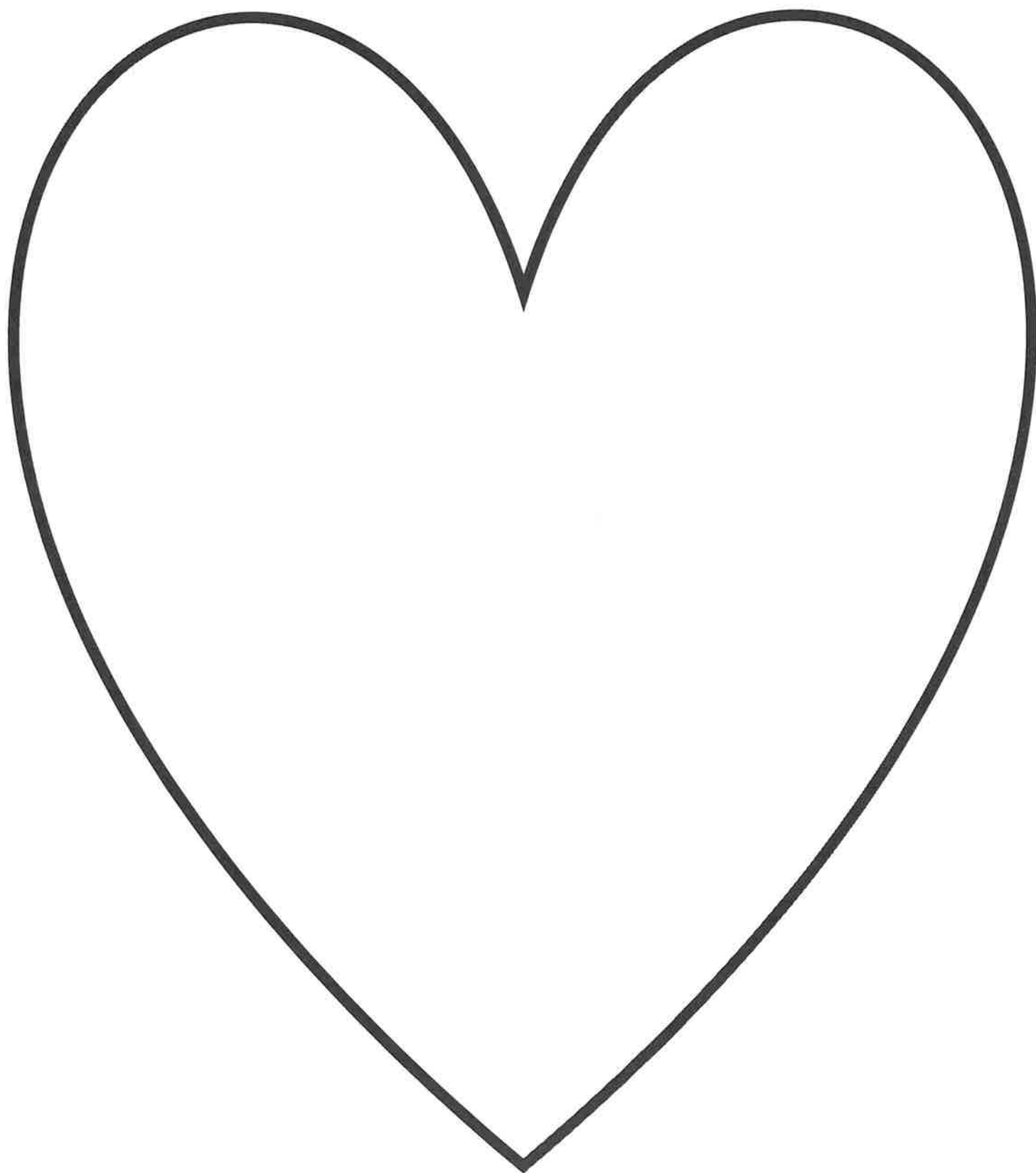
$9 + 9 = \square$

$9 + 10 = \square$

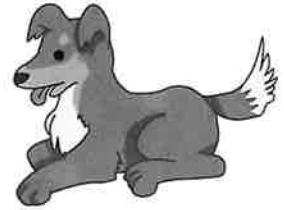
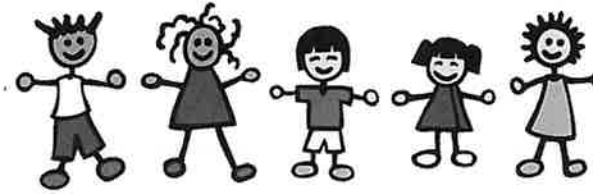
$10 + 10 = \square$

