

## Learning from Home Year 2- St James' Primary School, Muswellbrook

### 1 week duration (Term 3 Week 9)

All work is required to be submitted.

Remember to record what you are reading in your yellow Home Reading logbook.

#### English Learning Intention:

- Students will read a variety of books (including books online) to discuss characters, comprehend texts, make connections, respond to texts and share personal experiences.
- Students will write a short imaginative text using growing knowledge of text structures and language features.

6	Monday 6 <sup>th</sup> September	Tuesday 7 <sup>th</sup> September	Wednesday 8 <sup>th</sup> September	Thursday 9 <sup>th</sup> September	Friday 10 <sup>th</sup> September
	<p><b>Reading</b> Read a section of your home reader, library book or other books. Use your log in details for Wushka to read and comprehend a variety of online texts.</p> <p><b>Writing</b> Watch the YouTube clip about writing informational reports-- episode 3 -Writing a plan <a href="https://www.youtube.com/watch?v=ehzBzAo3h44">https://www.youtube.com/watch?v=ehzBzAo3h44</a> Research your topic you chose last week and complete the Simple-Informative-Texts-- Writing-Scaffold on the topic.</p> <p><b>Spelling:</b> <b>Spelling List:</b> <b>Film, keep, hare, care, share, scare, square, nightmare, millilitre, litre.</b> Complete the are for /air/sound spelling sheet 27. Use the YouTube video to help you.</p>	<p><b>Reading</b> Read a section of your home reader, library book or other books. Use your log in details for Wushka to read and comprehend a variety of online texts.</p> <p><b>Writing</b> Watch the YouTube clip about writing informational reports-- episode 4- Writing an introduction <a href="https://www.youtube.com/watch?v=6BTfNQiXXI">https://www.youtube.com/watch?v=6BTfNQiXXI</a> Continuing from yesterday, write an <b>introduction</b> using a 'hook' this is a question or surprising fact about your topic you chose. Write the introduction in three to four sentences. Don't forget to draw pictures to go with your introduction.</p> <p><b>Spelling:</b> Copy your spelling words onto squares of paper/ post its and have a family member place them around the house. Find your spelling words.</p> <p><b>Literacy Task:</b> Choose from one of the following tasks to complete</p>	<p><b>Reading</b> Read a section of your home reader, library book or other books. Use your log in details for Wushka to read and comprehend variety of online texts.</p> <p><b>Writing</b> Watch the YouTube clip about writing informational reports-- episode 5- Writing a draft <a href="https://www.youtube.com/watch?v=m0y_HvsIP_s">https://www.youtube.com/watch?v=m0y_HvsIP_s</a> Write a <b>draft</b> using the information you wrote on the Simple-Informative-Texts--Writing-Scaffold on Monday. Write three sentences to explain the information you found on Monday for each of the three facts.</p> <p><b>Grammar:</b> Complete the prefixes grammar sheet 27 Use the YouTube videos to help you. <a href="https://www.youtube.com/watch?v=s2auzLzzi_E">https://www.youtube.com/watch?v=s2auzLzzi_E</a> <a href="https://www.youtube.com/watch?v=txNARc6bCxI">https://www.youtube.com/watch?v=txNARc6bCxI</a> <b>Literacy Task:</b> Choose from one of the following tasks to complete</p>	<p><b>Reading</b> Read a section of your home reader, library book or other books. Use your log in details for Wushka to read and comprehend variety of online texts.</p> <p><b>Writing</b> Watch the YouTube clip about writing informational reports-- episode 6 - Writing a closing <a href="https://www.youtube.com/watch?v=90TT0q2mHws">https://www.youtube.com/watch?v=90TT0q2mHws</a> Write a <b>closing</b> by summarising (repeating what you have written) what you have written and next steps (to learn more)</p> <p><b>Spelling:</b> Dictation: Have a family member read your spelling words while you write them down.</p> <p><b>Literacy Task:</b> Choose from one of the following tasks to complete</p>	<p><b>Reading</b> Read a section of your home reader, library book or other books. Use your log in details for Wushka to read and comprehend variety of online texts.</p> <p><b>Writing</b> Watch the YouTube clip about writing informational reports-- episode 7 – Making a table of contents. <a href="https://www.youtube.com/watch?v=xcjqc10fVgs">https://www.youtube.com/watch?v=xcjqc10fVgs</a> Write a <b>table of contents</b> from the informational report you have written so far.</p> <p><b>Grammar:</b> Cut up the cards, play the 'un' prefix card matching game.</p> <p><b>Literacy Task:</b> Choose from one of the following tasks to complete</p>

