		Home Learning **Unit of Work** **Stage 2** **Term 3, Week 8 2021** 3G Ms Clement- katrina.clement@mn.catholic.edu.au 3-4M Mrs Dengate-jane.dengate@mn.catholic.edu.au 4G Mrs Watt donna-maree.watt@mn.catholic.edu.au		
Writing Learning Intentions for the Week In Year 3 students write in a neat, legible and consistent format of NSW Foundation Writing including tails on letters. In Year 4 students write in a neat, legible and consistent format of NSW Foundation Cursive Writing.	**Writing Learning Intentions for the Week** Simple and complex sentences using basic punctuation: Capital letters, full stops.	**Reading Learning Intention for the Weeks:** Make connections with the shared text. Develop the skills of visualisation by building ongoing, evolving character profiles from Matilda.		**HSIE Learning Intention for the Weeks:** Research the climate and natural features of the home town of at least one Paralympian.
Monday 30/8	**Tuesday 31/8**	**Wednesday 1/9**	**Thursday 2/9**	**Friday 3/9**
Copy List on Spelling Activity page. Then using a dictionary (can be an online dictionary) to write out the definition of each word for five words from list. Remember to use very neat handwriting.	Complete Spelling activity Column 2. Write out spelling words then choose five words to create sentences for. Remember to use very neat handwriting.	Complete Spelling activity Column 3. Write out spelling words then choose five different words from yesterday to create sentences for. Remember to use very neat handwriting.	Complete Spelling activity column 4. Then write out each word and then make word shapes for each word. These are the word boxes.	Write out each word, three times, each time using a new colour pencil. Remember to use very neat handwriting. Choose your most challenging word

High Frequency	Phonics -	Spelling Rule	Rule Words
finish idea cycle mountain receive	dirt birth bird third whirl	When 'full' is added to the end of a word drop one of the 'ls' e.g hope+ full = hopeful	cheer thank hurt fear

Repeated Reading and Comprehension tasks

Monday	Tuesday	Wednesday	Thursday	Friday
Read Passage on Kakadu National Park. Time yourself reading it. Make sure you don't race through it, but that you check that you are reading to the punctuation.	Reread passage. Complete Comprehension Sheet.	Reread Passage Complete Kakadu Cloze activity	Read and Answer questions.	Read and compare information. Answer the questions provided.

Kakadu National Park

Location and Size
Kakadu National Park can be found 240 kilometres east of Darwin in the Northern Territory, Australia. It is Australia's largest national park. Kakadu covers 20,000 square kilometres, which is half the size of Switzerland and a third of the size of Tasmania. It is a special place because of the plants and animals that can be found there.

Plants
One of the strangest plants found in Kakadu is the Darwin woollybutt. This is a common tree in the area which has dark woolly bark on the lower half of the tree's trunk and smooth white bark on the upper trunk and branches. The Darwin woollybutt tree is a calendar tree which means it told traditional Aboriginal people which season it was. Different jobs needed to be done in different seasons which is why this was important.

Animals
Many rare plants and animals can be found in Kakadu. More than one third of Australia's birds and one quarter of Australia's fish can be found there. Crocodiles, brolgas, quoll, tree rats and bandicoots are just some of the amazing animals that live in Kakadu.

Traditional Owners
The Aboriginal people are the traditional owners of Kakadu National Park. It has been home to them for more than 50,000 years. The Aboriginal people of Kakadu are called 'Bininj' in the north of the park and 'Mungguy' in the south. Some live in Kakadu's towns and others live much further away in the park. The Australian land and its original people have always been linked. Caring for the land and its wildlife is important to Aboriginal people's culture.

Complete Comprehension sheet.

Questions — Kakadu National Park

1. In which state or territory is Kakadu?
2. Why is Kakadu special?
3. What is the strangest plant found in Kakadu?
4. Describe this plant.
5. What does a 'calendar tree' mean?
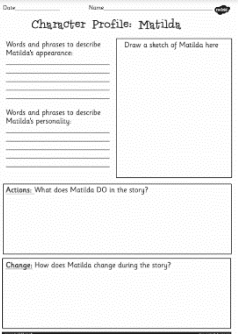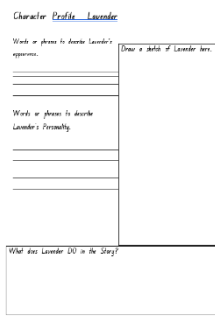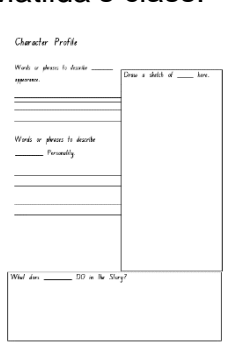
Draw this plant.

