



**St James' Primary School**  
**MUSWELLBROOK**

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**KM**

**MRS JACOBS**

**LEARNING FROM  
HOME**

**MONDAY 23 AUGUST  
TO**

**FRIDAY 27 AUGUST**

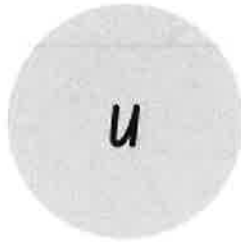
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MultiLit 

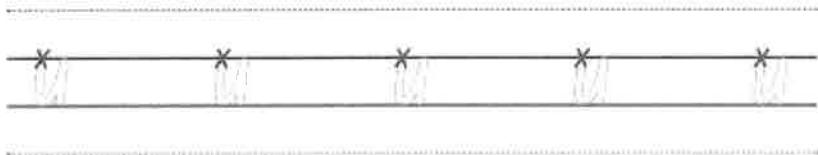
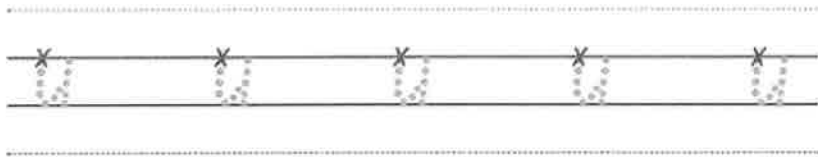
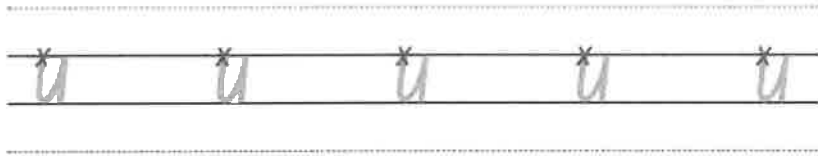
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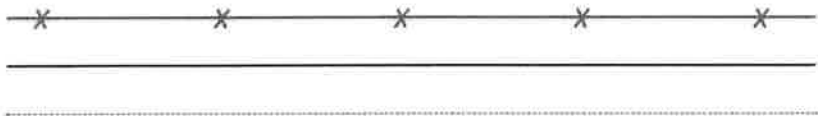
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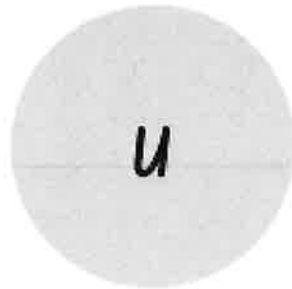
Umbrella Up



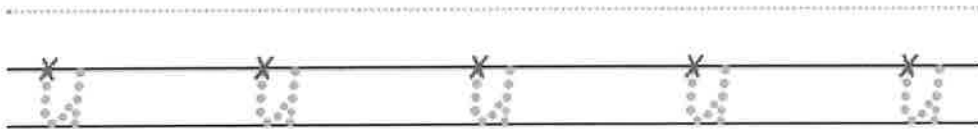
Let's practise!



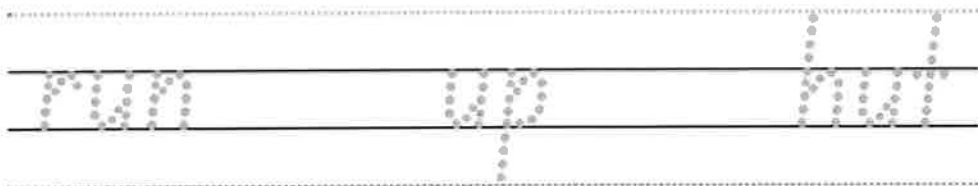
Name: \_\_\_\_\_



Umbrella Up



Let's practise!



Name \_\_\_\_\_

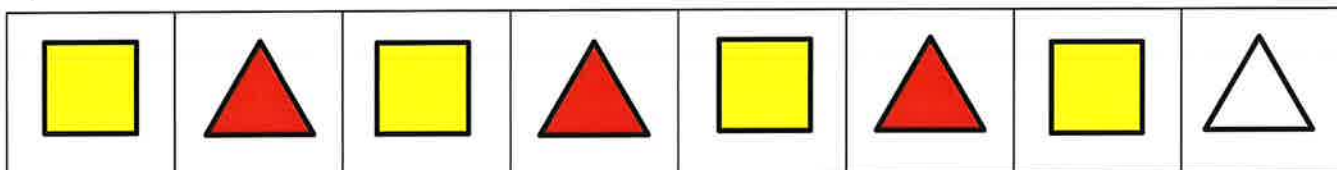
Date \_\_\_\_\_



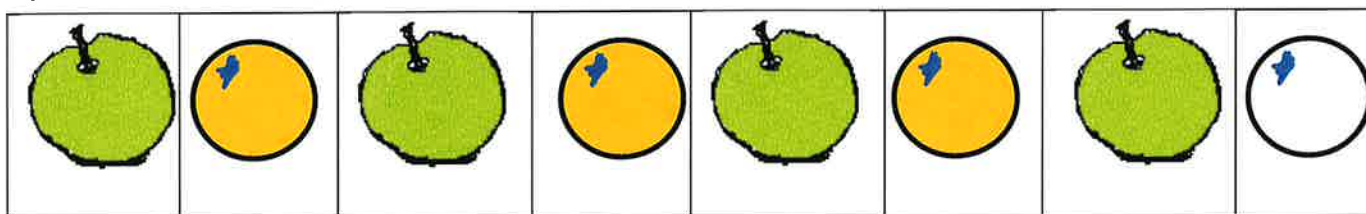
## SPOT THE PATTERN 1

Spot the pattern and then draw in the next pattern.

1) Shade the shape to finish the pattern.



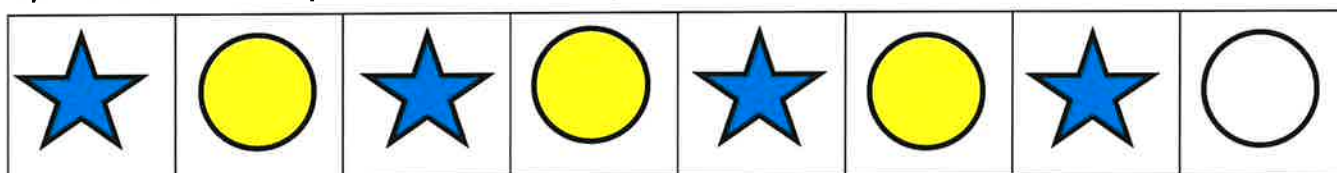
2) Shade the shape to finish the patterns.



3)



4) Shade the shapes to finish the patterns.



5)

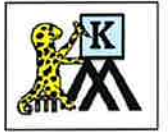


6) Shade the shapes to finish the patterns.



Name \_\_\_\_\_

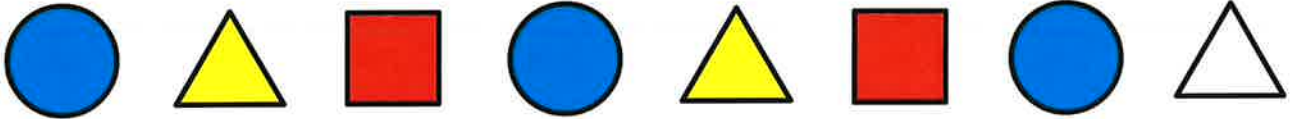
Date \_\_\_\_\_



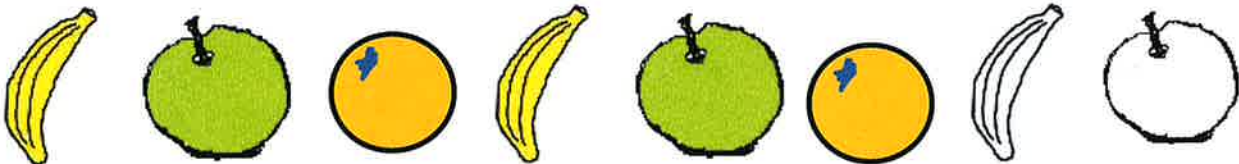
## SPOT THE PATTERN 2

Spot the pattern and then fill in the missing patterns.

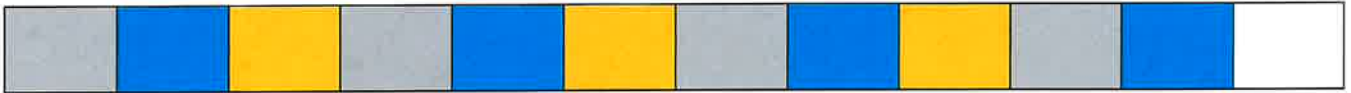
1) Shade the shape to finish the patterns.



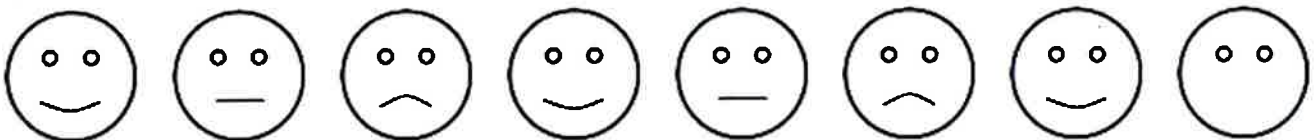
2) Shade the shapes to finish the patterns.



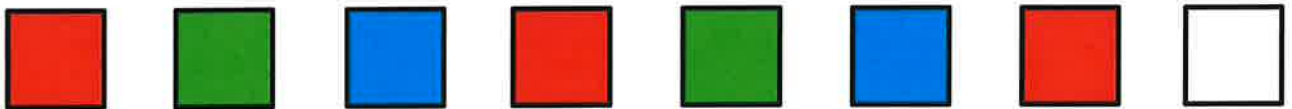
3) Shade the shape to finish the patterns.



4) Draw the next face to finish the patterns.



5) Shade the shape to finish the patterns.



6) Fill in the last letter.

A	B	C	A	B	C	A	B	
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Name \_\_\_\_\_

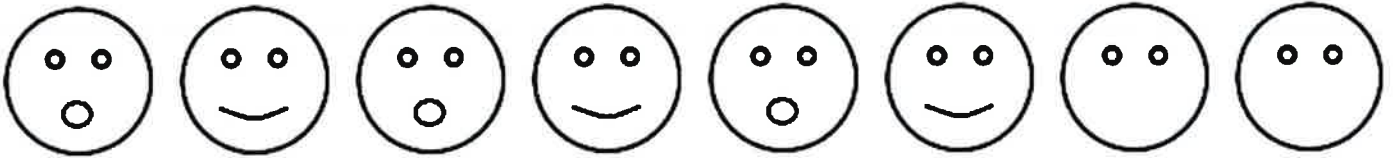
Date \_\_\_\_\_



## SPOT THE PATTERN 3

Spot the pattern and then fill in the missing patterns.

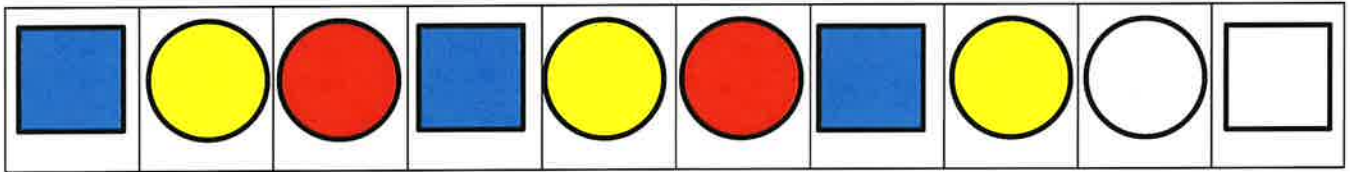
1) Finish off the next 2 faces in the pattern



2) Write the next 3 numbers in this pattern.

1	2	3	4	1	2	3	4	1	2	3	4			
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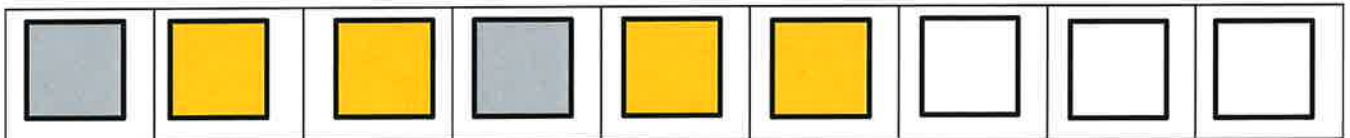
3) Shade the last 2 shapes to finish the pattern.



4) Complete the last 2 dice patterns.

