St James' Primary School
MUSWELLBROOK

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3G – MS CLEMENT

3/4M – MRS DENGATE

4G – MRS WATT

LEARNING FROM HOME

MONDAY 6 SEPTEMBER TO FRIDAY 10 SEPTEMBER

NOTE – You are asked to do these worksheets in conjunction with the SJM Home Learning site (http://www.sjmhomelearning.weebly.com)

St James' Primary School
MUSWELLBROOK

Home Learning
Unit of Work
Stage 2
Term 3, Week 9 2021

3G Ms Clement- katrina.clement@mn.catholic.edu.au
3-4M Mrs Dengate-jane.dengate@mn.catholic.edu.au
4G Mrs Watt donna-maree.watt@mn.catholic.edu.au

Writing Learning Intentions for the Week In Year 3 students write in a neat, legible and consistent format of NSW Foundation Writing including tails on letters. In Year 4 students write in a neat, legible and consistent format of NSW Foundation Cursive Writing.	**Writing Learning Intentions for the Week** Simple and complex sentences using basic punctuation: Capital letters, full stops. Retelling stories in the perspective of a particular character.	**Reading Learning Intention for the Weeks:** Make connections with the shared text. Develop the skills of locating information within a passage.		
Monday 6/9	**Tuesday 7/9**	**Wednesday 8/9**	**Thursday 10/9**	**Friday 11/9**
Copy List on Spelling Activity page. Then using a dictionary (can be an online dictionary) to write out the definition of each word	Complete Spelling activity Column 2. Write out spelling words then choose five words to create sentences for.	Complete Spelling activity Column 3. Write out spelling words then choose five different words from yesterday to create	Complete Spelling activity column 4. Then write out each word and then make word shapes for each word. These are the word boxes.	Write out each word, three times, each time using a new colour pencil. Remember to use very neat handwriting. Choose

for five words from list. Remember to use very neat handwriting. 	Remember to use very neat handwriting.	sentences for. Remember to use very neat handwriting.		your most challenging word

High Frequency	Phonics -	Spelling Rule	Rule Words
circus council country colour question	saw law prawn fawn awful	When the letter before 'y' is a consonant, change the 'y' to 'I' before adding 'es' or 'ed' e.g. copy- copies/ copied	carry copy cry try

Repeated Reading and Comprehension tasks

Monday	Tuesday	Wednesday	Thursday	Friday

Read Passage.


The Olympic and Paralympic Values

Complete Comprehension sheet.


The Olympic and Paralympic Values
Questions


The Olympic and Paralympic Values

Reread passage. Complete Comprehension Sheet.

In the space below question 8 draw that time.

Read passage about Paralympian Angie Ballard


Angie Ballard Fact File

Answer comprehension questions on article.

Read passage about Paralympian Louise Sauvage

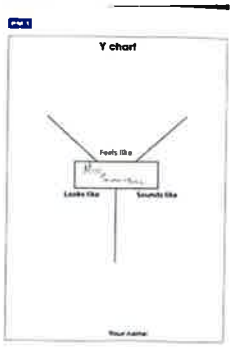
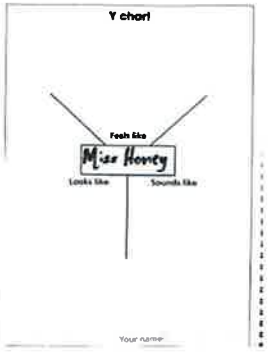
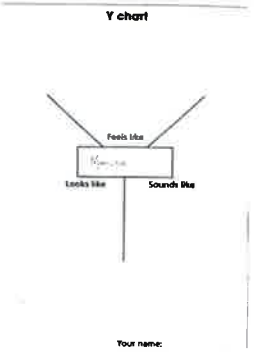

Louise Sauvage
Fact Sheet

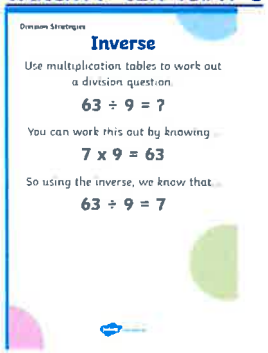
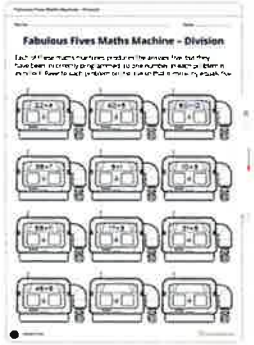
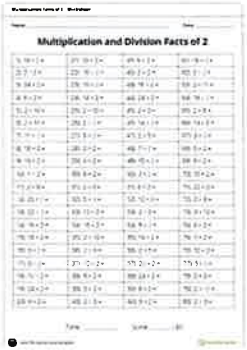
Answer comprehension questions on article.

Read passage about Paralympian Adam Deans

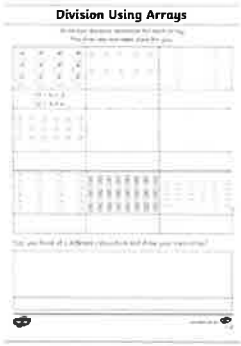

Adam Deans Fact File

Answer comprehension questions on article.

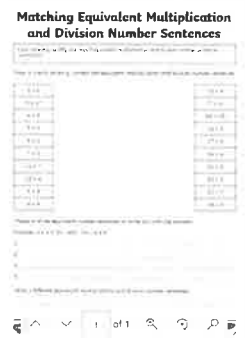
Writing: Go to Loom link and listen to Matilda Chapter 14 The First Miracle https://www.loom.com/share/610f3b192b8b406a8e610134bebdd06c Complete a Y chart on how Miss Trunchbull feels like, sounds like and looks like.  Then take this information and write about How Miss Trunchbull would tell her side of the story about the events that occurred in Chapter 14.	Go to Loom Link and listen to Matilda Chapter 15 The Second Miracle https://www.loom.com/share/dc7d52f78c27449ca7b11025a0027067 Complete a Y chart on how Miss Honey feels like, sounds like and looks like.  Then take this information and write about How Miss Honey would tell her side of the story about the events that occurred in Chapter 15	Go to loom link and listen to Matilda Chapter 16 Miss Honey's Cottage https://www.loom.com/share/35e318fb48034b49ad01536359773404 Complete a Y chart on how Matilda feels like, sounds like and looks like.  Then take this information and write about How Matilda would tell her side of the story about the events that occurred in Chapter 16	Go to loom link and listen to Matilda Chapter 17 Miss Honey's Story. Please be aware that this chapter makes mention of the mother and father's death and may be a trigger for some listeners. You could pre-empt this with a comparison to Cinderella's story. https://www.loom.com/share/07db7906ba744ddba750795714e3e624 Complete a character Profile on Miss Honey and draw a detailed picture of Miss Honey on an A4 piece of paper.  	Describe Miss Honey's cottage and draw a detailed picture.
Maths				

Learning Intention:	**Learning Intention:**	**Learning Intention:**	**Learning Intention:**	**Learning Intention:**
Children will be able to: Link Multiplication to Division.	Children will be able to: Link Multiplication to division.	Children will be able to Multiply a 4 digit number by a one digit number using known facts in an algorithm form..	Children will be able to: Complete a game where they match 2 digit by 1 digit algorithms with the answer.	Children will be able to create their own Multiplication Match up game with questions that are at their ability.
Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
Recite 1x, 2x, 3x tables	Recite 4x,5x,6x tables	Recite 7x, 8x, 9x tables	Recite 10x 11x 12x tables	Test yourself on all your tables 1x to 12
Watch the video to give the children an understanding of divisions link to multiplication. Relationship Of Multiplication And Division | Mathematics Grade 3 https://www.youtube.com/watch?v=tER-YslAY-8  Write the multiplications for each of the arrays on the	Complete Column 1 Speed Test on Division. Time how long it takes to complete.  Complete the division linked to multiplication sheet.	Complete Column 3 Speed test on division. Time how long it takes to complete.  Complete the multiplication linked to division sheet.	Complete Column 5 Speed test on division. Time how long it takes to complete.  Complete Division activity sheet. 	Complete Multiplication and Division by 2 worksheet.  Complete Multiplication and Division facts of 3

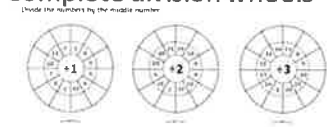
worksheet. Then write the two division facts that link to the pictures.



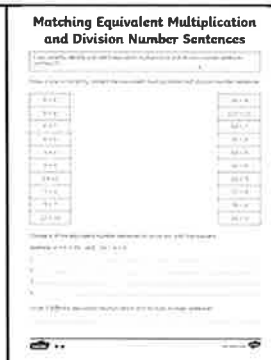
Complete Division linked to multiplication sheet.



Complete division wheels

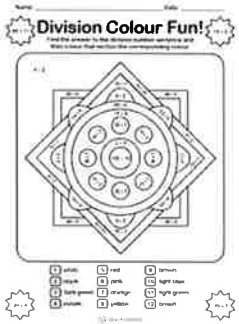


Complete Division colouring in sheet.



Complete Division wheels

Complete division colouring in sheet.

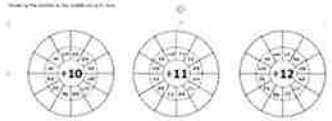


Complete Column 2 on division Speed test.

Complete Division wheels

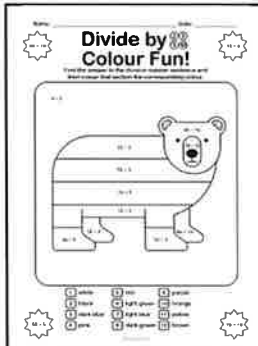
Complete Column 4 on Division speed test.

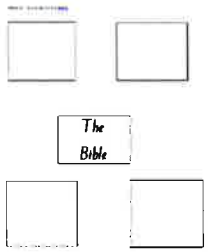
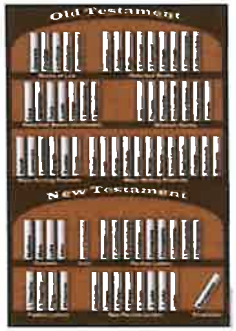
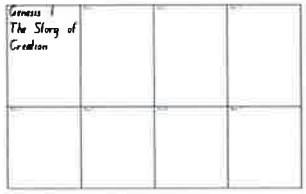
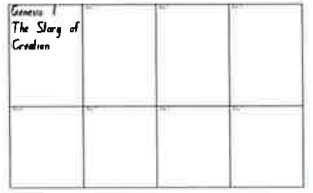
Complete Division Wheels

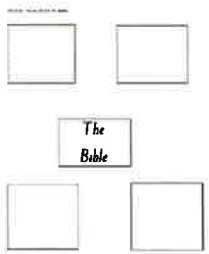


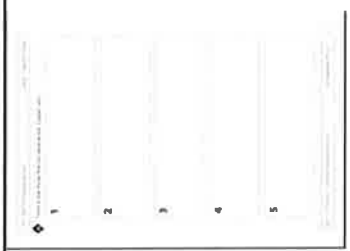
Complete Column 6 on Division speed test.'

