



St James' Primary School MUSWELLBROOK

Skellatar Stock Route MUSWELLBROOK NSW 2333
P (02) 6543 3094 E admin@muswellbrook.catholic.edu.au ABN 79 469 343 054

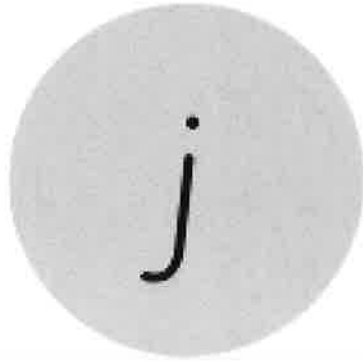
KM - MRS JACOBS

LEARNING FROM HOME

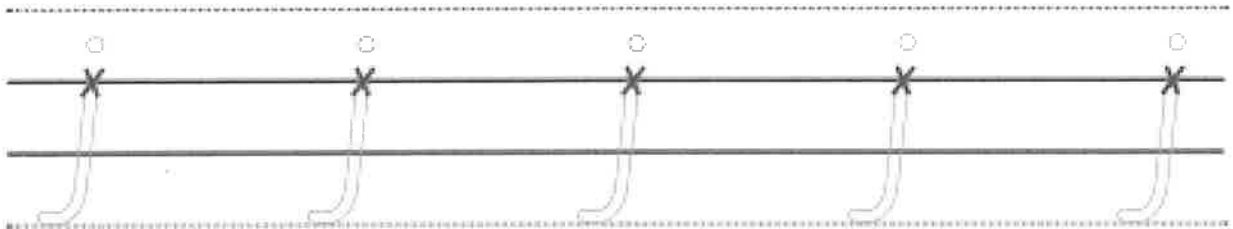
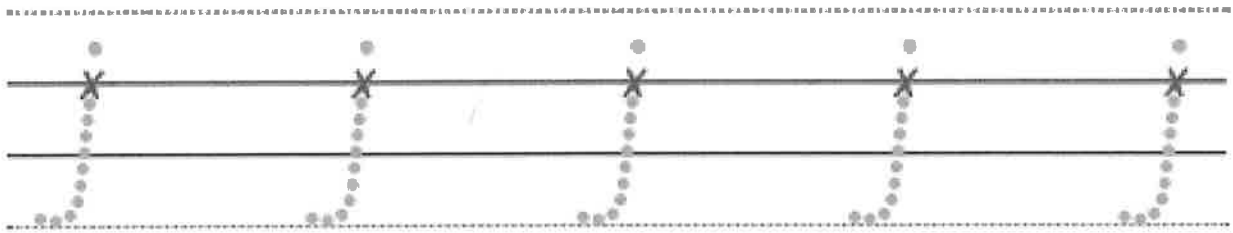
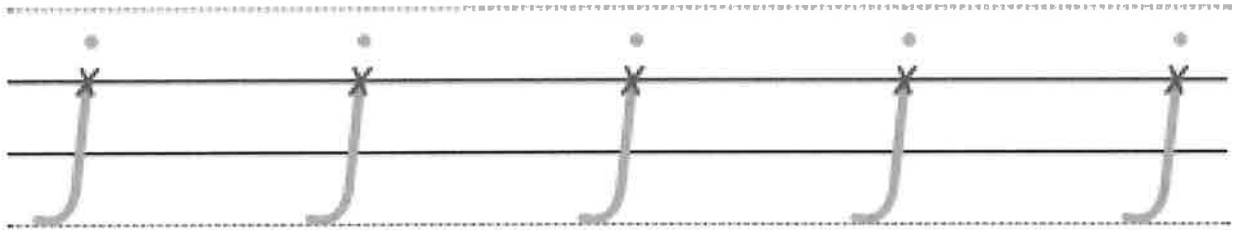
MONDAY 6 SEPTEMBER TO

FRIDAY 10 SEPTEMBER

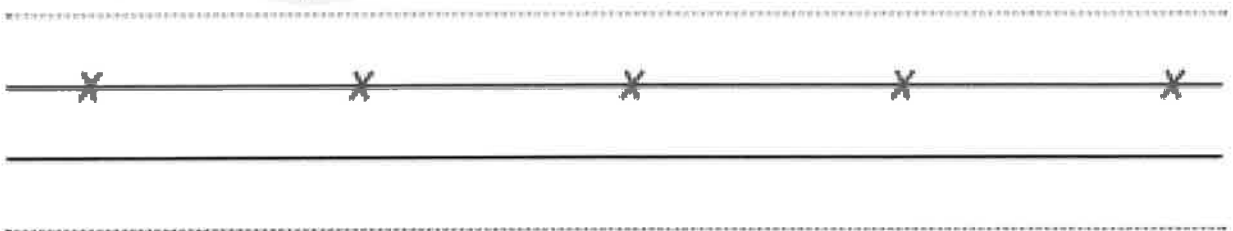
NOTE – You are asked to do these worksheets in conjunction with the SJM Home Learning site (<http://www.sjmhomelearning.weebly.com>)

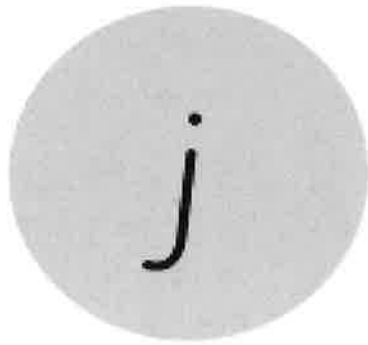


Jan Jellyfish

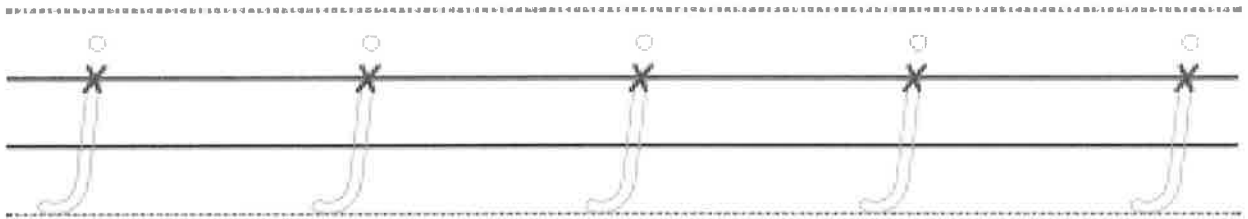
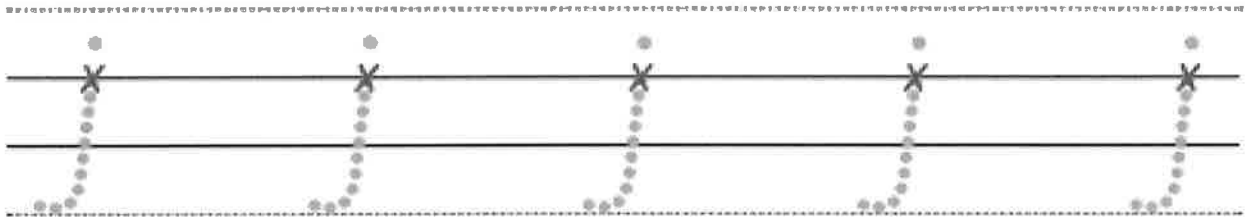


Let's practise!

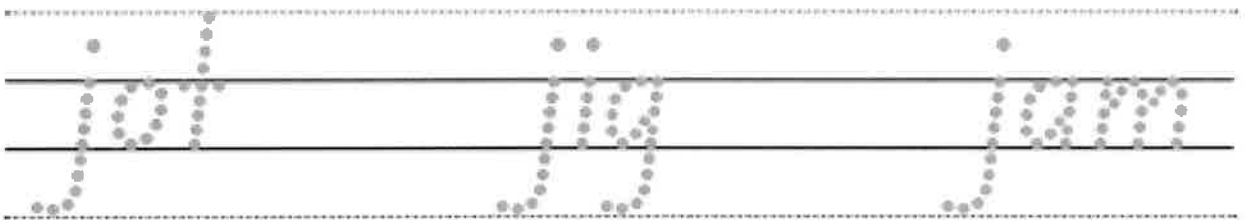
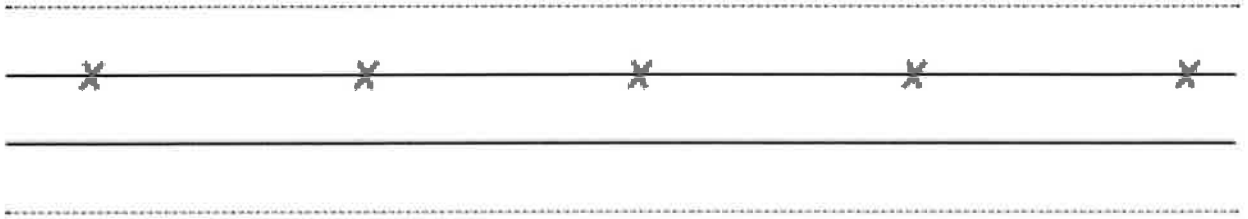