	<p><a href="https://www.youtube.com/watch?v=KxfrXA45uek">https://www.youtube.com/watch?v=KxfrXA45uek</a></p> <p><b>Literacy Task:</b> Choose from one of the following tasks to complete</p> <ol style="list-style-type: none"> <li>1. Handwriting – seasons sheets.</li> <li>2. Once upon a picture- The Jar Wizard. View the picture, think about the questions and write your own narrative story.</li> <li>3. Reading Comprehension- chose a non-fiction book, choose 1-2 sheets from the nonfiction-reading-response-activity-booklet to complete.</li> <li>4. Phonics- Complete ‘are’ find- a- word worksheet</li> <li>5. Dolch Sight Words – choose ten words from your Dolch sight words to make with letter cards (paper), scrabble tiles, magnetic letters.</li> </ol>	<ol style="list-style-type: none"> <li>1. Handwriting – seasons sheets.</li> <li>2. Once upon a picture- The Jar Wizard. View the picture, think about the questions and write your own narrative story.</li> <li>3. Reading Comprehension- chose a non-fiction book, choose 1-2 sheets from the nonfiction-reading-response-activity-booklet to complete.</li> <li>4. Phonics- Complete ‘are’ find- a- word worksheet</li> <li>5. Dolch Sight Words – choose ten words from your Dolch sight words to make with letter cards (paper), scrabble tiles, magnetic letters.</li> </ol>	<ol style="list-style-type: none"> <li>1. Handwriting – seasons sheets.</li> <li>2. Once upon a picture- The Jar Wizard. View the picture, think about the questions and write your own narrative story.</li> <li>3. Reading Comprehension- chose a non-fiction book, choose 1-2 sheets from the nonfiction-reading-response-activity-booklet to complete.</li> <li>4. Phonics- Complete ‘are’ find- a- word worksheet</li> <li>5. Dolch Sight Words – choose ten words from your Dolch sight words to make with letter cards (paper), scrabble tiles, magnetic letters.</li> </ol>	<ol style="list-style-type: none"> <li>1. Handwriting – seasons sheets.</li> <li>2. Once upon a picture- The Jar Wizard. View the picture, think about the questions and write your own narrative story.</li> <li>3. Reading Comprehension- chose a non-fiction book, choose 1-2 sheets from the nonfiction-reading-response-activity-booklet to complete.</li> <li>4. Phonics- Complete ‘are’ find- a- word worksheet</li> <li>5. Dolch Sight Words – choose ten words from your Dolch sight words to make with letter cards (paper), scrabble tiles, magnetic letters.</li> </ol>	<ol style="list-style-type: none"> <li>1. Handwriting – seasons sheets.</li> <li>2. Once upon a picture- The Jar Wizard. View the picture, think about the questions and write your own narrative story.</li> <li>3. Reading Comprehension- chose a non-fiction book, choose 1-2 sheets from the nonfiction-reading-response-activity-booklet to complete.</li> <li>4. Phonics- Complete ‘are’ find- a- word worksheet</li> <li>5. Dolch Sight Words – choose ten words from your Dolch sight words to make with letter cards (paper), scrabble tiles, magnetic letters.</li> </ol>
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**Mathematics Learning Intention:**

- Students will measure, record, compare and estimate areas using uniform informal and formal units
- Students will complete a variety of whole number questions using Prodigy and Matific about addition, subtraction, multiplication, division and word problems.

