

Year 1
Term 4, Week 1
Wednesday

English
Handwriting

- Watch the following videos to remind you how to correctly write the letters 'u' and 'e':
 - "How to write the letter u":
<https://www.youtube.com/watch?v=myAfxCtNdz0>
 - "How to write the letter e": <https://www.youtube.com/watch?v=d6TImRx-xPA>
- Complete the "Handwriting - ue" sheet.

Text Study: "Captain Jack and the Pirates"

Wednesday: Talk about the words

Think and write:

Look again at the three words on your Word Wall at home. Talk about the meanings again. Ask your child to act out or think about each word, and then use it in a sentence as follows:

1. Pretend that you have an old toy with you. Now get up and show me how you would **abandon** it.
Now say this sentence: "The boy/girl abandoned his/her old toy."
2. Show me how you would look if you were on a cliff trying to **spy** a boat or whale that is far out at sea.
Now say this sentence: "I spy the boat/whale that is far out at sea!"
3. Pretend you are at the beach and you spy a shark in the water. What would you **holler** out to warn people?
Now say this sentence: "I hollered out to warn the swimmers."

During the day or week:

Try to find opportunities to use the three special words in different contexts during the day (e.g., while cooking, playing outside, going for a walk). Point out the word to your child.

Notice and praise your child if they use one of the words on their own. Discuss the context.

Creative Writing:

- ★ **Learning intention:** *I will write a creative text based on a visual prompt.*
- ★ **Success criteria:**
- ★ *I can use Super Sentences to write an imaginative text.*
- ★ *I can write a story that includes a beginning, middle and end.*

Use the prompt to write a creative text.

OPTIONAL/ ADDITIONAL ACTIVITIES:

Note: these are our optional/ additional activities for the entire week.

- Complete activities on Lexia

- Complete activities on Wushka

Mathematics

FOCUS: CHANCE

- Predict whether it will rain today or not by looking outside at the current weather. Discuss the element of chance in this prediction. Explain that this is an event that 'might happen'.
- Brainstorm events that 'might happen' and then compare them to events that 'will happen' and to events that 'won't happen'.
- List the possible types of weather they may experience at school tomorrow eg: sunny, cloudy, windy, cold, hot. Explain that these are called the possible outcomes.
- Complete "Weather Chance" sheet.

OPTIONAL/ ADDITIONAL ACTIVITIES:

- Complete some activities on Matific.

Religion:

- Search for and write definitions and descriptions of Archdiocese, diocese and parish.

A website like <http://dictionary.kids.net.au> might be helpful for this task!

Wellbeing:

- Growth mindset is when we use positive self-talk and actions to do things that we find challenging. We can use growth mindset in every area of our life.
- What are some things we can say when we are using growth mindset?
- Read the statements on the "Growth Mindset" sheet. Write a positive self-talk statement in each box.