



St James' Primary School
MUSWELLBROOK

**Home Learning
Unit of Work
Stage 2**

Term 3, Week 10 2021

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<p>Writing Learning Intentions for the Week In Year 3 students write in a neat, legible and consistent format of NSW Foundation Writing including tails on letters. In Year 4 students write in a neat, legible and consistent format of NSW Foundation Cursive Writing.</p>	<p>Writing Learning Intentions for the Week Simple and complex sentences using basic punctuation: Capital letters, full stops.</p>	<p>Reading Learning Intention for the Weeks: Make connections with the shared text. Develop the skills sequencing parts of the Matilda story. Finding and locating VIPs in Information texts and rewriting in their own words.</p>		<p>HSIE Learning Intention for the Weeks: Make connections between Science concepts of Weathering, erosion and Geography concepts of natural landforms, location and climate.</p>
Monday 13/9	Tuesday 14/9	Wednesday 15/9	Thursday 16/9	Friday 17/9

Repeated Reading and Comprehension tasks

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Read the passage and highlight the important information. Then write about that important information in your own words.</p>	<p>Read the passage and highlight the important information. Then write about that important information in your own words.</p>	<p>Read the passage and highlight the important information. Then write about that important information in your own words.</p>	<p>Read the passage and highlight the important information. Then write about that important information in your own words.</p>	<p>Read the passage and highlight the important information. Then write about that important information in your own words.</p>

The Daintree Rainforest

The Daintree Rainforest is a tropical forest located in the eastern coast area of Queensland, Australia. It is the largest continuous area of tropical rainforest in Australia and covers 2,000 square kilometres. The Daintree Rainforest contains the largest number of adjacent tropical rainforest areas in the world.

Location
Millions of years ago Australia was connected to New Guinea and New Zealand. During the period of these connections, the Daintree Rainforest was part of a vast supercontinent. Because of this, there were four rivers that flowed into the Daintree region. Because of this, there were four rivers that flowed into the Daintree region. Because of this, there were four rivers that flowed into the Daintree region.

Wildlife
The Daintree Rainforest is home to numerous Australian flora and fauna. It is one of the few places in the world where you can see a cassowary, a tree kangaroo, and a platypus. The Daintree Rainforest is also home to many other unique and rare species.



Heat intolerance has helped to spread their love in the heart of the Daintree Rainforest. The Daintree Rainforest is a tropical forest located in the eastern coast area of Queensland, Australia. It is the largest continuous area of tropical rainforest in Australia and covers 2,000 square kilometres.

Layers of the Daintree Rainforest
The structure of the Daintree Rainforest is made up of several layers. The canopy layer is the highest and is made up of the crowns of the trees. Below this is the emergent layer, which consists of a few tall trees that rise above the canopy. The understorey layer is the lowest and is made up of a dense growth of smaller plants and trees.

Climate
Due to its tropical location in northern Queensland, the Daintree Rainforest has a hot and humid climate. The average temperature is around 25 degrees Celsius, and there is a lot of rainfall throughout the year.

Indigenous Australians and the Daintree Rainforest
The Daintree Rainforest has been a part of the lives of Indigenous Australians for thousands of years. They have lived in the area and used the resources of the forest for their survival. The Daintree Rainforest is an important part of their culture and heritage.

The Murray River and the Murray-Darling Basin Fact File

The Murray-Darling Basin is one of the largest river basins in the world. It covers an area of over 2 million square kilometres and is home to millions of people. The basin is an important source of water for agriculture and industry in Australia.

Water Levels
The water levels in the Murray-Darling Basin are highly variable. They can be very high during wet years and very low during dry years. This is due to the basin's location in a semi-arid region with high evaporation rates.



Water Quality
The water quality in the Murray-Darling Basin is a major concern. There are many threats to the water quality, including pollution from agriculture and industry. This has led to a decline in the health of the river and its ecosystems.

Water Management
The water management in the Murray-Darling Basin is a complex task. It involves balancing the needs of different users, such as farmers, cities, and the environment. This requires careful planning and cooperation between all stakeholders.

Water Conservation
Water conservation is essential in the Murray-Darling Basin. There are many ways to save water, such as using water-efficient appliances and reducing water waste. This is important to ensure that there is enough water for everyone.

