



# St James' Primary School MUSWELLBROOK

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## **1G – MISS BELETICH**

## **1M - MRS BALLARD**

# **LEARNING FROM HOME**

## **MONDAY 6 SEPTEMBER TO FRIDAY 10 SEPTEMBER**

NOTE – You are asked to do these worksheets in conjunction with the SJM Home Learning site (<http://www.sjmhomelearning.weebly.com>)

Year 1  
Term 3, Week 9  
Monday

**English**

**InitialLit (Revision): Adjectives:**

- ★ *Learning intention: Identify and use adjectives correctly.*
- ★ *Success criteria: Follow the instructions on the worksheets to correctly identify and use adjectives in sentences.*

- Watch and listen to **Lesson 43 'adjectives'** video.
- Complete 'Parts of Speech Colouring' sheet.

**Text Study: 'Something Wonderful':**

## Something Wonderful

Author: Raewyn Caisley & Karen Blair (Illus.)

### Monday: Listen to the story

**Prepare for Reading:**

1. Ask your child: Do you like to know how things work? Have you ever taken something apart or done an experiment at home to find out something interesting? Tell me about it.
2. Look at the cover picture together and help your child to make a **prediction**. Ask: What can you see? What do you think this story might be about?

**Read/Watch:**

Read or watch the story. Enjoy the whole story without interruption.

<https://www.youtube.com/watch?v=UMu-eidAfO0>

**After listening to the story:**

Ask your child to **summarise** the story. Can they tell you about the beginning? The middle? The end? Discuss your child's prediction.



### OPTIONAL/ ADDITIONAL ACTIVITIES:

*Note: these are our optional/ additional activities for the entire week.*

- Complete activities on Lexia
- Complete activities on Wushka
- Choose 2 of the following nouns. Write a Super Sentence that includes the noun and an adjective.
  - River
  - Sun
  - Pizza
  - Brother/sister
  - Rabbit

## Mathematics

### FOCUS: AREA

- ★ *Learning Intention: I can use informal units to estimate, measure and compare area.*
- ★ *Success criteria:*
- ★ *I can use uniform informal units to measure the area of everyday objects.*
- ★ *I can compare the area of objects using "larger" or "smaller".*

### Activities:

- Discuss that 'area' refers to the size of a surface or shape. To find the area of something, we use uniform units that do not overlap to completely cover the surface or shape.
- Complete 'Robot Area' worksheet

### OPTIONAL/ ADDITIONAL ACTIVITIES:

*Note: these are our optional/ additional activities for the entire week.*

- Complete some activities on Matific.
- Card game - "Friends of 10 snap": students snap the cards if they see two numbers that add to give 10.

### Religion:

- Think about what love feels like, looks like and sounds like.
- Use the Y-chart to record your answers.

### Science:

- What are some of the different types of weather conditions do we see in our environment? ( rain, wind, storms,).
- Watch the video 'How to make a wind vane':  
<https://www.youtube.com/watch?v=V647xfOreKM>
- Follow the instructions to make your own wind vane.

*Note: Instead of a paper plate you can use a round piece of cardboard cut from an old box.*

# Colour by Parts of Speech

Use the key below to help you colour the picture.