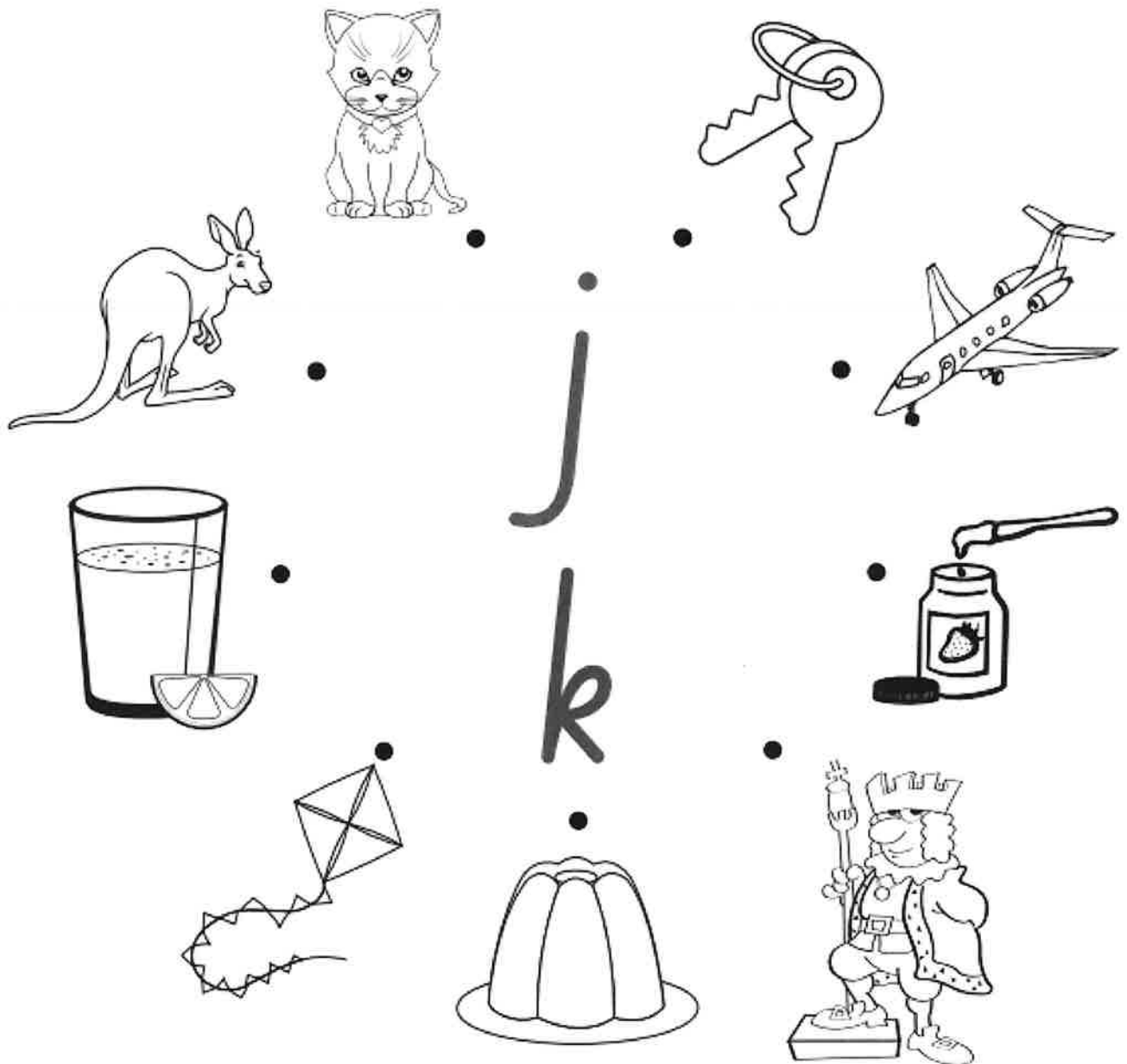



Jan Jellyfish



Let's practise!





Draw 



j

Draw 

k

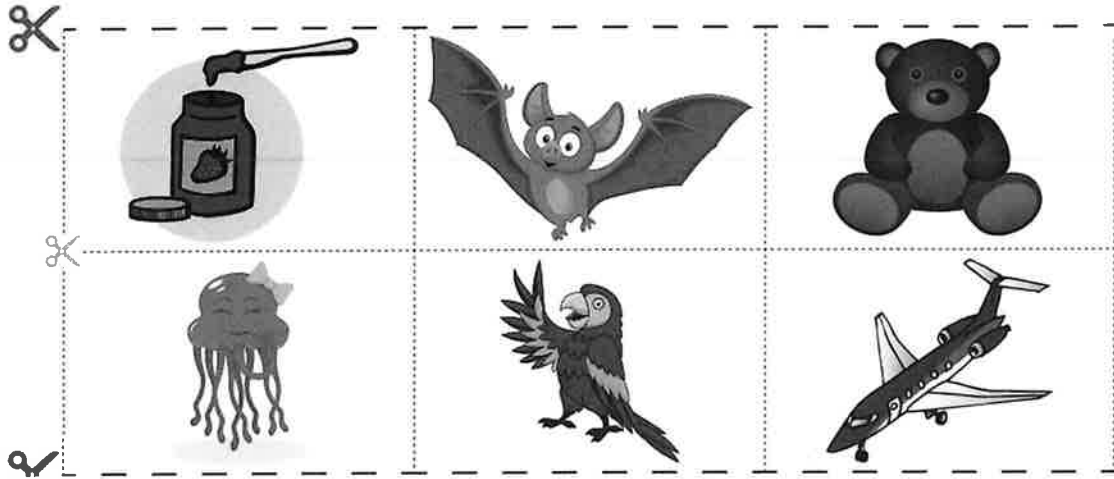
Materials: Blue and red pencils
Instructions: Use a blue pencil to join the letter 'j' to any pictures that start with the /j/ sound.
Use a red pencil to join the letter 'k' to any pictures that start with the /k/ sound. Colour the pictures.
Draw one thing you can think of that starts with 'j'.
Draw one thing you can think of that starts with 'k'.

Cut ✂ Paste 📄 and Trace ✎

<p><i>Jj</i> </p>	<p><i>Bb</i> </p>

Jj *Bb*

Materials: Glue, scissors, pencil, one set of pictures for each child
Instructions: Cut out pictures from Template. Glue pictures under their correct beginning sound.
Trace the letters.



Making Connections



- to - Self



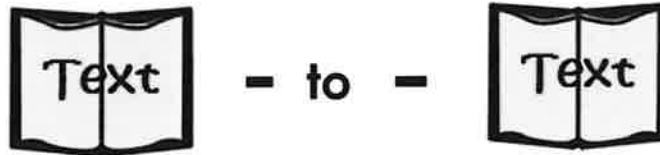
Title: The Magic Paintbrush

Author: Julia Donaldson

My Connection

This book reminds me of _____

Making Connections



Title: *The Magic Paintbrush*

Author: Julia Donaldson

My Connection

This book reminds me of _____

Name: _____ Date: _____



HUNDREDS CHART

Missing Numbers







1	2		4	5		7	8	9	
11	12	13		15	16		18		20
21		23	24		26	27		29	30
	32	33	34	35		37	38	39	40
41		43		45	46		48	49	
51	52	53	54		56	57		59	60
61	62		64	65		67	68		70
		73	74	75	76	77	78	79	
81	82	83		85	86		88	89	90
91	92		94		96	97		99	100

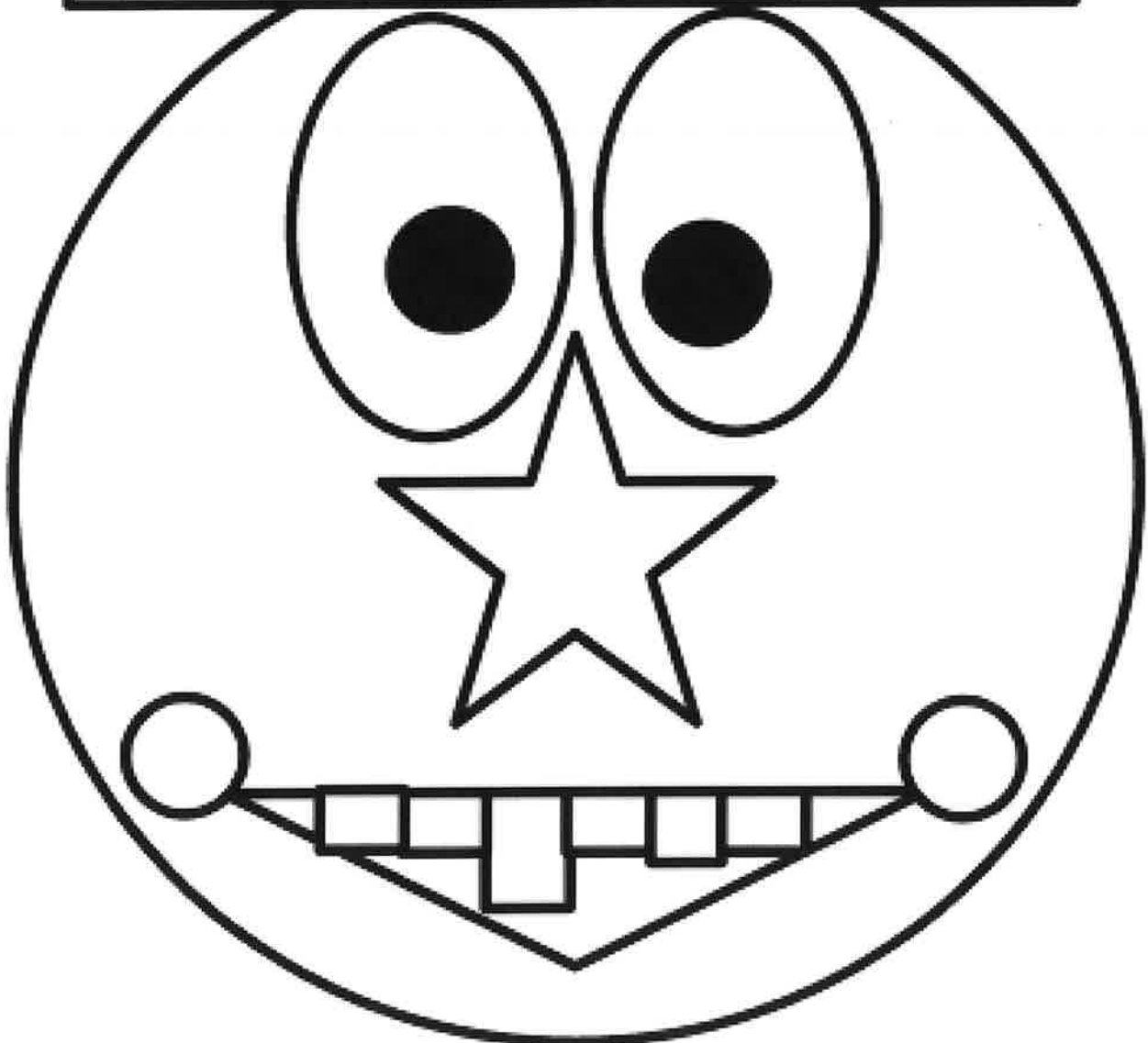
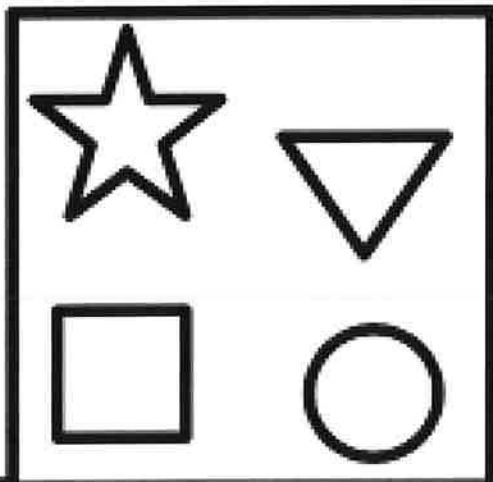
Name: _____ Date: _____