Complete Multiplication and Division facts of 4

				
Complete Matific Tasks	Complete Matific Tasks	Complete Matific Tasks	Complete Matific Tasks	Complete Matific Tasks
Mentals 	Mentals 	Mentals 	Mentals 	
Other Learning Areas				
Instructions:				
Science Learning Intention: Children will discover how erosion occurs on natural landscapes. **Religion Learning Intention for the week:** Children will consider what information they	**Science Learning Intention:** Children will recall what they learnt about changing landforms and consider how erosion has occurred.	**PE Learning Intention:** Children are able to complete a 30 minute exercise program and then design their own. **Religion Learning Intention for the week:**	**Creative Arts Learning Intention:** Children will observe the landscape techniques that Tom Roberts uses in his artworks and try to recreate using sketching skills.	**Geography Learning Intention:** **Religion Learning Intention for the week:** Children will draw pictures that depict the sequence of the story of Creation.

already know about the Bible.	**Religion Learning Intention for the week:** Children will research the two parts of the Bible and what books make up the Bible	Children will recall what they now know about the Bible	**Religion Learning Intention for the week:** Children will read from the first story of the Bible and draw the events.	
Religion Watch the following clip and pose the question: What's in the Bible? https://www.youtube.com/watch?v=kADwA2o1VXI (What's in the Bible Theme Song) Children brainstorm what do they already know about the bible.  **Science**	**Religion** Look at the Picture of the books of the Bible. Answer the questions about the poster.   **Science** Inquisitive Link	**Religion** View and learn Books of the Bible (Catholic) song. https://www.youtube.com/watch?v=UQpwfACj-fo - Read p. 14 of The Catholic Children's Bible.  Students complete Monday's What do I know sheet again.	Religion Read the first book of the Bible Genesis 1.  Draw pictures to depict Day 1, Day 2, Day 3 and Day 4  **Creative Arts** Children will look at another Tom Roberts landscape. A quiet day on Darebin Creek	**Religion** Reread Genesis 1 and Draw pictures for Day 5, Day 6, Day 7  **Geography** Using the information researched last week on your Paralympian and their home town. Create a tourist brochure promoting the town, its geographical location, its natural and manmade features and its climate. You may even want to feature a small section

Inquisitive Link http://inq.co/class/muy Passcode 3636 Click on Nature Power and watch Video Erosion in Actions.  **Erosion in Action!** 2 minutes Complete Worksheet Question 7 and 8. 	http://inq.co/class/muy Passcode 3636 Click on Natures Power and Find Erosion Guided Research links  **Erosion Guided Research** 9 links Complete Worksheet Question 9  Then Complete Worksheet Question 10	 **PE** Complete the 30 minute exercise program. https://www.youtube.com/watch?v=vVKVSCVUYuU Using some of the exercises and a piece of music you like make up your own 10 minute exercise program.	 Watch https://loom.com/share/f571ba3404df4370a7925b71079e7961 Before starting your artwork. Think about colours, tones and how the landscape is depicted. You make use pencils, crayons or paints to recreate.	on your Paralympian to entice tourists to visit the town (once lockdown is over, of course) You can do this with a normal piece of A4 paper of you can use Microsoft Publisher to complete the task.



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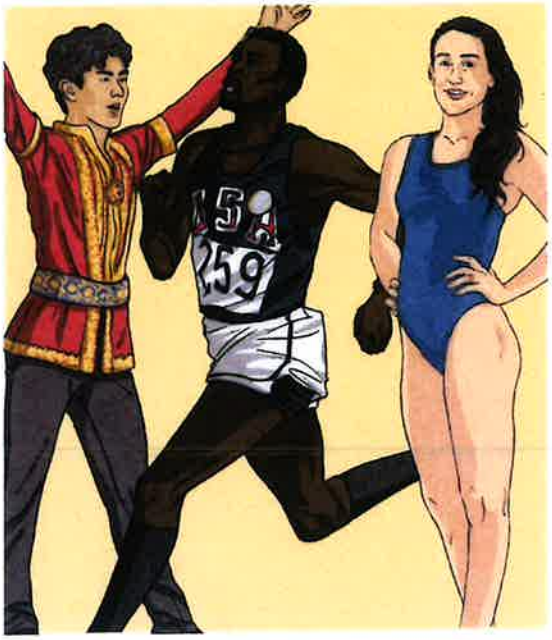
MUSWELLBROOK

Stage 2 Spelling Term 3 Week 9

Write out your list words	Copy the list word	Syllables Signify the break in words with / syl/lab/le	Vowels/Consonants Use two colours to show the vowels vowels

The Olympic and Paralympic Values



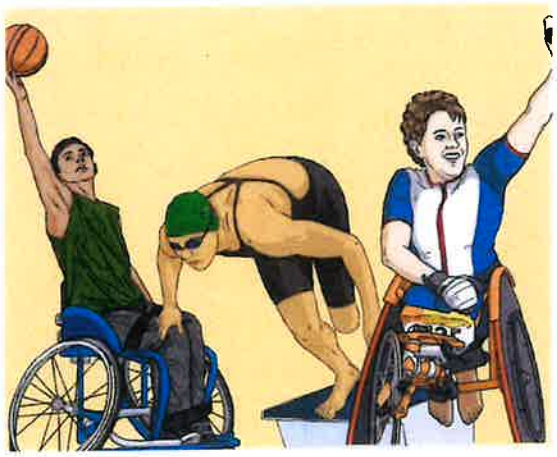
The Olympic Games and Paralympic Games take place once every four years. During this time, the world turns its gaze upon the athletes who compete, representing over 200 countries from across the globe.

People from all over the world tune in to follow their country's athletes, to cheer them on and to celebrate their achievements. Only the very best athletes from each country have the opportunity to compete in the Olympic and Paralympic Games. The Games are an opportunity for these athletes to demonstrate their abilities, but are also an important time to showcase the values of the Games to inspire others.

The Olympic Values, defined by the International Olympic Committee, are excellence, friendship and respect.

While winning a medal is an amazing achievement, excellence does not just mean being the best or finishing first. Excellence is also about beating your own personal best and performing to the very best of your abilities.

Friendship allows people to develop tolerance and understanding of others. Participating in sport is a fantastic way to meet people and develop new friendships.



The Olympic value of respect means respect for your competitors, respect for judges and officials, respect for the rules and fair play, respect for the environment and respect for yourself and your own body.

The Paralympic Values, defined by the International Paralympic Committee, are determination, inspiration, courage and equality.

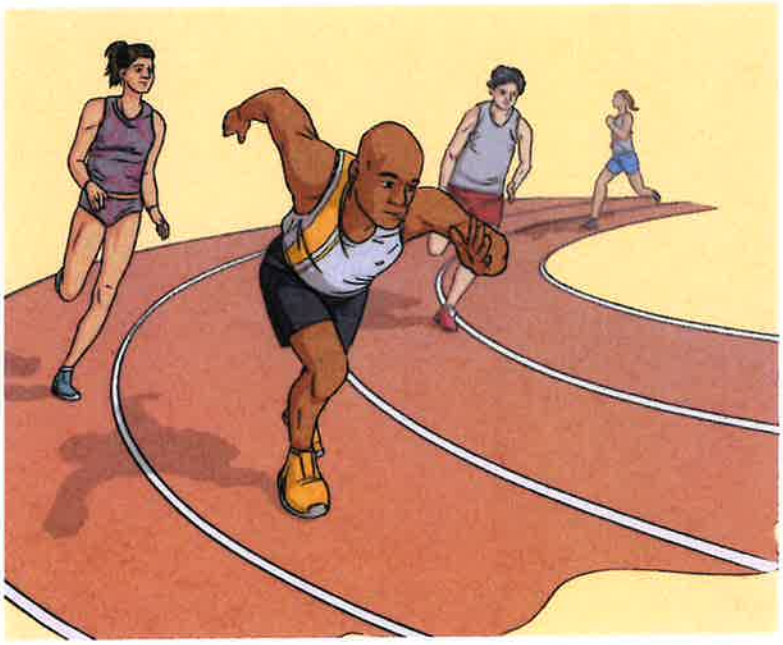
Determination is making the decision to achieve something, then continuing to persevere until you reach that goal, despite the challenges that you may face.

Many Paralympians have overcome great obstacles to reach their goals, and they would not have been able to do so without determination.

Sportspeople and sporting achievements have always inspired others to push themselves further. The Paralympic value of inspiration means to be a good role model and use achievements to inspire others to be their best.

Courage is a core value of the Paralympics because every step of a Paralympian's journey requires courage. From taking the first steps to learn a new sport to performing in front of the whole world, the journey requires courage at every turn.

Equality means that all people are recognised as having equal worth. The Paralympic Games provide an opportunity for athletes with impairments to showcase their skills and compete on a world stage, breaking down attitudes of discrimination and prejudice.



The Olympic and Paralympic Values
Questions

1. The Olympic and Paralympic Games take place once every _____ years.

   - ○ five
   - ○ four
   - ○ two
   - ○ six

2. Determination is an Olympic value. True or false?

   - ○ true
   - ○ false

3. Which of the following are Olympic values? (tick all that apply)

   - ○ respect
   - ○ fair play
   - ○ medal winning
   - ○ friendship

4. There are four Paralympic Values. True or false?

   - ○ true
   - ○ false

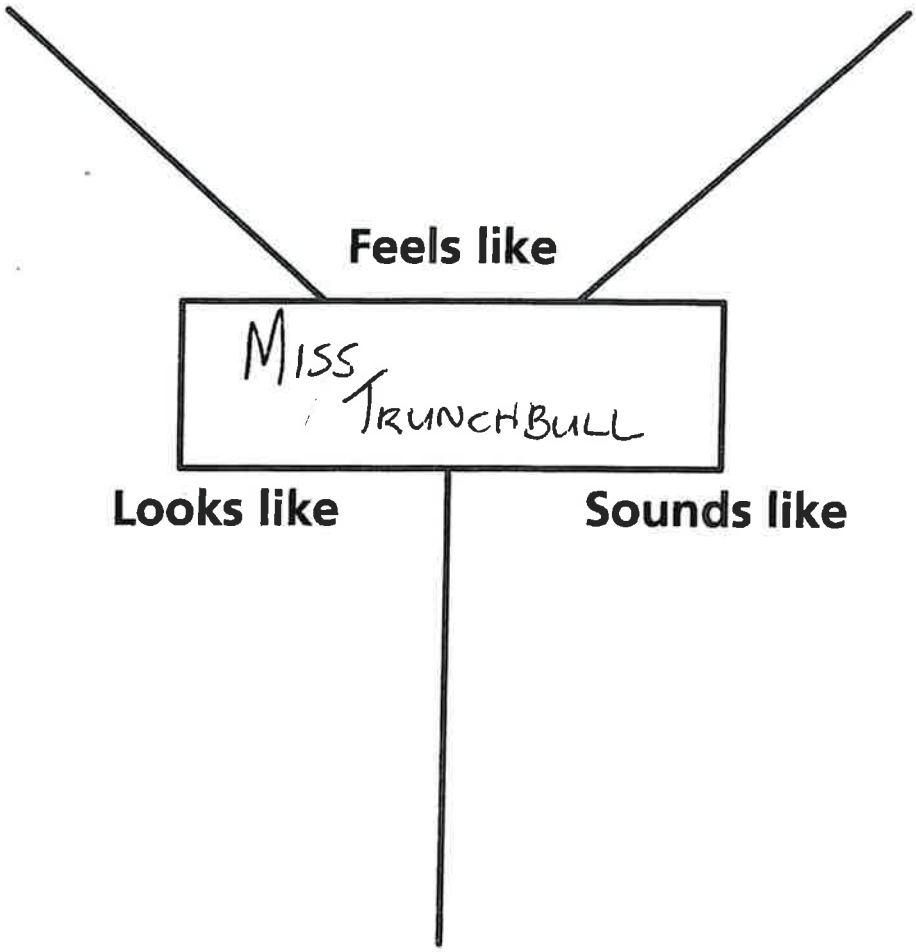
5. Which of the following are Paralympic values? (tick all that apply)

   - ○ excellence
   - ○ determination
   - ○ kindness
   - ○ equality

6. Describe the value of excellence.

PM 1

Y chart



Your name:

Division Strategies

Inverse

Use multiplication tables to work out a division question.

63 ÷ 9 = ?

You can work this out by knowing...