$10 + 11 = \square$

*Families help us to feel ...*

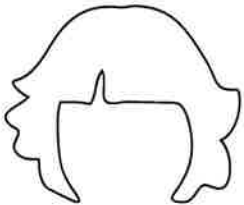
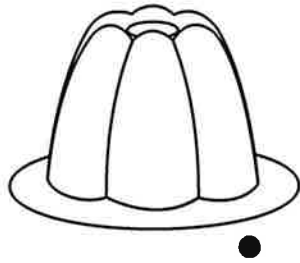


*What do living things need to survive?*

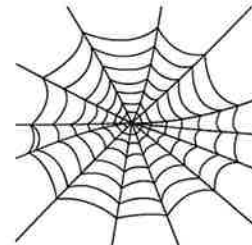
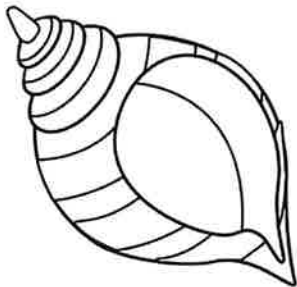




shhhh

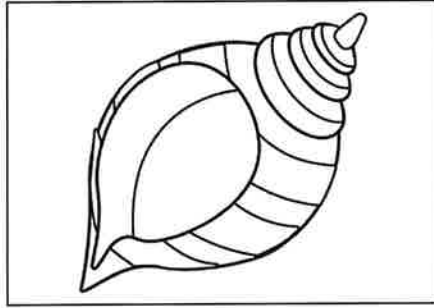
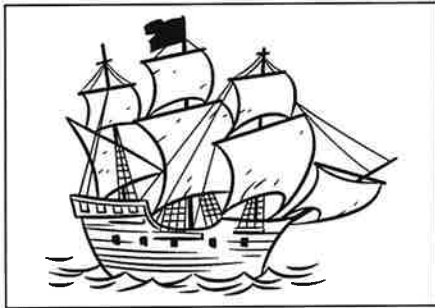
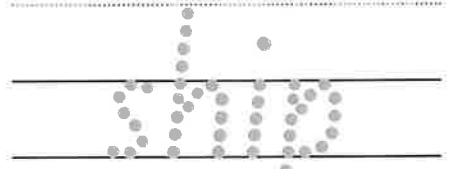
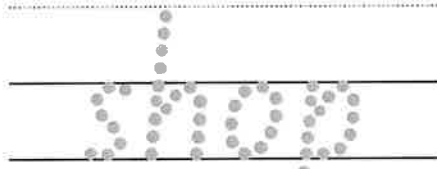
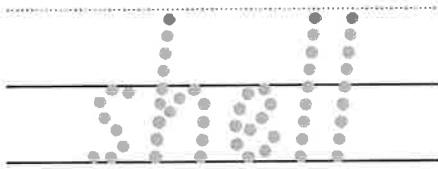


sh



Draw 

sh



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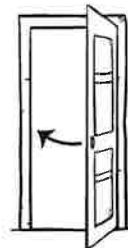
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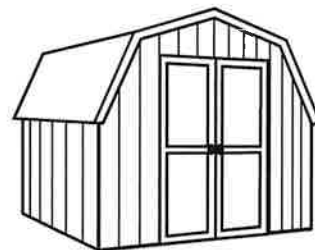
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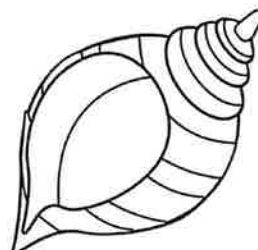
shed •

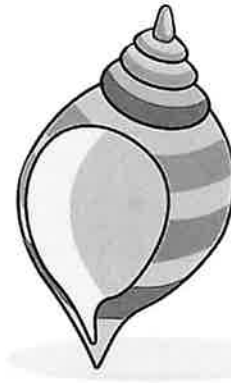


shell •

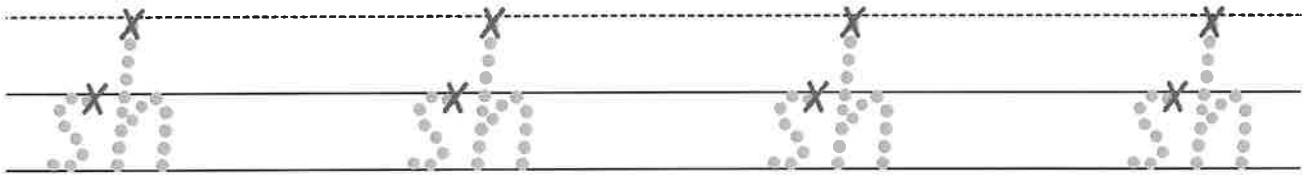
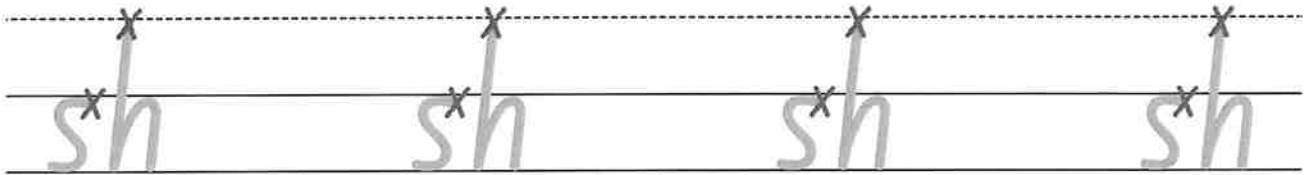