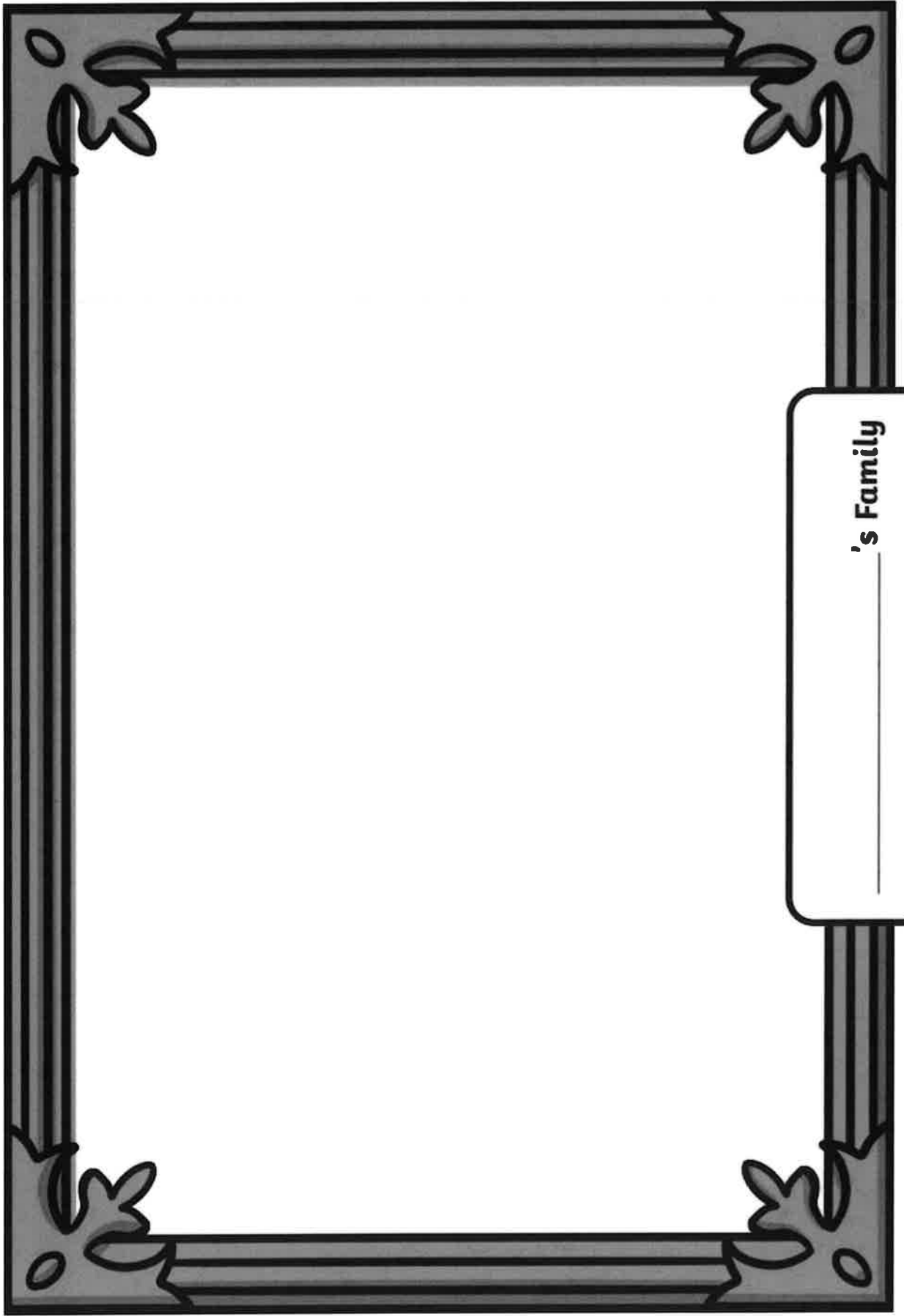


5) Shade the last 3 patterns.



6) Write in the last 2 letters

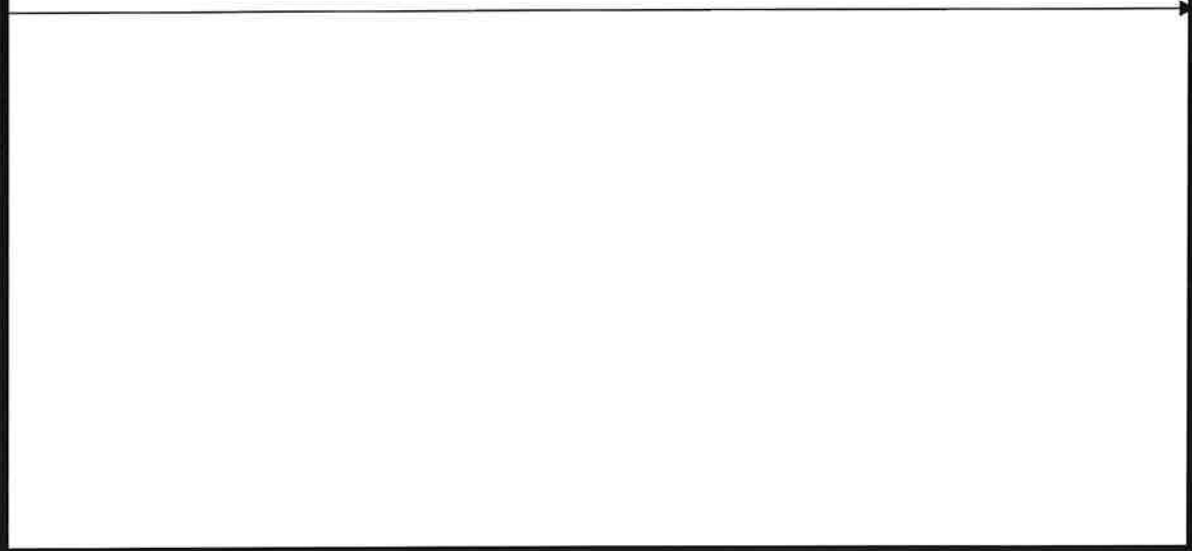
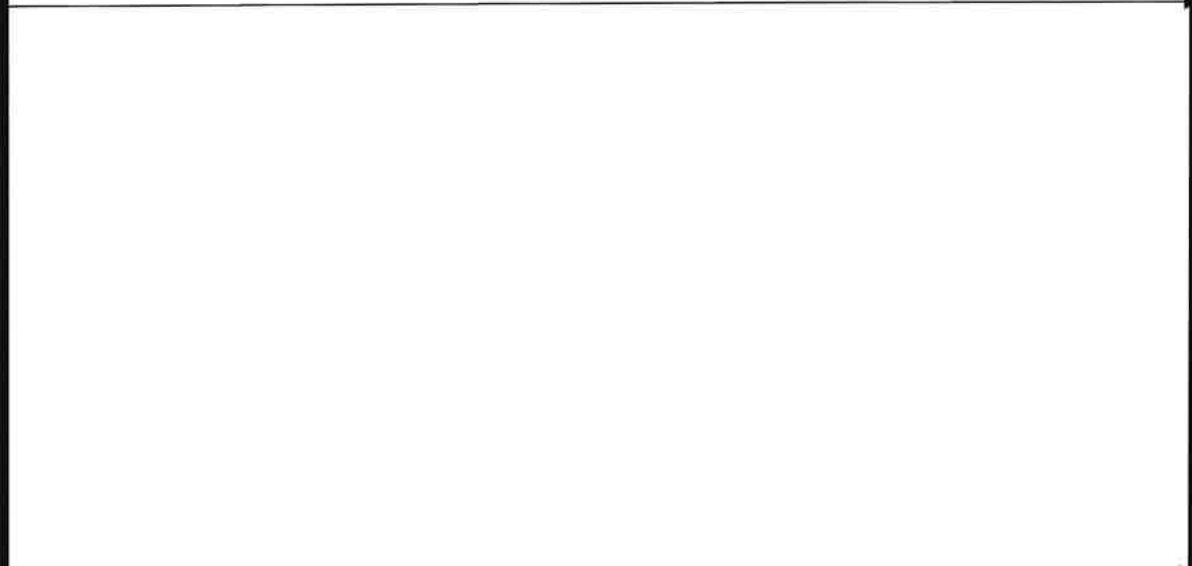
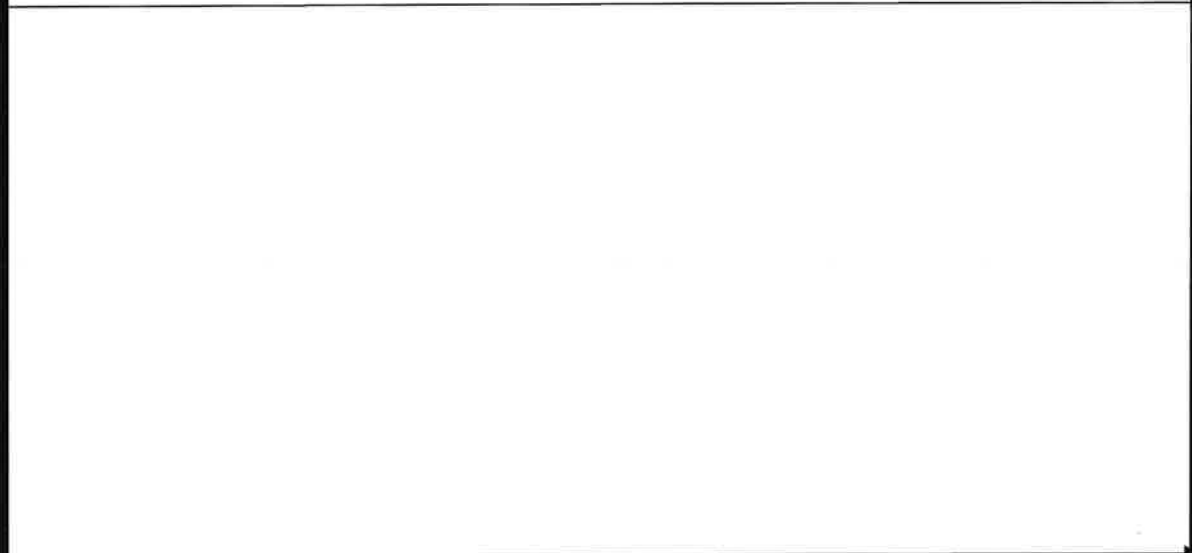
X	Y	Z	X	Y	Z	X		
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\_\_\_\_\_ 's Family



Draw 3 things that animals need to survive?






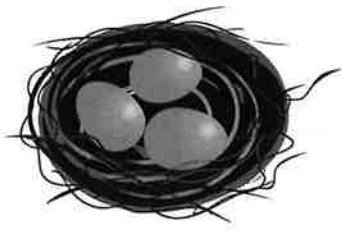

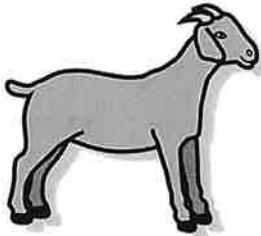









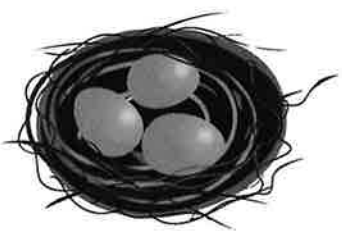

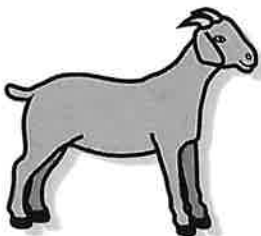









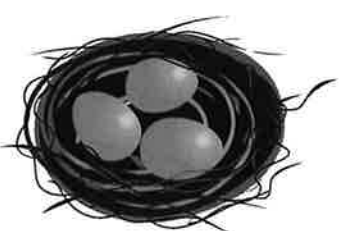

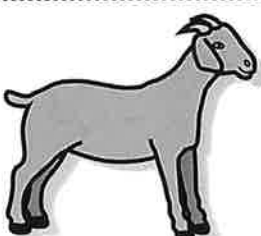





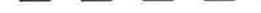

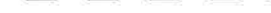




Cut  Paste  and Trace 

	
	
	
<p>Draw </p> 	<p>Draw </p> 

**Materials:** Pencil, coloured pencils, scissors, glue, one set of pictures for each child

**Instructions:** Cut out pictures from Template. Glue pictures next to their correct beginning sound and trace the letter. In the final two boxes, trace the letters and draw a picture of something that starts with 'u' and a picture of something that starts with 'k'.