SUPPORT
Children who are struggling can use these key words to assist with answering the questions.

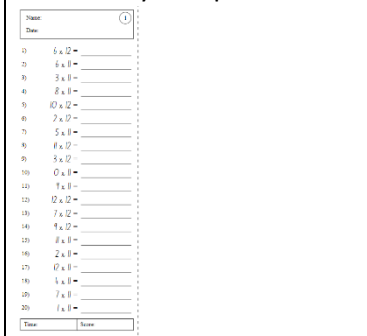| Key Words - Kakadu				
National Park	20,000 square kilometres	Switzerland	Tasmania	Darwin woollybutt tree
dark woolly bark	smooth bark	calendar tree	Aboriginal people	Traditional owners
which season it was	Bininj	Mungguy	Caring for the land and wildlife	

TAKING IT FURTHER
Children who feel like an extra challenge can create their own questions over the

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Kakadu Day 2 Comprehension.

6. Why did the Aboriginal people need to use this?

7. Which animals can be found in Kakadu?

8. Which two Aboriginal tribes live in Kakadu?

9. What is important to Aboriginal culture?

10. Using the information you have read, draw a picture of Kakadu, including plants, animals and people.

Kakadu National Park

Use the words in the boxes below to complete the sentences about Kakadu.

crocodiles	jobs	Aborigines	calendar	plants
Kakadu	animals	seasons	woollybutts	live

1. Many rare _____ and _____ can be found in Kakadu.
2. _____ live in Kakadu.
3. Brolgas live in _____.
4. Quolls _____ in Kakadu.
5. Darwin _____ grow in Kakadu.
6. They are _____ trees.
7. They tell the Aborigines when the _____ are.
8. The _____ do different _____ in each season.

Using the sentences above, draw a scenic picture of Kakadu.

Kakadu National Park

Location and Size
Kakadu National Park can be found 240 kilometres east of Darwin on the Northern Territory, Australia. It is Australia's largest national park. Kakadu covers 20,000 square kilometres, which is half the size of Switzerland and a third of the size of Tasmania. It is a special place because of the plants and animals that can be found there.

Uluru

Location:
Uluru is one of Australia's most iconic landmarks. It is located in the 'Red Centre' in the Northern Territory, Australia. Uluru is located in the Uluru-Kata Tjuta National Park, in the middle of a typical Australian desert landscape of red dirt, plants and animals.

Description:
Uluru is one of the greatest rock formations in the world. It is 3.6km high and 9.4km wide. It is almost as high as the Empire State Building! Uluru's sides seem covered with 70 square kilometres. Uluru is comprised of sandstone and its colour usually appears dusty red but it can vary in colour with the ever-changing angle of the sunlight over the course of a day. This expert makes Uluru a popular tourist site at dusk. Although Uluru's surface is covered in crevices, caves and ridges, it is smooth and enough for some people to attempt to climb to the top. However, this is strongly discouraged.

Animals

This is an introduction about Kakadu national park and Uluru that you have read.

Look at both passages.
Write one or so for each passage.

Do both passages share where they are both from a main Australia? Yes   No
Do the passages share the word these landmarks? Yes   No
Locate every words which are in both passages (highlight the common words)

To Information:

What do the following words mean in the passages.
As Park _____
Ganga vary _____
Crevices _____

Which sentence could you tell users of country you could climb on a rock.

Plants
One of the strangest plants found in Kakadu is the Darwin woollybutt. This is a common tree in the area which has dark woolly bark on the lower half of the tree's trunk and smooth white bark on the upper trunk and branches. The Darwin woollybutt tree is a calendar tree which means it told traditional Aboriginal people which season it was. Different jobs needed to be done in different seasons which is why this was important.