Water Pollution
Water pollution is a major problem in the Murray-Darling Basin. It is caused by a variety of factors, including runoff from agriculture and industry. This pollution can harm the health of the river and its ecosystems.

Kati Thanda - Lake Eyre and the Lake Eyre Basin Fact File

Kati Thanda or Lake Eyre is a shallow salt lake located in the heart of the Lake Eyre Basin. It is the largest salt lake in Australia and is an important part of the basin's ecosystem. The lake is a unique and valuable natural resource.

Water Levels
The water levels in Kati Thanda or Lake Eyre are highly variable. They can be very high during wet years and very low during dry years. This is due to the basin's location in a semi-arid region with high evaporation rates.



Water Quality
The water quality in Kati Thanda or Lake Eyre is a major concern. There are many threats to the water quality, including pollution from agriculture and industry. This has led to a decline in the health of the lake and its ecosystem.

Water Management
The water management in the Lake Eyre Basin is a complex task. It involves balancing the needs of different users, such as farmers, cities, and the environment. This requires careful planning and cooperation between all stakeholders.

Water Conservation
Water conservation is essential in the Lake Eyre Basin. There are many ways to save water, such as using water-efficient appliances and reducing water waste. This is important to ensure that there is enough water for everyone.

Water Pollution
Water pollution is a major problem in the Lake Eyre Basin. It is caused by a variety of factors, including runoff from agriculture and industry. This pollution can harm the health of the lake and its ecosystem.

The Great Barrier Reef

The Great Barrier Reef is the world's largest coral reef system. It is located in the Coral Sea off the northeastern coast of Australia. The reef is a unique and valuable natural resource that supports a wide variety of marine life.

Water Quality
The water quality in the Great Barrier Reef is a major concern. There are many threats to the water quality, including pollution from agriculture and industry. This has led to a decline in the health of the reef and its ecosystem.



Water Management
The water management in the Great Barrier Reef is a complex task. It involves balancing the needs of different users, such as tourists, scientists, and the environment. This requires careful planning and cooperation between all stakeholders.

Water Conservation
Water conservation is essential in the Great Barrier Reef. There are many ways to save water, such as using water-efficient appliances and reducing water waste. This is important to ensure that there is enough water for everyone.

Water Pollution
Water pollution is a major problem in the Great Barrier Reef. It is caused by a variety of factors, including runoff from agriculture and industry. This pollution can harm the health of the reef and its ecosystem.

Ku-ring-gai Chase National Park

Ku-ring-gai Chase National Park is a beautiful park located in the Blue Mountains of New South Wales. The park is a unique and valuable natural resource that supports a wide variety of native plants and animals.

Water Quality
The water quality in Ku-ring-gai Chase National Park is a major concern. There are many threats to the water quality, including pollution from agriculture and industry. This has led to a decline in the health of the park and its ecosystem.

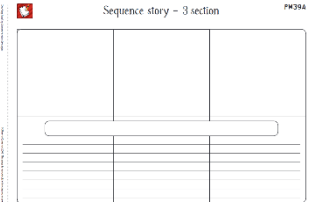
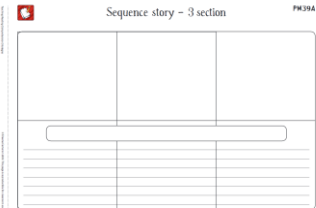
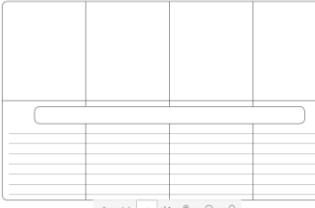
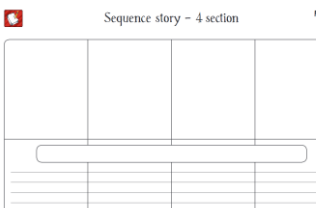
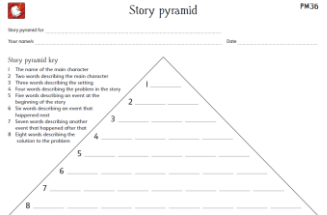


Water Management
The water management in Ku-ring-gai Chase National Park is a complex task. It involves balancing the needs of different users, such as tourists, scientists, and the environment. This requires careful planning and cooperation between all stakeholders.