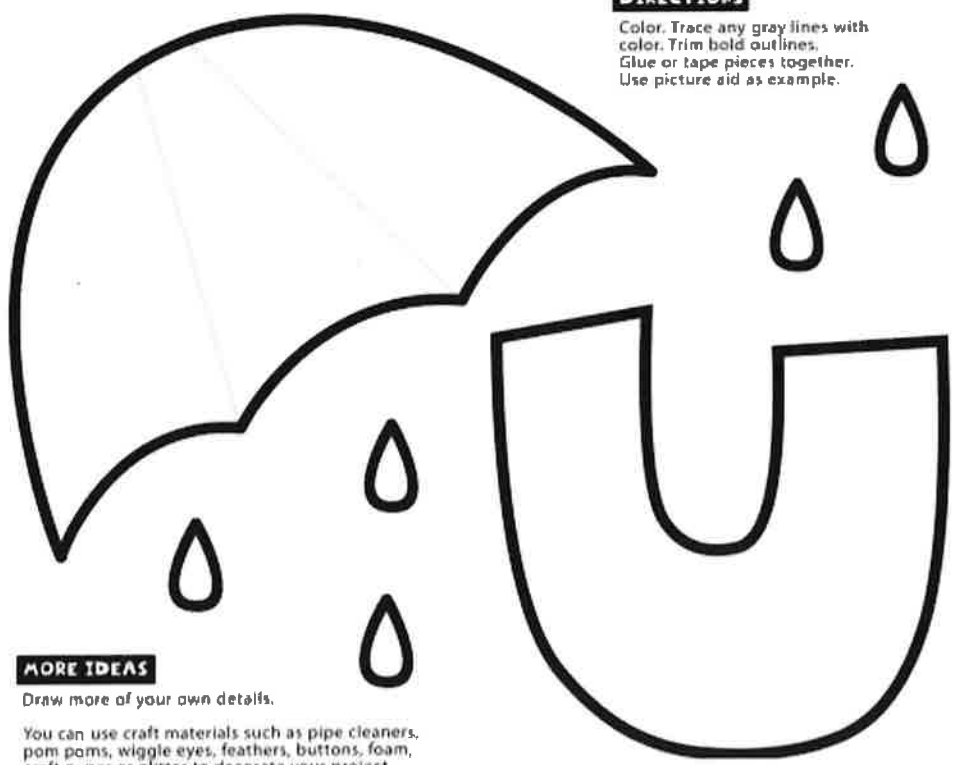
 	 	 
 	 	 
 	 	 
 	 	 
 	 	 
 	 	 
 	 	 

# LETTER u (umbrella) ONE PAGE PAPER CRAFT



### DIRECTIONS

Color. Trace any gray lines with color. Trim bold outlines. Glue or tape pieces together. Use picture aid as example.



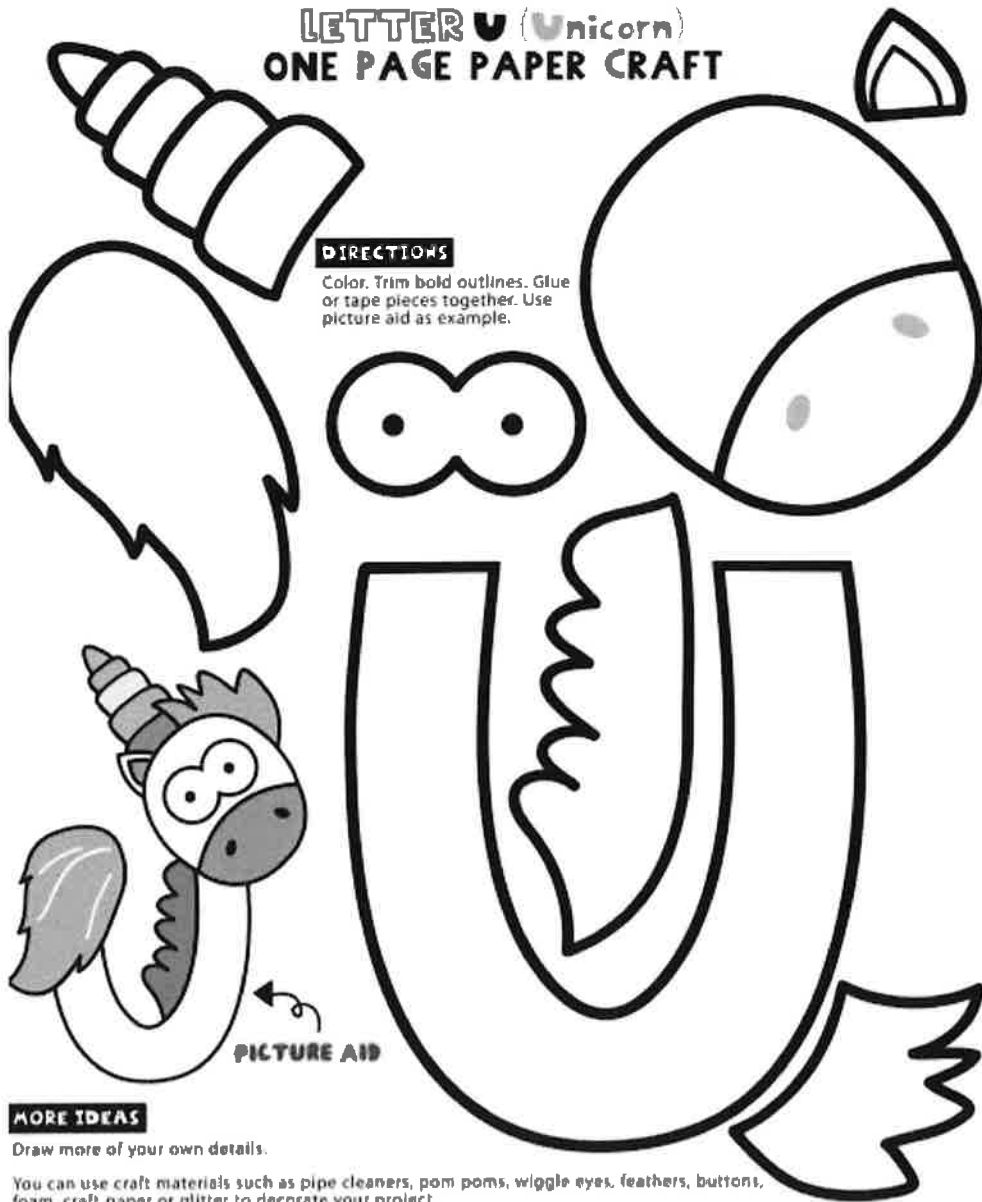
### MORE IDEAS

Draw more of your own details. You can use craft materials such as pipe cleaners, pom poms, wiggle eyes, feathers, buttons, foam, craft paper or glitter to decorate your project.

# LETTER U (Unicorn) ONE PAGE PAPER CRAFT

## DIRECTIONS

Color. Trim bold outlines. Glue or tape pieces together. Use picture aid as example.



## MORE IDEAS

Draw more of your own details.

You can use craft materials such as pipe cleaners, pom poms, wiggly eyes, feathers, buttons, foam, craft paper or glitter to decorate your project.

Write a question sentence about this picture.



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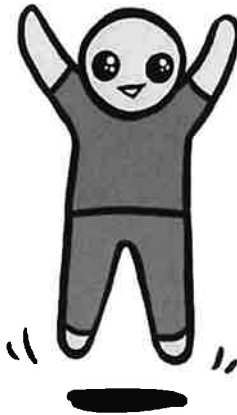
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Move

## Your fitness routine

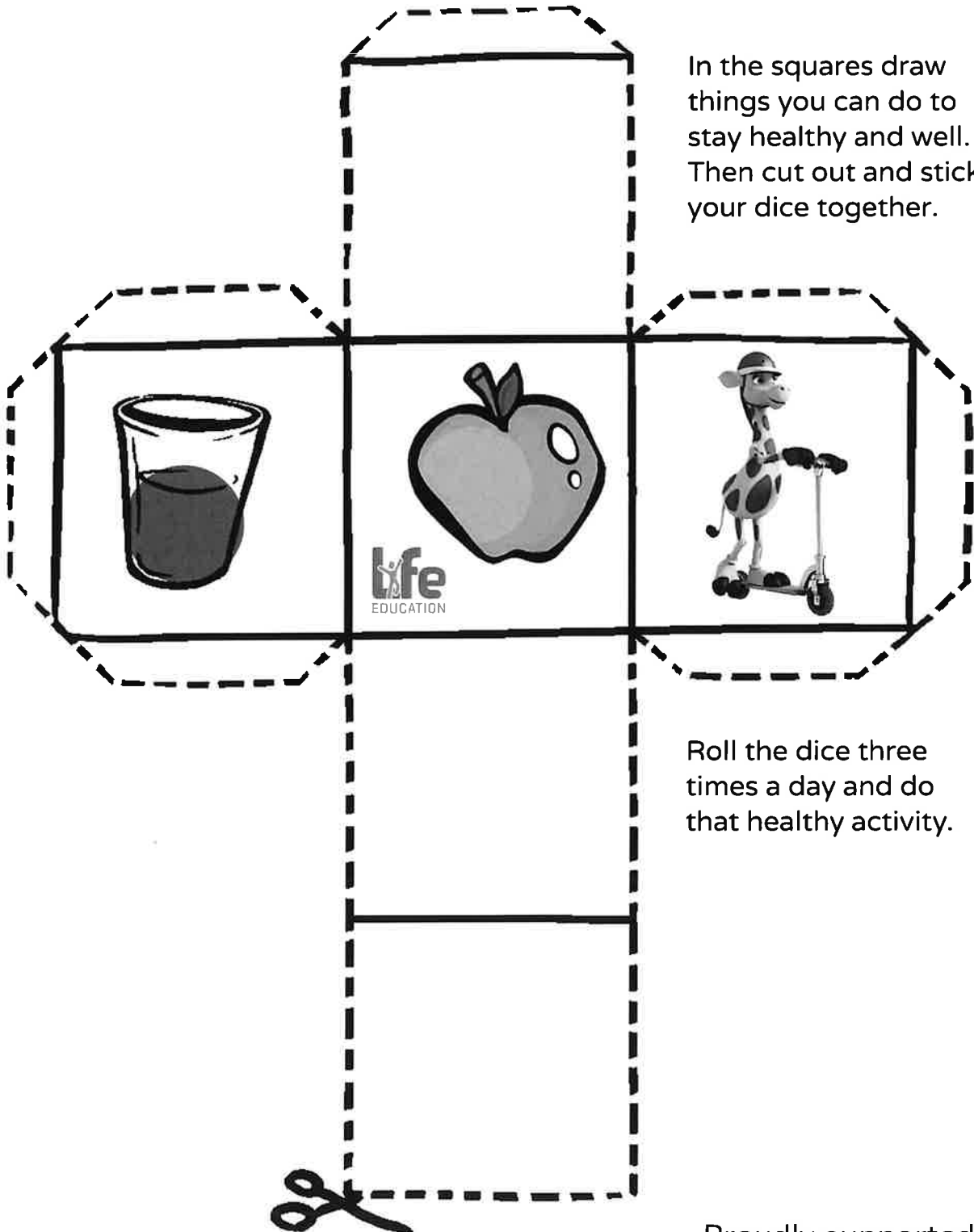
Draw your routine into these boxes and try it out.



Design your own fitness routine and share it with friends. Try out each other's routines.


Play

## The Healthy Body Dice game



In the squares draw things you can do to stay healthy and well. Then cut out and stick your dice together.


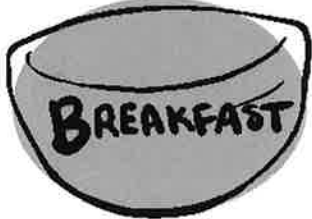


Roll the dice three times a day and do that healthy activity.



Eat

## Your food day

Keep a record of the food you have eaten today.

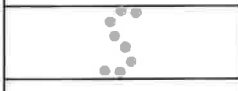

	<b>EVERYDAY FOOD</b>	<b>SOMETIMES FOOD</b>
		
		
		
		

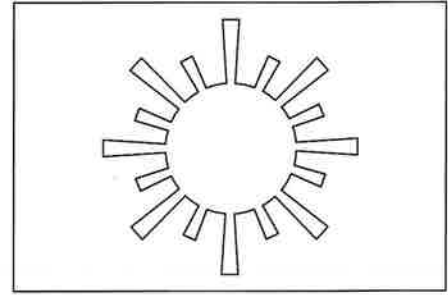
K		n
N		e
G		k
L		u
E		s
U		i

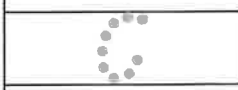
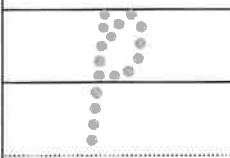


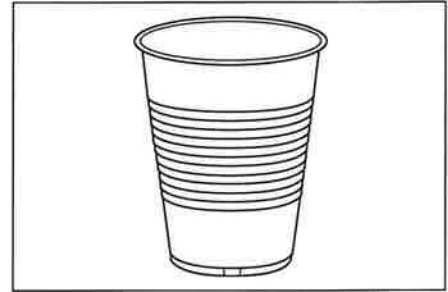

Name: \_\_\_\_\_

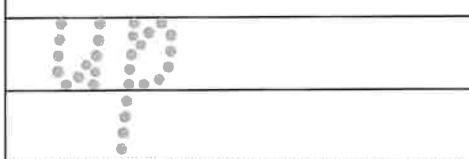
Cut  Paste  and Trace 

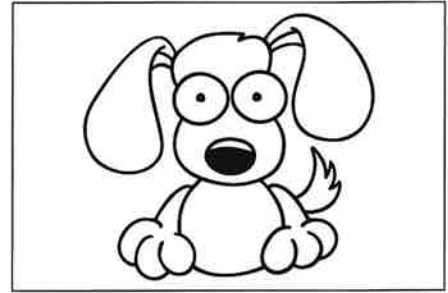
		
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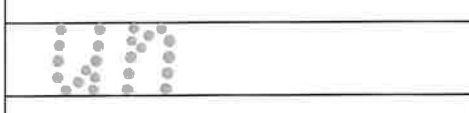


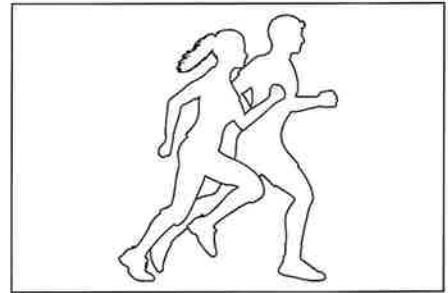
		
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**Materials:** Scissors, glue, pencil, one set of letters for each child  
**Instructions:** Cut out letters from Template. Trace the letters. Decide which letter completes each word to match the picture clues. Glue in place. Trace the other letters in each word. Read the words.