Culture
Bininj/Mungguy use the Darwin woollybutt as a seasonal indicator. In Yekke (May-June) the tree produces spectacular orange flowers. These tell people that it's time to start lighting fires to clean up the country and prevent wildfires later in the dry season.

The timber from these sturdy trees is used for firewood, building materials and making didgeridoos. Bininj/Mungguy also cut the seeds and brew an infusion from the inner bark to treat diarrhoea.
https://larrakianationdiscover/nature/plants/darwin-woollybutt/

1. How do the traditional Aboriginal people use the Darwin Woollybutt tree?

2. What colour are the flowers on the Darwin Woollybutt tree from May to June?

3. Why do the traditional Aboriginal people burn the area at the time?

course of the week of information that can be inferred from the text (that means it is shown not told)				
Writing: We have been reading Matilda in class. Complete the character profile for Matilda. On an A4 sheet Draw a detailed picture of Matilda.	Go to Loom link and listen to Matilda Chapter 11 Bruce Bogtrotter and the cake. https://www.loom.com/share/77a17ffa69104cefb65de7d350730ae7 Complete the character profile on Bruce Bogtrotter. On an A4 sheet draw a detailed picture of Bruce Bogtrotter.	Go to the Loom link and listen to Matilda Chapter 12 of Lavender. https://www.loom.com/share/f4e7774dd12d4582babc2d34fa267234 Complete the character profile on Lavender. On an A4 sheet draw a detailed picture of Lavender.	Go to the Loom Link and listen to Matilda Chapter 13 The Weekly Test. https://www.loom.com/share/189f8bfa807245eeb4682ea6e4f2d827 Complete a character profile on a character of your choice from Matilda's class. On an A4 sheet draw a detailed picture of your chosen character.	Complete a character profile on a character from your favourite book. On an A4 sheet draw a detailed picture of your chosen character.
Maths				
Learning Intention:	**Learning Intention:**	**Learning Intention:**	**Learning Intention:**	**Learning Intention:**
Children will be able to:	Children will be able to:	Children will be able to	Children will be able to:	Children will be able to:

			Complete Maths problems and use the algorithm or area model to solve.	Complete Maths problems and use the algorithm or area model to solve.
Multiply 3 digit by 1 digit number using area model	Multiply a 2 digit by 2digit number using area model	Multiply a 2 digit number by a 2 digit number using area model .		
Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
Recite and Learn your 7x, tables.	Recite and Learn your 11x tables.	Recite and Learn your 12x tables.	Recite and Learn your 1x to 12x tables	Test yourself on all your 1x to 12x tables
Complete #1 Speed test for7 x tables. Time yourself to see how long you took. It is ok if you need to have the times table charts in front of you. However you will be faster, by learning these multiplication facts, off by heart. Only complete #1	Complete #1 Speed test for 11 x tables. Time yourself to see how long you took. It is ok if you need to have the times table charts in front of you. However you will be faster, by learning these multiplication facts, off by heart. Only complete #1	Complete #1 Speed test for 12 x tables. Time yourself to see how long you took. It is ok if you need to have the times table charts in front of you. However you will be faster, by learning these multiplication facts, off by heart. Only complete #1	Complete #1 Speed Test for 11 x and 12x tables. Time yourself to see how long it takes. It is ok to have your times tables chart in front of you. However, you will be faster by learning these multiplication facts, off by heart. Only Complete #1	Complete #1 Speed Test for 1 x to 12x tables. Time yourself to see how long it takes. It is ok to have your times tables chart in front of you. However, you will be faster by learning these multiplication facts, off by heart. Only Complete #1
Complete the activity sheets on the 7x tables.	Complete the activity sheets on the 11x tables		Complete Maths Problems	

7 Times Table Activities

7 Times Table Multiplication Wheels

Children will use the area model to solve 3 digit x 1 digit multiplications.

Multiplication Grids

Multiplying 3-Digit Numbers by 1-Digit Numbers Using the Grid Method

11 Times Table Activities

11 Times Table Multiplication Wheels

Solving 2 digit by 2 digit using the area model.
https://www.youtube.com/watch?v=MVZRD4Fa1OY

Area Model Poster

Complete worksheets

Complete the activity sheets on the 12x tables

12 Times Table Activities

12 Times Table Multiplication Wheels

Children will use the area model to solve 2 digit by 2 digit multiplications.