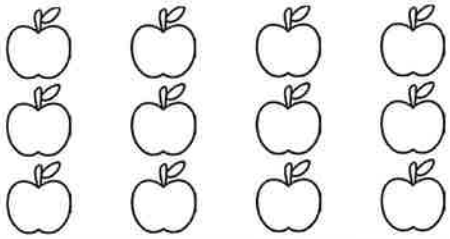
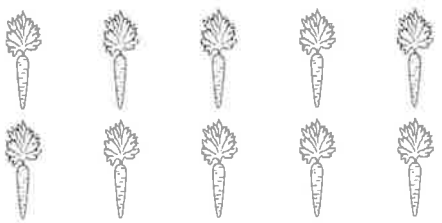
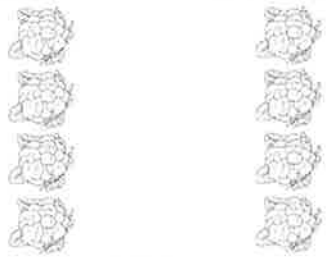
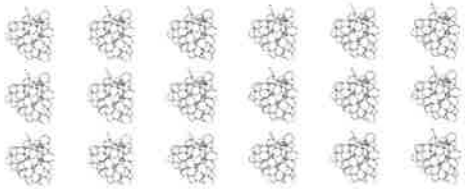
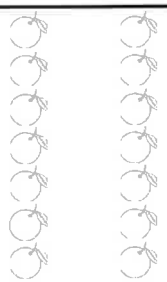
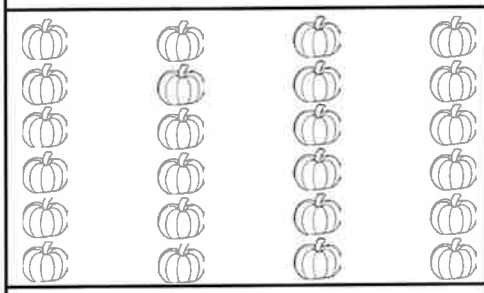
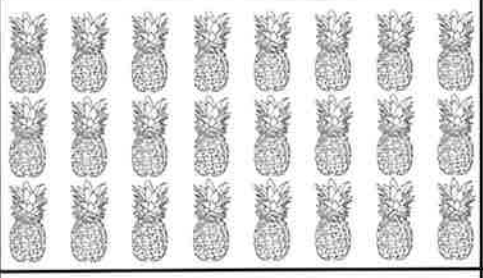
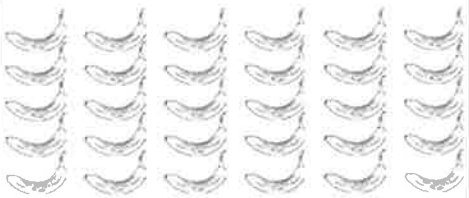
7 x 9 = 63

So using the inverse, we know that...

63 ÷ 9 = 7

Division Using Arrays

Write two division sentences for each array.
The first one has been done for you.

		
12 ÷ 4 = 3 12 ÷ 3 = 4		
		
		

Can you think of a different calculation and draw your own array?

Matching Equivalent Multiplication and Division Number Sentences

I can correctly identify and match equivalent multiplication and division number sentences (ACMNA121).

Draw a line to correctly connect the equivalent multiplication and division number sentences.

3 × 6
5 × 10
4 × 5
9 × 3
8 × 2
7 × 3
11 × 7
12 × 4
5 × 6
4 × 9

20 ÷ 4
77 ÷ 11
48 ÷ 12
16 ÷ 2
27 ÷ 9
36 ÷ 4
50 ÷ 5
30 ÷ 5
21 ÷ 7
18 ÷ 3

Choose 4 of the equivalent number sentences to write out with the answers.

Example: 4 × 6 = 24 and 24 ÷ 4 = 6

1. _____

2. _____

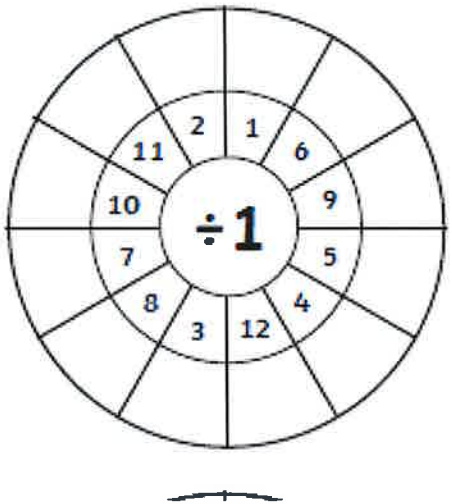
3. _____

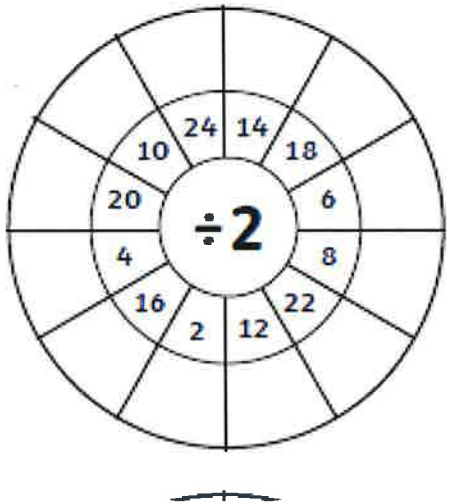
4. _____

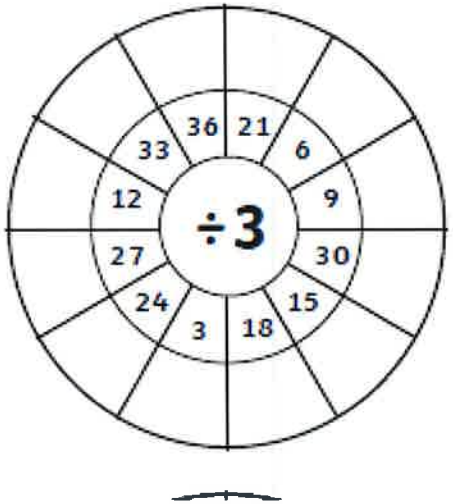
Write 3 different equivalent multiplication and division number sentences.

_____ _____ _____

Divide the numbers by the middle number.







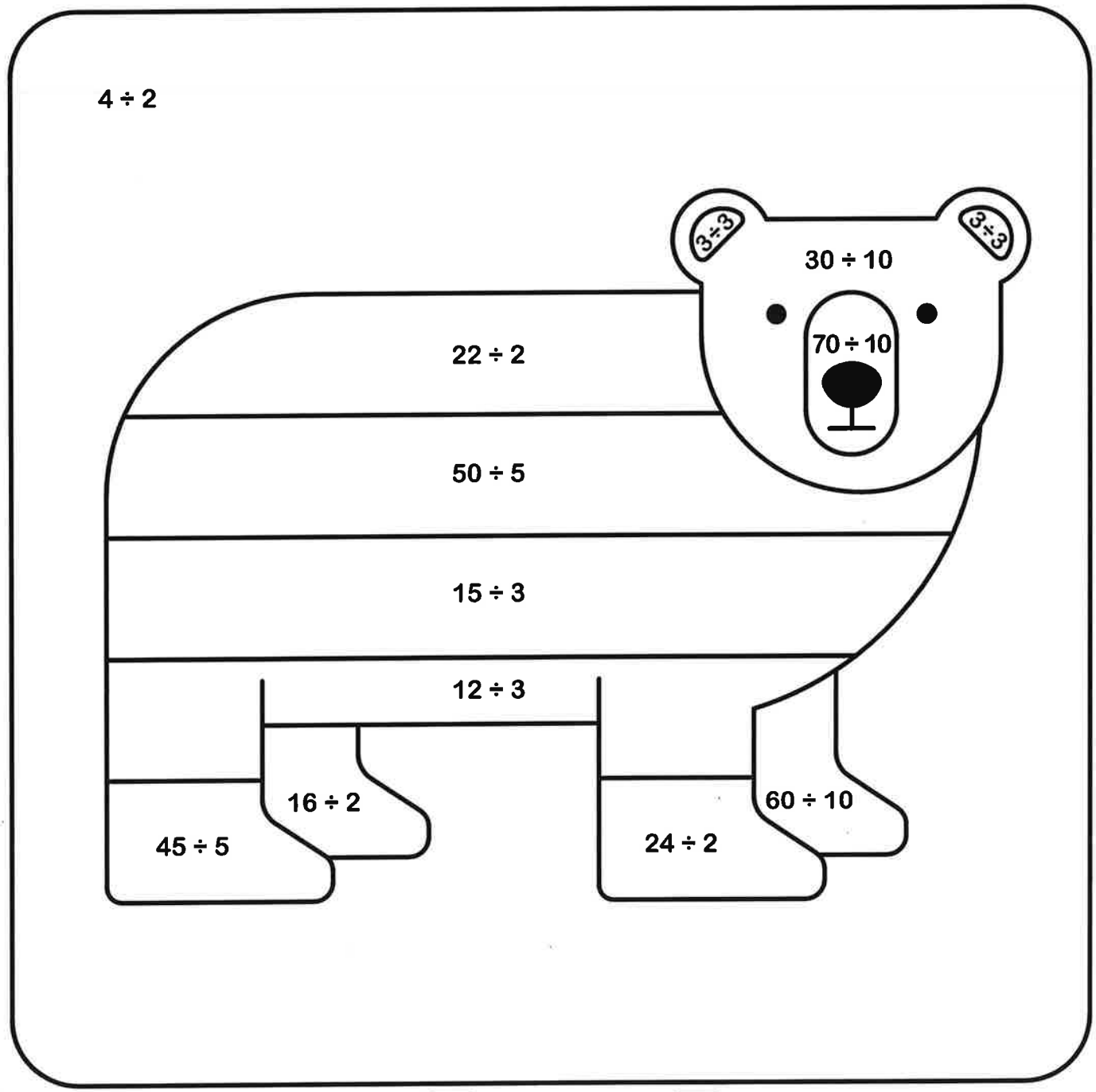
Name: _____ Date: _____

60 ÷ 10

Divide by ②③⑤⑩ Colour Fun!

15 ÷ 3

Find the answer to the division number sentence and then colour that section the corresponding colour.



1	white	5	red	9	purple
2	black	6	light green	10	orange
3	dark blue	7	light blue	11	yellow
4	pink	8	dark green	12	brown

50 ÷ 5

70 ÷ 10

Monday

1. 43 + 61 = ____

2. 32 – 7 = ____

3. 47 – 5 = ____

4. 77 ÷ 7 = ____

5. 6 x 4 = ____

6. Write the numeral for four thousand, five hundred and twenty-seven: ____

7. Complete this counting pattern:
64, 66, 68, 70, ____, ____, ____

8. If 122 cars are parked, 82 are blue and the rest are orange, how many are orange? ____

9. Divide 48 by 6. ____

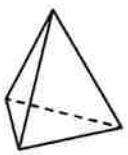
10. 5 cents + $2.00 + 5 cents = ____

11. $1.00 + 50 cents + 20 cents = ____

12. How many days is 216 hours? ____

13. How many days are in December? ____

14. How many faces does a triangle-based pyramid have? ____



15. Which circle has the lowest chance of being selected? Black or white? ____

Tuesday

1. 26 + 88 = ____

2. 54 – 1 = ____

3. 74 + 21 = ____

4. 6 x 2 = ____

5. 24 ÷ 6 = ____

6. Write these numbers in ascending order: 4315, 7115, 7592, 4217, 1191, 44. ____

7. Complete this counting pattern:
41, 50, 59, 68, ____, ____, ____

8. 34 minus 9 equals: ____

9. Share 80 pieces of watermelon between 8 children.

____

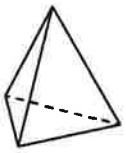
10. $2.00 + 20 cents + 50 cents = ____

11. 10 cents + 50 cents + 5 cents = ____

12. 144 hours = ____ days

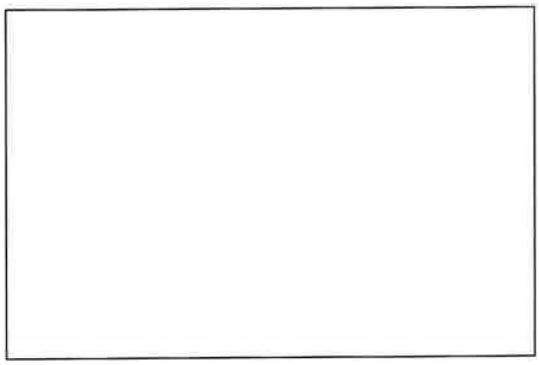
13. 2 hours = ____ minutes

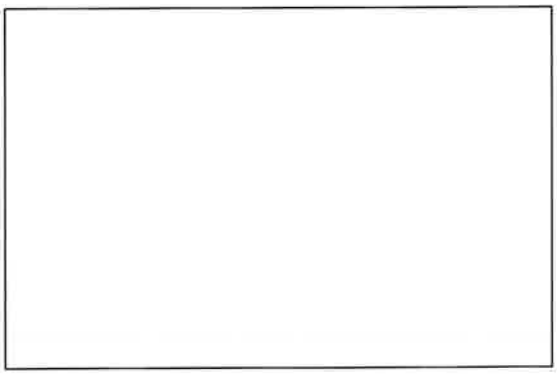
14. A triangle-based pyramid has ____ corners.