120 CHART

Missing Numbers 

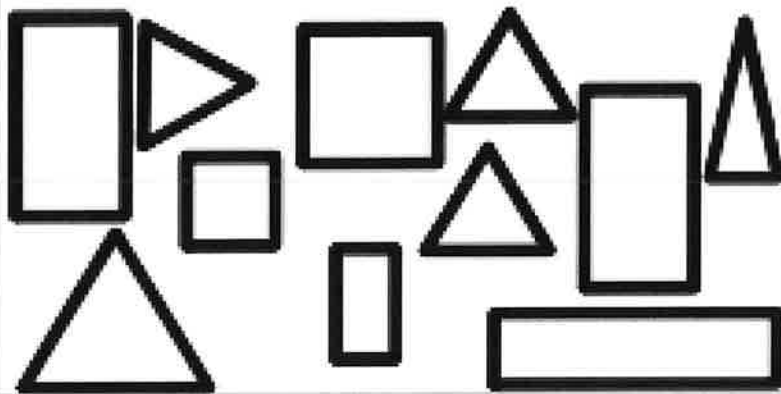
1	2	3	4	5		7	8	9	10
11									20
21		23	24	25	26	27		29	30
	32	33	34	35	36	37	38	39	
41	42	43	44		46	47	48	49	50
51	52	53		55		57	58		60
61	62		64	65	66		68		
71		73		75		77		79	
81		83	84	85	86	87	88	89	90
91	92	93	94	95	96		98	99	100
101	102	103	104		106	107		109	110
		113	114	115		117	118	119	

-  blue
-  green
-  red
-  orange
-  yellow
-  purple



counting shapes

Name _____



rectangles

squares

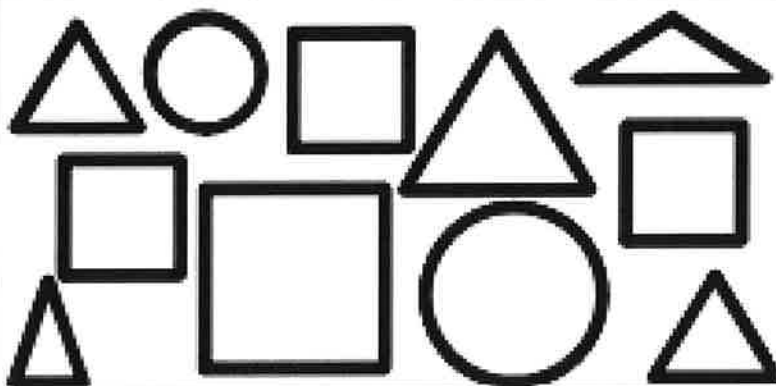
triangles



circles

ovals

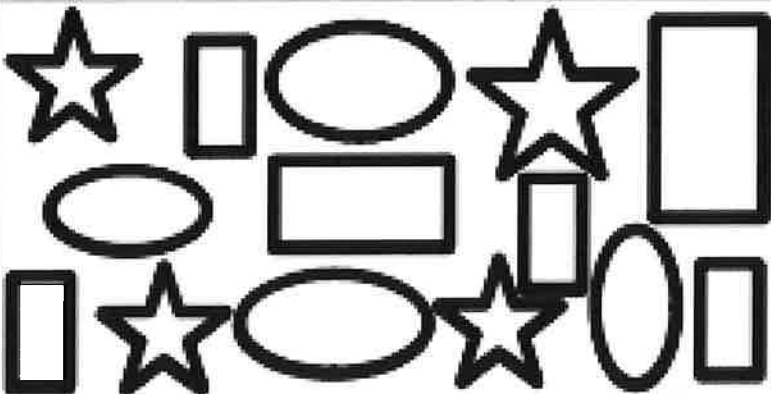
stars



triangles

circles

squares



rectangles

ovals

stars

Name _____



COUNT and ADD

$$\begin{array}{c} \text{fish} \quad \text{fish} \quad \text{fish} \\ + \quad \text{fish} \\ \hline = \end{array} \begin{array}{|c|} \hline 3 \\ \hline \end{array} + \begin{array}{|c|} \hline 1 \\ \hline \end{array} = \begin{array}{|c|} \hline 4 \\ \hline \end{array}$$

$$\begin{array}{c} \text{fish} \quad \text{fish} \\ + \quad \text{fish} \quad \text{fish} \quad \text{fish} \\ \hline = \end{array} \begin{array}{|c|} \hline \square \\ \hline \end{array} + \begin{array}{|c|} \hline \square \\ \hline \end{array} = \begin{array}{|c|} \hline \square \\ \hline \end{array}$$

$$\begin{array}{c} \text{fish} \\ + \quad \text{fish} \quad \text{fish} \\ \hline = \end{array} \begin{array}{|c|} \hline \square \\ \hline \end{array} + \begin{array}{|c|} \hline \square \\ \hline \end{array} = \begin{array}{|c|} \hline \square \\ \hline \end{array}$$

$$\begin{array}{c} \text{fish} \quad \text{fish} \quad \text{fish} \\ + \quad \text{fish} \\ \hline = \end{array} \begin{array}{|c|} \hline \square \\ \hline \end{array} + \begin{array}{|c|} \hline \square \\ \hline \end{array} = \begin{array}{|c|} \hline \square \\ \hline \end{array}$$

$$\begin{array}{c} \text{fish} \quad \text{fish} \\ + \quad \text{fish} \quad \text{fish} \\ \hline = \end{array} \begin{array}{|c|} \hline \square \\ \hline \end{array} + \begin{array}{|c|} \hline \square \\ \hline \end{array} = \begin{array}{|c|} \hline \square \\ \hline \end{array}$$

$$\begin{array}{c} \text{fish} \quad \text{fish} \quad \text{fish} \quad \text{fish} \\ + \quad \text{fish} \\ \hline = \end{array} \begin{array}{|c|} \hline \square \\ \hline \end{array} + \begin{array}{|c|} \hline \square \\ \hline \end{array} = \begin{array}{|c|} \hline \square \\ \hline \end{array}$$

$$\begin{array}{c} \text{fish} \quad \text{fish} \\ + \quad \text{fish} \\ \hline = \end{array} \begin{array}{|c|} \hline \square \\ \hline \end{array} + \begin{array}{|c|} \hline \square \\ \hline \end{array} = \begin{array}{|c|} \hline \square \\ \hline \end{array}$$

Name

COUNT and ADD

$$\begin{array}{c} \text{car} \quad \text{car} \quad \text{car} \\ + \text{car} \\ \hline \end{array} = \boxed{3} + \boxed{1} = \boxed{4}$$

$$\begin{array}{c} \text{car} \quad \text{car} \quad \text{car} \quad \text{car} \\ + \text{car} \quad \text{car} \\ \hline \end{array} = \boxed{} + \boxed{} = \boxed{}$$

$$\begin{array}{c} \text{car} \quad \text{car} \\ + \text{car} \quad \text{car} \quad \text{car} \\ \hline \end{array} = \boxed{} + \boxed{} = \boxed{}$$

$$\begin{array}{c} \text{car} \quad \text{car} \quad \text{car} \\ + \text{car} \quad \text{car} \quad \text{car} \\ \hline \end{array} = \boxed{} + \boxed{} = \boxed{}$$

$$\begin{array}{c} \text{car} \quad \text{car} \\ + \text{car} \quad \text{car} \quad \text{car} \quad \text{car} \quad \text{car} \\ \hline \end{array} = \boxed{} + \boxed{} = \boxed{}$$

$$\begin{array}{c} \text{car} \quad \text{car} \quad \text{car} \\ + \text{car} \quad \text{car} \\ \hline \end{array} = \boxed{} + \boxed{} = \boxed{}$$

$$\begin{array}{c} \text{car} \quad \text{car} \\ + \text{car} \quad \text{car} \\ \hline \end{array} = \boxed{} + \boxed{} = \boxed{}$$

Name _____



DRAW and **ADD**

Draw two green apples and three red apples.
How many apples are there in all?

$$\square + \square =$$

Draw one blue ball and three yellow balls.
How many balls are there in all?

$$\square + \square =$$

Name _____

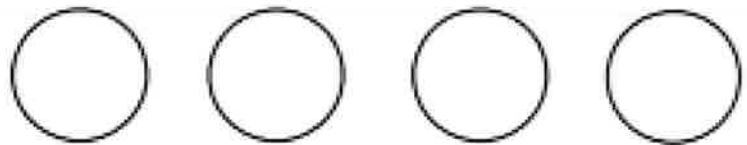


Cross out the correct number of circles to solve each subtraction.

$$5 - 3 = \boxed{2}$$



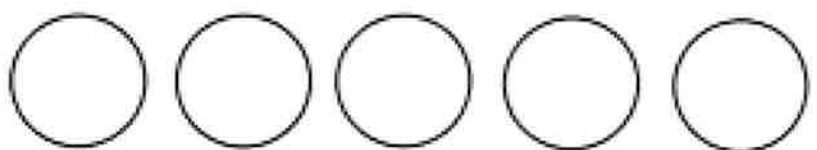
$$4 - 2 = \boxed{}$$



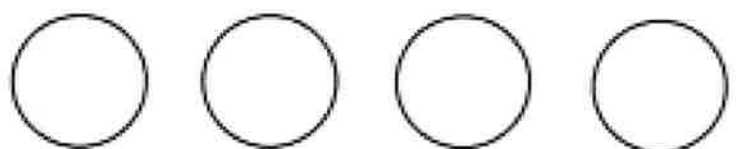
$$3 - 2 = \boxed{}$$



$$5 - 1 = \boxed{}$$



$$4 - 3 = \boxed{}$$



$$5 - 4 = \boxed{}$$



$$2 - 1 = \boxed{}$$



Name _____

COLOR by the SUM

Color Code:

