

Learning from Home Year 2- St James' Primary School, Muswellbrook
1 week duration (Term 3 Week 10)

All work is required to be submitted.
 Remember to record what you are reading in your yellow Home Reading logbook.


English Learning Intention:

- Students will read a variety of books (including books online) to discuss characters, comprehend texts, make connections, respond to texts and share personal experiences.
- Students will watch, listen and review stories and different forms of media.

6	Monday 13 th September	Tuesday 14 th September	Wednesday 15 th September	Thursday 16 th September	Friday 17 th September
	<p>Watch and Listening Watch one of your favourite TV shows or movies. Complete film review writing frame.</p> <p>Writing Watch Making a glossary https://www.youtube.com/watch?v=UMxNjIANqJU Make a glossary for your informational report from last week. Choose 3 important words about your chosen topic and write the definition.</p> <p>Spelling: Spelling List: Grip, milk, bear, tear, pear, wear, swear, underwear, weight, volume Complete the /ear/ sound spelling sheet 28.</p> <p>Use the YouTube video to help you. https://www.youtube.com/watch?v=A-w6SlbFQgY</p> <p>Literacy Task: Handwriting- write a letter to your teacher in your neatest handwriting. You may mail this letter to your teacher or take a photo and email it.</p>	<p>Reading and Listening Listen to the story called "Too much glue" by Jason Lefebvre via the following you tube link. This is a narrative text. https://www.youtube.com/watch?v=Je39PxnjveY</p> <p>Writing Edit and publish your informational report. Ask a parent to help you. You can hand write this neatly or you can type on the computer. Do a little each day this week. Use the proofreading and editing prompt posters to help you.</p> <p>Spelling: Complete the rainbow spelling words challenge activity.</p> <p>Literacy Task: Once upon a picture- Morning Surprise- View the picture, think about the questions and example that is given. Write your own narrative story - https://www.onceuponapicture.co.uk/portfolio_page/morning-surprise/ You may like to use speech marks in your Narrative story. Use the speech marks display poster to help you. Please remember punctuation marks in your writing. (Reminders may be Kung Fu Punctuation used in previous weeks)</p>	<p>Watch and Listening Watch one of your favourite TV shows or movies. Complete film review.</p> <p>Grammar: Complete the grammar 28 worksheet about apostrophe's Watch the YouTube video about possessive nouns to help you. https://www.youtube.com/watch?v=vc5quu-Ma7U Or https://www.youtube.com/watch?v=8dY2SE1G900</p> <p>Literacy Task: Reading Comprehension- Read passage about Minecraft. 2G Orange and Jasmine Group and 2M Group 1 and 2 to read Minecraft 1 2G Peppermint Group and 2M Group 4 to read Minecraft 2 2G- Rose and Lavender Group and 2M Group 3 to read Minecraft 3</p>	<p>Reading and Listening Listen to the book called 'Baby Animals via the following you tube link. This is an Information Text. https://www.youtube.com/watch?v=bfKtD4zbPBE</p> <p>Spelling: Make your spelling words using playdoh or write them using chalk on cement or highlighters, markers or textas on paper.</p> <p>Literacy Task: Phonics- play Hurdle and Honk with blends and digraphs cards.</p>	<p>Reading Watch one of your favourite TV shows or movies. Enjoy :-)</p> <p>Grammar: Have fun by completing the verb boardgame.</p> <p>Literacy Task: High Frequency words- complete common exception words 1 find-a-word</p>

Mathematics Learning Intention:

- Student will use and record a range of mental strategies to solve addition and subtraction problems involving two-digit numbers, including the jump strategy on a number line.
- Solve simple addition and subtraction problems using a range of efficient mental and written strategies
- Students will use the face value of coins and notes to sort, order and count money.
- Students will describe the positions of objects in models, photographs, drawings and real-world contexts.
- Students will read analogue and digital clocks to the quarter-hour using the terms 'past' and 'to', eg 'It is a quarter past three', 'It is a quarter to four'
- Students will complete a variety of whole number questions using Prodigy and Matific about addition, subtraction, multiplication, division and word problems.