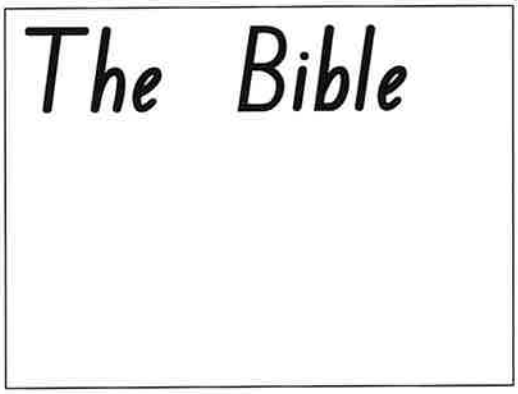


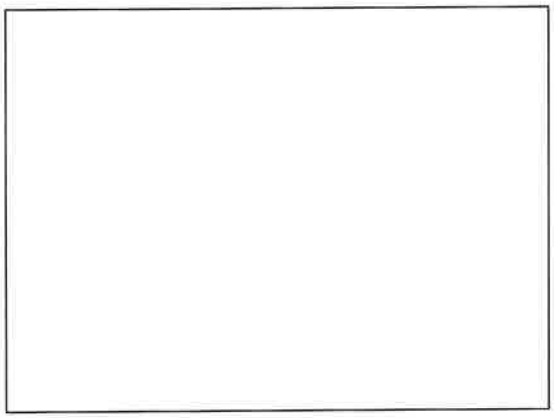
15. Which circle has the highest chance of being selected? Black or white? ____

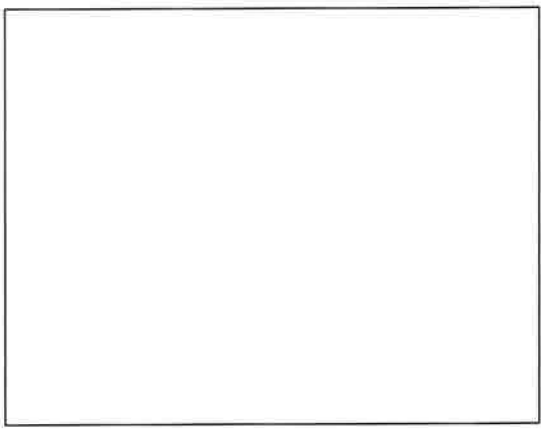
What do you know about the Bible











Most erosion of the Earth's surface takes a very long time, often hundreds and thousands of years. Sometimes, however, we can see erosion happen quickly.

7 Watch the video *Erosion in Action!*

8 Match the labels and scenes. Describe the action and what kind of erosion it causes.

Whirly whirly

Flash flood

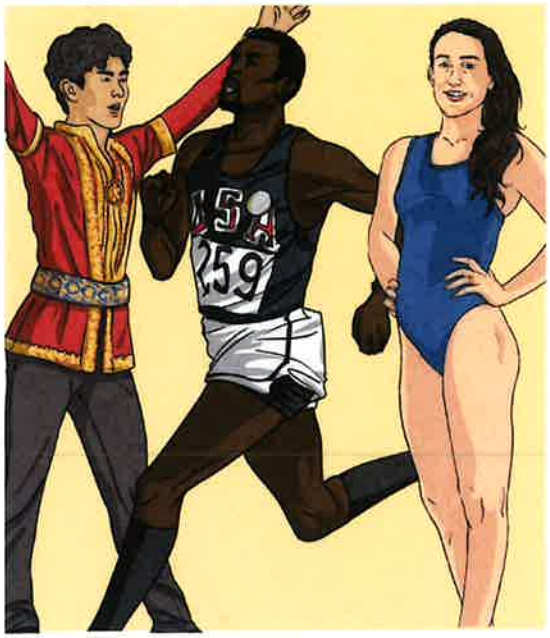
Landslide

Storm surge

I think a flash flood is caused by a lot of rain falling quickly. It will erode away soil, rocks and plants, and can damage houses.

Which action do you think would cause the most change to the Earth's surface? Why?

The Olympic and Paralympic Values



The Olympic Games and Paralympic Games take place once every four years. During this time, the world turns its gaze upon the athletes who compete, representing over 200 countries from across the globe.

People from all over the world tune in to follow their country's athletes, to cheer them on and to celebrate their achievements. Only the very best athletes from each country have the opportunity to compete in the Olympic and Paralympic Games. The Games are an opportunity for these athletes to demonstrate their abilities, but are also an important time to showcase the values of the Games to inspire others.

The Olympic Values, defined by the International Olympic Committee, are excellence, friendship and respect.

While winning a medal is an amazing achievement, excellence does not just mean being the best or finishing first. Excellence is also about beating your own personal best and performing to the very best of your abilities.

Friendship allows people to develop tolerance and understanding of others. Participating in sport is a fantastic way to meet people and develop new friendships.

The Olympic value of respect means respect for your competitors, respect for judges and officials, respect for the rules and fair play, respect for the environment and respect for yourself and your own body.

The Paralympic Values, defined by the International Paralympic Committee, are determination, inspiration, courage and equality.

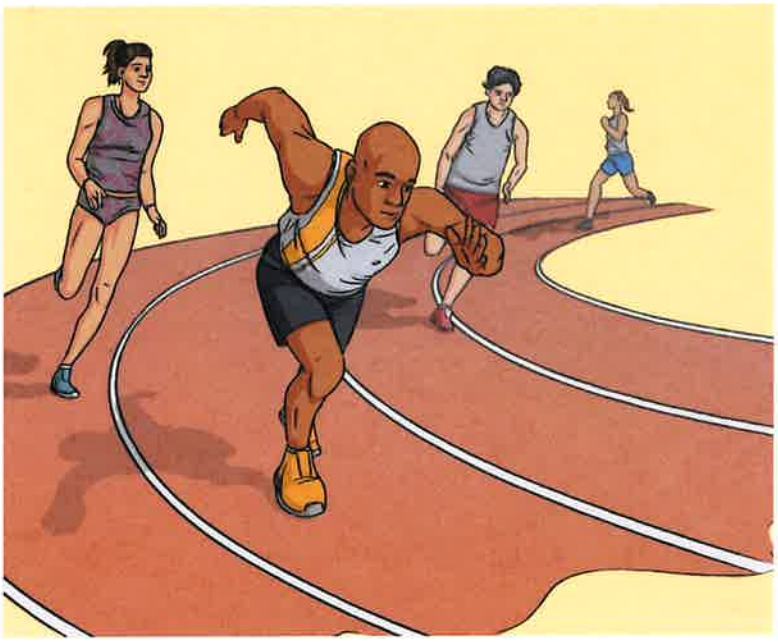
Determination is making the decision to achieve something, then continuing to persevere until you reach that goal, despite the challenges that you may face.

Many Paralympians have overcome great obstacles to reach their goals, and they would not have been able to do so without determination.

Sportspeople and sporting achievements have always inspired others to push themselves further. The Paralympic value of inspiration means to be a good role model and use achievements to inspire others to be their best.

Courage is a core value of the Paralympics because every step of a Paralympian's journey requires courage. From taking the first steps to learn a new sport to performing in front of the whole world, the journey requires courage at every turn.

Equality means that all people are recognised as having equal worth. The Paralympic Games provide an opportunity for athletes with impairments to showcase their skills and compete on a world stage, breaking down attitudes of discrimination and prejudice.

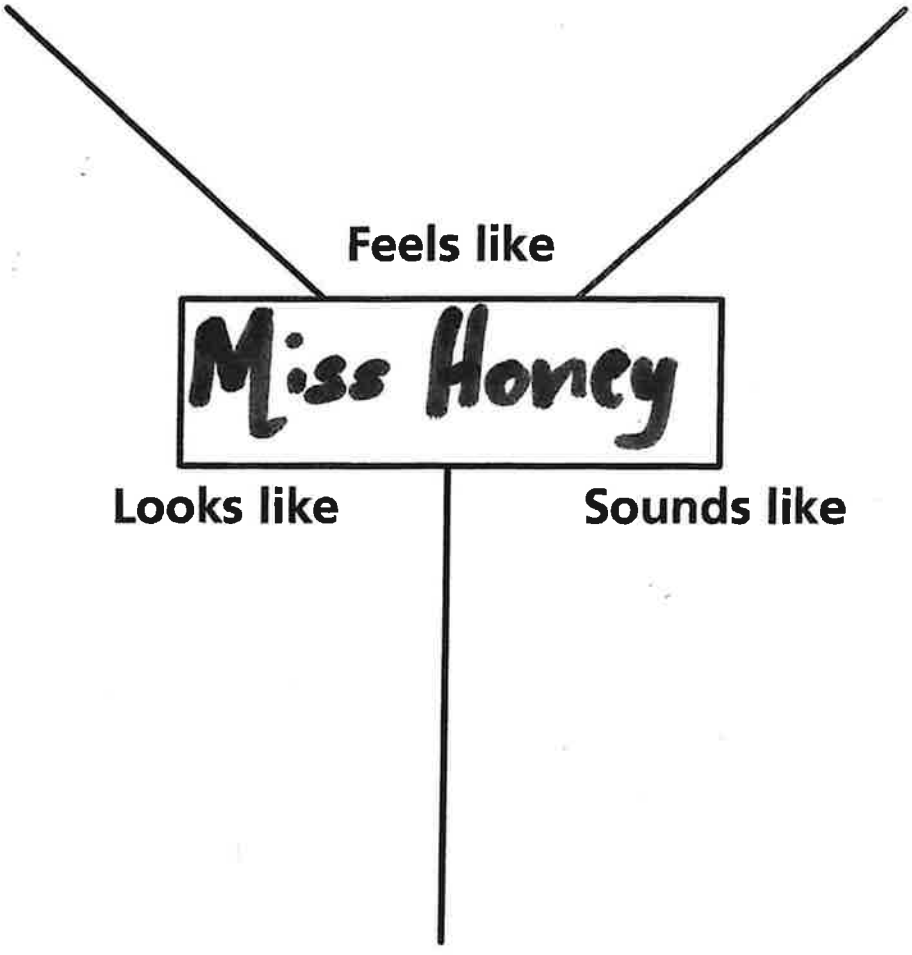


7. Describe the value of courage.

8. Write about a time when you or someone you know has shown one of the Olympic or Paralympic values.

PM 1

Y chart



Your name:

Ultimate Division Challenge

Name: Number Correct:

Time Taken: Previous Score:

22÷11=	33÷11=	40÷5=	27÷3=	99÷11=	25÷5=
28÷7=	16÷8=	121÷11=	48÷4=	63÷7=	8÷2=
18÷6=	12÷6=	72÷8=	99÷9=	60÷12=	18÷2=
56÷8=	8÷1=	77÷11=	28÷4=	54÷6=	24÷6=
3÷1=	55÷5=	60÷10=	45÷5=	25÷5=	18÷6=
32÷8=	36÷4=	70÷7=	40÷5=	9÷9=	18÷9=
60÷5=	24÷8=	18÷2=	22÷2=	88÷8=	40÷5=
8÷8=	96÷8=	20÷2=	132÷12=	40÷8=	12÷4=
2÷2=	48÷8=	72÷8=	110÷11=	84÷7=	20÷5=
24÷3=	77÷7=	8÷4=	48÷12=	30÷5=	84÷12=
21÷7=	9÷1=	33÷3=	27÷3=	60÷5=	48÷8=
84÷12=	35÷5=	12÷12=	25÷5=	49÷7=	12÷1=
35÷7=	120÷12=	81÷9=	80÷10=	32÷8=	10÷2=
48÷4=	66÷11=	88÷8=	8÷4=	54÷9=	35÷5=
24÷8=	72÷12=	10÷1=	88÷8=	60÷5=	54÷6=
40÷10=	16÷2=	45÷9=	7÷1=	48÷6=	21÷7=
56÷8=	88÷11=	108÷9=	32÷8=	10÷2=	54÷9=
36÷12=	11÷11=	56÷8=	20÷5=	88÷11=	5÷1=
5÷5=	88÷8=	88÷11=	5÷1=	16÷2=	48÷12=
3÷3=	81÷9=	12÷2=	120÷12=	77÷7=	110÷10=
18÷9=	8÷8=	70÷7=	4÷2=	24÷2=	28÷7=
24÷3=	45÷5=	30÷10=	5÷5=	8÷2=	12÷6=
10÷2=	42÷7=	8÷4=	18÷6=	72÷6=	24÷8=
66÷11=	56÷7=	24÷4=	12÷1=	9÷3=	45÷9=

Matching Equivalent Multiplication and Division Number Sentences

I can correctly identify and match equivalent multiplication and division number sentences (ACMNA121).