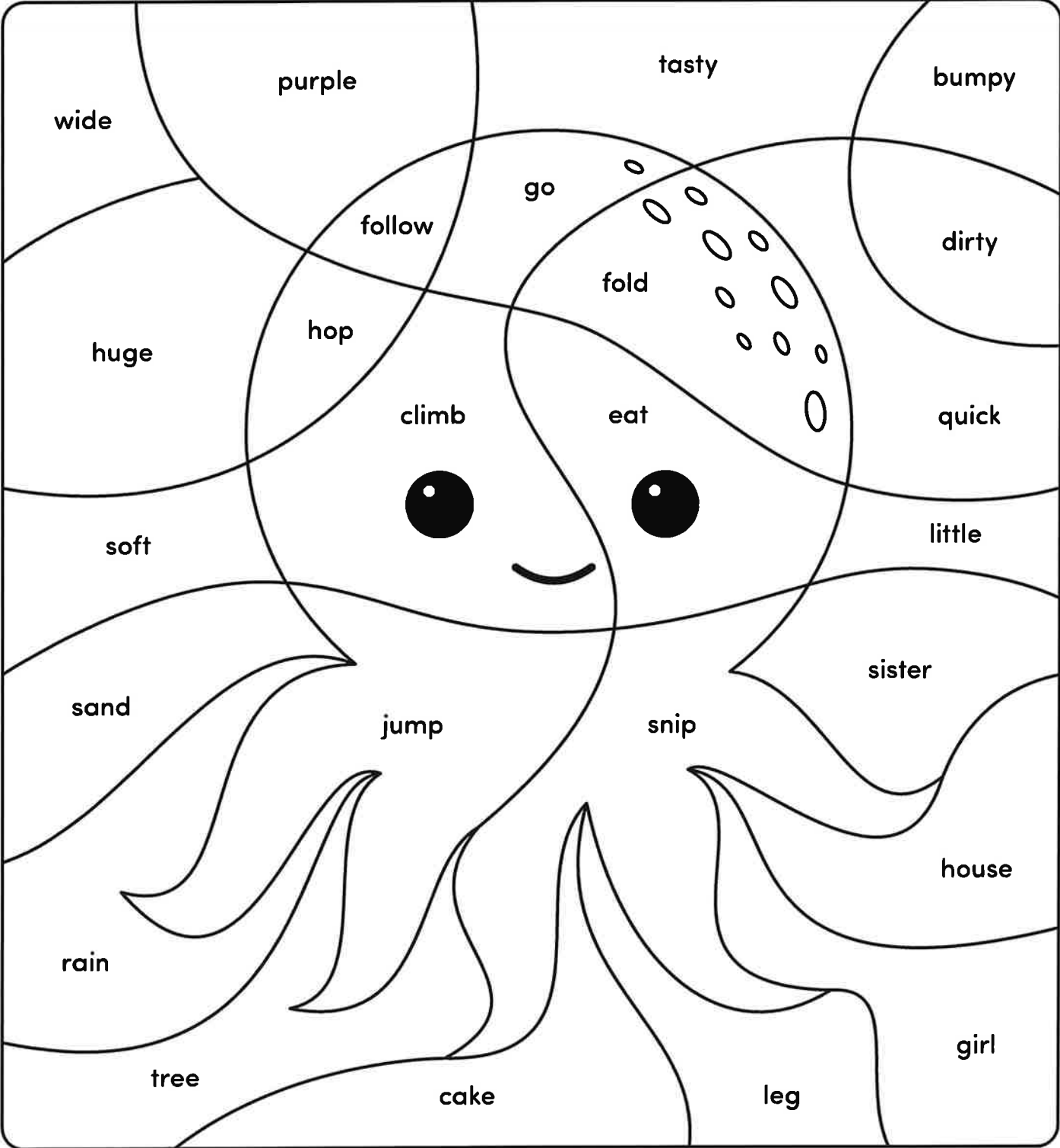
noun



verb



adjective

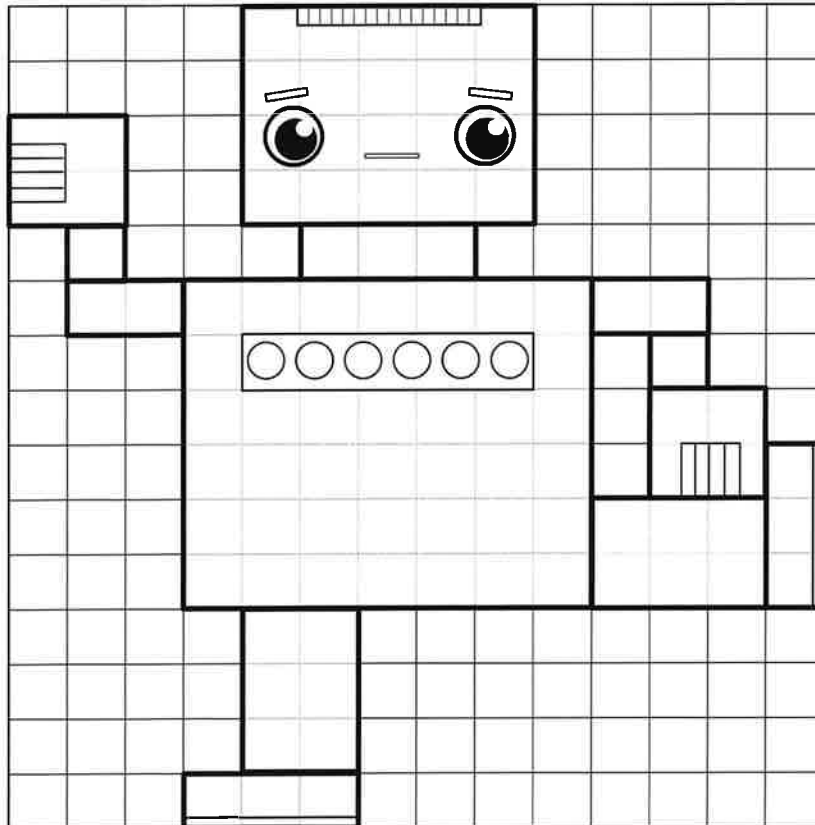


Name \_\_\_\_\_

Date \_\_\_\_\_

## Measuring Area - Informal Units

- ① Use different colours to colour in the various parts of the robot.  
Answer the questions below.



- a) How many squares cover the head of the robot? \_\_\_\_\_
- b) How many squares cover the body of the robot? \_\_\_\_\_
- c) How many squares cover both the legs and feet? \_\_\_\_\_
- d) How many squares cover both the arms and hands? \_\_\_\_\_
- e) Which part of the robot has the smallest area? \_\_\_\_\_
- f) Which part of the robot has the largest area? \_\_\_\_\_

# Y Chart



Feels like



Sounds like



Looks like

Year 1  
Term 3, Week 9  
Tuesday

## English

### Handwriting: 'sh'

- Watch the following videos to remind you how to correctly write the letters 's' and 'h':
  - "How to write the letter s":  
[https://www.youtube.com/watch?v=nofXijl\\_1aU](https://www.youtube.com/watch?v=nofXijl_1aU)
  - "How to write the letter h":  
<https://www.youtube.com/watch?v=BRDzxCFWI3U>
- Complete the "Handwriting - sh" sheet.