Water Conservation
Water conservation is essential in Ku-ring-gai Chase National Park. There are many ways to save water, such as using water-efficient appliances and reducing water waste. This is important to ensure that there is enough water for everyone.

Water Pollution
Water pollution is a major problem in Ku-ring-gai Chase National Park. It is caused by a variety of factors, including runoff from agriculture and industry. This pollution can harm the health of the park and its ecosystem.

Water Conservation
Water conservation is essential in Ku-ring-gai Chase National Park. There are many ways to save water, such as using water-efficient appliances and reducing water waste. This is important to ensure that there is enough water for everyone.

<p>Writing: Go to Loom link and listen to Matilda Chapter 18 The Names https://www.loom.com/share/bbf5015cc9a74d00a472b51bb5d92f9f Complete story sequence on the Chapter.</p> 	<p>Go to Loom Link and listen to Matilda Chapter 19 The Practice https://www.loom.com/share/2be912f326254800aaff9f687ff16bb Complete story sequence on the Chapter.</p> 	<p>Go to loom link and listen to Matilda Chapter 20 The Third Miracle https://www.loom.com/share/755123b5c6534046aa23449994c4732d Complete story sequence on the chapter.</p> 	<p>Go to loom link and listen to Matilda Chapter 21 A new home https://www.loom.com/share/2e0b582cbcd545e1a36372a21f940229 Complete story sequence on the chapter.</p> 	<p>Complete a story pyramid on the book Matilda.</p> 
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Maths

Learning Intention:	Learning Intention:	Learning Intention:	Learning Intention:	Learning Intention:
Children will be able to: Link Multiplication to Division. Year 4 children will use Long division to solve 2 digit by 1 digit divisions.	Children will be able to: Link Multiplication to division. Year 4 children will use Long division to solve 3 digit by 1 digit divisions.	Children will be able to: Link Multiplication to division. Year 4 children will use Long division to solve 4 digit by 1 digit divisions.	Children will be able to: Link Multiplication to division. Year 4 children will use Long division to solve 5 digit by 1 digit divisions. Children will solve division problems.	Children will be able to solve division problems.
Monday	Tuesday	Wednesday	Thursday	Friday
Recite 1x, 2x, 3x tables	Recite 4x,5x,6x tables	Recite 7x, 8x, 9x tables	Recite 10x 11x 12x tables	Test yourself on all your tables 1x to 12

This week Mathematics activities have been split into Year 3 and Year 4 activities. If a Year 3 child feels confident completing the Year 3 activities, they may attempt using Long division to solve more difficult divisions. If a Year 4 student is struggling with the concept of division they may attempt the Year 3 activities.

Year 3 Complete multiplication/division sheet

Multiplication Facts 5

Name: _____ Date: _____

1) 8 x 5 =	21) 5 x 6 =	41) 2 x 7 =	61) 3 x 5 =
2) 2 x 2 =	22) 7 x 5 =	42) 3 x 7 =	62) 4 x 2 =
3) 5 x 4 =	23) 6 x 4 =	43) 10 x 6 =	63) 10 x 6 =
4) 5 x 6 =	24) 6 x 5 =	44) 8 x 2 =	64) 8 x 2 =
5) 5 x 1 =	25) 5 x 11 =	45) 5 x 8 =	65) 10 x 5 =
6) 2 x 2 =	26) 2 x 5 =	46) 12 x 5 =	66) 2 x 0 =
7) 11 x 2 =	27) 2 x 9 =	47) 2 x 2 =	67) 2 x 1 =
8) 5 x 1 =	28) 3 x 4 =	48) 8 x 1 =	68) 5 x 5 =
9) 2 x 9 =	29) 2 x 11 =	49) 5 x 11 =	69) 2 x 5 =
10) 4 x 5 =	30) 3 x 5 =	50) 2 x 5 =	70) 5 x 3 =
11) 12 x 2 =	31) 3 x 2 =	51) 2 x 1 =	71) 2 x 10 =
12) 7 x 6 =	32) 0 x 6 =	52) 1 x 6 =	72) 6 x 6 =
13) 5 x 4 =	33) 2 x 5 =	53) 2 x 2 =	73) 2 x 2 =
14) 8 x 5 =	34) 12 x 5 =	54) 8 x 2 =	74) 8 x 2 =
15) 1 x 5 =	35) 2 x 5 =	55) 2 x 5 =	75) 1 x 5 =
16) 8 x 6 =	36) 4 x 6 =	56) 4 x 6 =	76) 4 x 6 =
17) 6 x 1 =	37) 2 x 4 =	57) 4 x 10 =	77) 10 x 6 =
18) 2 x 10 =	38) 4 x 5 =	58) 5 x 6 =	78) 2 x 2 =
19) 5 x 5 =	39) 3 x 5 =	59) 8 x 3 =	79) 4 x 5 =
20) 5 x 1 =	40) 4 x 4 =	60) 4 x 1 =	80) 4 x 5 =