Draw a line to correctly connect the equivalent multiplication and division number sentences.

9 × 5	24 ÷ 4
8 × 4	110 ÷ 11
5 × 7	42 ÷ 7
6 × 6	35 ÷ 5
4 × 6	63 ÷ 9
3 × 8	45 ÷ 9
2 × 12	24 ÷ 3
7 × 6	32 ÷ 8
9 × 7	36 ÷ 6
11 × 10	24 ÷ 2

Choose 4 of the equivalent number sentences to write out with the answers.

Example: 4 × 6 = 24 and 24 ÷ 4 = 6

1. _____

2. _____

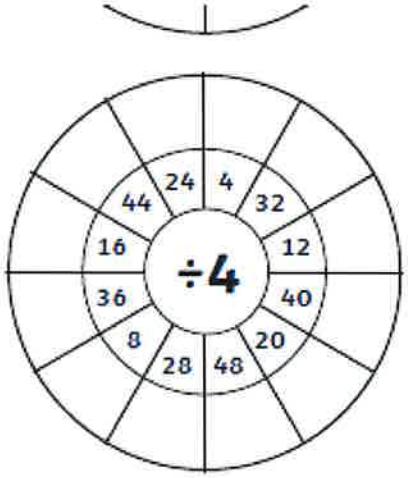
3. _____

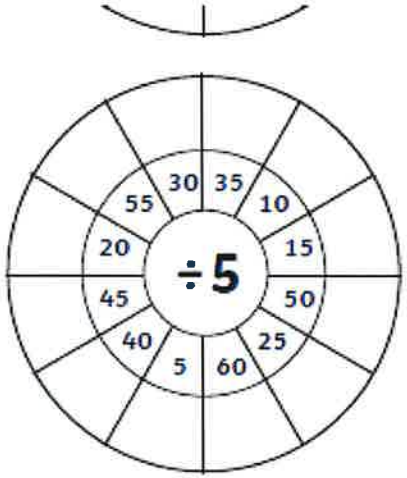
4. _____

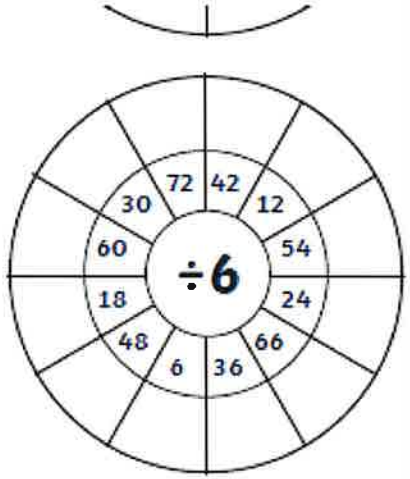
Write 3 different equivalent multiplication and division number sentences.

_____ _____ _____

Divide by the number in the middle of each circle







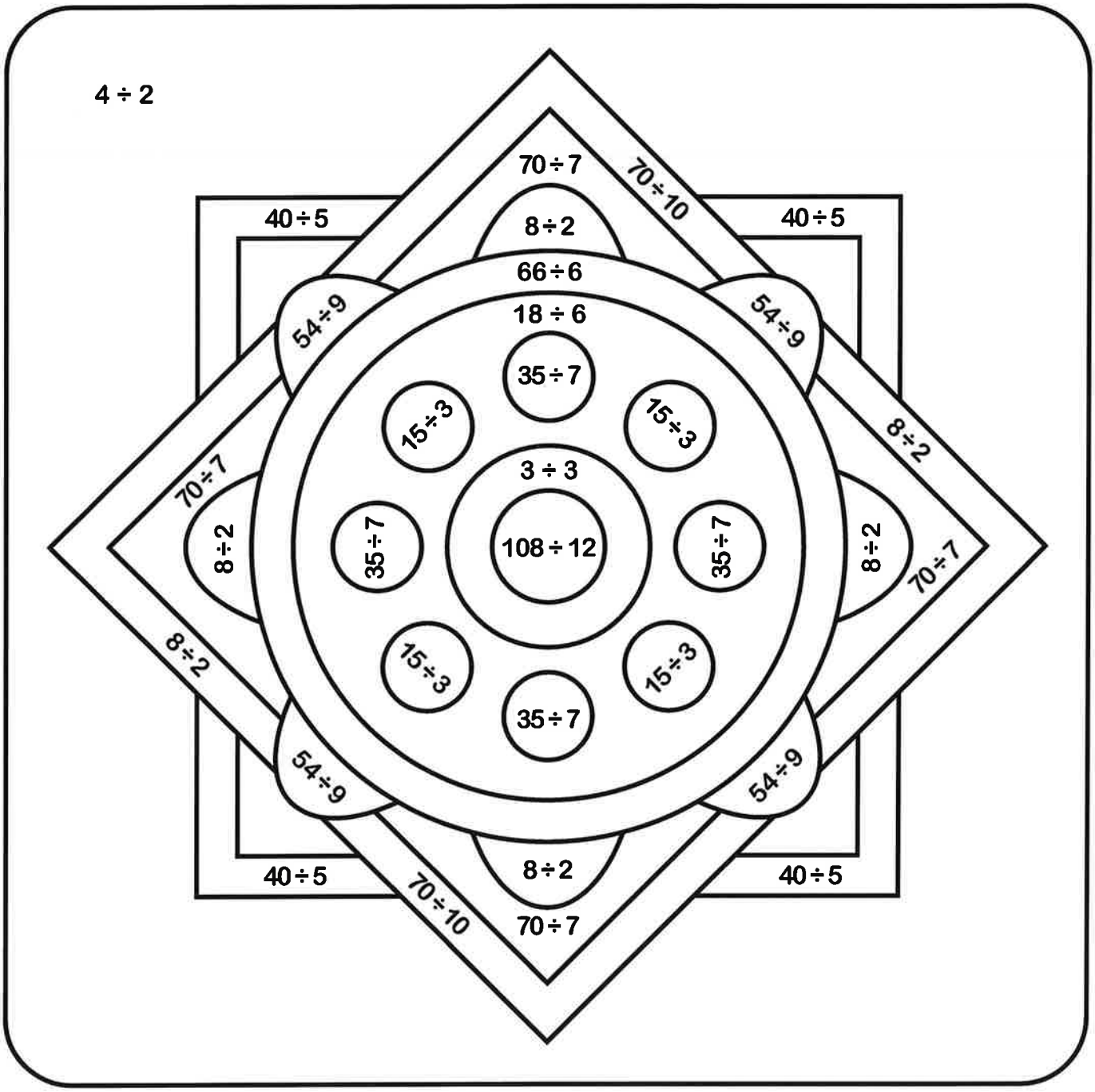
Name: _____ Date: _____

66 ÷ 11

Division Colour Fun!

15 ÷ 3

Find the answer to the division number sentence and then colour that section the corresponding colour.



1	white	5	red	9	brown
2	black	6	pink	10	light blue
3	dark green	7	orange	11	light green
4	purple	8	yellow	12	brown

24 ÷ 4

70 ÷ 7

Old Testament

Books of Law

- Genesis
- Exodus
- Leviticus
- Numbers
- Deuteronomy

Historical Books

- Joshua
- Judges
- Ruth
- 1 Samuel
- 2 Samuel
- 1 Kings
- 2 Kings
- 1 Chronicles
- 2 Chronicles

Historical Books (continued)

- Ezra
- Nehemiah
- Tobit
- Judith
- Esther
- 1 Maccabees
- 2 Maccabees

Wisdom Books

- Job
- Psalms
- Proverbs
- Ecclesiastes
- Song of Solomon
- Wisdom of Solomon
- Sirach

Major Writing Prophets

- Isaiah
- Jeremiah
- Lamentations
- Baruch
- Ezekiel
- Daniel

Minor Writing Prophets

- Hosea
- Joel
- Amos
- Obadiah
- Jonah
- Micah
- Nahum
- Habakkuk
- Zephaniah
- Haggai
- Zechariah
- Malachi

New Testament

Gospels

- Matthew
- Mark
- Luke
- John

Acts

- Acts of the Apostles

Pauline Letters

- Romans
- 1 Corinthians
- 2 Corinthians
- Galatians
- Ephesians
- Philippians
- Colossians
- 1 Thessalonians
- 2 Thessalonians

Pauline Letters

- 1 Timothy
- 2 Timothy
- Titus
- Philemon

Non-Pauline Letters

- Hebrews
- James
- 1 Peter
- 2 Peter
- 1 John
- 2 John
- 3 John
- Jude

Revelation

- Revelation

Answer the questions from the picture provided.

What are the two parts of the Bible called?

_____

How many Books are in the Bible?

_____

What is the First book of the Bible?

_____

What is the Last book of the Bible?

_____

What is the first book of New Testament?

_____

What are the names of the Gospels?

_____

Are the Gospels located in the Old Testament or the New Testament?

_____

9 Become an erosion expert. Answer and explain two of these questions.

These websites and library books will help you gather information.

Does erosion happen under the ocean?	Why does a river meander?	What makes an island?	Does erosion happen on other planets?

Q

A

Q

A

Think of some new questions you have about our changing Earth.

10 Think of five things that will *never* erode. Explain why.

1

2

3

4

5

Angie Ballard Fact File

Name: Angie Ballard

D.O.B.: June 6, 1982

Home town: Camperdown, NSW

Sport: Athletics - 100m, 400m, 800m, 1500m, 4 x 400m relay

Disability: Paraplegia

First competed for Australia: 1998

Life and Sporting Career:

At the age of seven, Angie was involved in a near-fatal accident that paralysed her. After spending six weeks in hospital, she returned home, and commenced rehabilitation in Sydney the following year. As Angie's brother has spina bifida, she had been exposed to disability early, and quickly adapted to life in a wheelchair.

She tried a number of different sports after attending a Wheelchair Sports NSW Christmas camp, but she eventually decided on wheelchair racing after being encouraged by her PE teacher. She began competing soon after as a way of challenging herself and her new abilities.

Angie's first Paralympic Games were Sydney 2000, and she won her first bronze medal in the 100m final at the 2004 Games in Athens. In 2002 she competed in the 100m at the World Championships and won gold. She feels that this was her most rewarding moment as her hard work, and the effort she had put into training, finally aligned with her competition outcomes.

Her most successful Paralympic Games were in London, where she won two silver medals (200m and 400m) and a bronze in the 100m. In Rio, she earned 2 bronze and a silver to make her total of 8 medals. Tokyo will be her sixth Paralympic Games.