Multiplication Grids

Multiplying 2-Digit Numbers by 2 Digit Numbers Using the Grid Method

Multiplication or Division?

Now complete the second speed test. Hopefully your speed and accuracy have improved.

Complete Maths Problems

Multiplication Grids
Multiplying 3-Digit Numbers by 1-Digit Numbers Using the Grid Method

Now complete the second speed test. Hopefully your speed and accuracy has improved.

Optional
Complete the 7x colouring sheet.

Multiplication Grids
Multiplying 2-Digit Numbers by 2-Digit Numbers Using the Grid Method

Now complete the second speed test. Hopefully your speed and accuracy have improved.

Children who are struggling with the area model please continue to do 2 digit by 1 digit until competent.

Multiplication Grids
Multiplying 2-Digit Numbers by 1-Digit Numbers Using the Grid Method
Can you use the grid method to multiply a 2-digit number by a 1-digit number? The first one has been done for you.

Children who are struggling with the algorithm please continue to do 2 digit by 1 digit until competent.

Now complete the second speed test. Hopefully your speed and accuracy have improved.

Multiplication or Division?

Multiplication or Division?

Now complete the second speed test. Hopefully your speed and accuracy have improved.

Ultimate Times Table Challenge 2

7 x Colour Fun!

Find the answer to the multiplication number sentence and then colour that section the corresponding colour.

7 x 2

7 x 8   7 x 11   7 x 9

11 x 7

7 x 12

10 x 7   7 x 7   7 x 10

9 x 7

7 x 7   7 x 10

8 x 7

7	white	35	yellow	63	pink
14	black	42	dark green	70	light blue
21	red	49	dark blue	77	light green
28	orange	56	purple	84	brown

7 x 4   7 x 10

7 Times Table Multiplication Wheels

Multiplication Grids

Multiplying 3-Digit Numbers by 1-Digit Numbers Using the Grid Method

Calculate the answers using the grid method.

1) 0 x 11 = _____
2) 3 x 11 = _____
3) 12 x 11 = _____
4) 8 x 11 = _____
5) 6 x 11 = _____
6) 5 x 11 = _____
7) 1 x 11 = _____
8) 9 x 11 = _____
9) 11 x 11 = _____
10) 10 x 11 = _____
11) 4 x 11 = _____
12) 7 x 11 = _____
13) 2 x 11 = _____
14) 11 x 8 = _____
15) 11 x 12 = _____
16) 11 x 10 = _____
17) 11 x 0 = _____
18) 11 x 7 = _____
19) 11 x 6 = _____
20) 11 x 1 = _____

Time: Score:

1) 7 x 12 = _____
2) 10 x 12 = _____
3) 2 x 12 = _____
4) 8 x 12 = _____
5) 6 x 12 = _____
6) 11 x 12 = _____
7) 7 x 12 = _____
8) 9 x 12 = _____
9) 3 x 12 = _____
10) 4 x 12 = _____
11) 12 x 12 = _____
12) 0 x 12 = _____
13) 1 x 12 = _____
14) 12 x 6 = _____
15) 12 x 1 = _____
16) 12 x 3 = _____
17) 12 x 8 = _____
18) 12 x 10 = _____
19) 12 x 4 = _____
20) 12 x 5 = _____

Time: Score:

Optional
Complete the 11x colouring sheet.

11 x Colour Fun!

Find the answer to the multiplication number sentence and then colour that section the corresponding colour.

11 x 2

11	white	55	yellow	99	pink
22	black	66	dark green	110	light blue
33	red	77	dark blue	121	light green
44	orange	88	purple	132	brown

Optional:
Complete the 12x colouring sheet.

12 x Colour Fun!

Find the answer to the multiplication number sentence and then colour that section the corresponding colour.