Time: _____ Score: _____ / 80

Multiplication and Division Word Problems

1. How many wheels do 3 tricycles have?
2. How many wheels do 4 bicycles have?
3. How many wheels do 2 cars have?
4. How many wheels do 10 cars have?
5. How many wheels do 5 buses have?
6. How many wheels do 3 planes have?
7. How many wheels do 2 boats have?
8. How many wheels do 10 bicycles have?
9. How many wheels do 5 cars have?
10. How many wheels do 2 buses have?
11. How many wheels do 3 planes have?
12. How many wheels do 10 bicycles have?

Year 4 Watch the video to give the children an understanding the division of a 2 digit number by a 1 digit number.

Complete Round 1 Inverse Multiplication and Division Quick Fire Questions

Round 1

1. 5 x _____ = 80	4. _____ ÷ 7 = 84	7. 6 x _____ = 72
2. _____ ÷ 8 = 8	5. _____ ÷ 3 = 9	8. 24 ÷ _____ = 6
3. _____ ÷ 3 = 45	6. _____ ÷ 6 = 6	9. 9 x _____ = 180

Year 3 Complete multiplication/division sheet.

Multiplication Facts 6

Name: _____ Date: _____

1) 8 x 5 =	21) 6 x 6 =	41) 6 x 7 =	61) 8 x 5 =
2) 2 x 2 =	22) 7 x 5 =	42) 3 x 7 =	62) 4 x 2 =
3) 5 x 4 =	23) 12 x 4 =	43) 10 x 6 =	63) 10 x 6 =
4) 5 x 6 =	24) 6 x 5 =	44) 8 x 2 =	64) 8 x 2 =
5) 5 x 1 =	25) 5 x 11 =	45) 5 x 8 =	65) 10 x 5 =
6) 2 x 2 =	26) 2 x 5 =	46) 12 x 5 =	66) 2 x 0 =
7) 11 x 2 =	27) 2 x 9 =	47) 2 x 2 =	67) 2 x 1 =
8) 5 x 1 =	28) 3 x 4 =	48) 8 x 1 =	68) 5 x 5 =
9) 2 x 9 =	29) 2 x 11 =	49) 5 x 11 =	69) 2 x 5 =
10) 4 x 5 =	30) 3 x 5 =	50) 2 x 5 =	70) 5 x 3 =
11) 12 x 2 =	31) 3 x 2 =	51) 2 x 1 =	71) 2 x 10 =
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15) 1 x 5 =	35) 2 x 5 =	55) 2 x 5 =	75) 1 x 5 =
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19) 5 x 5 =	39) 3 x 5 =	59) 8 x 3 =	79) 4 x 5 =
20) 5 x 1 =	40) 4 x 4 =	60) 4 x 1 =	80) 4 x 5 =

Time: _____ Score: _____ / 80

Year 3 Multiplication and Division Word Problems x3 x4 x8

1. How many wheels do 3 tricycles have?
2. How many wheels do 4 bicycles have?
3. How many wheels do 2 cars have?
4. How many wheels do 10 cars have?
5. How many wheels do 5 buses have?
6. How many wheels do 3 planes have?
7. How many wheels do 2 boats have?
8. How many wheels do 10 bicycles have?
9. How many wheels do 5 cars have?
10. How many wheels do 2 buses have?
11. How many wheels do 3 planes have?
12. How many wheels do 10 bicycles have?