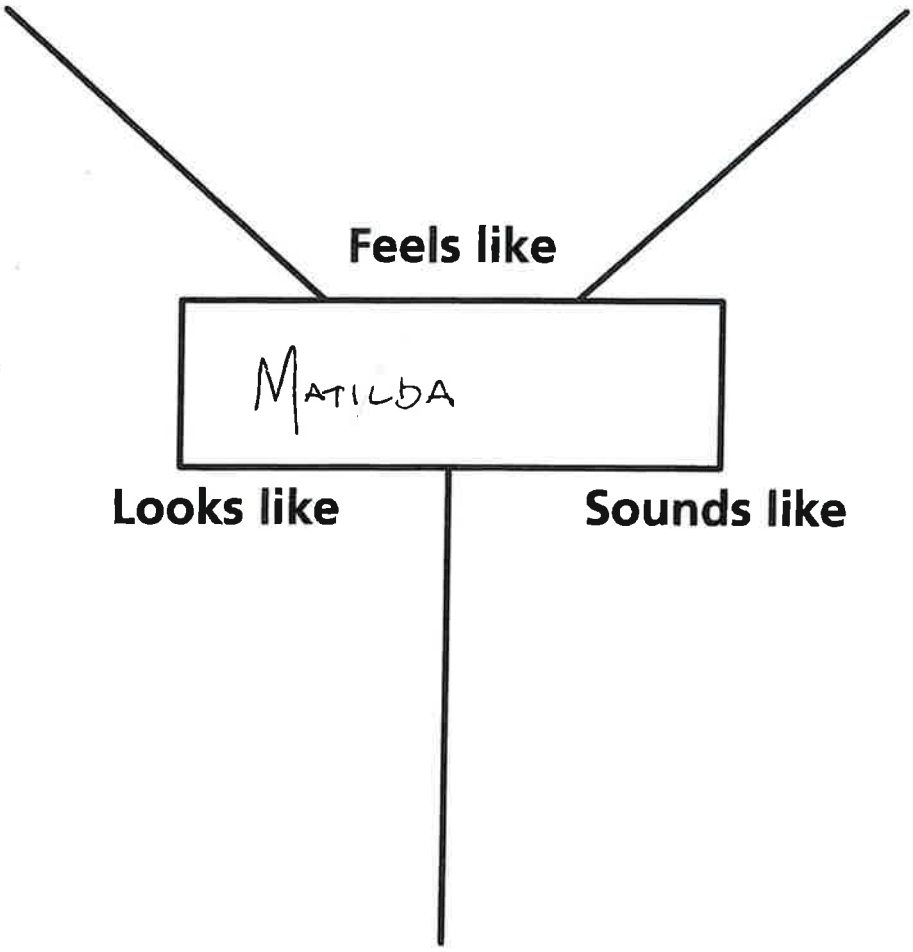
Angie Ballard is a world-class competitor with vast experience and a super coach in her mentor Louise Sauvage. Having already competed at three Paralympic Games, Angie is heading to Tokyo armed with the understanding of what it takes to be successful at the Games.

Fact File Comprehension Angie Ballard

1. Where was Angie born?_____
2. When was Angie born?_____
3. What sports does she participate in?_____
4. When did she first compete at the Paralympics?_____
5. How many medals has she won?_____
6. What did she win the medals for?_____
7. Draw a picture of Angie competing.

PM 1

Y chart



Your name:

Matching Equivalent Multiplication and Division Number Sentences

I can correctly identify and match equivalent multiplication and division number sentences (ACMNA121).

Draw a line to correctly connect the equivalent multiplication and division number sentences.

8 × 9	42 ÷ 6
12 × 11	77 ÷ 11
9 × 12	56 ÷ 7
8 × 6	132 ÷ 12
6 × 7	72 ÷ 6
4 × 9	81 ÷ 9
11 × 7	108 ÷ 9
7 × 8	72 ÷ 8
6 × 12	48 ÷ 8
9 × 9	36 ÷ 4

Choose 4 of the equivalent number sentences to write out with the answers.

Example: 4 × 6 = 24 and 24 ÷ 4 = 6

1. _____

2. _____

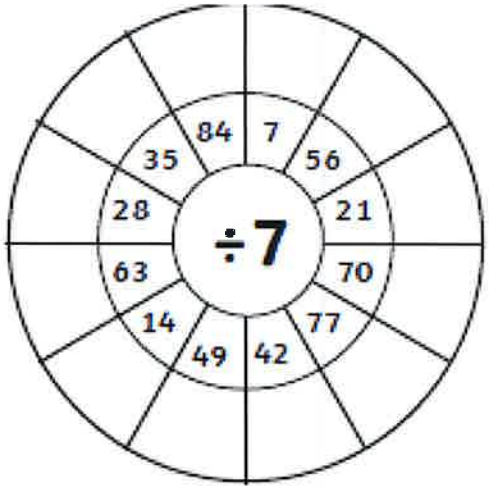
3. _____

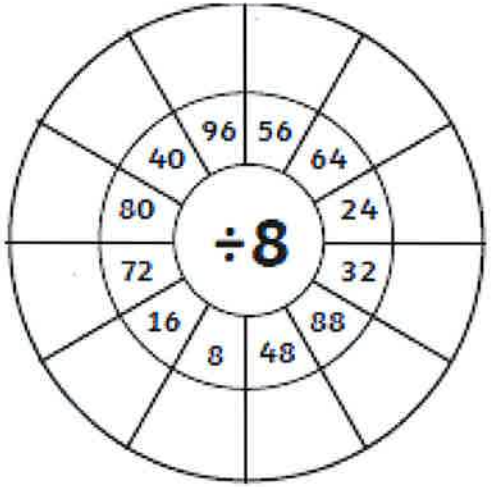
4. _____

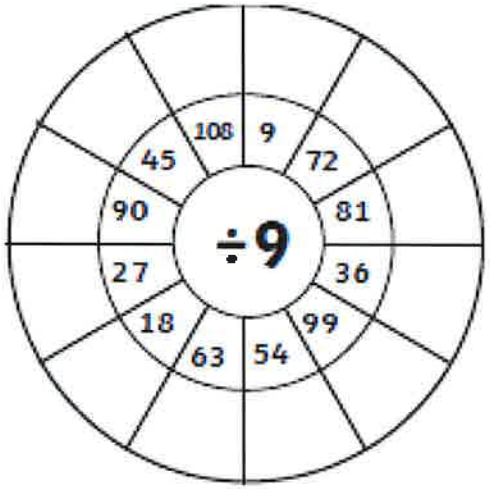
Write 3 different equivalent multiplication and division number sentences.

_____ _____ _____

Divide by the number in the middle of each circle







Name:

Date:

Start!

1. 15 ÷ 3 =

2. 81 ÷ 9 =

3. 100 ÷ 10 =

4. 56 ÷ 7 =

5. 22 ÷ 11 =

6. 18 ÷ 6 =

7. 99 ÷ 9 =

8. 54 ÷ 6 =

9. 45 ÷ 9 =

10. 20 ÷ 2 =

11. 80 ÷ 8 =

12. 50 ÷ 10 =

13. 27 ÷ 9 =

14. 24 ÷ 3 =

15. 25 ÷ 5 =

16. 84 ÷ 7 =

17. 16 ÷ 4 =

18. 88 ÷ 8 =

19. 60 ÷ 6 =

20. 96 ÷ 8 =

21. 108 ÷ 9 =

Finish!

Wednesday

1. 45 – 9 = ____

2. 19 + 86 = ____

3. 25 – 3 = ____

4. 40 ÷ 8 = ____

5. 8 x 4 = ____

6. Write these numbers in descending order: 5028, 9788, 4233, 9676, 8849, 3446.

_____

7. Complete this counting pattern:
50, 55, 60, 65, _____, _____, _____

8. In a group of 75 students, 26 would like to play netball and the rest want to play table tennis. How many want to play table tennis? ____

9. Divide 18 by 6. _____

10. $2.00 + 10 cents + 5 cents = _____

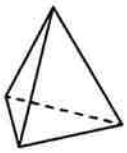
11. 5 cents + $2.00 + $1.00 = _____

12. What digital time does the clock show?

_____

13. How many hours is 360 minutes? _____

14. A triangle-based pyramid has _____ corners.



15. Which star has the lowest chance of being selected? Black or white? _____

Thursday

1. 38 – 2 = ____

2. 51 + 70 = ____

3. 59 + 36 = ____

4. 11 x 10 = ____

5. 36 ÷ 3 = _____

6. Is 6298 an odd or even number? _____

7. Complete this counting pattern:
56, 66, 76, 86, _____, _____, _____

8. What is the sum of 5, 1 and 1? ____

9. What is the product of 7 and 4? ____

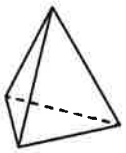
10. $1.00 + 10 cents + 10 cents = _____

11. $2.00 + $1.00 + 5 cents = _____

12. How many weeks is 28 days? _____

13. How many minutes from 6 am to 10 pm? _____

14. A triangle-based pyramid has _____ corners.



15. Which star has the lowest chance of being selected? Black or white? _____

The Bible Is Like a Bookshelf

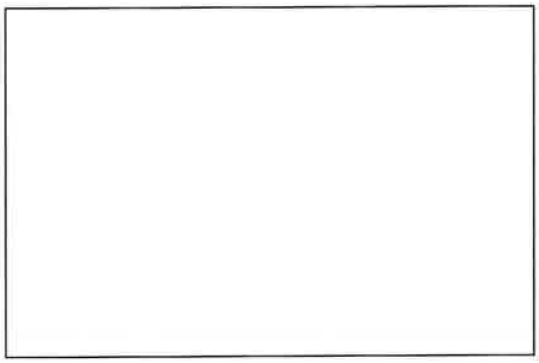
Did you know the Bible is not just one book? Even though it looks like one book, it actually has 73 different books. Some of the books are poetry. Some books are history. Some books are mostly laws. Some books are the sayings of the prophets, the people who spoke for God. Some books are letters written to people. And some books are about the life of Jesus.

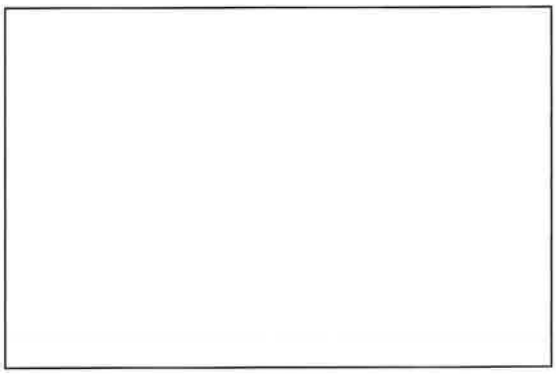
The books of the Bible are divided into sections, sort of like the shelves on a bookshelf. The two main sections are the Old Testament and the New Testament. The Old Testament books are shown on the three top shelves of the bookshelf on the next page. The 46 books on these shelves were written a long time ago. They were written before Jesus was born. They are about God's saving work with his original Chosen People.

The New Testament books are on the two bottom shelves of the bookshelf. The 27 books on these shelves were also written a long time ago, but they were written after Jesus had risen from the dead. These books teach us about the life of Jesus. They teach us that he was the Son of God and the Savior of the world. These books also tell us about the first followers of Jesus. They spread the Good News about Jesus by telling others about him.

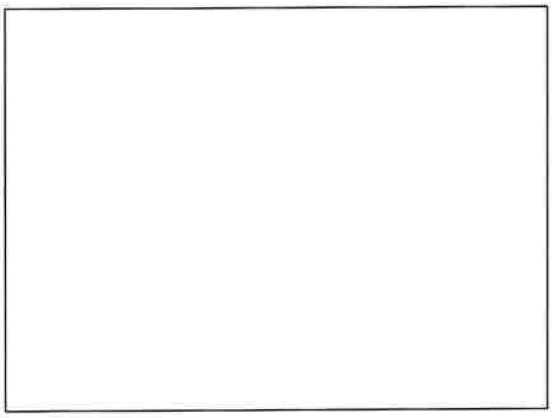
You can see that there are smaller sections of books on the bookshelf; for example, the Pentateuch, the Historical Books, and so on. These smaller sections are explained at the beginning of the Old Testament and at the beginning of the New Testament. When you read this Bible, you can always tell which section you are in by looking at the color at the bottom of the page. It will be the same color as the color of the books on that section of the bookshelf.