12 x 2

12	white	60	yellow	100	pink
24	black	72	dark green	120	light blue
36	red	84	dark blue	132	light green
48	orange	96	purple	144	brown

12 Times Table Multiplication Wheels

	11 Times Table Multiplication Wheels			
Complete Matific Tasks Complete Mentals Tasks	Complete Matific Tasks Complete Mentals Task	Complete Matific Tasks Complete Mentals Task	Complete Matific Tasks Complete Mentals Task	Complete Matific Tasks

Other Learning Areas

Instructions:
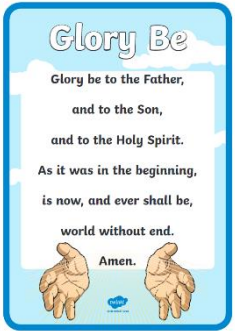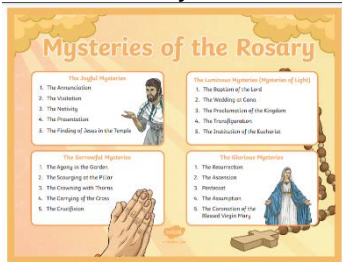
Learning Intention: Children will discover how erosion occurs on natural landscapes. **Religion Learning Intention for the week:** Children will discover the importance of the Rosary as a form of	**Science Learning Intention:** Children will recall what they learnt about changing landforms and consider how erosion has occurred. **Religion Learning Intention for the week:**	**PE Learning Intention:** Children are able to complete a 10 minute exercise program and then design their own. **Religion Learning Intention for the week:**	**Geography Learning Intention:** Children research the home town of a Paralympian and present information about this town. **Religion Learning Intention for the week:**	**Geography Learning Intention:** Children research the home town of a Paralympian and present information about this town.

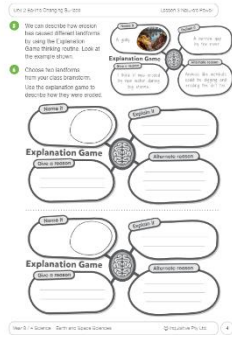|				
prayer and will learn to recite the Glory Be.	Children will will learn to recite the Glory Be.	Children will discover the mysteries of the Rosary.	Children will discover the Mystery of the Holy Rosary as a form of prayer.	**Religion Learning Intention for the week:** Children will discover the importance of the Rosary as a form of prayer and pray a decade of the rosary
Religion Children will look at the Glory Be Prayer Poster. They will recite the prayer reading from the poster and then attempt to recite the prayer with the poster. **Science** Inquisitive Link http://inq.co/class/muy Passcode 3636	**Religion** Children will complete the Glory Be missing word sheet. **Science** Inquisitive Link http://inq.co/class/muy Passcode 3636 Children click on natures power and complete activity 5 and 6 on their worksheets.	**Religion** Watch All About the Rosary for Kids - Why pray it? Where did it originate from? How do you pray it? https://www.youtube.com/watch?v=phYXy3kOK24 Have the children list the mysteries. **PE** Complete the exercise program for at least 10 minutes. https://www.youtube.com/watch?v=lc1Ag9m7XQo Using some of the exercises and a piece of music you like make up your own 10 minute exercise program.	**Religion** Children look at the poster and look at the four types of Mysteries of the Rosary. Complete the Mystery of the Holy Rosary find a word. 	**Religion** Children say a decade of the rosary. **Special Interest** The Paralympics began in Tokyo last week. Please complete a special Interest Project on a Paralympian, their home town, and their sport over Thursday and Friday.

Children click on natures power and bring up ebook Erosion Children read through the ebook and then complete question 4.			**Special Interest** The Paralympics began in Tokyo last week. Please complete a special Interest Project on a Paralympian, their home town, and their sport over **Thursday and Friday.** You may present this information in any manner you choose. It may be a PowerPoint, or Sway presentation. You may choose to do a poster. You may choose to become a news reporter and present your information as news coverage. It is completely up to you how creative you wish to be. On this site there are approximately 180 different Athletes listed. You can select particular sports or particular	

			disabilities to assist you with choosing an athlete to focus on. https://www.paralympic.org.au/athletes/	
			Do not copy this information out word for word. Tell us the interesting facts. How old they are? What disability they have? Maybe even how they got that disability? What other challenges have they faced? What is their motto or mantra? What are the rules of their sport for their disability or even for other disabilities? Where do they come from? Research that town/community. Which State is it in? What is the climate like there? What is the name of the local indigenous language group? Are there any	

| | | | natural feature of that area i.e what natural landmarks are there?

Blow us away with how you present this information. You can have help with the research. We hope you will learn lots. We certainly have. | |