shut •

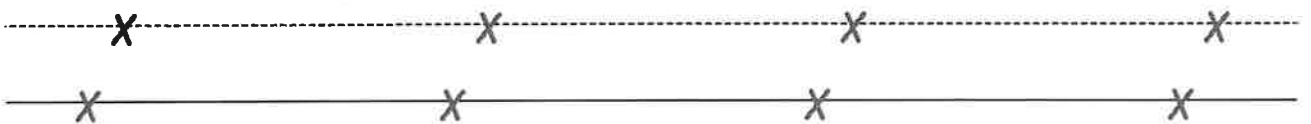




shell



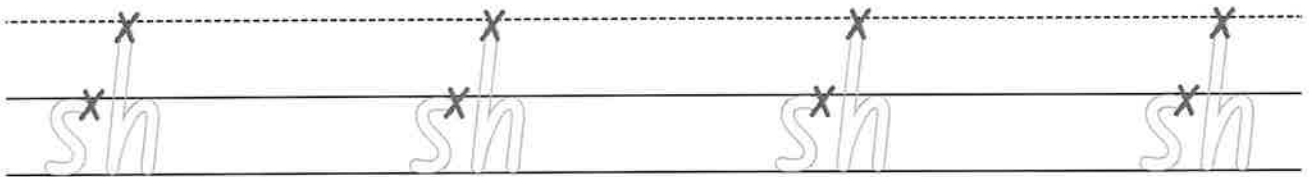
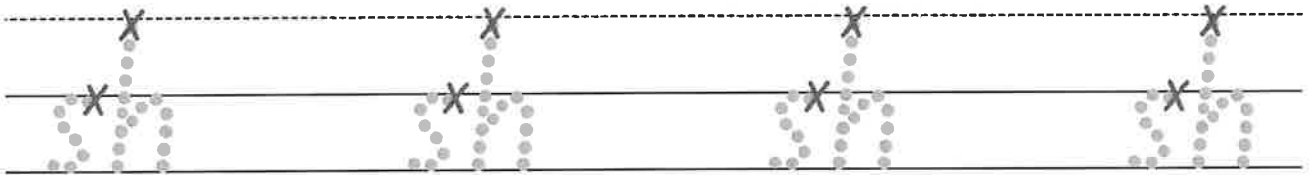
Let's practise!  sh







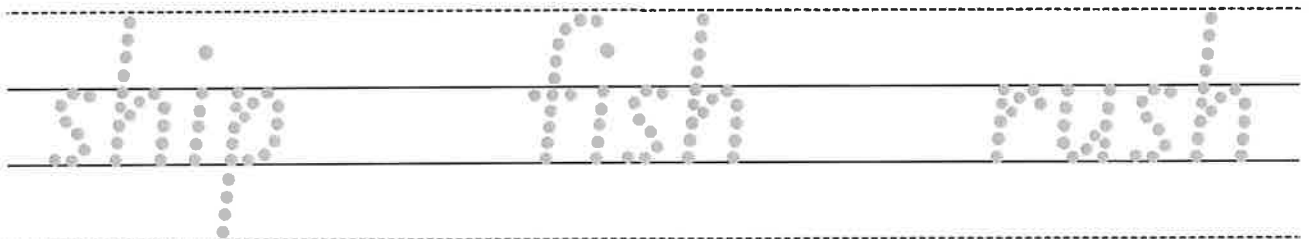
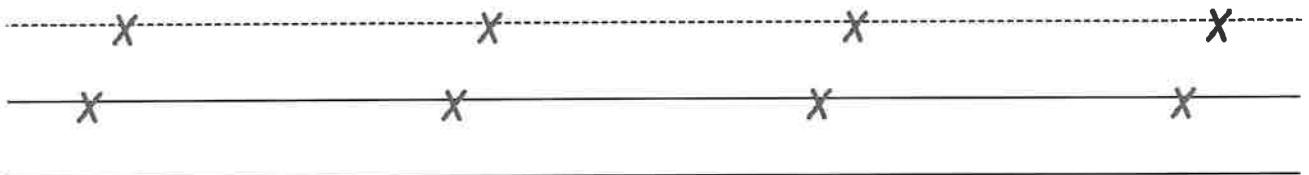
shell



Let's practise!



sh



# MY HUNDREDS CHART

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

# MY HUNDREDS Chart

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100