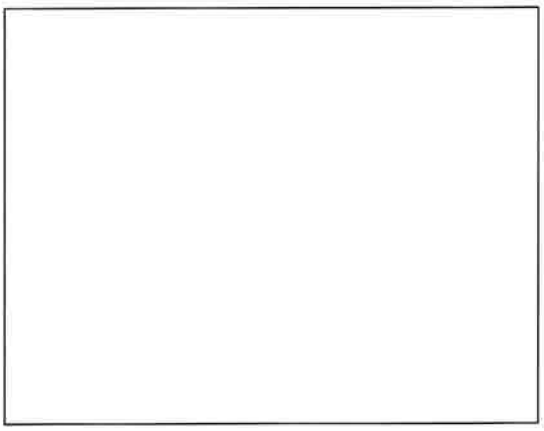
What do you know about the Bible





The Bible





Louise Sauvage

Fact Sheet

Life and Sporting Career

Alix Louise Sauvage was born in 1973 in Perth, with a severe congenital spinal condition that inhibits the function of the lower half of the body and results in limited control over the legs.
Her condition required her to have 21 surgical operations by the time she was ten years old. Sauvage's parents encouraged her to participate in sport from a very young age, to help build her upper body strength and she was enrolled in swimming lessons from the age of 3. She started to compete in wheelchair sport at the age of 8 and took up competitive wheelchair racing when she was 15.
During her sporting career, Sauvage won an incredible 13 Paralympic medals over 4 consecutive Games and 2 Olympic gold medals for wheelchair demonstration races. She has been equally as successful at World Championships and in marathon events.
After her retirement, Sauvage became involved in coaching young wheelchair athletes and established a foundation to help support children with disabilities in 2001. She has attended several international competitions as a coach and is currently Wheelchair Track & Road Elite Development Coach at the New South Wales Institute of Sport.
Sauvage was the Australian Paralympian of the Year in 1994, 1996, 1997 and 1998. In 2000, she was named the Female Athlete of the Year, the World Sportsperson of the Year and the International Female Athlete of the Year. She received an Australian Sports Medal in 2000. Sauvage has been inducted into the Sport Australia Hall of Fame, the Australian Paralympian Hall of Fame, the International Paralympian Hall of Fame and the Sydney Olympic Park Athletic Centre Path of Champions. At the 2000 Paralympics in Sydney, she lit the cauldron during the opening ceremony and she also carried the Australian flag at the 2004 Games.

Paralympic Games and Medals

1992 Barcelona Games
-3 gold - 100m wheelchair, 200m wheelchair, 400m wheelchair
-1 silver - 800m wheelchair

1996 Atlanta Games
-4 gold - 400m wheelchair, 800m wheelchair, 1500m wheelchair, 5000m wheelchair

2000 Sydney Games
-2 gold - 500m wheelchair, 1500m wheelchair
-1 silver - 800m wheelchair

2004 Athens Games
-2 silver - 400m wheelchair, 800m wheelchair

Olympics Games and Medals

1996 Atlanta Games
-1 gold - 800m wheelchair demonstration race

2000 Sydney Games
-1 gold - 800m wheelchair demonstration race

Fact File Comprehension Louise Sauvage

1. Where was Louise born?_____
2. What sports does she participate in?_____
3. When did she first compete at the Paralympics?_____
4. Has she won any medals ?_____
5. What events did she win his medal for?_____
6. What does Louise do know she is retired?_____
7. Draw a picture of Louise competing.

PM 7

Character grid organiser for: Miss Honey

Your name: _____

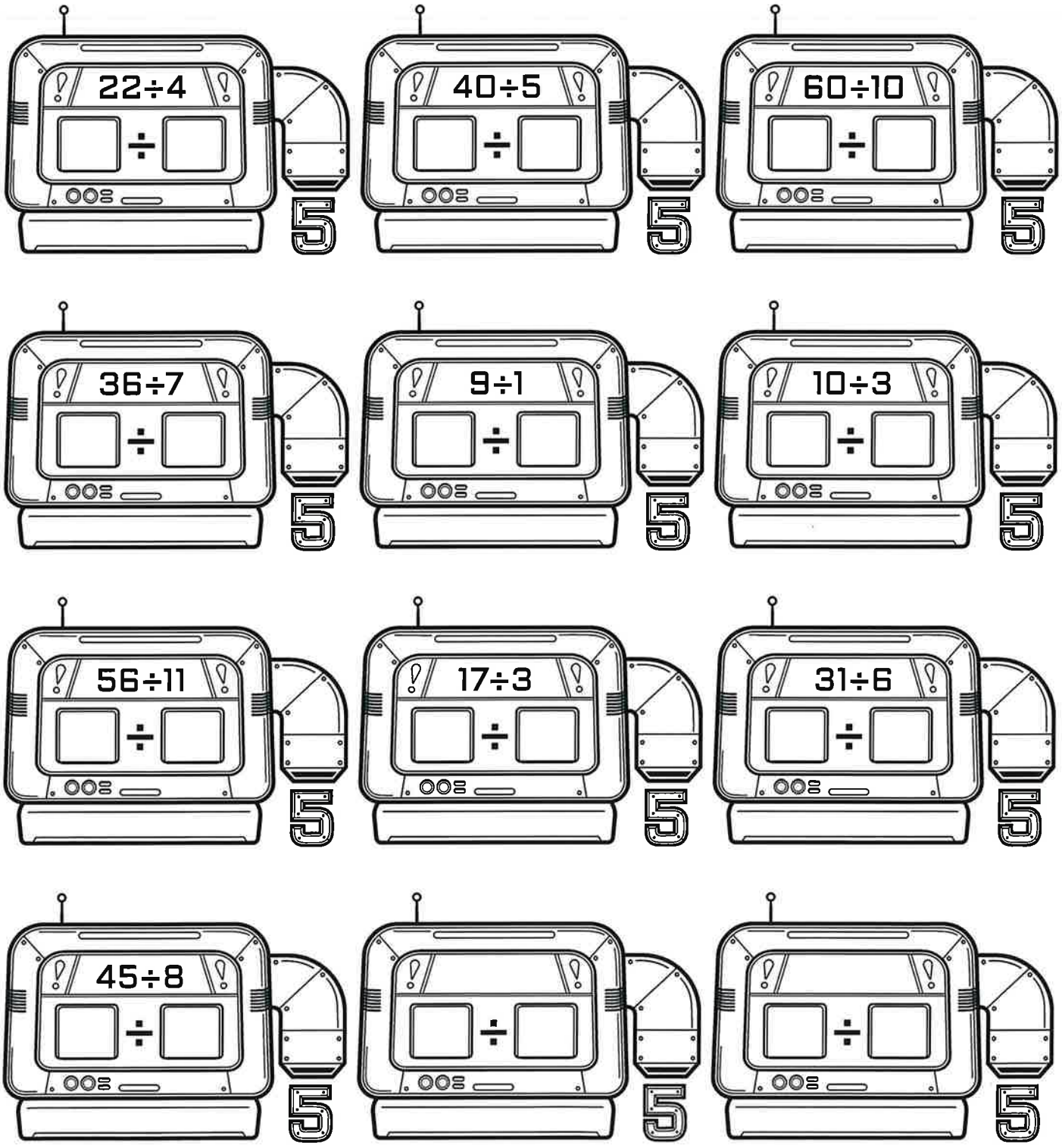
Character	Physical appearance	Personal characteristics
Miss Honey		
HER HOUSE	HER LIFE	ANY OTHER DESCRIPTIONS

FILL IN DESCRIPTIVE WORDS OR PHRASES FOR Miss Honey

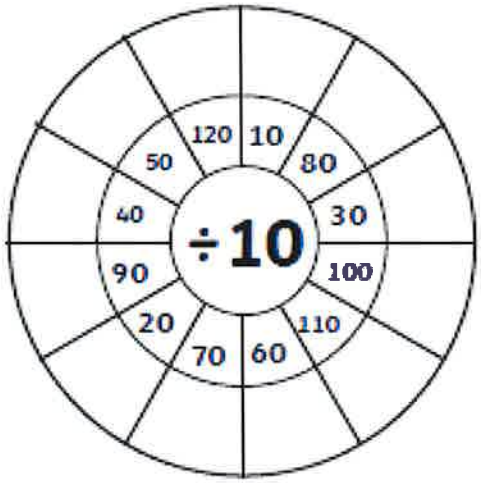
Name: _____ Date: _____

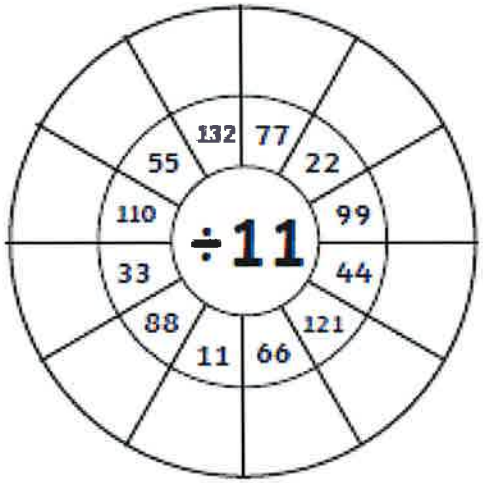
Fabulous Fives Maths Machine – Division

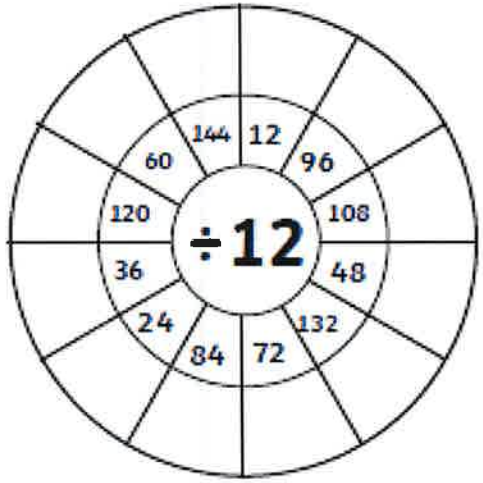
Each of these maths machines produces the answer five, but they have been incorrectly programmed, so one number in each problem is incorrect! Rewrite each problem on the line so that it correctly equals five.



Divide by the number in the middle of each circle







The Story of Creation

1 **1** In the beginning, when God created the universe, **2** the earth was formless and desolate. The raging ocean that covered everything was engulfed in total darkness, and the Spirit of God was moving over the water. **3** Then God commanded, "Let there be light"—and light appeared. **4** God was pleased with what he saw. Then he separated the light from the darkness, **5** and he named the light "Day" and the darkness "Night." Evening passed and morning came—that was the first day.

6-7 Then God commanded, "Let there be a dome to divide the water and to keep it in two separate places"—and it was done. So God made a dome, and it separated the water under it from the water above it. **8** He named the dome "Sky." Evening passed and morning came—that was the second day.

9 Then God commanded, "Let the water below the sky come together in one place, so that the land will appear"—and it was done. **10** He named the land "Earth," and the water which had come together he named "Sea." And God was pleased with what he saw. **11** Then he commanded, "Let the earth produce all kinds of plants, those that bear grain and those that bear fruit"—and it was done. **12** So the earth produced all kinds of plants, and God was pleased with what he saw. **13** Evening passed and morning came—that was the third day.