### Text Study: 'Something Wonderful':

#### Tuesday: Listen to the story again and teach three new words


Read/Watch the story again:

During the story, pause to ask these questions and define three interesting words (in bold):

1. What do you think Sam is finding out about feathers by chasing them?
2. What is Sam busy doing instead of his chores? What problem does this cause?
3. Have you been on a see-saw? What happens when you are on a see-saw with a grown-up? Why?
4. What does Sam's dad want him to do? Why does Sam drop the egg? Is that being useful?  
Explain what the word '**useful**' means: **being useful means being helpful; a useful thing is something you can use a lot to help you do something.**
5. Why do you think Sam can barely breathe when he walks into the shed? How is he feeling?
6. *Repeat the pairs of opposite verbs together (pushing-pulling, straightening-bending, spreading-collecting).*  
Explain what the words '**spreading**' and '**collecting**' mean and that they are opposites. **Spreading means to separate things out and push them apart; collecting means to bring them all together.**
7. Is Sam good at solving problems? How do you know?
8. What did Sam make? What does the part that makes the tiniest difference do?

After listening to the story:

Write the three interesting words down (make them large) and ask your child to add them to a 'Word Wall' area in your home. Remind your child what the words mean again and how they were used in the story.

 Children are not expected to be able to read these words themselves.

### Creative Writing:

- *Learning intention: I will write a creative text based on a visual prompt.*
- *Success criteria:*
  - *I can use Super Sentences to write an imaginative text.*
  - *I can write a story that includes a beginning, middle and end.*

Using the 'Creative Writing - Island' prompt, write a creative text.

### **OPTIONAL/ ADDITIONAL ACTIVITIES:**

*Note: these are our optional/ additional activities for the entire week.*

- Complete activities on Lexia
- Complete activities on Wushka
- Choose 2 of the following nouns. Write a Super Sentence that includes the noun and an adjective.
  - River
  - Sun
  - Pizza
  - Brother/sister
  - Rabbit

### **Mathematics**

**FOCUS: AREA**

- Complete 'Spring Area' worksheet

### **OPTIONAL/ ADDITIONAL ACTIVITIES:**

*Note: these are our optional/ additional activities for the entire week.*

- Complete some activities on Matific.
- Card game - "Friends of 10 snap": students snap the cards if they see two numbers that add to give 10.

### **Religion:**

- Think about what love is and what love is not (for example, what actions or words can be used to show love?)
- Fill in the 'Love T-chart' using words and illustrations.

### **PD/H: Healthy Harold - Safety Rules! - Part 3**

- Watch 'Safety Rules - My Network': <https://www.lifeeducation.org.au/online-learning/student-session.aspx?t=13eac6d1-dbcf-4975-85d8-b302036317f6&s=fbc5ded4-3772-46b5-a4f1-dfc5547fd323>
- Complete the 'My Helping Hand' sheet.

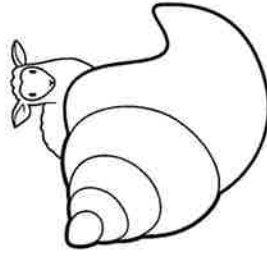
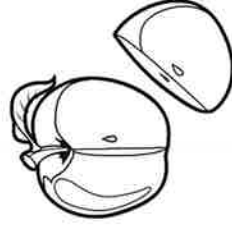
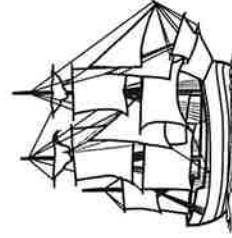
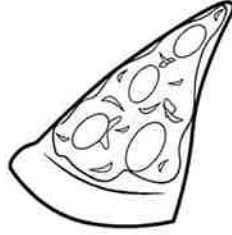
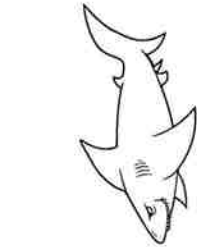


Name: \_\_\_\_\_ Date: \_\_\_\_\_

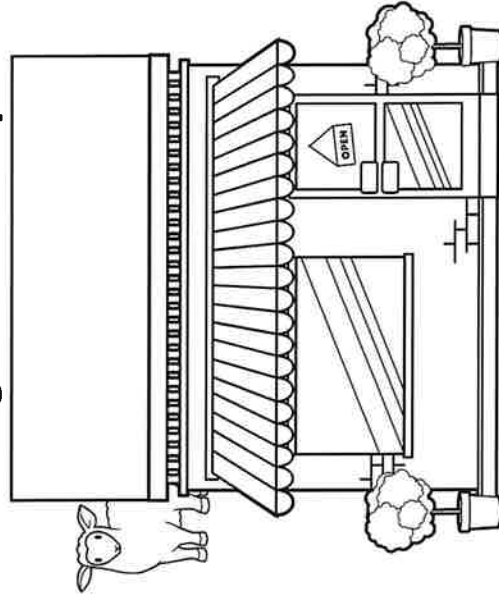
sh



Colour in the pictures that have a 'sh' sound in them.