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	<p>Mathematics Online: Use your log in details for Matific, Prodigy and Studyladder (2M only) to complete the questions and set tasks for maths.</p> <p>Watch you tube clip about addition and subtraction</p> <p>https://www.youtube.com/watch?v=ZxllmZXu1M4</p> <p>https://www.youtube.com/watch?v=5XjQH0AV6-M</p> <p>Complete the Monday math addition and subtraction worksheets</p>	<p>Mathematics Online: Use your log in details for Matific, Prodigy and Studyladder (2M only) to complete the questions and set tasks for maths.</p> <p>Make the two dice provided in the worksheet.</p> <p>Choose 2-3 dice games to play from the games to play with dice. For a challenge you may like to use 3 or 4 dice to complete the activity.</p>	<p>Mathematics Online: Use your log in details for Matific, Prodigy and Studyladder (2M only) to complete the questions and set tasks for maths.</p> <p>Money- cut out \$30 for each player from the play money using a combination of notes and coins.</p> <p>Play the spending spree game.</p> <p>Complete the coin rubbing worksheet.</p>	<p>Mathematics Online: Use your log in details for Matific, Prodigy and Studyladder (2M only) to complete the questions and set tasks for maths.</p> <p>Watch the You tube clip about time https://www.youtube.com/watch?v=tEmg914-9xY</p> <p>https://www.youtube.com/watch?v=g6tJAY_7AL4</p> <p>Play the telling the time board game.</p> <p>Use the time think board for the time you are completing math.</p> <p>Example: Digital- 9:15 am /9:15pm Minutes past the hour- 15 minutes Minute to the hour- 45 minutes 24-hour time- 09:15/ 21.15</p>  <p>Analogue</p>	<p>Mathematics Online: Use your log in details for Matific, Prodigy and Studyladder (2M only) to complete the questions and set tasks for maths.</p> <p>Watch the You tube clip about Position https://www.youtube.com/watch?v=HnIjzWhsNnw</p> <p>Cut up the preposition cards and play the matching game.</p> <p>Play the position Catch a fly game.</p> <p>Cut up the positional language cards, select the cards out one at a time and place a ball/toy in that position.</p>

Learning Intentions-

Religion: Students will communicate that as a Catholic community we care for others by following Catholic Social Teaching. Students will communicate that as a Catholic community we respect other cultures. We value other cultures and their contribution to the world and our community.

PDHPE: Students will perform movement skills in a variety of sequences and situations and participate in a range of opportunities that promote physical activity.

Science: Students will observe changes in the sky and landscape.

Geography: Students will describe the connection Aboriginal people have with their environment in Kakadu National Park.

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Science- Day and night	Religion:	PDHPE	Religion:	Geography	
<p>Watch the two YouTube clips</p> <p>https://www.youtube.com/watch?v=U_3QicqTPrl</p> <p>https://www.youtube.com/watch?v=xvczuZeSdgU</p> <p>Make two pictures, one of day one of night to show the difference between day and night. (This could be a photograph, collage of magazine pictures, drawing, painting)</p> <p>Additional activity: Use time and date website to find the length of daylight hours in your location and how</p> <p>https://www.timeanddate.com/sun/</p>	<p>Read the Gospel of John 13:33-35</p> <p>Little children, I am with you only a little longer. You will look for me; and as I said to the Jews so now I say to you, ‘Where I am going, you cannot come.’ I give you a new commandment, that you love one another. Just as I have loved you, you also should love one another. By this everyone will know that you are my disciples, if you have love for one another.”</p> <p>Jesus told us to love others as he has loved us this is called the New Commandment or Golden Rule.</p> <p>Make a bookmark with Jesus’ new commandment “Love one another as I have loved you”</p>	<p>Complete the alphabet fitness challenge.</p> <p>Watch the You tube clip complete the dance activity</p> <p>https://www.youtube.com/watch?v=qQeq9ryQUa4</p> <p>Choose one activity from the indoor and outdoor Kiddo grids.</p> <p>Watch the you tube clip</p> <p>https://www.youtube.com/watch?v=IGC0zxcgRNJQ</p> <p>Read the sheets health, wellbeing, relationships.</p> <p>Have a discussion with your family.</p> <p>Complete the belonging sheet.</p>	<p>We stand together with all the different cultures around the world. This is important for Australia as many of these cultures are living here in our local communities. They need to be valued and respected.</p> <p>Watch the clip</p> <p>https://www.youtube.com/watch?v=UI91oNslLkc or read the book ‘I’m Australian Too’ by Mem Fox.</p> <ul style="list-style-type: none"> · Make a list of the different types of cultures you see in your community. Next to each culture write about the good things you know they have brought to Australia. · Google ‘the global family’ and look at the images tab (please do this with your parents). Use the pictures to come up with your image of the global family that lives in your area. Draw a picture of ‘the global family’. 	<p>Watch the clip</p> <p>https://vimeo.com/82160284</p> <p>Locate Kakadu National Park and Darwin on a map of Australia using Google Maps, Google Earth and other mapping tools.</p> <p>Locate Darwin, Kakadu and Muswellbrook, draw an X on the map of Australia for these 3 places.</p>	