RED = 10

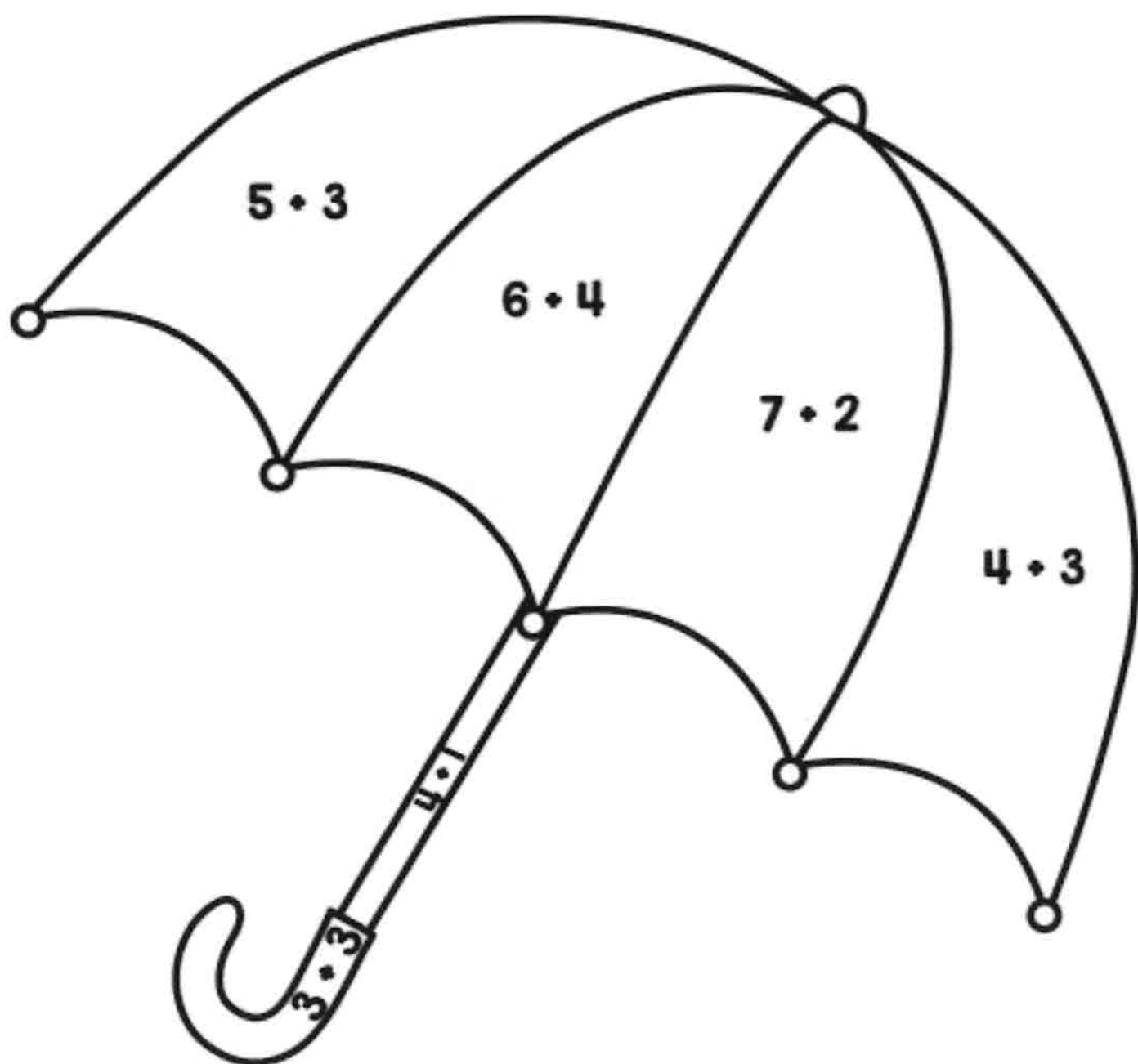
BROWN = 5

BLUE = 9

GREEN = 6

ORANGE = 8

PINK = 7



Name _____



I CAN SOLVE WORD PROBLEMS

Tom has 7 toy cars. He gives 1 toy car to his friend. How many toy cars does Tom have now?

There are 8 oranges in a tree. One orange falls down. How many oranges are still in the tree?

Make a list of things that you do together
as a family.

Park Design

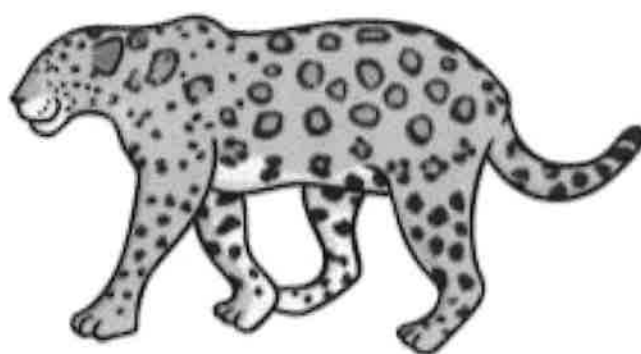
Draw a circle round the things that begin with the sound j.