Year 4 Complete Division Sheet. Rewrite using the long division strategy.

Complete Round 3

Round 3

1. 27 x _____ = 3	4. _____ ÷ 8 = 4	7. 7 x _____ = 28
2. 4 x _____ = 24	5. _____ ÷ 5 = 12	8. _____ ÷ 3 = 16
3. 3 x _____ = 36	6. _____ ÷ 2 = 6	9. _____ ÷ 7 = 42

Year 3 Complete multiplication/division sheet

Multiplication Facts 7

Name: _____ Date: _____

1) 7 x 5 =	21) 7 x 6 =	41) 5 x 7 =	61) 7 x 7 =
2) 2 x 2 =	22) 7 x 7 =	42) 7 x 7 =	62) 2 x 7 =
3) 11 x 2 =	23) 12 x 4 =	43) 10 x 6 =	63) 10 x 6 =
4) 5 x 4 =	24) 6 x 5 =	44) 8 x 2 =	64) 8 x 2 =
5) 5 x 1 =	25) 5 x 11 =	45) 5 x 8 =	65) 10 x 5 =
6) 2 x 2 =	26) 2 x 5 =	46) 12 x 5 =	66) 2 x 0 =
7) 11 x 2 =	27) 2 x 9 =	47) 2 x 2 =	67) 2 x 1 =
8) 5 x 1 =	28) 3 x 4 =	48) 8 x 1 =	68) 5 x 5 =
9) 2 x 9 =	29) 2 x 11 =	49) 5 x 11 =	69) 2 x 5 =
10) 4 x 5 =	30) 3 x 5 =	50) 2 x 5 =	70) 5 x 3 =
11) 12 x 2 =	31) 3 x 2 =	51) 2 x 1 =	71) 2 x 10 =
12) 7 x 6 =	32) 0 x 6 =	52) 1 x 6 =	72) 6 x 6 =
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17) 6 x 1 =	37) 2 x 4 =	57) 4 x 10 =	77) 10 x 6 =
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19) 5 x 5 =	39) 3 x 5 =	59) 8 x 3 =	79) 4 x 5 =
20) 5 x 1 =	40) 4 x 4 =	60) 4 x 1 =	80) 4 x 5 =

Time: _____ Score: _____ / 80

Year 4 Multiplication and Division Word Problems x6 x7 x9

1. How many wheels do 3 tricycles have?
2. How many wheels do 4 bicycles have?
3. How many wheels do 2 cars have?
4. How many wheels do 10 cars have?
5. How many wheels do 5 buses have?
6. How many wheels do 3 planes have?
7. How many wheels do 2 boats have?
8. How many wheels do 10 bicycles have?
9. How many wheels do 5 cars have?
10. How many wheels do 2 buses have?
11. How many wheels do 3 planes have?
12. How many wheels do 10 bicycles have?

Complete Round 5

Round 5

1. _____ ÷ 6 = 11	4. _____ ÷ 12 = 7	7. 9 x _____ = 81
2. 3 x _____ = 18	5. _____ ÷ 20 = 6	8. _____ ÷ 3 = 12
3. _____ ÷ 5 = 30	6. _____ ÷ 4 = 16	9. _____ ÷ 6 = 7

Year 3 Complete multiplication/division sheet.

Multiplication Facts 8

Name: _____ Date: _____

1) 7 x 5 =	21) 8 x 12 =	41) 3 x 8 =	61) 10 x 2 =
2) 2 x 2 =	22) 7 x 7 =	42) 7 x 7 =	62) 2 x 7 =
3) 11 x 2 =	23) 12 x 4 =	43) 10 x 6 =	63) 10 x 6 =
4) 5 x 4 =	24) 6 x 5 =	44) 8 x 2 =	64) 8 x 2 =
5) 5 x 1 =	25) 5 x 11 =	45) 5 x 8 =	65) 10 x 5 =
6) 2 x 2 =	26) 2 x 5 =	46) 12 x 5 =	66) 2 x 0 =
7) 11 x 2 =	27) 2 x 9 =	47) 2 x 2 =	67) 2 x 1 =
8) 5 x 1 =	28) 3 x 4 =	48) 8 x 1 =	68) 5 x 5 =
9) 2 x 9 =	29) 2 x 11 =	49) 5 x 11 =	69) 2 x 5 =
10) 4 x 5 =	30) 3 x 5 =	50) 2 x 5 =	70) 5 x 3 =
11) 12 x 2 =	31) 3 x 2 =	51) 2 x 1 =	71) 2 x 10 =
12) 7 x 6 =	32) 0 x 6 =	52) 1 x 6 =	72) 6 x 6 =
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14) 8 x 5 =	34) 12 x 5 =	54) 8 x 2 =	74) 8 x 2 =
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19) 5 x 5 =	39) 3 x 5 =	59) 8 x 3 =	79) 4 x 5 =
20) 5 x 1 =	40) 4 x 4 =	60) 4 x 1 =	80) 4 x 5 =