This book belongs

to

---



My



U



Workbook

Circle all the u sounds.

u

u

n

m

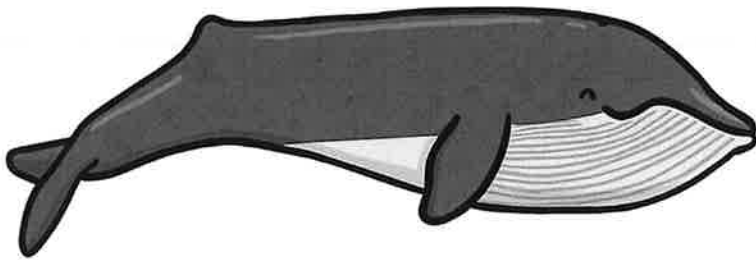
n

u

w

u

Draw a circle round the things that begin with the sound u.



whale



umbrella



teacher

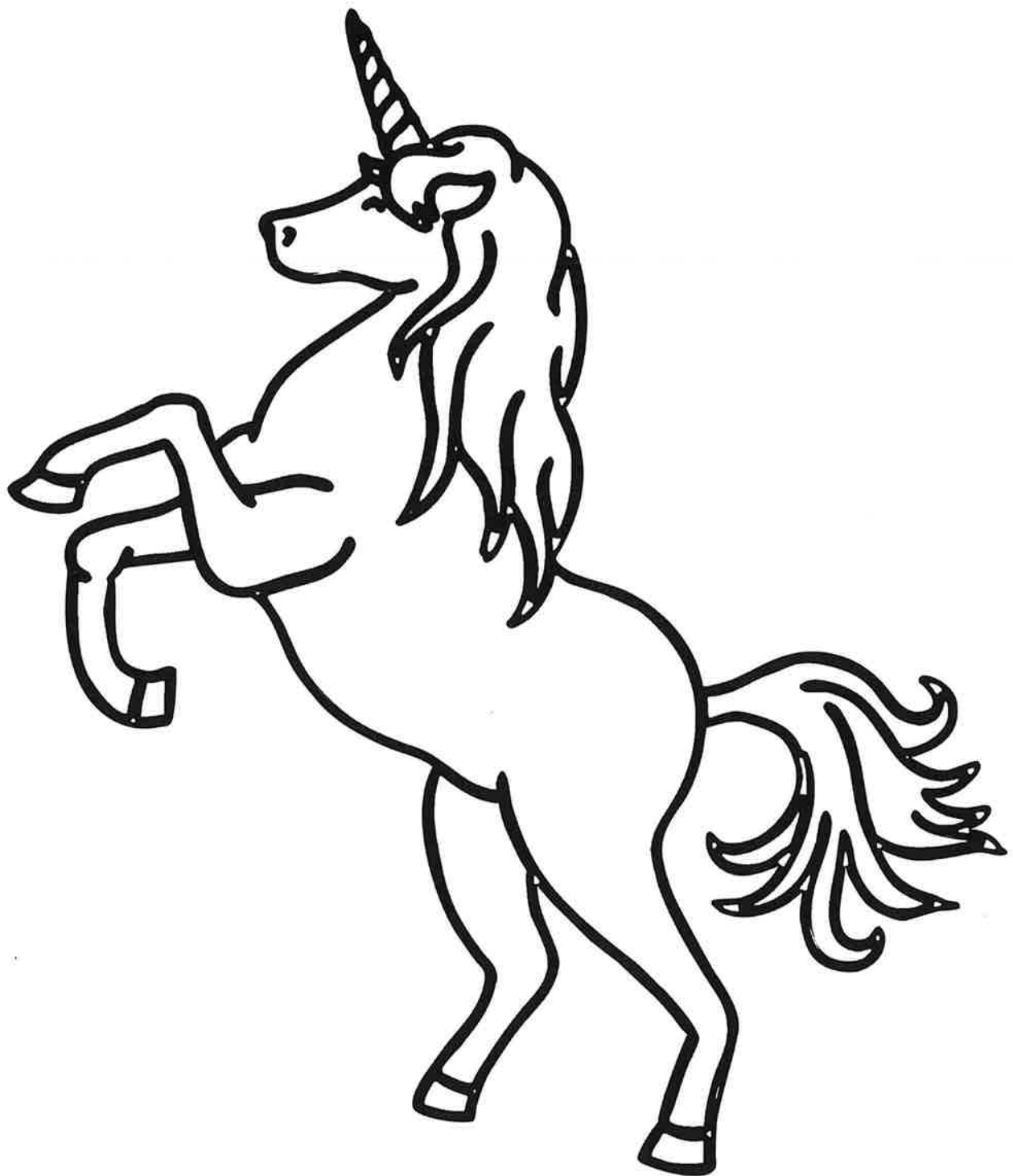


underwear



udder

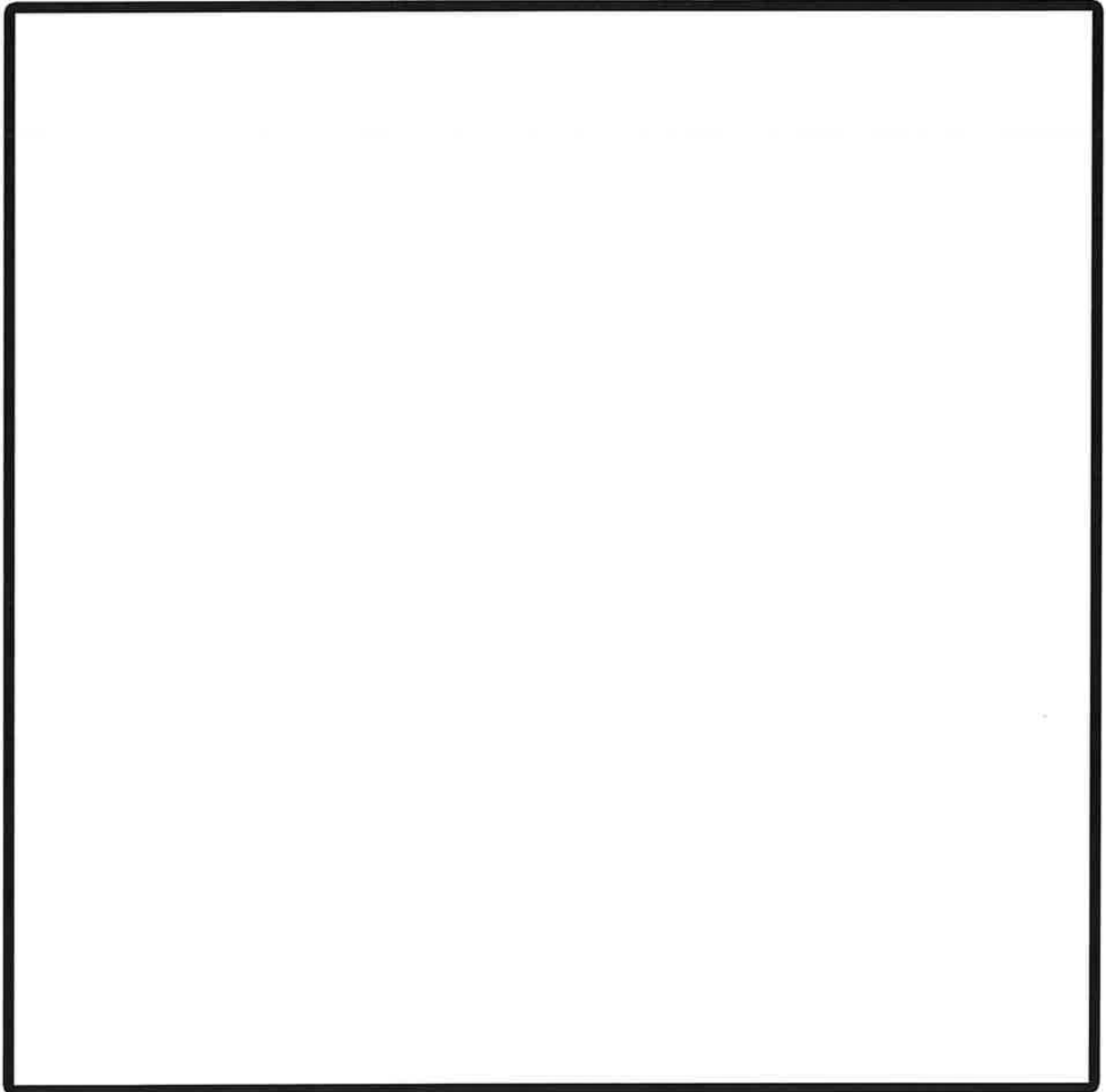
Colour the picture!



unicorn

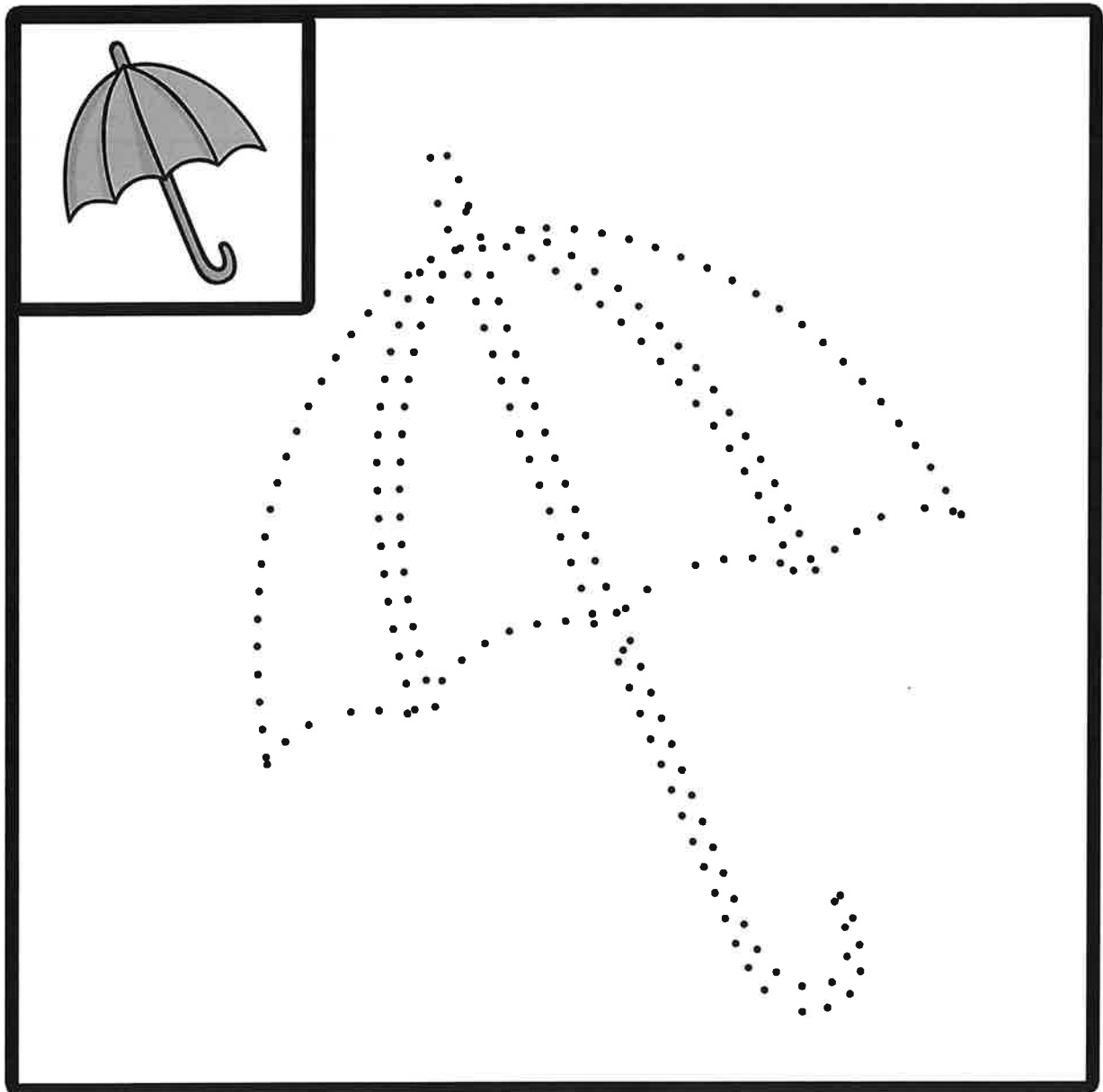


Draw something that begins with the letter u.



What did you draw?

Join the dots!



What did you draw?

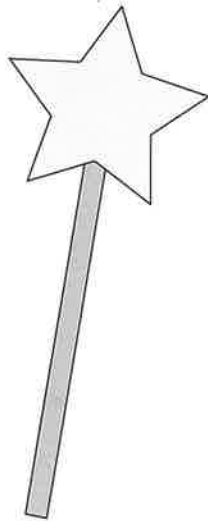
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# Make Your Own Magic Wand



## Materials

Star Pattern  
Plastic Straw  
Glue  
Glitter  
Markers, paints,  
colored pencils or  
tissue paper  
Scissors



Print sheet and decorate stars with markers, paints, tissue paper or colored pencils.