jumper



goat



jaguar

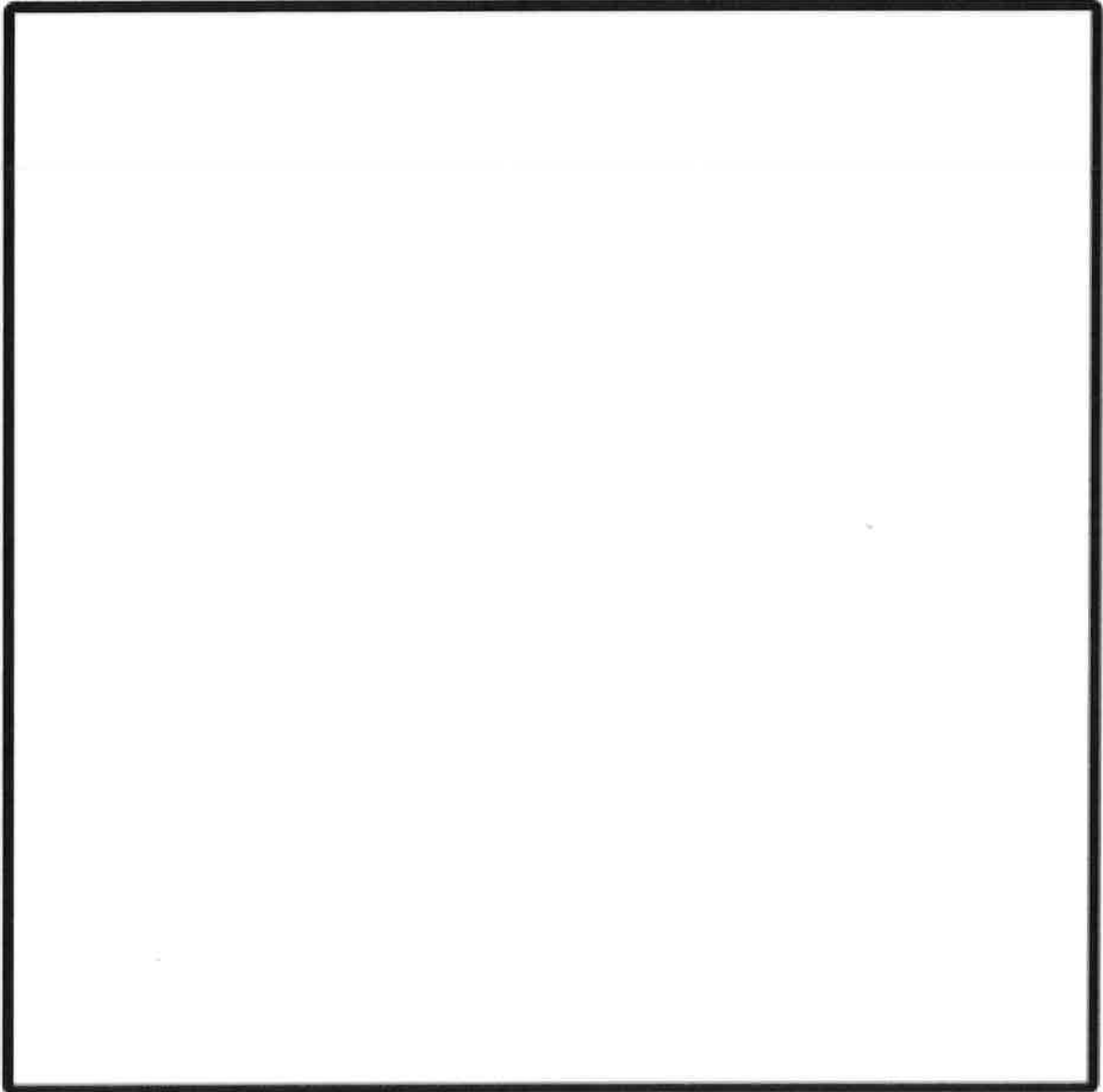


jam



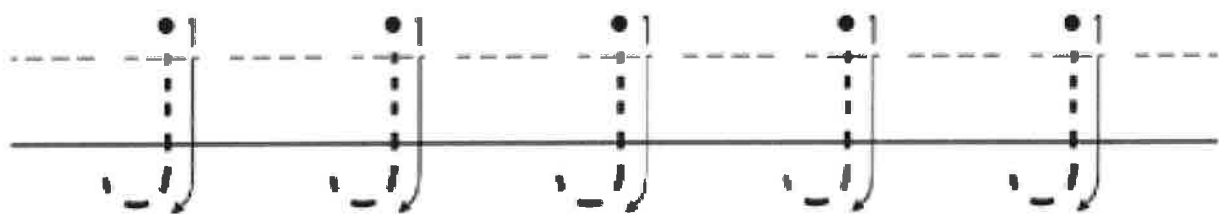
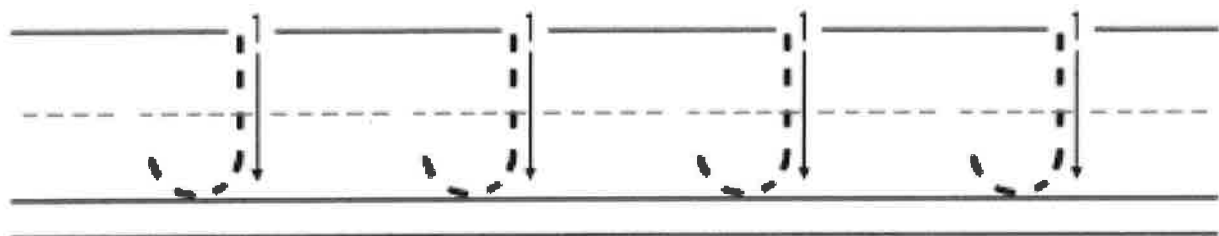
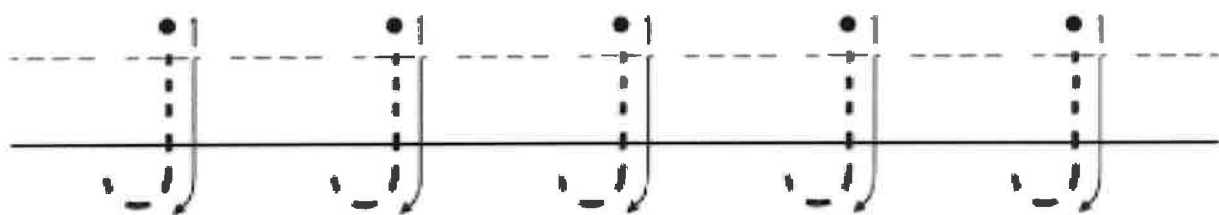
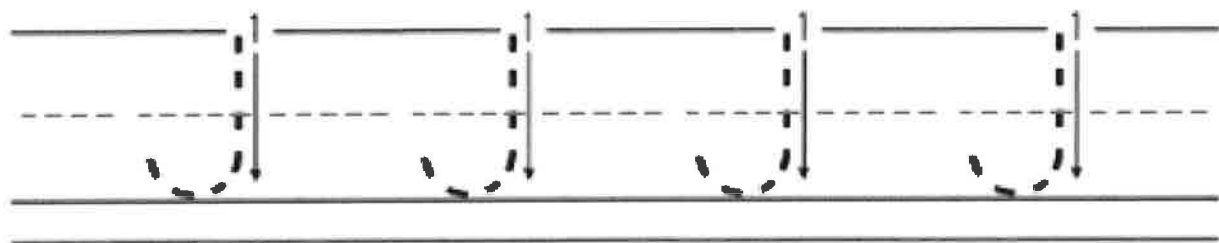
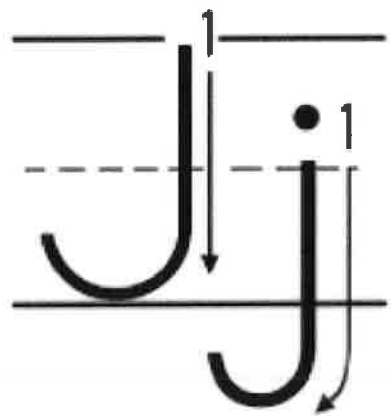
gift

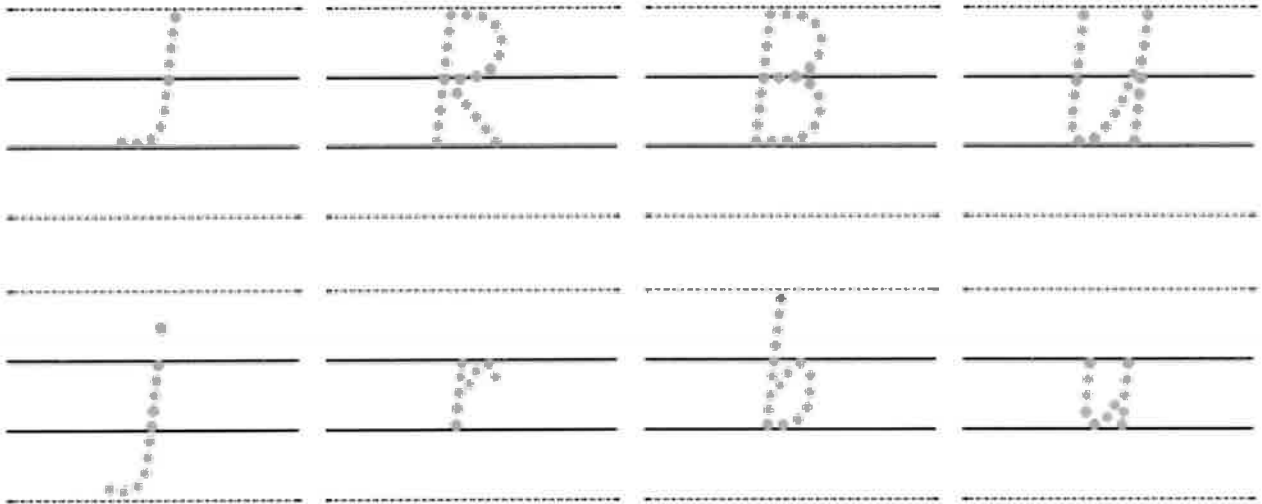
Draw something that begins with the letter j.



What did you draw?


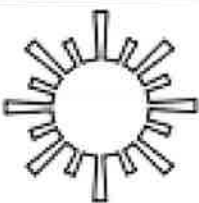

Name: _____











<p>B b</p>	<p>U u</p>
<p>R r</p>	<p>J j</p>
<p>Materials: Pencil, coloured pencils Instructions: Trace the letters. Draw a line from the letter to the picture that has the matching beginning sound. Colour the picture.</p>	

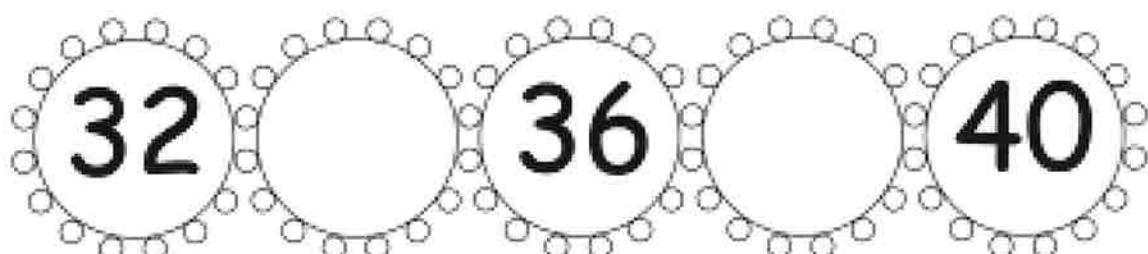
j u d

		
_____	_____	_____
j	u	d
_____	_____	_____

		
_____	_____	_____
y	ad	cup
_____	_____	_____

Draw 	Draw 	Draw 
_____	_____	_____
jan	ju	man
_____	_____	_____

Count by 2s



Make A Pattern

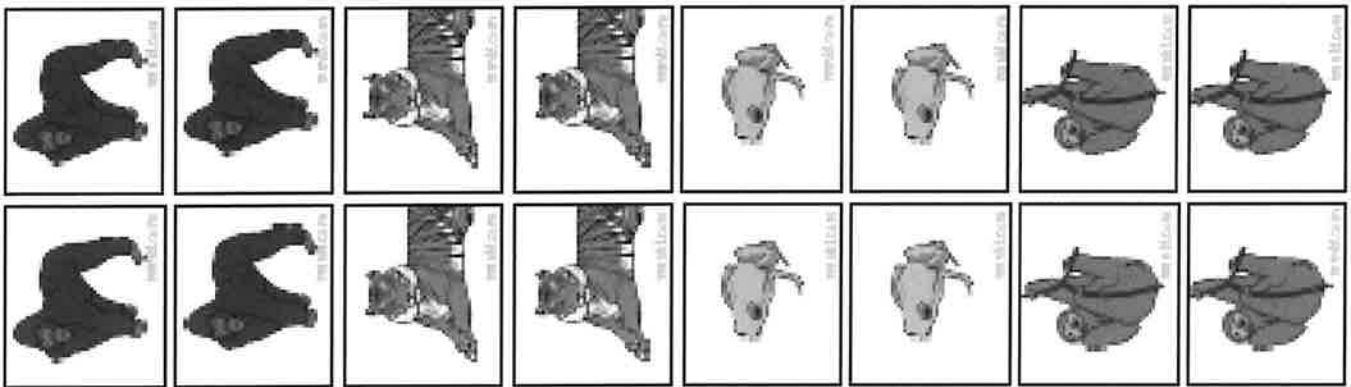
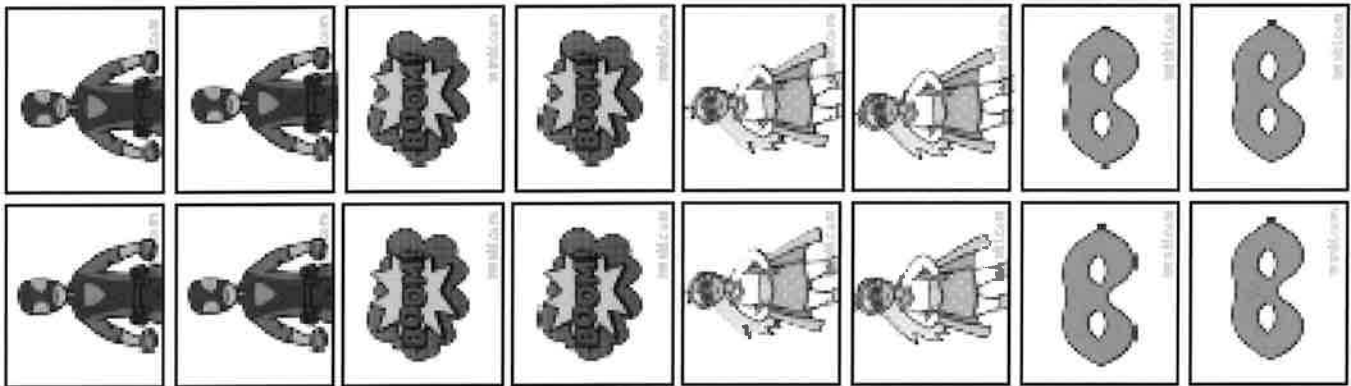
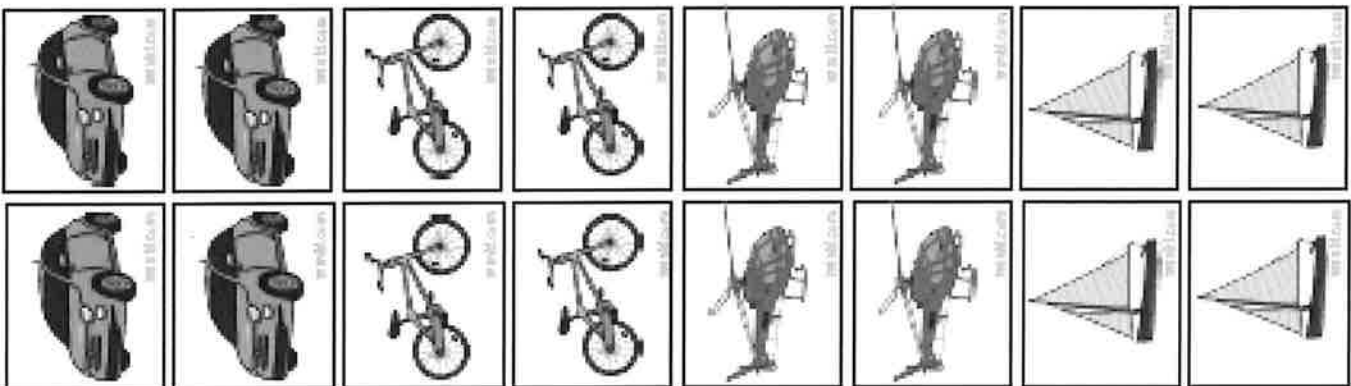
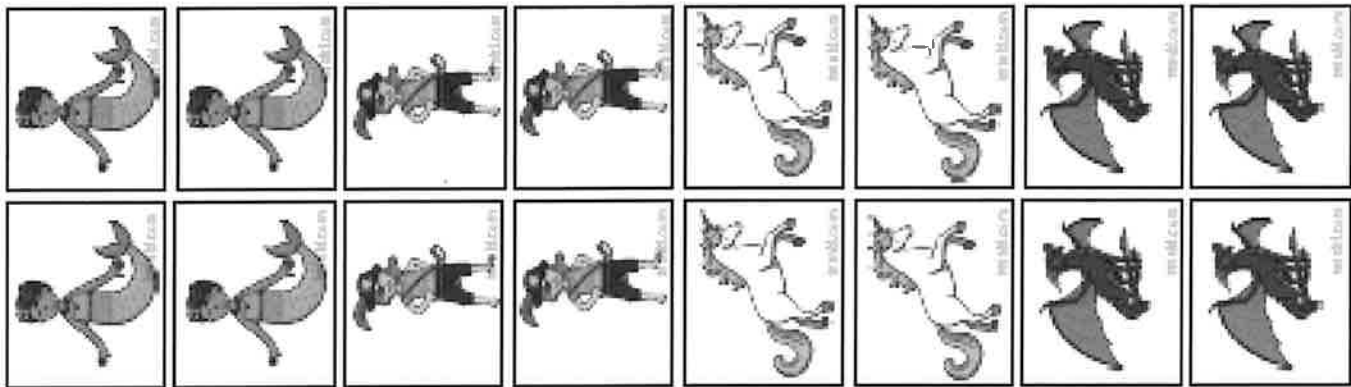
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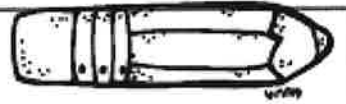
--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--