Time: _____ Score: _____ / 80

Year 3 Multiplication and Division Word Problems

1. How many wheels do 3 tricycles have?
2. How many wheels do 4 bicycles have?
3. How many wheels do 2 cars have?
4. How many wheels do 10 cars have?
5. How many wheels do 5 buses have?
6. How many wheels do 3 planes have?
7. How many wheels do 2 boats have?
8. How many wheels do 10 bicycles have?
9. How many wheels do 5 cars have?
10. How many wheels do 2 buses have?
11. How many wheels do 3 planes have?
12. How many wheels do 10 bicycles have?

Year 4 Complete Division activity sheet using long division.

Year 3 Complete

Multiplication Facts 9

Name: _____ Date: _____

1) 9 x 9 =	21) 9 x 1 =	41) 9 x 7 =	61) 9 x 2 =
2) 9 x 5 =	22) 10 x 5 =	42) 9 x 5 =	62) 9 x 9 =
3) 9 x 12 =	23) 11 x 9 =	43) 9 x 12 =	63) 9 x 9 =
4) 9 x 8 =	24) 8 x 9 =	44) 9 x 8 =	64) 11 x 9 =
5) 9 x 5 =	25) 5 x 7 =	45) 9 x 1 =	65) 9 x 11 =
6) 9 x 10 =	26) 1 x 9 =	46) 9 x 11 =	66) 9 x 6 =
7) 9 x 7 =	27) 12 x 9 =	47) 4 x 9 =	67) 2 x 9 =
8) 9 x 6 =	28) 9 x 4 =	48) 9 x 0 =	68) 10 x 9 =
9) 11 x 9 =	29) 6 x 9 =	49) 3 x 9 =	69) 7 x 9 =
10) 8 x 9 =	30) 5 x 9 =	50) 5 x 1 =	70) 3 x 9 =
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18) 9 x 4 =	38) 5 x 1 =	58) 10 x 9 =	78) 6 x 9 =
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20) 7 x 9 =	40) 4 x 9 =	60) 9 x 9 =	80) 9 x 9 =

Time: _____ Score: _____ / 80

Year 3 Multiplication and Division Word Problems

DIVISION PROBLEMS 3.2

Work out the answers to these division problems involving sharing and grouping.

- 1) Share out 20 pencils equally between 5 pencil pots. How many pencils in each pot?
- 2) Divide 24 children into teams of 4. How many teams will there be?
- 3) Divide 30 calculators into packs of 10. How many packs will there be?
- 4) Share out 27 fish equally between 3 aquariums. How many fish in each aquarium?
- 5) Share out 21 passengers equally between 7 cars. How many passengers in each car?
- 6) Divide 36 competitors equally between 9 events. How many competitors for each event?

Year 4 Solve the following problems using a variety of strategies.

Division Of 2 Digit Number By 1 Digit Number | Mathematics Grade 3

<https://www.youtube.com/watch?v=zuaFvGnNDgE>

Look at poster and try and solve some of these divisions.

Division Strategies
LONG DIVISION
 $792 \div 6 = ?$

132
6 | 792
-6
19
-18
12
-12
0

bring down divide subtract multiple

$792 \div 6 = 132$

Complete sheets
Rewrite using Long division to solve each of the 2 digit by 1 digit divisions.