Write a sign for the shop.



Add 'sh' to make a word.

pu \_\_\_\_\_  
wi \_\_\_\_\_  
wa \_\_\_\_\_  
\_\_\_\_\_ ake

Circle the 'sh' words in the sentence below.

She wished she could wash her pet shark.



## Creative Writing



*If you need some ideas, use the following questions to help you:*

*Where are you?*

*How did you arrive at the island?*

*Do you want to leave?*

*Are you looking for something?*

*How are you going to survive?*

*Remember:*

*Create a heading for your story.*

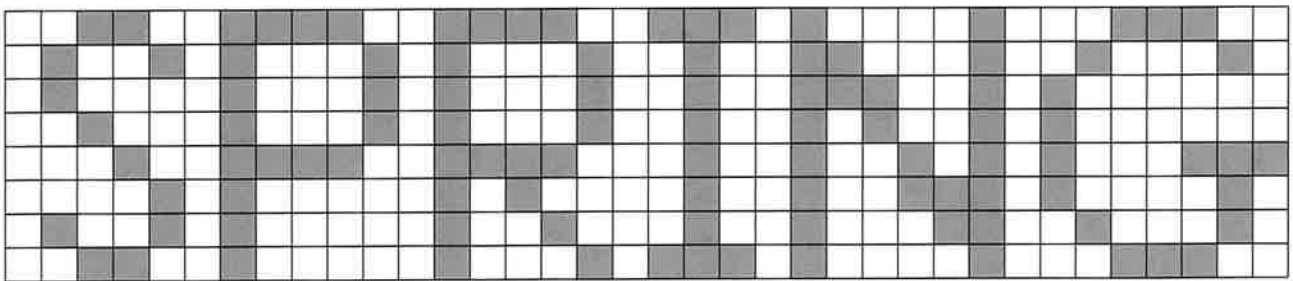
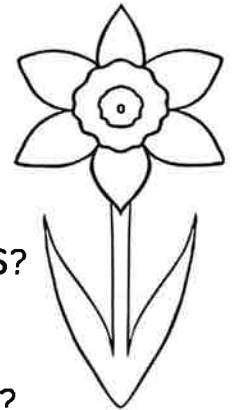
*Use capital letters, full stops and adjectives (describing words).*

*Have Mum or Dad write the tricky words you will use in your story.*

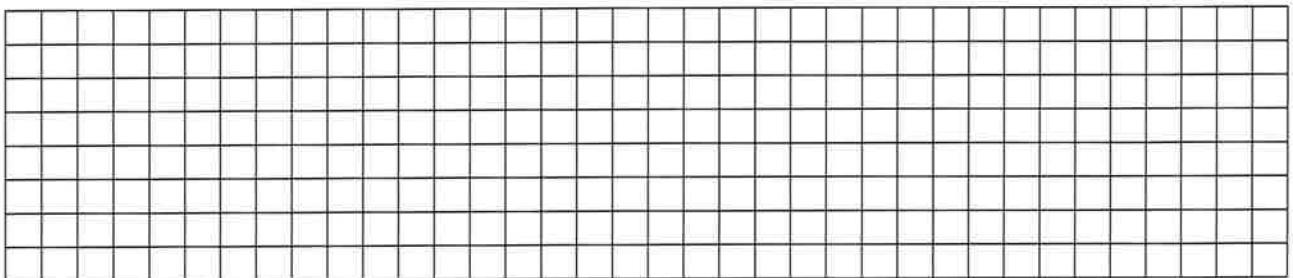
# Spring - Area

Look at the word SPRING on the grid below.

- How many squares does the letter P cover?
- How many squares does the letter S cover?
- Does the letter P cover more or less squares than the letter S?
- Which letter covers the most squares?
- How many squares does the word SPRING cover altogether?



- Try to write the word RAIN on the grid below



**Love T-chart**

Love Is...	Love Isn't

# My helping hand

Who are the people that can help me when I need it?



Write or draw the people who can help you on each finger of this hand.

Year 1  
Term 3, Week 9  
Wednesday

**English**

**Adjectives:**

- Complete 'Adjectives' sheet.

**Text Study: 'Something Wonderful':**

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**Wednesday: Talk about the words**

**Act and Say:**

Look at the three words on your Word Wall at home.

Talk about the meanings. Ask your child to act out each word, and then use it in a sentence as follows:

1. *Provide a few objects (e.g., pencil, toothbrush, spoon) and ask your child to show you how each one is **useful**. Ask you child to say a sentence about each one, e.g., "A spoon is useful for eating soup/cereal."*
2. *Let's pretend we have a lot of balloons floating on strings. Help me to **spread** them all over the room.  
Say: "We are spreading the balloons."*
3. *Let's pretend to **collect** shells at the beach and put them in a bucket.  
Say: "I love collecting shells!"*

**During the day or week:**

Try to find opportunities to use the three special words in different contexts during the day (e.g., while cooking, playing outside, going for a walk). Point out the word to your child.

Notice and praise your child if they use one of the words on their own. Discuss the context.