Name _____



COLOR by the SUM

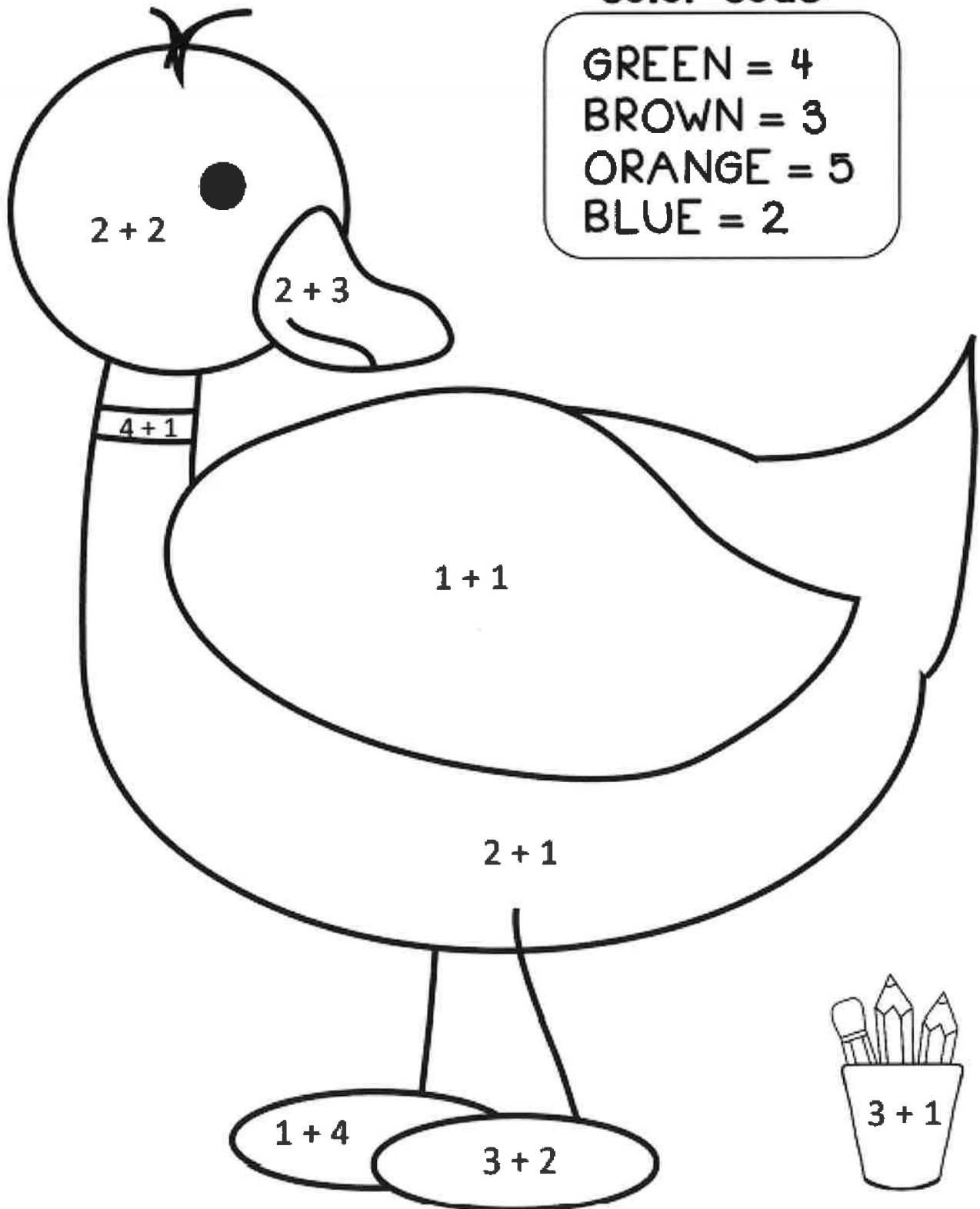
Color Code:

GREEN = 4

BROWN = 3

ORANGE = 5

BLUE = 2



Name _____



Cut and paste the missing number.

$$\begin{array}{|c|} \hline \text{5 dots} \\ \hline \end{array} - \begin{array}{|c|} \hline \text{2 dots} \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$$

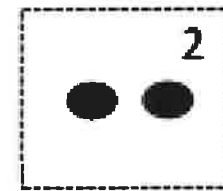
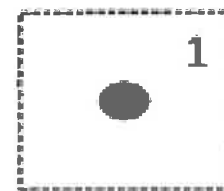
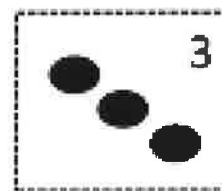
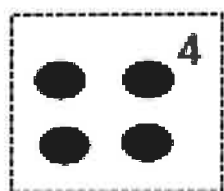
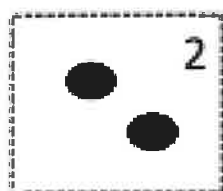
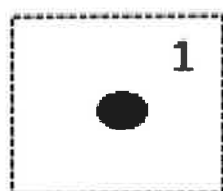
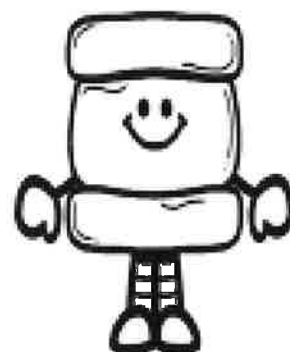
$$\begin{array}{|c|} \hline \text{4 dots} \\ \hline \end{array} - \begin{array}{|c|} \hline \text{2 dots} \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \text{4 dots} \\ \hline \end{array} - \begin{array}{|c|} \hline \text{3 dots} \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \text{3 dots} \\ \hline \end{array} - \begin{array}{|c|} \hline \text{1 dot} \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \text{5 dots} \\ \hline \end{array} - \begin{array}{|c|} \hline \text{1 dot} \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$$

$$\begin{array}{|c|} \hline \text{3 dots} \\ \hline \end{array} - \begin{array}{|c|} \hline \text{2 dots} \\ \hline \end{array} = \begin{array}{|c|} \hline \\ \hline \end{array}$$



Name: _____



COUNT ON TO ADD

$4 + \text{fish} + \text{fish} + \text{fish} = \square$

$7 + \text{fish} + \text{fish} = \square$

$5 + \text{fish} + \text{fish} + \text{fish} + \text{fish} + \text{fish} = \square$

$6 + \text{fish} + \text{fish} + \text{fish} + \text{fish} = \square$

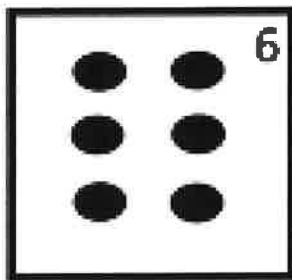
$3 + \text{fish} + \text{fish} + \text{fish} = \square$

$8 + \text{fish} + \text{fish} = \square$

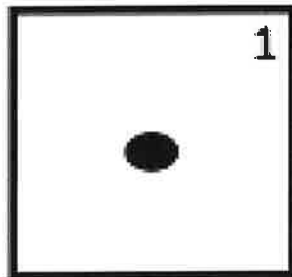
Name _____



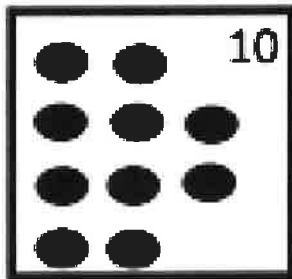
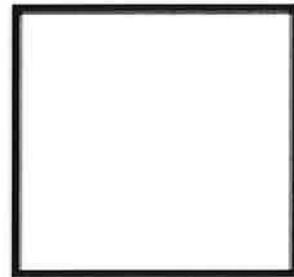
Cut and paste the missing number.