Division of 2-Digit Numbers

Write your own 2-digit number of answers

1. $67 \div 3$	16. $80 \div 4$
2. $88 \div 4$	17. $95 \div 5$
3. $90 \div 3$	18. $92 \div 4$
4. $76 \div 4$	19. $40 \div 2$
5. $72 \div 3$	20. $70 \div 7$
6. $70 \div 5$	21. $99 \div 9$
7. $24 \div 2$	22. $84 \div 4$
8. $55 \div 5$	23. $72 \div 3$
9. $36 \div 3$	24. $70 \div 7$
10. $85 \div 5$	25. $80 \div 4$
11. $48 \div 4$	26. $80 \div 4$
12. $80 \div 8$	27. $95 \div 5$
13. $80 \div 8$	28. $80 \div 8$
14. $70 \div 7$	29. $84 \div 4$
15. $80 \div 8$	30. $91 \div 7$

Complete Matific Tasks

Division of 3-Digit Numbers

Write your own 3-digit number of answers

1. $425 \div 5$	16. $992 \div 4$
2. $540 \div 6$	17. $660 \div 3$
3. $615 \div 5$	18. $328 \div 4$
4. $784 \div 8$	19. $840 \div 8$
5. $288 \div 3$	20. $884 \div 4$
6. $475 \div 5$	21. $984 \div 8$
7. $688 \div 8$	22. $637 \div 7$
8. $970 \div 5$	23. $678 \div 6$
9. $343 \div 7$	24. $665 \div 5$
10. $917 \div 7$	25. $942 \div 6$
11. $954 \div 6$	26. $884 \div 8$
12. $857 \div 4$	27. $574 \div 7$
13. $752 \div 8$	28. $708 \div 6$
14. $558 \div 6$	29. $938 \div 8$
15. $787 \div 4$	30. $673 \div 7$

Use Long Division strategy to solve answers.



Complete Round 2

Round 2

1. $6 \times \dots = 36$	4. $7 \times \dots = 42$	7. $27 \div \dots = 9$
2. $\dots \div 6 = 4$	5. $\dots \div 8 = 3$	8. $\dots \div 4 = 30$
3. $30 \div \dots = 5$	6. $\dots \div 6 = 54$	9. $\dots \div 7 = 7$

Complete Matific Tasks

Year 4

Complete Division sheet.
Rewrite using the long division strategy

Division of 4-Digit Numbers by 1-Digit Numbers

Write your own 4-digit number of answers

1. $3047 \div 7$	16. $1892 \div 4$
2. $2465 \div 5$	17. $2746 \div 6$
3. $3790 \div 5$	18. $5880 \div 4$
4. $2780 \div 4$	19. $6380 \div 8$
5. $2511 \div 3$	20. $7932 \div 6$
6. $2780 \div 5$	21. $4878 \div 6$
7. $5148 \div 2$	22. $4835 \div 7$
8. $2144 \div 4$	23. $2270 \div 5$
9. $2144 \div 2$	24. $4227 \div 7$
10. $8116 \div 4$	25. $5518 \div 6$
11. $8008 \div 4$	26. $6280 \div 8$
12. $3816 \div 6$	27. $5831 \div 7$
13. $3888 \div 8$	28. $5432 \div 8$
14. $3384 \div 6$	29. $4811 \div 9$
15. $2200 \div 4$	30. $1248 \div 7$

Use the Long Division strategy to solve answers.



Complete Round 4

Round 4

1. $6 \times \dots = 48$	4. $\dots \div 7 = 11$	7. $\dots \div 9 = 7$
2. $48 \div \dots = 12$	5. $\dots \div 9 = 72$	8. $\dots \div 8 = 4$
3. $56 \div \dots = 7$	6. $3 \times \dots = 24$	9. $\dots \div 4 = 20$

Complete Matific Tasks

5-Digit by 1-Digit Division (A)

Name: _____ Date: _____

Calculate each equation.

$7 \overline{) 27738}$	$5 \overline{) 85135}$	$7 \overline{) 62758}$
$3 \overline{) 93785}$	$2 \overline{) 10372}$	$6 \overline{) 41566}$

Matific Skills

- Division Problems 3.2**
Work out the answers to these division problems involving sharing and grouping.
- Share out 20 pencils equally between 5 pencil pots. How many pencils in each pot?
 - Divide 24 children into teams of 4. How many teams will there be?
 - Divide 90 calculators into packs of 30. How many packs will there be?
 - Share out 27 fish equally between 3 aquariums. How many fish in each aquarium?
 - Share out 21 passengers equally between 7 cars. How many passengers in each car?
 - Divide 36 competitors equally between 9 events. How many competitors for each event?