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**Creative Writing:**

- *Learning intention: I will write a creative text based on a visual prompt.*
- *Success criteria:*
  - *I can use Super Sentences to write an imaginative text.*
  - *I can write a story that includes a beginning, middle and end.*

Using the 'Creative Writing - Boulder' prompt, write a creative text.

**OPTIONAL/ ADDITIONAL ACTIVITIES:**

*Note: these are our optional/ additional activities for the entire week.*

- Complete activities on Lexia
- Complete activities on Wushka
- Choose 2 of the following nouns. Write a Super Sentence that includes the noun and an adjective.

- River
- Sun
- Pizza
- Brother/sister
- Rabbit

### Mathematics

#### FOCUS: AREA

- Using the grid paper, draw:
  - a. A rectangle with an area of 10 squares
  - b. A square with an area of 4 squares
  - c. A shape of your choice with an area of 20 squares
  - d. A shape of your choice with an area of 27 squares

### OPTIONAL/ ADDITIONAL ACTIVITIES:

*Note: these are our optional/ additional activities for the entire week.*

- Complete some activities on Matific.
- Card game - "Friends of 10 snap": students snap the cards if they see two numbers that add to give 10.

### Religion:

- Watch 'Love you Forever' by Robert Munsch:  
<https://www.youtube.com/watch?v=6z-oBkgJ4Ow>
- Answer the following questions:
  - How do the characters in the story demonstrate respect for each other?
  - How do they give and receive love in the story?

### Wellbeing:

- What makes you feel happy? Is it a person, animal or activity?
- Complete the 'I Am Happy When...' sheet. Don't forget to decorate it!

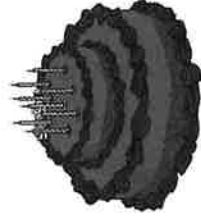
# Adjectives

In the box next to the illustration, write as many adjectives as you can.  
Remember, adjectives are used to describe nouns.

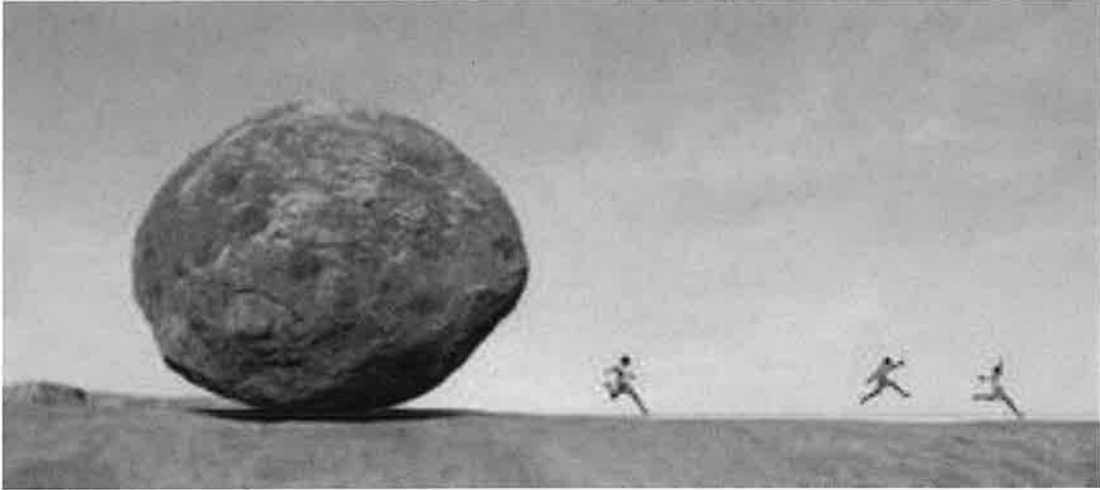
What adjectives could you use to describe these pictures?