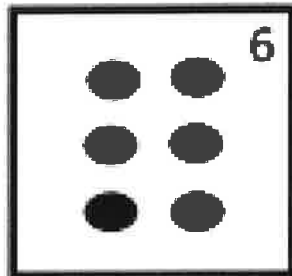
-



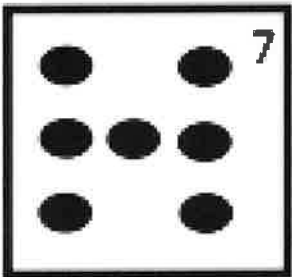
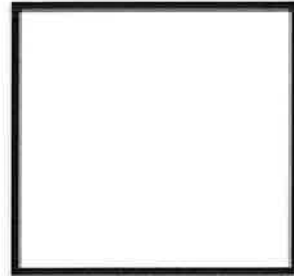
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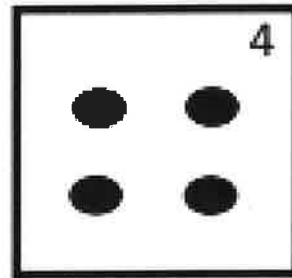
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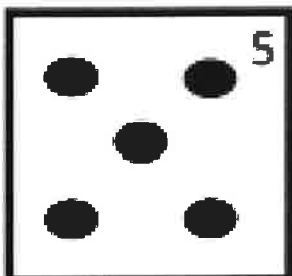
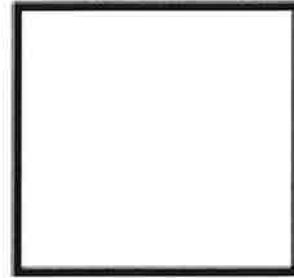
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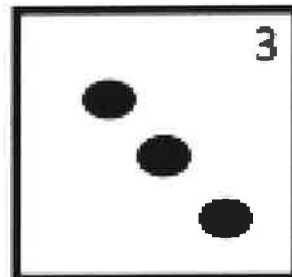
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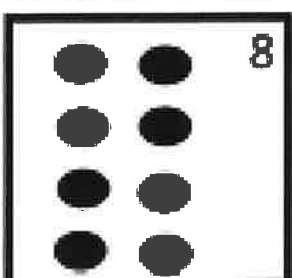
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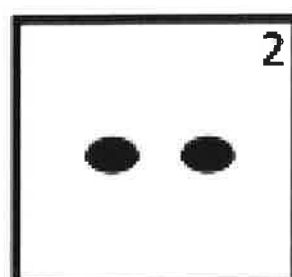
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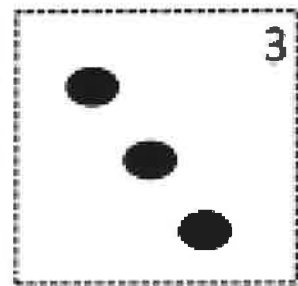
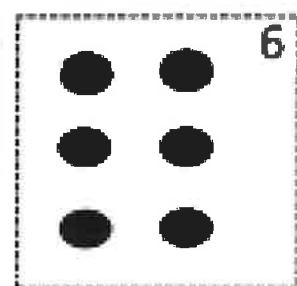
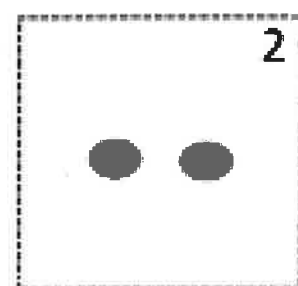
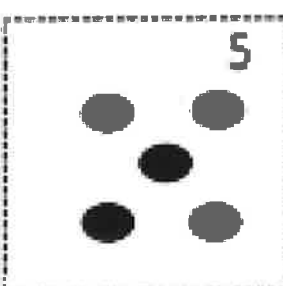
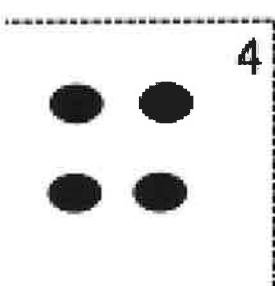
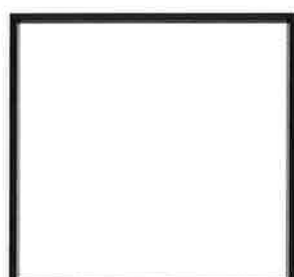
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Making 10

$2 + \text{ } = 10$

$3 + \text{ } = 10$

$4 + \text{ } = 10$

$5 + \text{ } = 10$

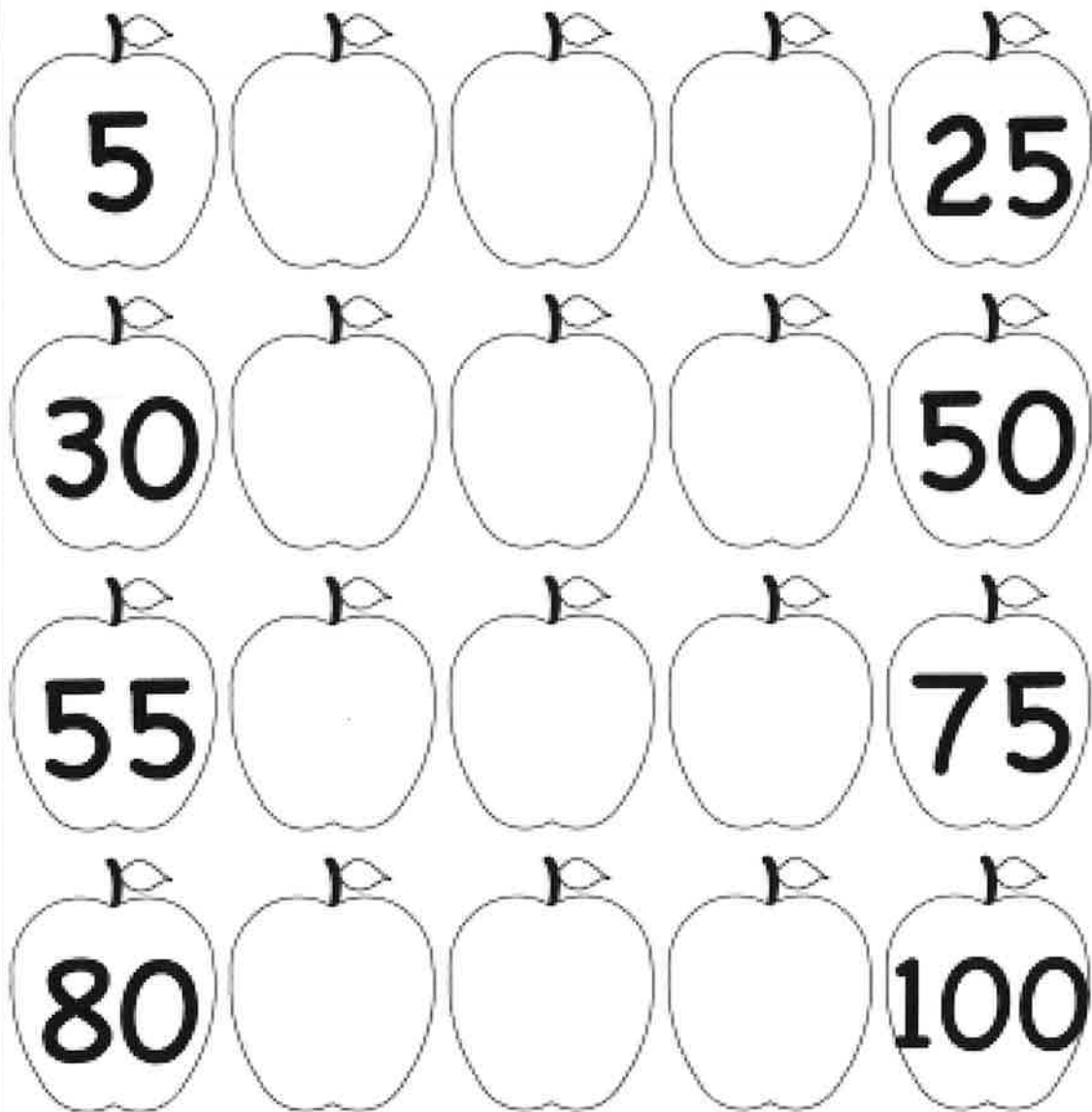
$6 + \text{ } = 10$

$7 + \text{ } = 10$

$8 + \text{ } = 10$

$9 + \text{ } = 10$

Count by 5s





k

u

b

j

u

jab

kin

rub

bun

job

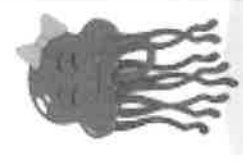
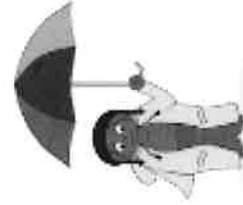
kid

but

jet

up

lub



Tricky Words

I the The you is a

1. I can get the net.
2. Can you let him in?
3. The pig is in the pen.
4. The hen is not a pet.

Count by 2s

2

4

14

Count by 5s

5

10

35

Count by 10s

10

20

70

Count by 2s

2		6		10		14			20
22	24		28		32			38	40
42		46		50		54			60
62	64		68		72		76		80
82		86		90		94		98	100

Count by 5s

5		15		25		35			50
55			70		80		90		100

Count by 10s

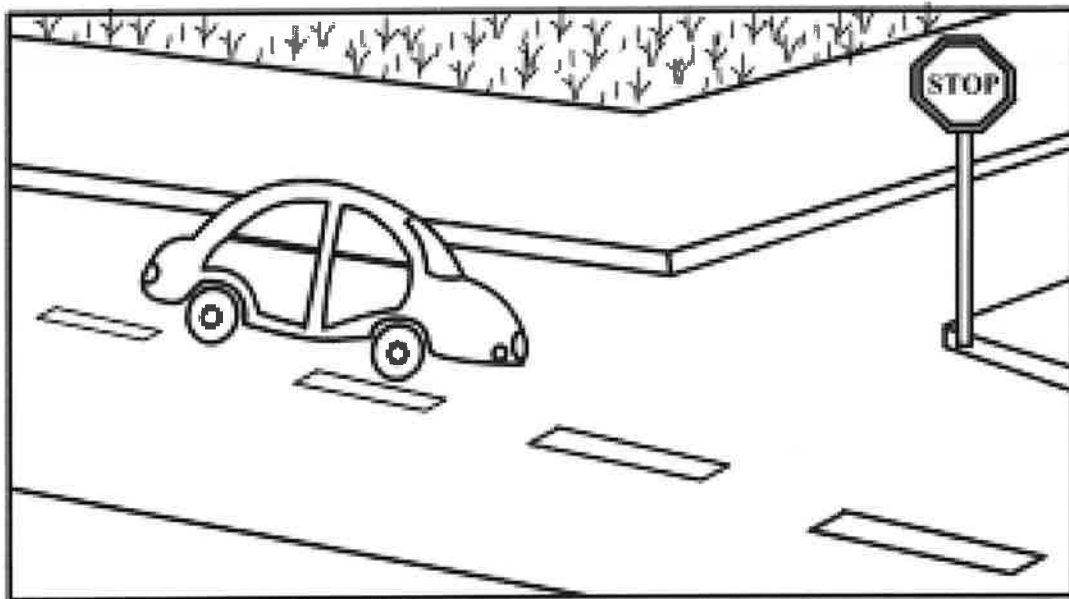
10		30		50		70			100
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Position

Name: _____

Using positional language.