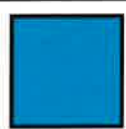

Cut out stars, apply glue to backs and glue together with a plastic straw inserted between the two star layers. Flatten end of straw slightly if necessary.

Apply thin layer of glue to star then sprinkle glitter on both sides, or use glitter paints or glitter pen glue to add magical sparkle.


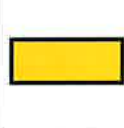
# Repeating Patterns

Can you continue the patterns below?

1. 

																			
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2. 

																			
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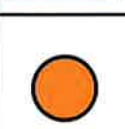
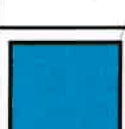
3. 

																			
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4. 

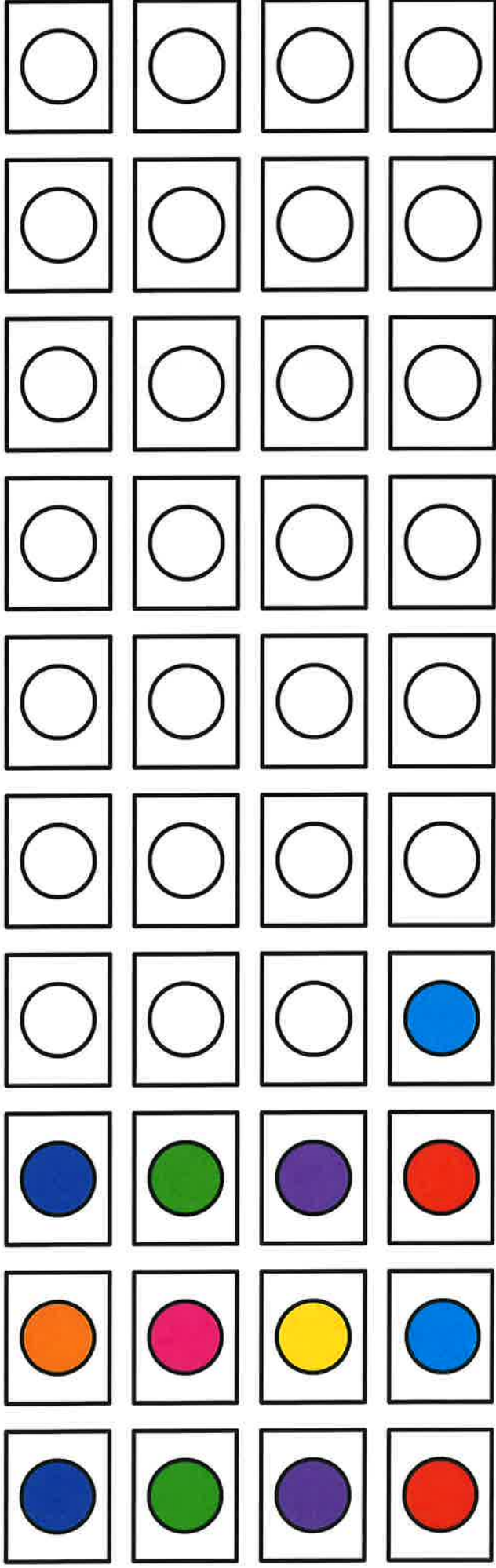
																			
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5. 

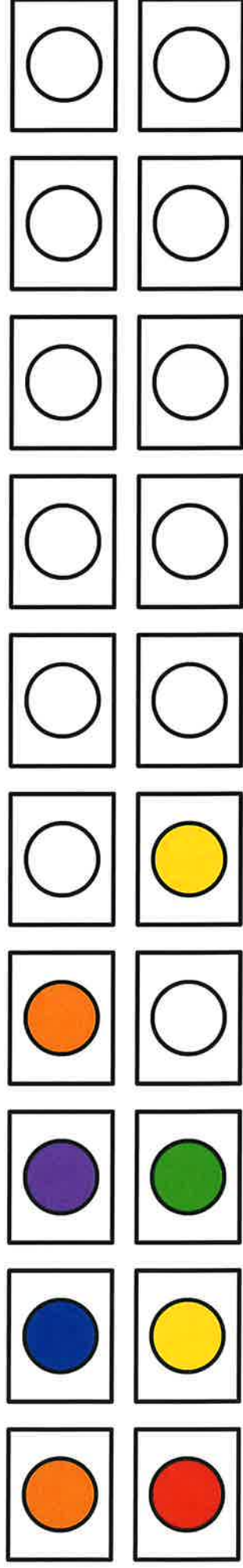
																			
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# Repeating Patterns

Can you continue the patterns below by colouring in the empty circles?

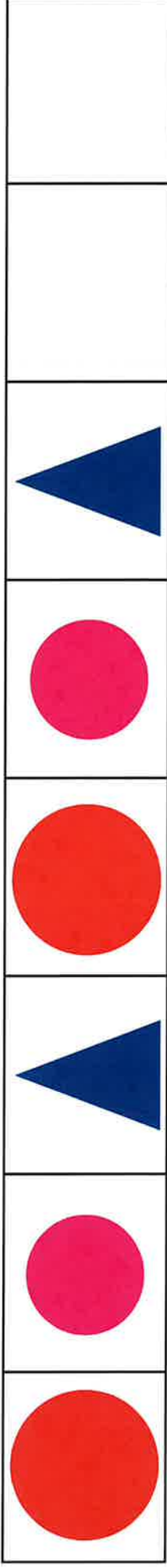
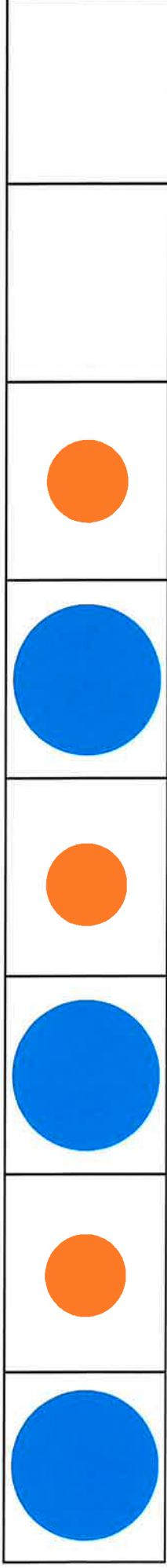
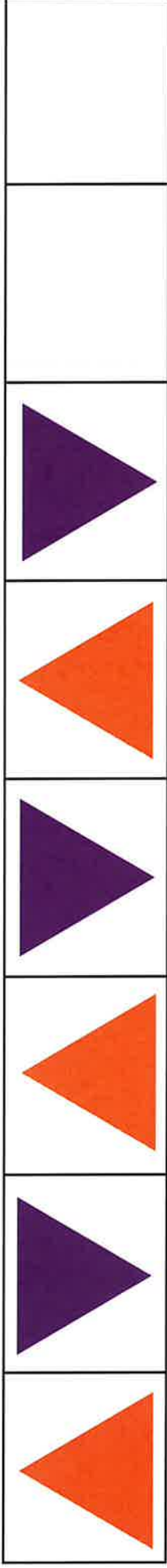
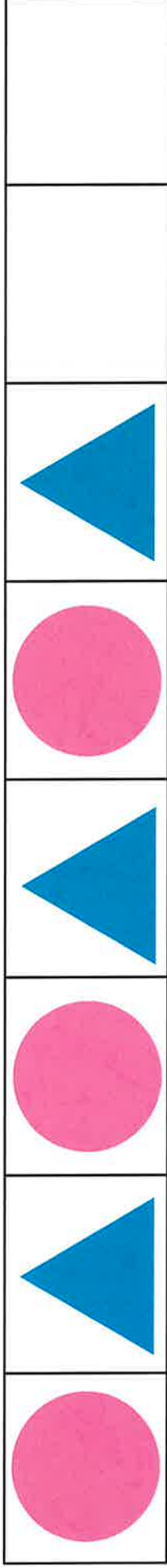


Now try it with a pattern of three.

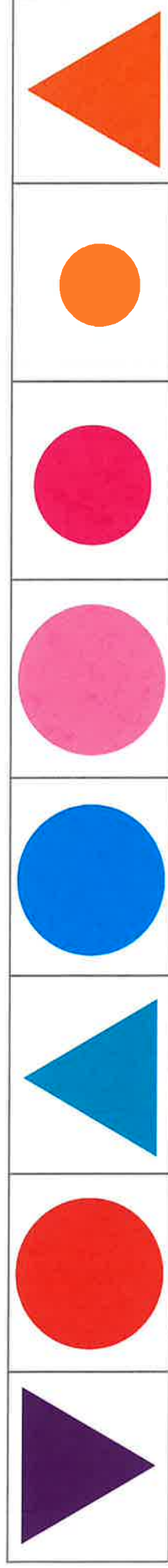


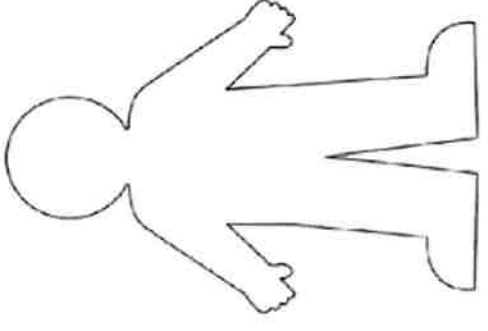
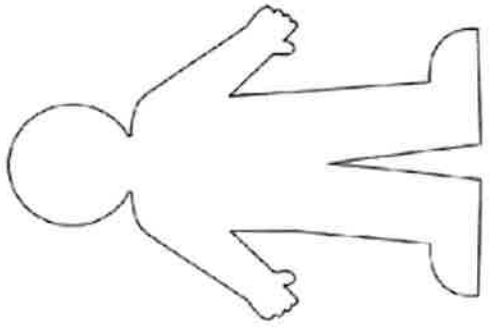
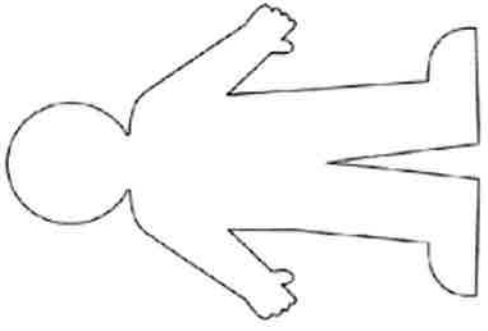
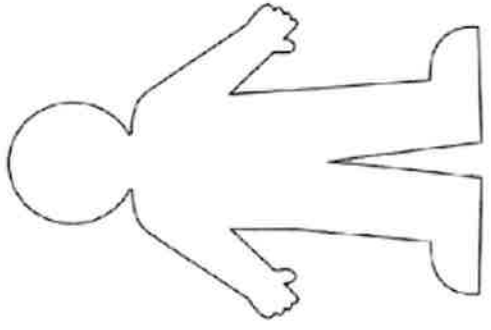
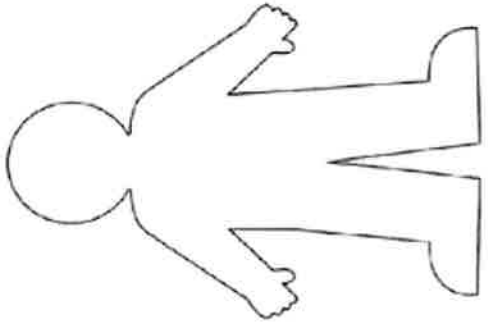
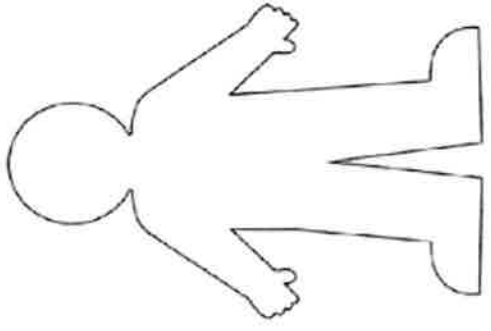
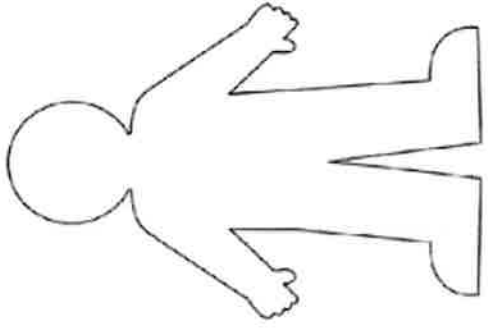
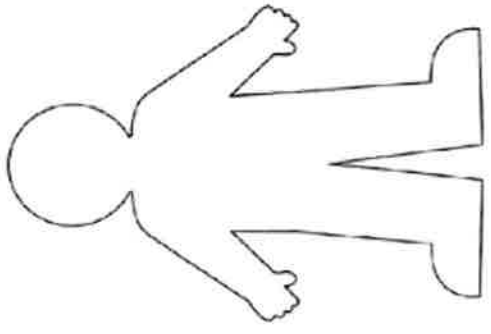
# 2D Shape Repeating Patterns

Can you complete the patterns? What shapes can you see?