# Adjectives







*If you need some ideas, use the following questions to help you:*

*Is the boulder moving?*

*What has made the boulder move?*

*Are the people in danger?*

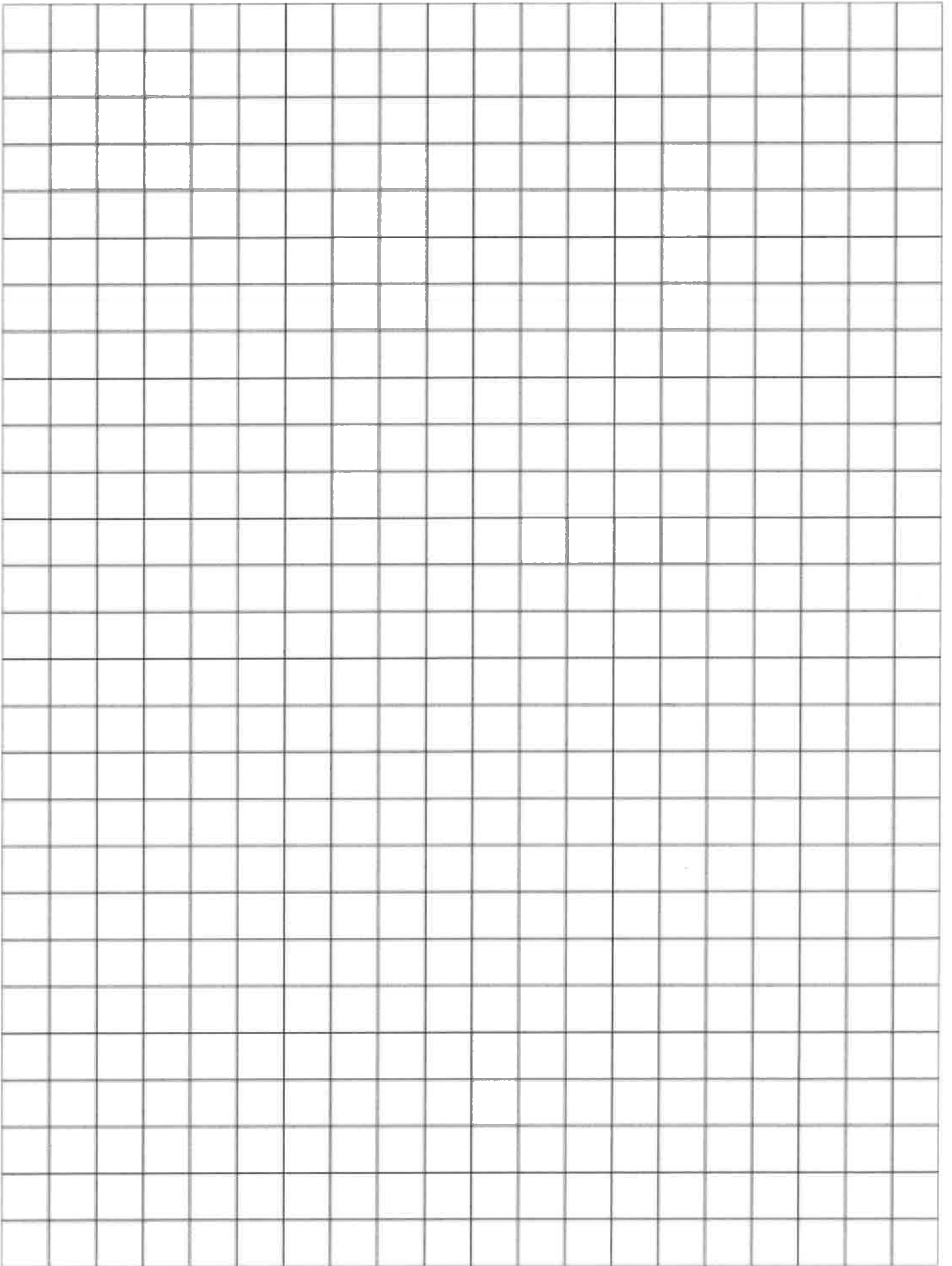
*How will they escape?*

*Remember:*

*Create a heading for your story.*

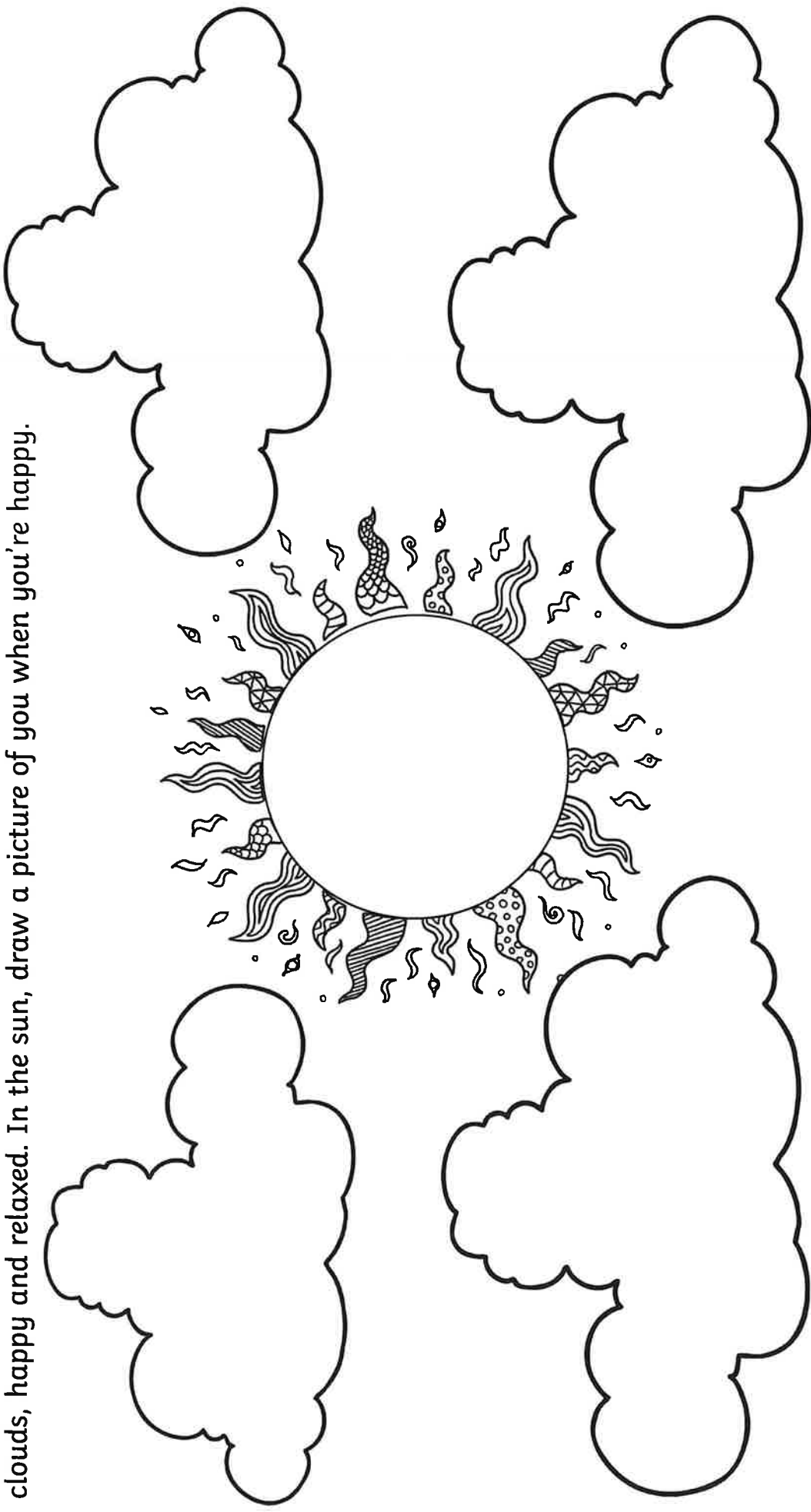
*Use capital letters, full stops and adjectives (describing words).*

