

Learning from Home Year 2- St James' Primary School, Muswellbrook
1 week duration (Term 4 Week 1)

All work is required to be submitted.
 Remember to record what you are reading in your yellow Home Reading logbook.

English Learning Intention:

- Students will engage with different representations of the same objects, events, people, emotions and ideas.
- Students will discuss the characters and settings of different texts and explore how language is used to present these features in different ways.
- Students will create short imaginative and persuasive texts using growing knowledge of text structures and language features.

6	Monday 4 th October	Tuesday 5 th October	Wednesday 6 th October	Thursday 7 th October	Friday 8 th October
	<p>Public Holiday</p>	<p>Reading Read a section of your home reader, library book or other books. Use your log in details for Wushka to read and comprehend a variety of online texts.</p> <p>Writing Write about what you did in the school holidays.</p> <p>Spelling: Spelling List: must, stuck, nation, station, relation, action, fiction, dictionary, minute, second Complete the sound -tion spelling sheet 29.</p> <p>Use the YouTube videos to help you. https://www.youtube.com/watch?v=WcTFjYSRq_k https://www.youtube.com/watch?v=p7G-UWYuF1o</p> <p>Literacy Task: Handwriting sheet- I had fun at the skate park.</p>	<p>Reading Read a section of your home reader, library book or other books. Use your log in details for Wushka to read and comprehend variety of texts.</p> <p>Writing View the front cover of the text 'Pearl Barley and Charlie Parsley'. Read the blurb on the back. Write a prediction (sentence) about what they think the story is about.</p> <p>Grammar: Complete the contractions grammar sheet 29</p> <p>Watch the YouTube video to help you https://www.youtube.com/watch?v=sEGPVtxesjM</p> <p>Literacy Task: Enoki Tales- View the picture, work through the questions on the PDF document and write your own narrative story.</p>	<p>Reading Read a section of your home reader, library book or other books. Use your log in details for Wushka to read and comprehend variety of texts.</p> <p>Writing Watch the YouTube clip 'Pearl Barley and Charlie Parsley' https://www.youtube.com/watch?v=yZdNY-JVMG0 While watching the story students hold up either the picture of Pearl or the picture of Charlie which character, they are like in the given scenario eg: Are they loud like Pearl or quiet like Charlie? Do they like to solve mysteries like Pearl or like to be safe and sound like Charlie? You can colour in the pictures of Pearl Barley and Charlie Parsley, if you like.</p> <p>Spelling: Complete -tion word search</p> <p>Literacy Task: Reading Comprehension- Choose any book. Write and draw a prediction (sentence) about what they think the story is about.</p>	<p>Reading Read a section of your home reader, library book or other books. Use your log in details for Wushka to read and comprehend variety of texts.</p> <p>Writing Select the character you had the most similarities with. Write 3-6 sentences (Year 2) explaining why you are like the chosen character. Example: I am like Pearl Barley because she is loud and so am I. I like to sit and think just like Charlie Parsley. I remember a time when I was scared, and my friend helped me feel brave like Pearl Barley.</p> <p>Grammar: Cut and fold the contractions word cards</p> <p>Literacy Task: Dolch Sight Words- complete the high frequency sight words sheets.</p>

Mathematics Learning Intention:					
<ul style="list-style-type: none"> - Students will describe chance of an event occurring using a variety of mathematical terminology and conduct more complex chance experiments. - Students will complete a variety of whole number questions using Prodigy and Matific about addition, subtraction, multiplication, division and word problems. 					
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	Public Holiday	Mathematics Online: Use your log in details for Matific, Prodigy and Studyladder (2M only) to complete the questions and set tasks for maths. Watch you tube videos on language of chance https://www.youtube.com/watch?v=pduzY2KXn88 https://www.youtube.com/watch?v=7XuNVID98g Complete the worksheet probability line. Use the chance vocabulary display to help you	Mathematics Online: Use your log in details for Matific, Prodigy and Studyladder (2M only) to complete the questions and set tasks for maths. Play the interactive PowerPoint on chance. Complete the chance activity sheets.	Mathematics Online: Use your log in details for Matific, Prodigy and Studyladder (2M only) to complete the questions and set tasks for maths. Watch you tube video /song on chance and probability https://www.youtube.com/watch?v=ToPYHnRROVI Complete the coin flip investigation worksheets.	Mathematics Online: Use your log in details for Matific, Prodigy and Studyladder (2M only) to complete the questions and set tasks for maths. Complete the chance and data dice roll . Play the grab it chance game.

Learning Intentions-
Religion: Students will communicate knowledge about Mary and the Saints in the Catholic tradition.
PDHPE: students will use a variety of equipment to perform object control skills to send, control and receive objects, eg bouncing, rolling, throwing, catching, kicking, striking, dribbling, rolling.
Science: Students will identify what is a living thing and how to identify a living and nonliving.

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	Public Holiday	Religion: Watch the story 'Do you know who I love' by Kate Welshman https://www.youtube.com/watch?v=0krIVhRUH18 Think about the questions below or discuss with a family member <ul style="list-style-type: none"> • What is a mother? • How do mothers care for their children? • How do they show their love and concern? • What things do mothers find hard to do? • What things do mothers worry about? • How can we help mothers with all they do? -Students draw and write about their own mother. What is special about her?	PDHPE Underarm Throwing Watch the you tube clip https://www.youtube.com/watch?v=rCDg9a3guBs Have a practice <ul style="list-style-type: none"> • Eyes on target. • Hold ball in throwing hand. • Step forward on opposite foot to throwing arm. • Swing throwing arm backwards, keeping it extended. • Release ball in front of body at around hip height. • Follow through in the direction of the throw with throwing hand. Complete the Throwing challenge	Religion: Brainstorm what you know about Mary. Watch the you tube clip about Mary the mother of Jesus. https://www.youtube.com/watch?v=LZXtTgZ0rpl Colour in Mary our Mother.	Science What are living things? Watch Sesame Street It's Alive https://www.youtube.com/watch?v=pPY1bDsM5pl Watch the video Living and Nonliving Things for Kids. https://www.youtube.com/watch?v=bWBrusrCmX4 The acronym MRS GREN tells us is something is living or not. All living things: M = move R = reproduce S = are sensitive to changes in the internal and external environment G = grow R = respire (breath in and out) E = eliminate waste products N = nutrition is required to produce energy to maintain life. Use the Mrs Gren poster to to help you complete the identifying and sort things that are living and not living.