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	<p><b>Mathematics Online:</b> Use your log in details for Prodigy (2G), Matific and Studyladder (2M only) to complete the questions and set tasks for maths.</p> <p><b>Watch you tube video on area</b></p> <p><a href="https://www.youtube.com/watch?v=wW-fcQledCE">https://www.youtube.com/watch?v=wW-fcQledCE</a></p> <p>Complete the find the area worksheets</p>	<p><b>Mathematics Online:</b> Use your log in details for Prodigy, Matific and Studyladder (2M only) to complete the questions and set tasks for maths.</p> <p><b>Watch and play the find the area PowerPoint</b></p> <p>Complete the create and find worksheet</p>	<p><b>Mathematics Online:</b> Use your log in details for Prodigy (2G), Matific and Studyladder (2M only) to complete the questions and set tasks for maths.</p> <p><b>Watch you tube video on area</b></p> <p><a href="https://www.youtube.com/watch?v=uKKI8R1xBM">https://www.youtube.com/watch?v=uKKI8R1xBM</a></p> <p>Play the area dominoes game</p>	<p><b>Mathematics Online:</b> Use your log in details for Prodigy (2G), Matific and Studyladder (2M only) to complete the questions and set tasks for maths.</p> <p>Using grid paper, draw a rectangle with surface area of 12 square units.            Draw a rectangle square with surface area of 16 square units.            Draw four different rectangles that have same surface area.            Draw the five different shapes and count the number of squares to find surface area. Record answer and order the rectangles from smallest to largest.</p>	<p><b>Mathematics Online:</b> Use your log in details for Prodigy (2G), Matific and Studyladder (2M only) to complete the questions and set tasks for maths.</p> <p>Complete the area worksheets - counting squares and drawing rectangles.</p>

**Learning Intentions-**

**Religion:** Students will respond to and share God's love through exploring relationships with God and other people.

**Creative arts:** Students can investigate the details of the changes in seasons through art making in drawing, painting and collage.

**PD/H/PE:** Students will use fundamental movements to begin the development of the skills of body control, posture, balance and co-ordination

**Geography:** Students will identify how weather changes throughout the year and what clothing and activities change to suit different weather conditions.

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	<p><b>Geography</b></p> <p>Watch the Seasonal Time lapse of a backyard environment.</p> <p><a href="https://www.youtube.com/watch?v=z5BWKskxeW8">https://www.youtube.com/watch?v=z5BWKskxeW8</a></p> <p>Look at photographs taken of you and your family at different times of year, showing clothing and activities relating to the seasons.</p> <p>Categorise photographs of clothing and activities into seasonal activities.</p> <p>Discuss or think about adjustments to living conditions, effect on people (clothing and school uniform), effects on the environment (bushfire and drought), effects on leisure activities; different fruits and vegetables.</p>	<p><b>Religion:</b></p> <p>The Prayer of St Teresa helps us to acknowledge that we are the Body of Christ in the world today.</p> <p>Watch the story about Saint Teresa.</p> <p><a href="https://www.youtube.com/watch?v=VlrCn7YPIFw">https://www.youtube.com/watch?v=VlrCn7YPIFw</a></p> <p>Draw Saint Teresa of Avila</p> <p><a href="https://www.youtube.com/watch?v=jRR9NgptaR0&amp;t=495s">https://www.youtube.com/watch?v=jRR9NgptaR0&amp;t=495s</a></p> <p>Or colour in the picture of St Teresa of Avila</p>	<p><b>PE/Sport</b></p> <p>Warm up to Kidz Bop you tube clip</p> <p><a href="https://www.youtube.com/watch?v=UNJFORsSFic">https://www.youtube.com/watch?v=UNJFORsSFic</a></p> <p>See attached sheets from Kiddo.</p> <p>Complete each task-</p> <p>At home balancing, Play musical balances, Kiddo dance party, and use the Kiddo chatterbox.</p>	<p><b>Religion:</b></p> <p>Read the bible verse 1 Corinthians 13:4-8 attached</p> <p>And watch the you tube clip.</p> <p><a href="https://www.youtube.com/watch?v=HA5_oVhI9yE">https://www.youtube.com/watch?v=HA5_oVhI9yE</a></p> <p>Draw a picture of love</p>	<p><b>Creative Arts</b></p> <p><b>Paper Flower Craft</b></p> <p>See instructions about how to make Paper Flower Craft</p>