*Have Mum or Dad write the tricky words you will use in your story.*



# I Am Happy When...

Draw a picture of something that makes you happy in each cloud. As you draw, feel yourself floating with the clouds, happy and relaxed. In the sun, draw a picture of you when you're happy.



Year 1  
Term 3, Week 9  
Thursday

**English**

**Handwriting: 'ch'**

- Watch the following videos to remind you how to correctly write the letters 'c' and 'h':
  - "How to write the letter c":  
<https://www.youtube.com/watch?v=DR0b6hYNYw0>
  - "How to write the letter h":  
<https://www.youtube.com/watch?v=BRDzxCFWI3U>
- Complete the "Handwriting - ch" sheet.

**Text Study: 'Something Wonderful':**

**Thursday: Write**

Use the writing template to help your child state an opinion about Sam's invention and support that opinion with two reasons. Provide an opinion sentence for your child to copy, if necessary (e.g., I think Sam's invention is wonderful).

Discuss reasons why the invention is wonderful. Support your child to fill in the middle section of their template (e.g., it saves time checking the nests, the hens like their new home, it helps Sam do his chores, etc).

Brainstorm some strong adjectives for a concluding sentence (e.g., This invention really is... fantastic / marvellous / ingenious!). Model and provide as much support as necessary.



**OPTIONAL/ ADDITIONAL ACTIVITIES:**

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- Complete activities on Lexia
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- Choose 2 of the following nouns. Write a Super Sentence that includes the noun and an adjective.
  - River
  - Sun
  - Pizza
  - Brother/sister
  - Rabbit

## Mathematics

### FOCUS: AREA

- Trace your hand and the hand of another person in your house. Use a uniform informal unit (like biscuits or Lego blocks) or the grid paper to find the area of each hand.

### OPTIONAL/ ADDITIONAL ACTIVITIES:

*Note: these are our optional/ additional activities for the entire week.*

- Complete some activities on Matific.
- Card game - "Friends of 10 snap": students snap the cards if they see two numbers that add to give 10.

## Religion:

- Brainstorm ways that we learn to love (or example: watching a parent caring for a baby, being part of a family, from TV shows and movies, playing with friends, watching the actions of others, listening to stories about Jesus).
- Draw and label some pictures showing how we learn to love.

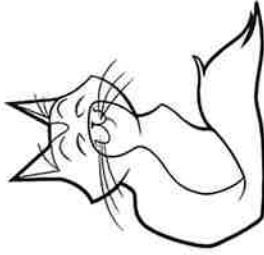
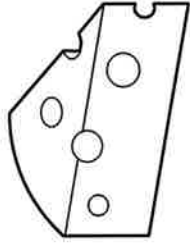
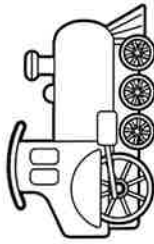
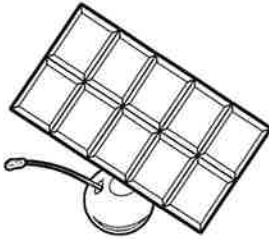
### PD/H: Healthy Harold - Safety Rules! - Part 3

- Using the 'Good Friend Puppets', demonstrate how we can be good friends to others. You might like to do this by creating a puppet show, writing a story, or creating a poster - it's up to you!