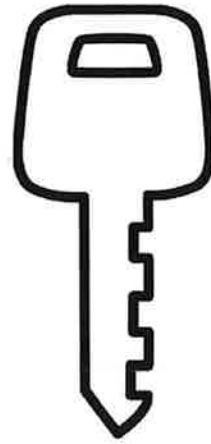
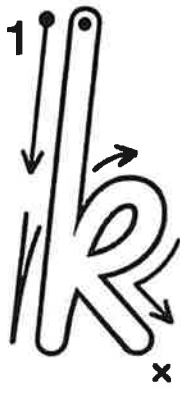
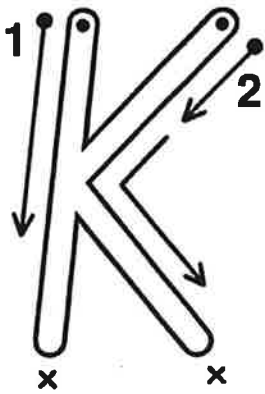
visit [twinkl.com](https://www.twinkl.com)





Name: \_\_\_\_\_

Date: \_\_\_\_\_

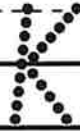
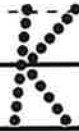
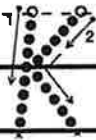


keep

know

king

key



Copyright © Tweet Resources

My letters are neat.

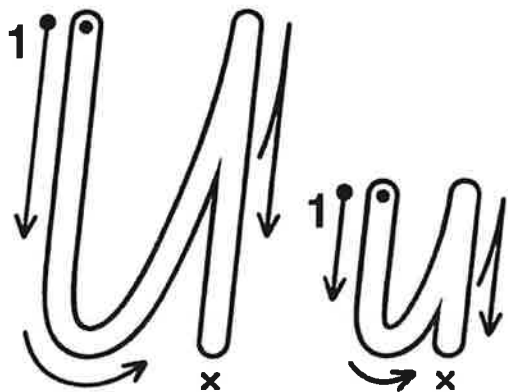
My letters sit on line.

My letters have spaces.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

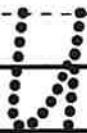
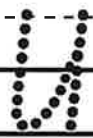
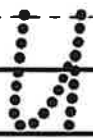
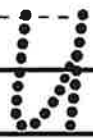
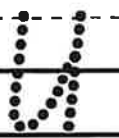
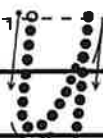


us

up

use

under



Copyright © Toot Resources

My letters are neat.

My letters sit on line.

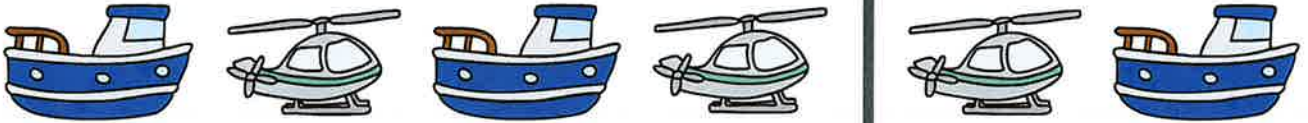
My letters have spaces.

<i>wings</i>	<i>I</i>	<i>fly.</i>
<i>so</i>	<i>I</i>	<i>can</i>
<i>have</i>		

# Finish the Pattern

Which vehicle comes next? Circle the correct answer.

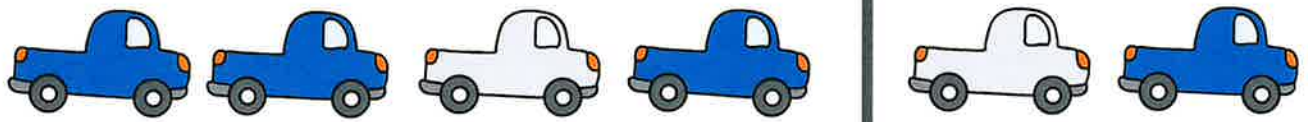
1.



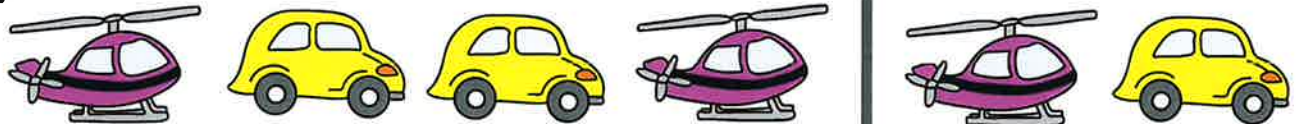
2.



3.



4.



5.



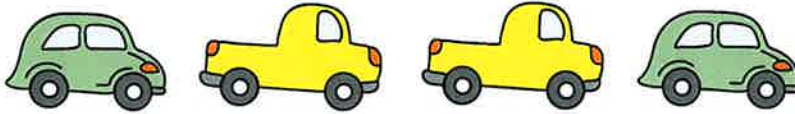
6.



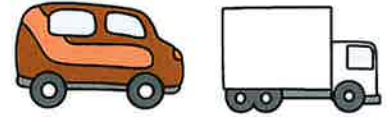
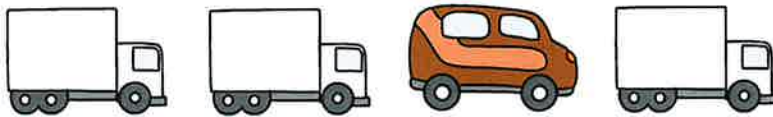
# Finish the Pattern

Which vehicle comes next? Circle the correct answer.

1.



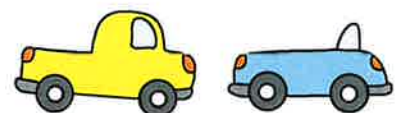
2.



3.



4.



5.



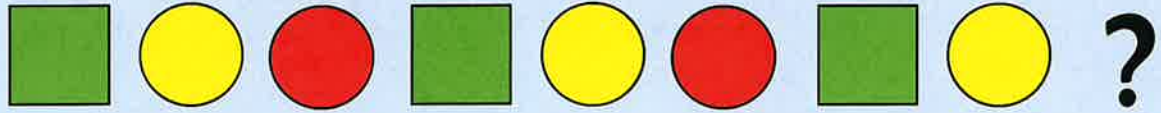
6.



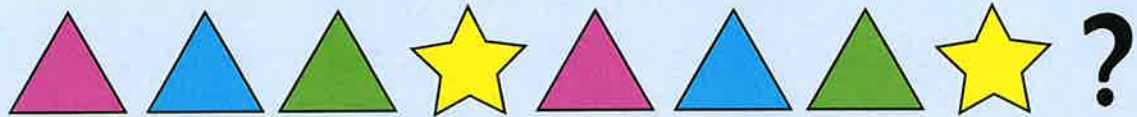
# Finish the Pattern

What shape comes next? Color in the bubble next to the correct answer.

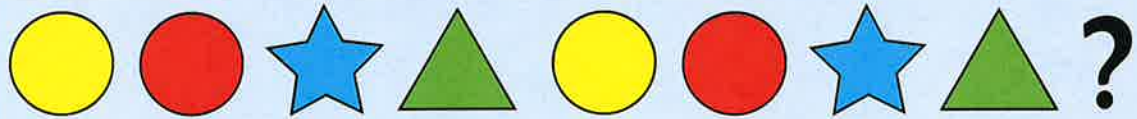
1.



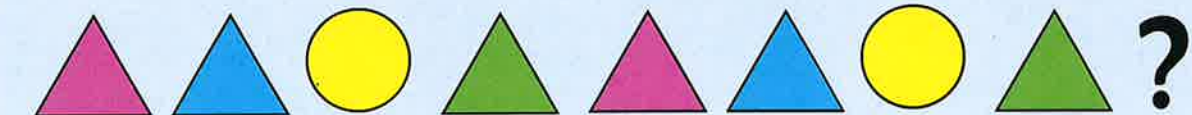
2.



3.

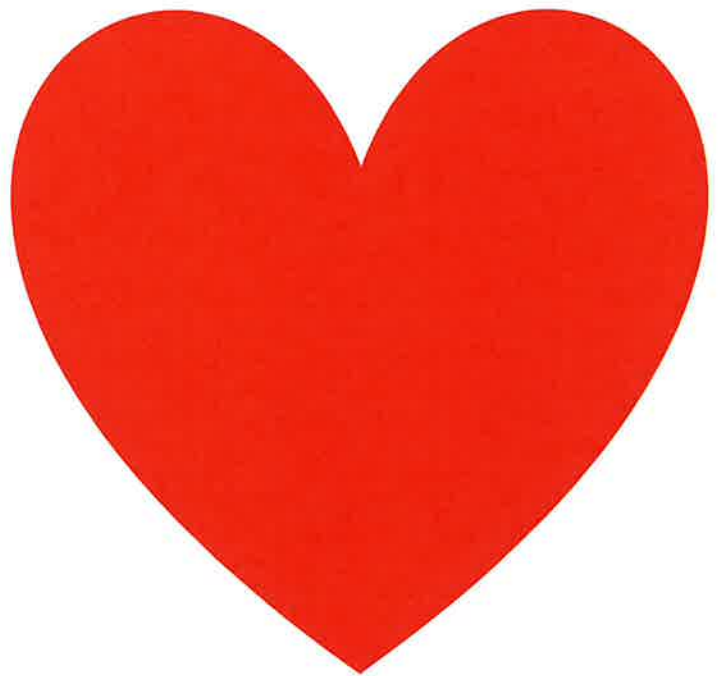
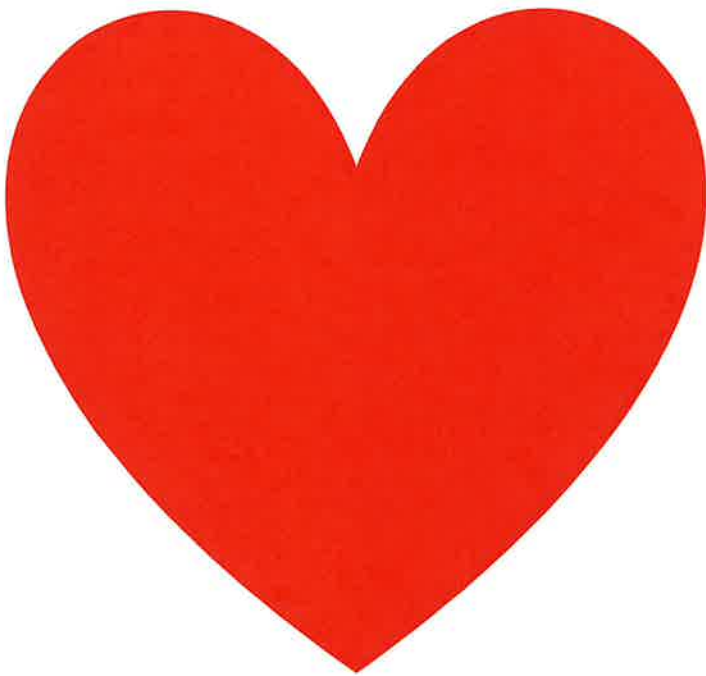
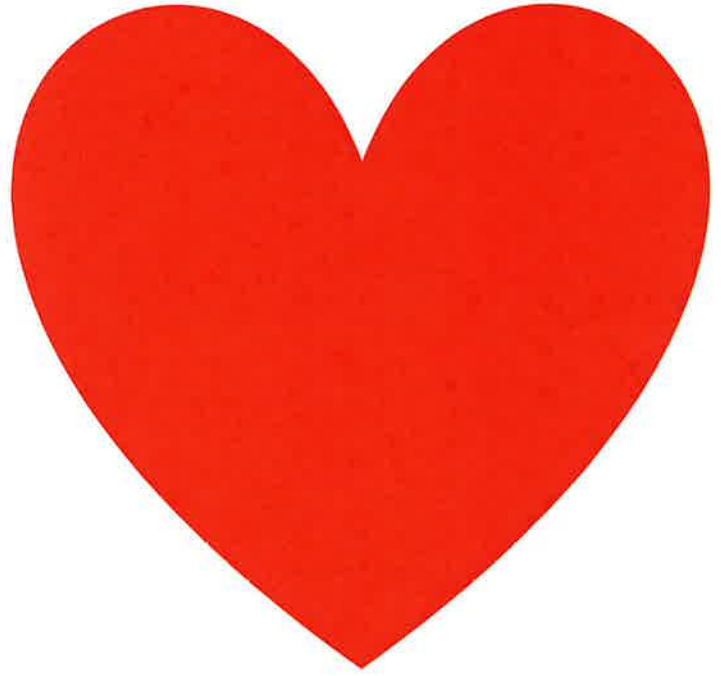
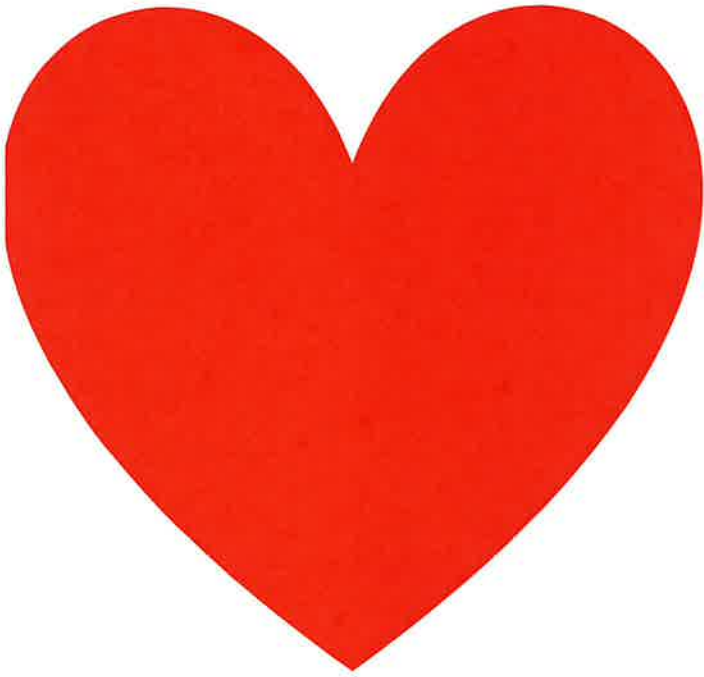
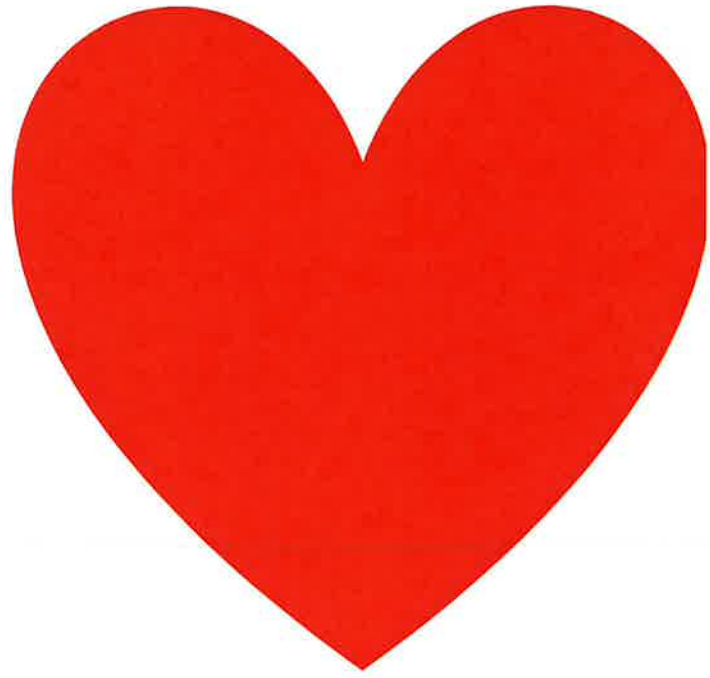
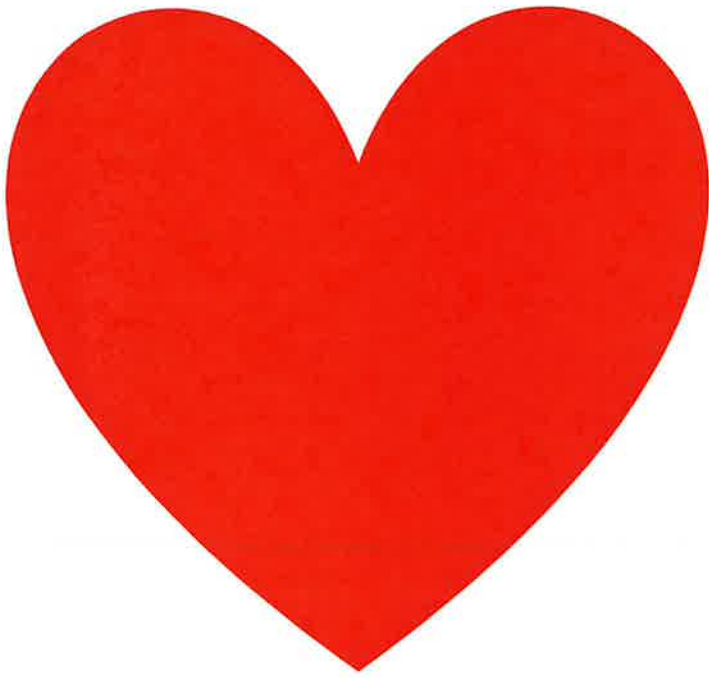