14 Then God commanded, "Let lights appear in the sky to separate day from night and to show the time when days, years, and religious festivals begin; **15** they will shine in the sky to give light to the earth"—and it was done. **16** So God made the two larger lights, the sun to rule over the day and the moon to rule over the night; he also made the stars. **17** He placed the lights in the sky to shine on the earth, **18** to rule over the day and the night, and to separate light from darkness. And God was pleased with what he saw. **19** Evening passed and morning came—that was the fourth day.

20 Then God commanded, "Let the water be filled with many kinds of living beings, and let the air be filled with birds." **21** So God created the great sea monsters, all kinds of creatures that live in the water, and all kinds of birds. And God was pleased with what he saw. **22** He blessed them all and told the creatures that live in the water to reproduce and to fill the sea, and he told the birds to increase in number. **23** Evening passed and morning came—that was the fifth day.

24 Then God commanded, "Let the earth produce all kinds of animal life: domestic and wild, large and small"—and it was done. **25** So God made them all, and he was pleased with what he saw.

26 Then God said, "And now we will make human beings; they will be like us and resemble us. They will have power over the fish, the birds, and all animals, domestic and wild, large and small." **27** So God created human beings, making them to be like himself. He created them male and female, **28** blessed them, and said, "Have many children, so that your descendants will live all over the earth and bring it under their control. I am putting you in charge of the fish, the birds, and all the wild animals. **29** I have provided all kinds of grain and all kinds of fruit for you to eat; **30** but

STORY Genesis 1

God Made Us to Love and to Be Loved

Genesis 1:26–31 (For the full story, read Genesis 1:1—2:3.)

26 Then God said, "And now we will make human beings; they will be like us. . . ." **27** So God **created** human beings. . . . He created them male and female, **28** blessed them, and said, "Have many children, so that your **descendants** will live all over the earth and bring it under their control. I am putting you in charge of the fish, the birds, and all the wild animals. **29** I have provided all kinds of grain and all kinds of fruit for you to eat; **30** . . ." —and it was done. **31** God looked at everything he had made, and he was very pleased. Evening passed and morning came—that was the sixth day.

created made something
descendants all of a person's children down through time

Genesis 1 The Story of Creation	Day 1	Day 2	Day 3
Day 4	Day 5	Day 6	Day 7

Adam Deans Fact File

Name: Adam Deans

D.O.B.: June 16, 1988

Home town: Dianella, WA

Sport: Wheelchair Basketball

Disability: Physical Impairment - left leg limb loss (above knee)

First competed for Australia: 2009

Greatest career achievement: Gold medal at the 2014 IWBF World Wheelchair Basketball Championships

Life and Sporting Career:

Adam Deans always dreamed of becoming a professional sports person. He was especially passionate about a career in the AFL. Unfortunately, in 2005 Adam fell down the stairs whilst at school and broke his leg. Doctors then discovered a cancerous tumour in his left femur and he was required to undergo chemotherapy. As a result, less than three months later, his leg was amputated above the knee less. Adam was not one to give up though, and the following year he began using a prosthetic leg.

Brant Garvey, a para-athlete and friend, encouraged Adam to attend wheelchair basketball training in 2009. It was after this that Adam decided to rediscover his sporting dream of becoming a professional athlete, and he began training and playing with the Perth Wildcats. Less than a year later, he was selected to represent Australia at the IWBF Under-23 World Wheelchair Basketball Championship in Paris, and was awarded Wheelchair Sports WA Rookie of the Year.

In 2010 Adam broke his wrist, but he overcame this set back and was granted a $2000 'Dare to Dream' scholarship from Redkite to help him pursue his dream of winning a gold medal at the Paralympic Games.

After narrowly missing out on a place in the London 2012 Paralympic Games, Adam was selected for the 2016 Continental Clash, a multinational competition partly to prepare athletes for the Rio Olympics. At this event, the Australian team claimed silver.

During this time, Adam was employed as a Program Officer by the WA Wheelchair Sports Association branch. He was responsible for educating young people about physical disabilities. In 2014, he joined Basketball Australia as a motivational speaker and life coach, which includes personal training and nutritional guidance.

In 2016, he was selected for the 2016 Summer Paralympics in Rio de Janeiro. The team finished sixth.

Fact File Comprehension Adam Deans

1. Where was Adam born?_____
2. When was Adam born?_____
3. What sport does he participate in?_____

–

4. When did he first compete at the Paralympics?_____
5. Has he won any medals ?_____
6. What events did he win his medal for?_____
7. Draw a picture of Adam competing.

Name: _____ Date: _____

Multiplication and Division Facts of 2

1) 16 ÷ 2 =	21) 10 ÷ 2 =	41) 6 ÷ 2 =	61) 18 ÷ 2 =
2) 2 × 2 =	22) 10 × 2 =	42) 2 ÷ 2 =	62) 3 × 2 =
3) 24 ÷ 2 =	23) 16 ÷ 2 =	43) 18 ÷ 2 =	63) 2 × 11 =
4) 6 ÷ 2 =	24) 14 ÷ 2 =	44) 24 ÷ 2 =	64) 16 ÷ 2 =
5) 2 × 10 =	25) 2 × 12 =	45) 2 × 0 =	65) 2 × 8 =
6) 2 × 11 =	26) 2 × 2 =	46) 14 ÷ 2 =	66) 14 ÷ 2 =
7) 11 × 2 =	27) 8 ÷ 2 =	47) 2 × 5 =	67) 3 × 2 =
8) 18 ÷ 2 =	28) 2 ÷ 2 =	48) 7 × 2 =	68) 0 × 2 =
9) 10 ÷ 2 =	29) 4 × 2 =	49) 10 ÷ 2 =	69) 9 × 2 =
10) 1 × 2 =	30) 8 ÷ 2 =	50) 2 × 2 =	70) 10 ÷ 2 =
11) 2 × 9 =	31) 2 × 0 =	51) 6 ÷ 2 =	71) 22 ÷ 2 =
12) 20 ÷ 2 =	32) 0 × 2 =	52) 12 ÷ 2 =	72) 2 × 8 =
13) 22 ÷ 2 =	33) 12 ÷ 2 =	53) 2 ÷ 2 =	73) 2 × 12 =
14) 16 ÷ 2 =	34) 16 ÷ 2 =	54) 8 ÷ 2 =	74) 4 ÷ 2 =
15) 18 ÷ 2 =	35) 2 × 10 =	55) 10 ÷ 2 =	75) 1 × 2 =
16) 3 × 2 =	36) 2 × 9 =	56) 2 × 5 =	76) 12 ÷ 2 =
17) 0 × 2 =	37) 12 ÷ 2 =	57) 22 ÷ 2 =	77) 5 × 2 =
18) 12 ÷ 2 =	38) 8 × 2 =	58) 24 ÷ 2 =	78) 2 × 3 =
19) 24 ÷ 2 =	39) 3 × 2 =	59) 8 × 2 =	79) 2 × 12 =
20) 9 × 2 =	40) 2 × 3 =	60) 5 × 2 =	80) 2 × 3 =

Time: _____ Score: _____ / 80

Name: _____ Date: _____

Multiplication and Division Facts of 3

1) 33 ÷ 3 =	21) 9 ÷ 3 =	41) 21 ÷ 3 =	61) 9 ÷ 3 =
2) 2 × 3 =	22) 4 × 3 =	42) 3 ÷ 3 =	62) 3 × 3 =
3) 30 ÷ 3 =	23) 9 ÷ 3 =	43) 36 ÷ 3 =	63) 3 × 11 =
4) 6 ÷ 3 =	24) 15 ÷ 3 =	44) 24 ÷ 3 =	64) 6 ÷ 3 =
5) 3 × 10 =	25) 3 × 12 =	45) 2 × 3 =	65) 3 × 8 =
6) 3 × 11 =	26) 3 × 2 =	46) 27 ÷ 3 =	66) 21 ÷ 3 =
7) 1 × 3 =	27) 33 ÷ 3 =	47) 3 × 5 =	67) 3 × 3 =
8) 18 ÷ 3 =	28) 3 ÷ 3 =	48) 3 × 7 =	68) 0 × 3 =
9) 12 ÷ 3 =	29) 6 × 3 =	49) 9 ÷ 3 =	69) 9 × 3 =
10) 1 × 3 =	30) 6 ÷ 3 =	50) 2 × 3 =	70) 9 ÷ 3 =
11) 3 × 9 =	31) 3 × 0 =	51) 6 ÷ 3 =	71) 24 ÷ 3 =
12) 24 ÷ 3 =	32) 3 × 8 =	52) 12 ÷ 3 =	72) 3 × 8 =
13) 27 ÷ 3 =	33) 12 ÷ 3 =	53) 3 ÷ 3 =	73) 3 × 12 =
14) 3 ÷ 3 =	34) 24 ÷ 3 =	54) 36 ÷ 3 =	74) 3 ÷ 3 =
15) 18 ÷ 3 =	35) 3 × 10 =	55) 30 ÷ 3 =	75) 1 × 3 =
16) 3 × 3 =	36) 3 × 12 =	56) 3 × 5 =	76) 12 ÷ 3 =
17) 0 × 3 =	37) 12 ÷ 3 =	57) 21 ÷ 3 =	77) 5 × 3 =
18) 36 ÷ 3 =	38) 8 × 3 =	58) 24 ÷ 3 =	78) 2 × 3 =
19) 24 ÷ 3 =	39) 3 × 3 =	59) 10 × 3 =	79) 3 × 12 =
20) 3 × 2 =	40) 11 × 3 =	60) 5 × 3 =	80) 2 × 3 =

Time: _____ Score: _____ / 80

Name: _____ Date: _____

Multiplication and Division Facts of 4

1) 32 ÷ 4 =	21) 8 ÷ 4 =	41) 28 ÷ 4 =	61) 40 ÷ 4 =
2) 4 × 3 =	22) 4 × 4 =	42) 32 ÷ 4 =	62) 3 × 4 =
3) 40 ÷ 4 =	23) 44 ÷ 4 =	43) 36 ÷ 4 =	63) 4 × 11 =
4) 8 ÷ 4 =	24) 16 ÷ 4 =	44) 24 ÷ 4 =	64) 8 ÷ 4 =
5) 4 × 10 =	25) 4 × 12 =	45) 2 × 4 =	65) 3 × 4 =
6) 4 × 6 =	26) 9 × 4 =	46) 36 ÷ 4 =	66) 24 ÷ 4 =
7) 4 × 3 =	27) 32 ÷ 4 =	47) 4 × 5 =	67) 4 × 4 =
8) 16 ÷ 4 =	28) 8 ÷ 4 =	48) 4 × 7 =	68) 0 × 4 =
9) 12 ÷ 4 =	29) 4 × 12 =	49) 12 ÷ 4 =	69) 4 × 8 =
10) 1 × 4 =	30) 4 ÷ 4 =	50) 4 × 5 =	70) 8 ÷ 4 =
11) 4 × 7 =	31) 1 × 4 =	51) 20 ÷ 4 =	71) 48 ÷ 4 =
12) 48 ÷ 4 =	32) 3 × 4 =	52) 24 ÷ 4 =	72) 4 × 8 =
13) 28 ÷ 4 =	33) 12 ÷ 4 =	53) 4 ÷ 4 =	73) 4 × 12 =
14) 4 ÷ 4 =	34) 24 ÷ 4 =	54) 36 ÷ 4 =	74) 4 ÷ 4 =
15) 20 ÷ 4 =	35) 4 × 1 =	55) 40 ÷ 4 =	75) 8 × 4 =
16) 4 × 4 =	36) 4 × 11 =	56) 4 × 10 =	76) 12 ÷ 4 =
17) 0 × 4 =	37) 12 ÷ 4 =	57) 20 ÷ 4 =	77) 5 × 4 =
18) 36 ÷ 4 =	38) 8 × 4 =	58) 44 ÷ 4 =	78) 4 × 3 =
19) 24 ÷ 4 =	39) 4 × 2 =	59) 10 × 4 =	79) 4 × 12 =
20) 3 × 4 =	40) 11 × 4 =	60) 5 × 4 =	80) 2 × 4 =

Time: _____ Score: _____ / 80