Complete Round 6

Round 6

1. $6 \times \dots = 48$	4. $5 \times \dots = 25$	7. $\dots \div 12 = 12$
2. $\dots \div 12 = 9$	5. $\dots \div 8 = 20$	8. $99 \div \dots = 9$
3. $\dots \div 9 = 63$	6. $7 \times \dots = 35$	9. $\dots \div 9 = 36$

Complete Matific Tasks

Multiplication and Division Word Problems

- How many tables are needed to seat 237 people when the tables seat 9 people each?
- Timon has 20 marbles in a bag. He puts 8 marbles into each gift bag. How many gift bags does he get?
- Mike packed 85 each. How many can you buy with \$50?
- The teacher gave out 475 folios. The children are given 10 each. How many children get 10 folios?
- In the garden there is a row of 10 rows of 10 seeds in a flower bed. How many seeds in a flower bed?
- There are 25 rows of 15 stickers on a sheet. How many stickers are there on a sheet? How many on 10 sheets?
- There are 22 rows of 14 dominoes. How many dominoes are there altogether?
- There are 38 boxes of cereal on a shelf. How many boxes on 5 shelves?
- 256 marbles are packed into boxes of 7. How many boxes are needed?
- 373 people are sorted into teams of 9 for a competition. How many teams are there?
- 425 bags of chips are bought for a school disco. 12 packets are put into one box. How many boxes are needed?
- Discworld children come in 15 packets of 14. How many sheets are needed for 251 teachers?

Complete Matific Tasks

Other Learning Areas

Instructions:

Religion Learning Intention for the week:
Children will read and discover who Noah is. They will complete a character inference chart about Noah.

Religion Learning Intention for the week:
Children will read and discover what happens to Noah during the flood. They will complete a story sequence on the story.

Religion Learning Intention for the week:
Children will read and discover what happens to Noah after the flood. They will complete a story sequence on the story.

Religion Learning Intention for the week:
Children will watch the story of Noah

Religion Learning Intention for the week:
Children will retell the story of Noah.

Religion

Read Genesis 6: 9-22
Noah



Complete a Character inference chart on Noah

Character inference chart PK21

Task: What do you know about Noah?

Getting inside the character's head

What do you think about the character?

Religion

Read Genesis 7:1-24 The Flood



Complete a story sequence on Genesis 7: 1-24

Sequence story - 4 section PK30B

Religion

Read Genesis 8:1-19 The End of the Flood



Complete a story sequence on Genesis 8:1-19

Sequence story - 4 section PK30B

Religion

Watch the video <https://www.youtube.com/watch?v=QAsfOcGjgoM>
Noah's Ark | Bible Story For Kids -(Children Christian Bible Cartoon Movie) The Bible's True Story

Religion

Reread the story of Noah.
Retell the story in your own words.

Project of the Week

A Chance to be the Teacher

Choose any natural landform in Australia. Imagine you are the teacher and you are going to teach the class how your landform was created, where it is located, how it has changed over time and all of the features of the landform. You are to create a presentation for your class. Remember none of you like boring presentations, so you need to think of ways that you could engage the class.

Think about what you have been learning in Science about weathering and erosion. Has your landform been affected by weathering? If so, what evidence do you have and what type of weathering is involved? What environmental factors have impacted your landform? Is there a threat to your landform?

You may have already chosen a landform based off your original homework tasks. Now turn this into something that you are going to teach to your class. You need to become the expert. Find interesting facts that you wish to share with the class and share in an interesting manner. You may even wish to create an original artwork of your landform, in the style of Tom Roberts, that you have been learning about in Creative Arts.

This task is open ended. It is up to you how in depth you go. But, you will be required to make your presentation to the class at some point, and that is dependent upon COVID lockdowns. So, make sure you take the opportunity to practise your presentation. You might even wish to pre-record your presentation.