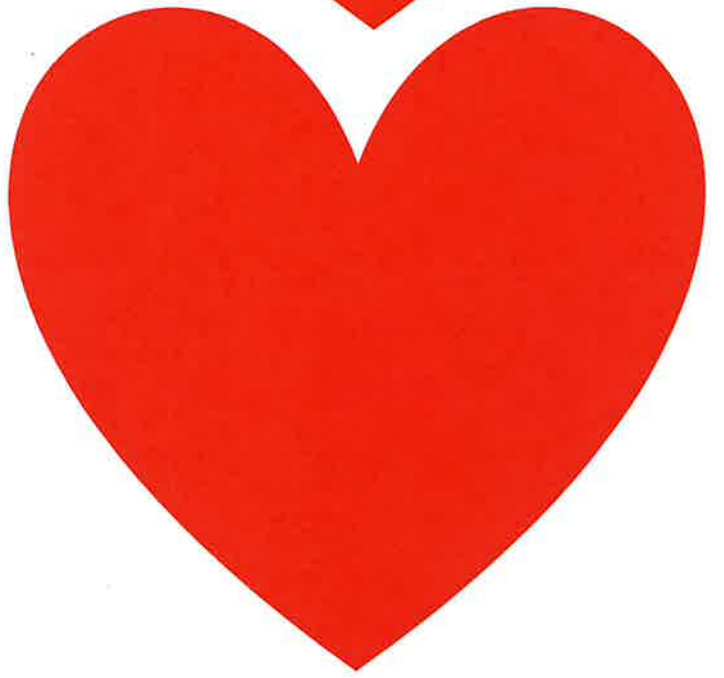
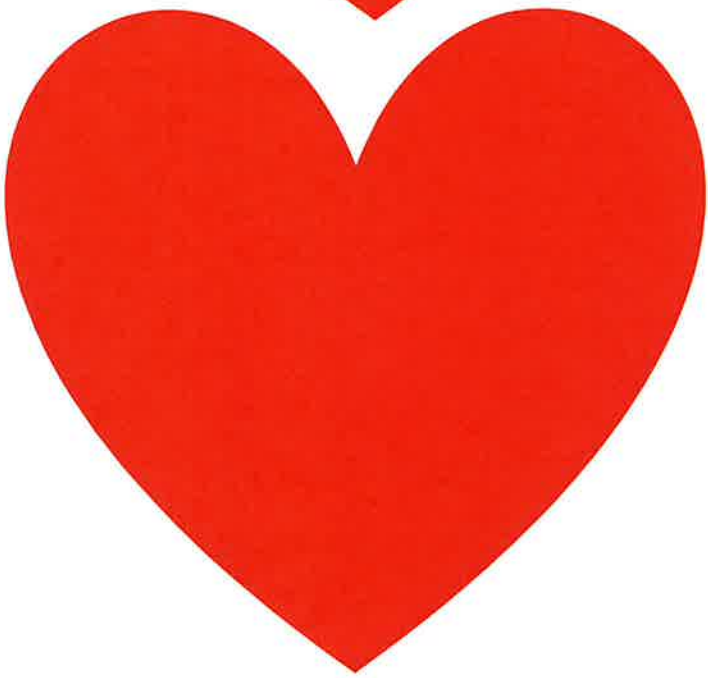
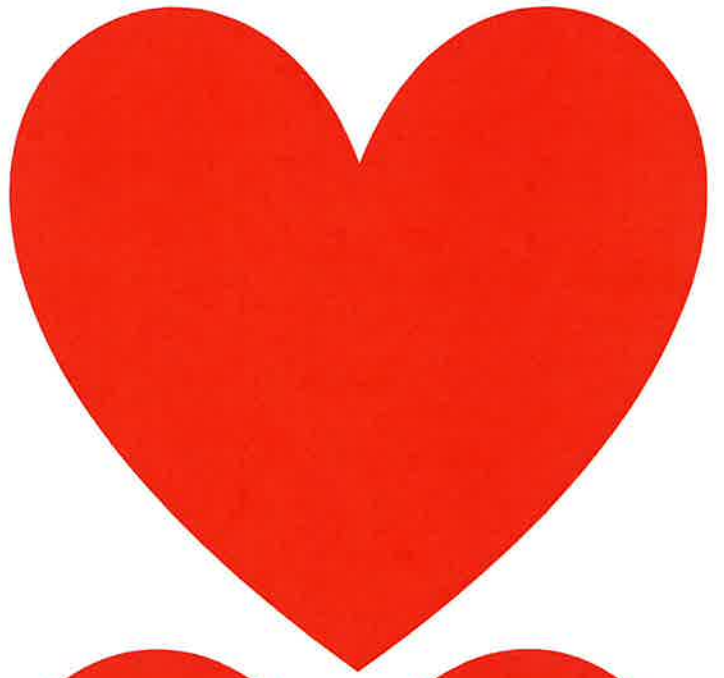
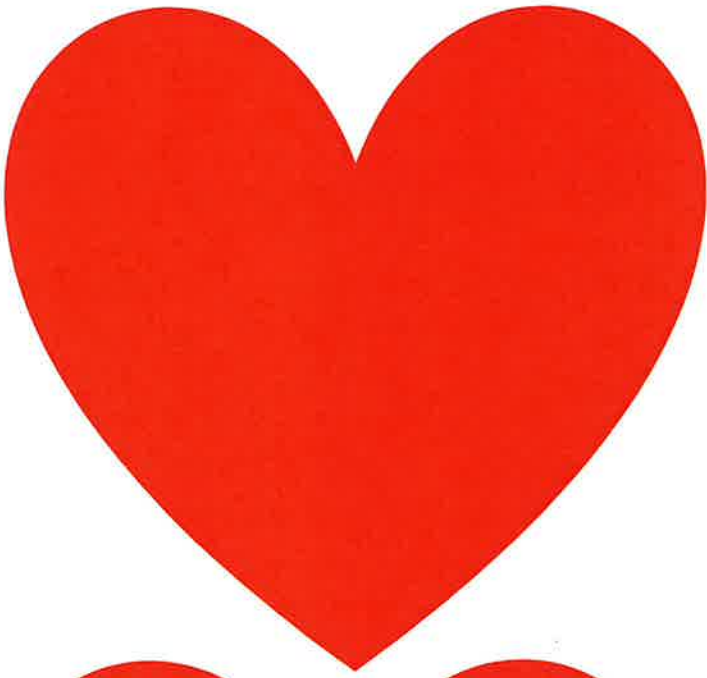
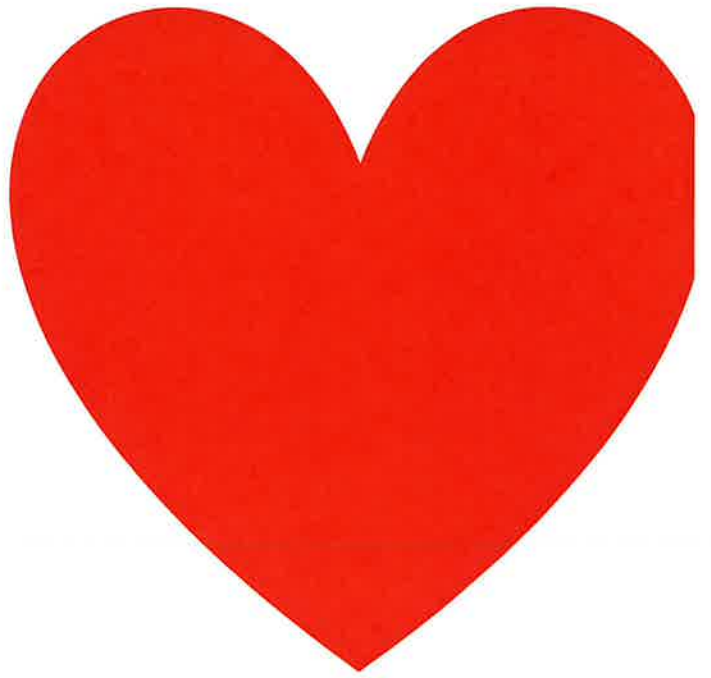
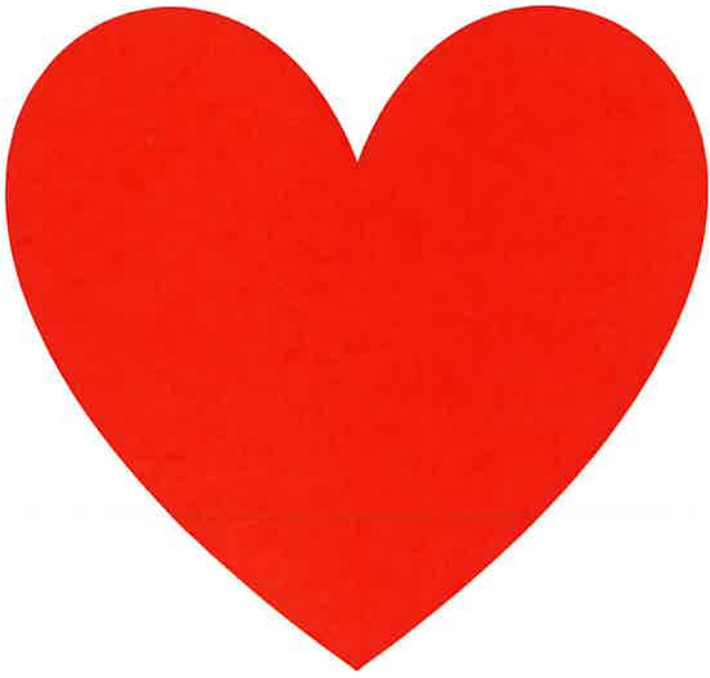
4.