Driving on my street



Read and Draw.

- 1) Draw a black cat on the grass.
- 2) Draw a dog on the footpath near the grass.
- 3) Draw a ball on the footpath near the road.
- 4) Draw a person on the footpath next to the sign.
- 5) Draw a boy on a bicycle on the road next to the stop sign.


Now, colour your picture neatly.



**Furniture in
a house**

table

chair

 b	k	j	u	b
cub	kit	bed	kip	bud
jug	hub	keg	bob	jag



Tricky Words

My my is I a the The

1. My job is fun.
2. I am a big kid.
3. Jim had a jam bun.
4. The pig is in the mud.







Write each missing number.

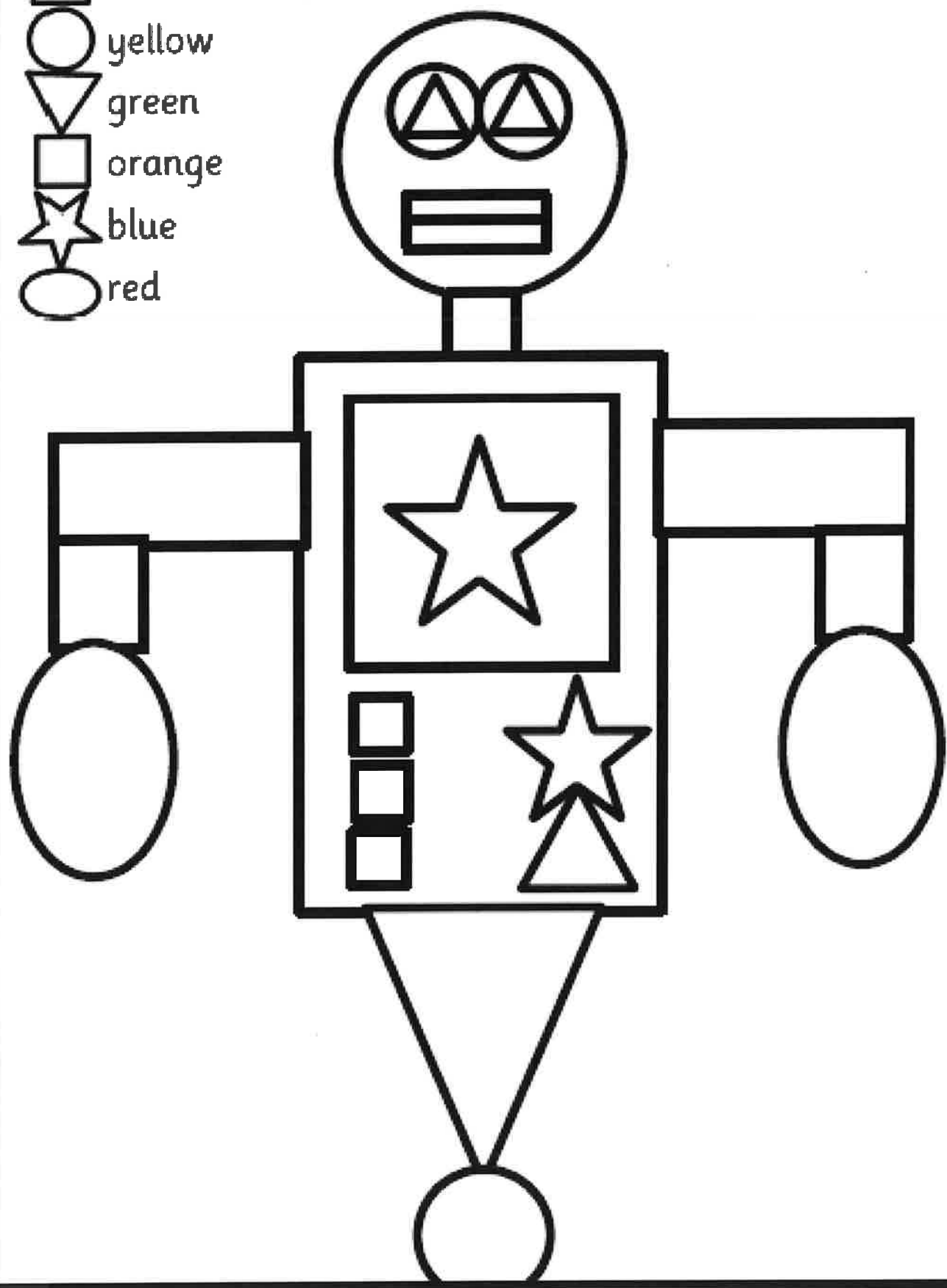
1		3		5		7			10
11			14		16		18		20
21		23		25		27			30
31			34		36		38		40
41		43		45		47			50
51			54		56		58		60
61		63		65		67			70
71			74		76		78		80
81		83		85		87			90
91			94		96		98		100

Numbers 1-100

Write each missing number.

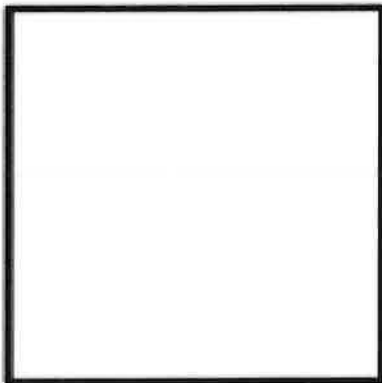
1									10
11									20
21									30
31									40
41									50
51									60
61									70
71									80
81									90
91									100

-  brown
-  yellow
-  green
-  orange
-  blue
-  red

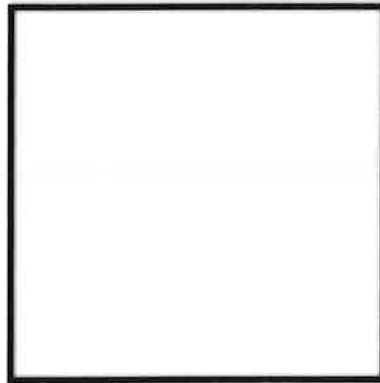


draw the shapes

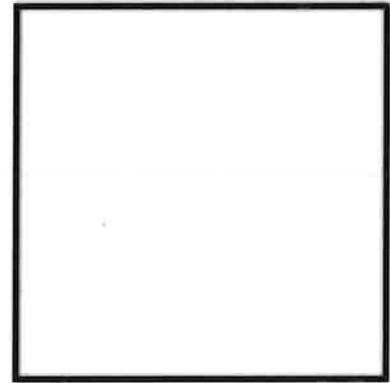
Name _____



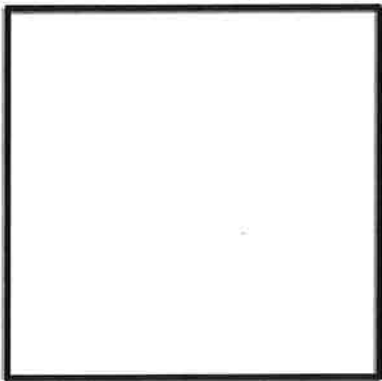
triangle



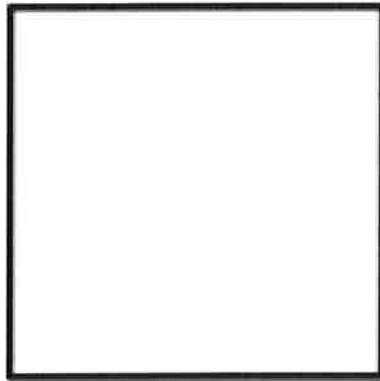
square



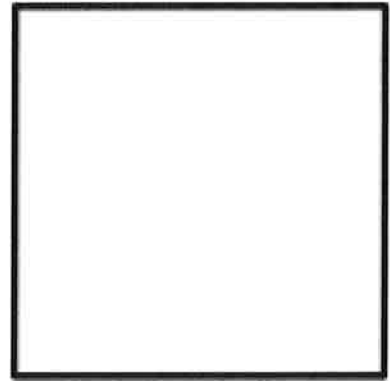
rectangle



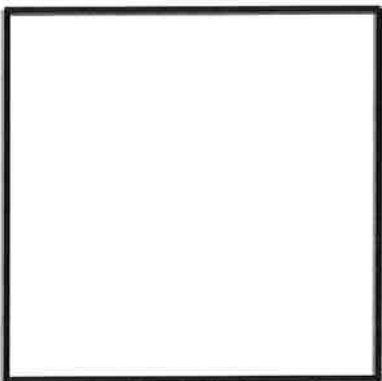
circle



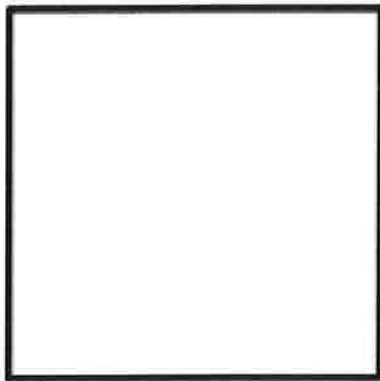
oval



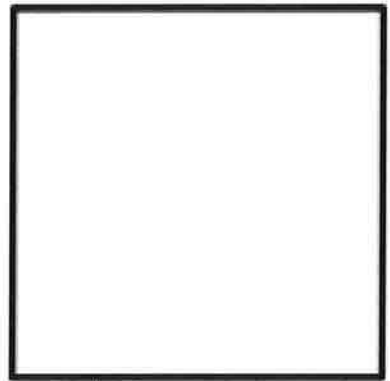
hexagon



semi-circle



star



heart