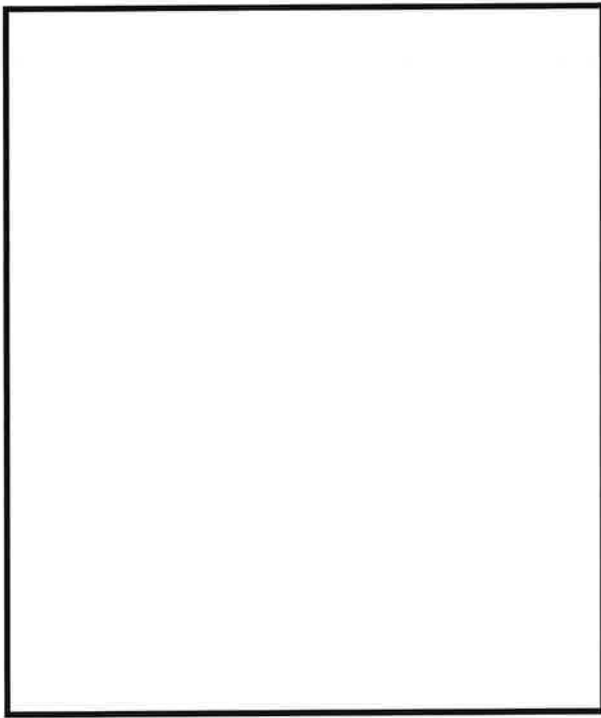
5.







# All About My Pet



My pet is a

\_\_\_\_\_

My pet's name is

\_\_\_\_\_

My pet eats

\_\_\_\_\_

My pet is  years old

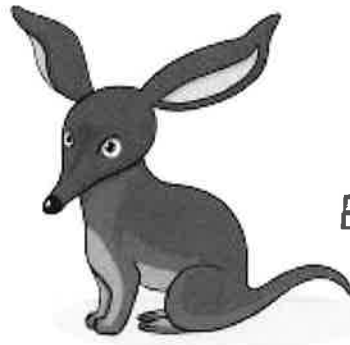
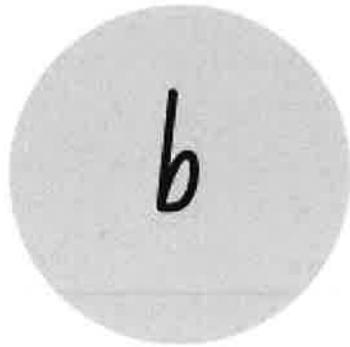
My pet really loves \_\_\_\_\_

I love my pet because \_\_\_\_\_

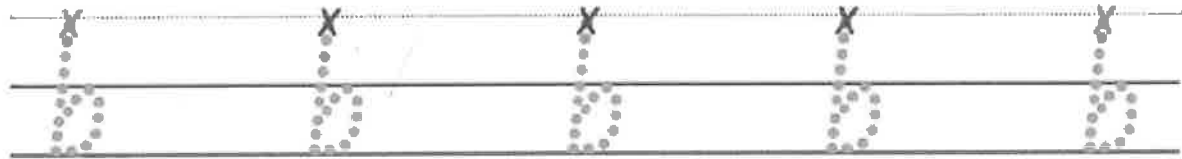
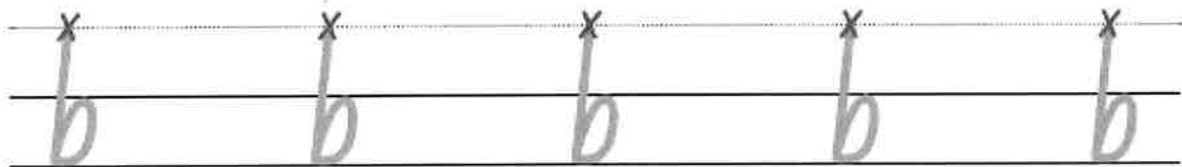
\_\_\_\_\_

By: \_\_\_\_\_

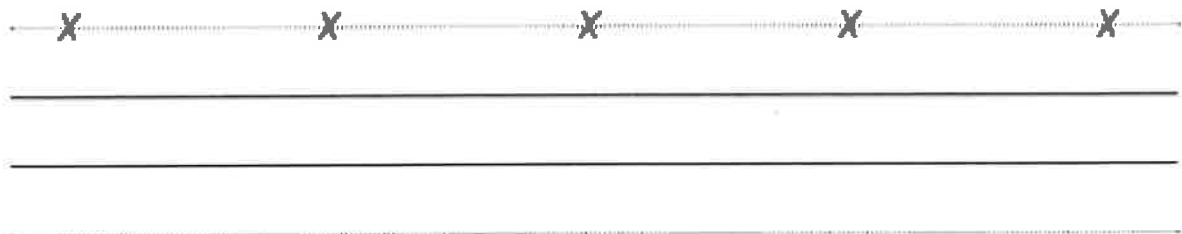


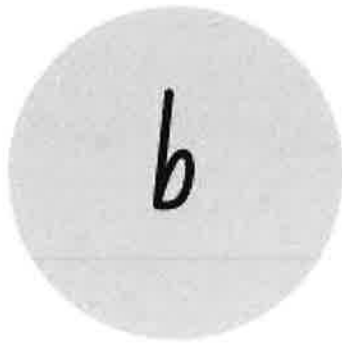


Bessie Bilby

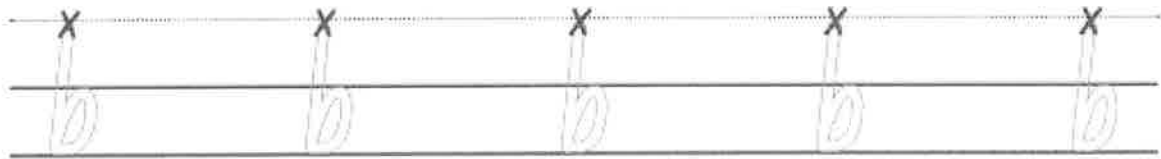
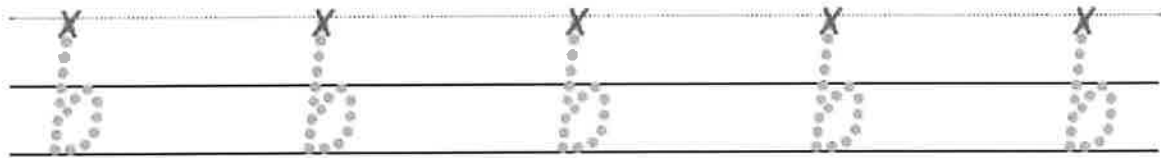


Let's practise!

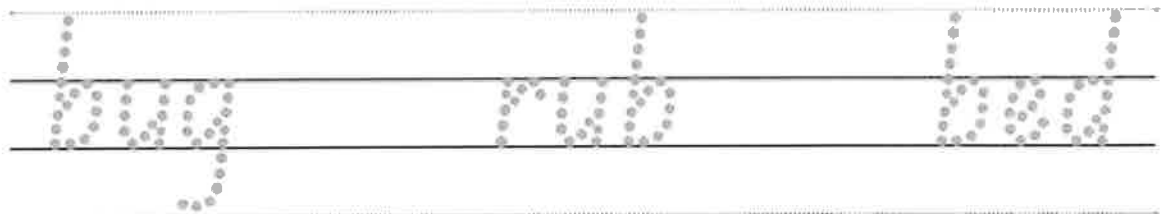




Bessie Bilby



Let's practise!



# Alice the Fairy Conjunctions Worksheet

Alice thought she was a fairy because \_\_\_\_\_

---

---

---

---

Alice thought she was a fairy but \_\_\_\_\_

---

---

---

---

Alice thought she was a fairy so \_\_\_\_\_

---

---

---

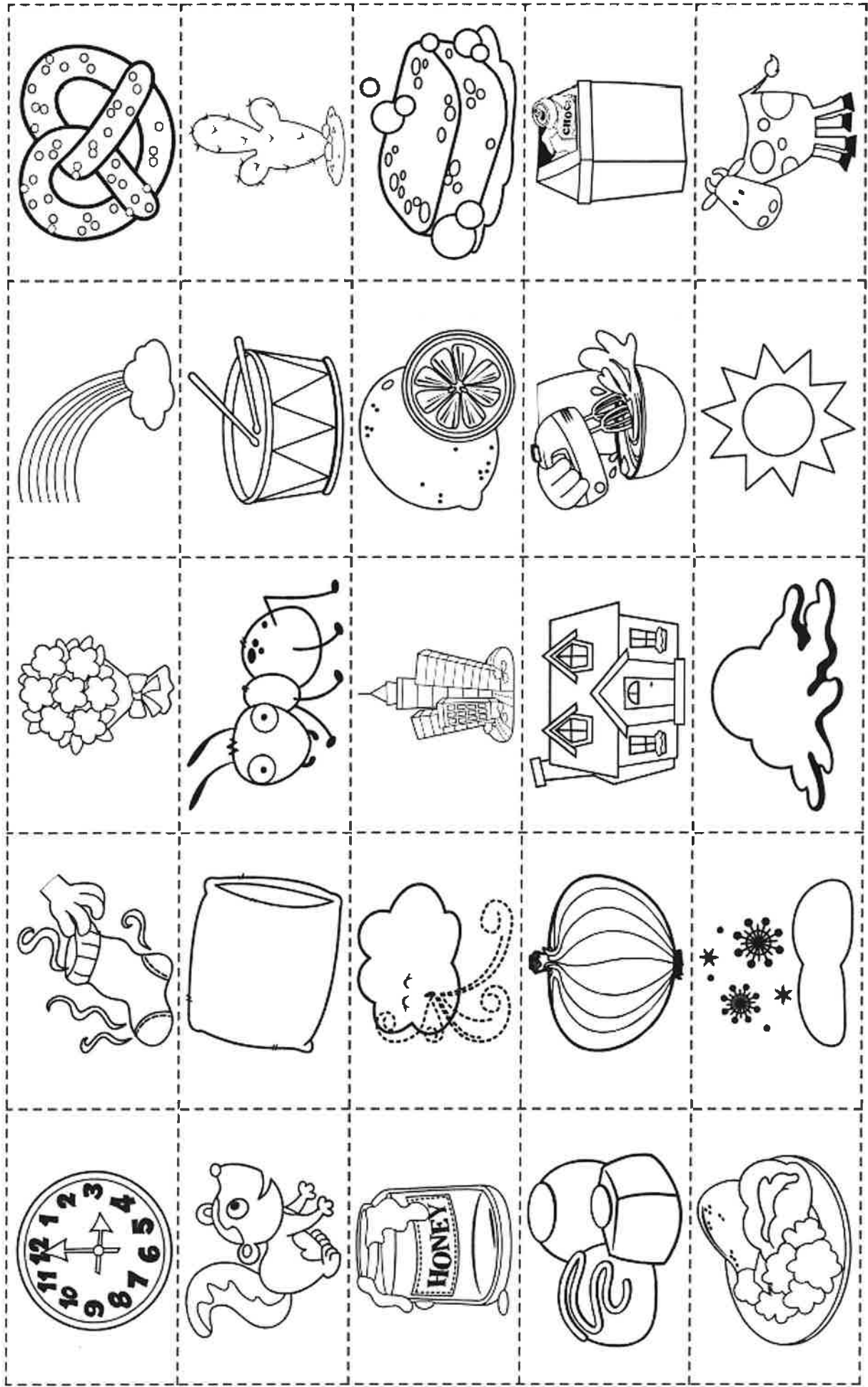
---



Well, what do you know - it's me, Alice!  
Thank you, Mirror!

I belong to St James' Primary School Muswellbrook.

Cut out the pictures and glue them into your flap book. To assemble the flap book, fold in half along the solid line in the middle and then cut up along each dashed line.



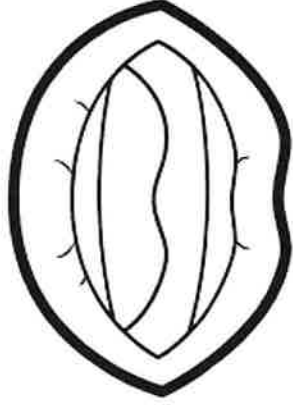
smell



hear



taste



touch



see



# My 5 Senses Flap Book

Name: \_\_\_\_\_

# MY HUNDREDS Chart

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



# MY HUNDREDS Chart

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120