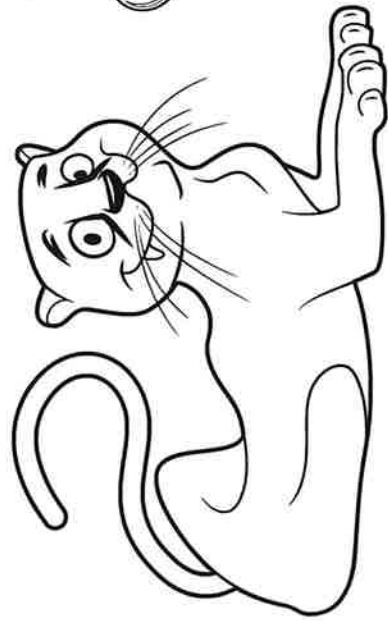
Name: \_\_\_\_\_ Date: \_\_\_\_\_

ch

Colour in the pictures that have a 'ch' sound in them.



Draw the spots on the cheetah. Add 'ch' to make a word.



it \_\_\_\_\_

lun \_\_\_\_\_

cat \_\_\_\_\_

mar \_\_\_\_\_

Highlight the words **chip**, **catch**, and **patch** in the word search below.

r	c	n	h	j
h	a	f	c	m
d	t	u	t	q
y	c	o	a	f
c	h	i	p	j

Name: \_\_\_\_\_



# Something Wonderful!



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(State your opinion - what you think about Sam's invention)

These are my reasons:

1. \_\_\_\_\_

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2. \_\_\_\_\_

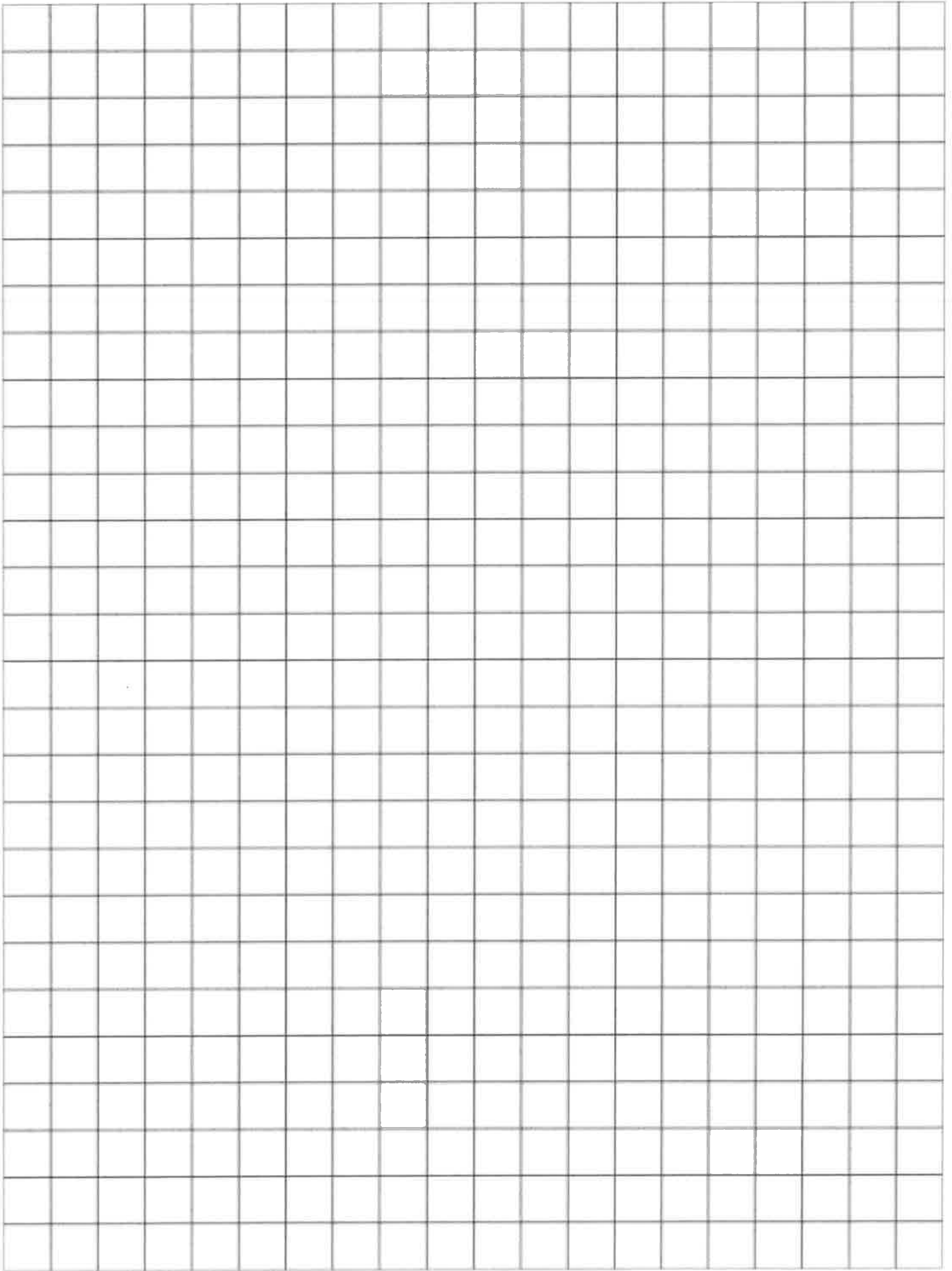
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(Restate your opinion)

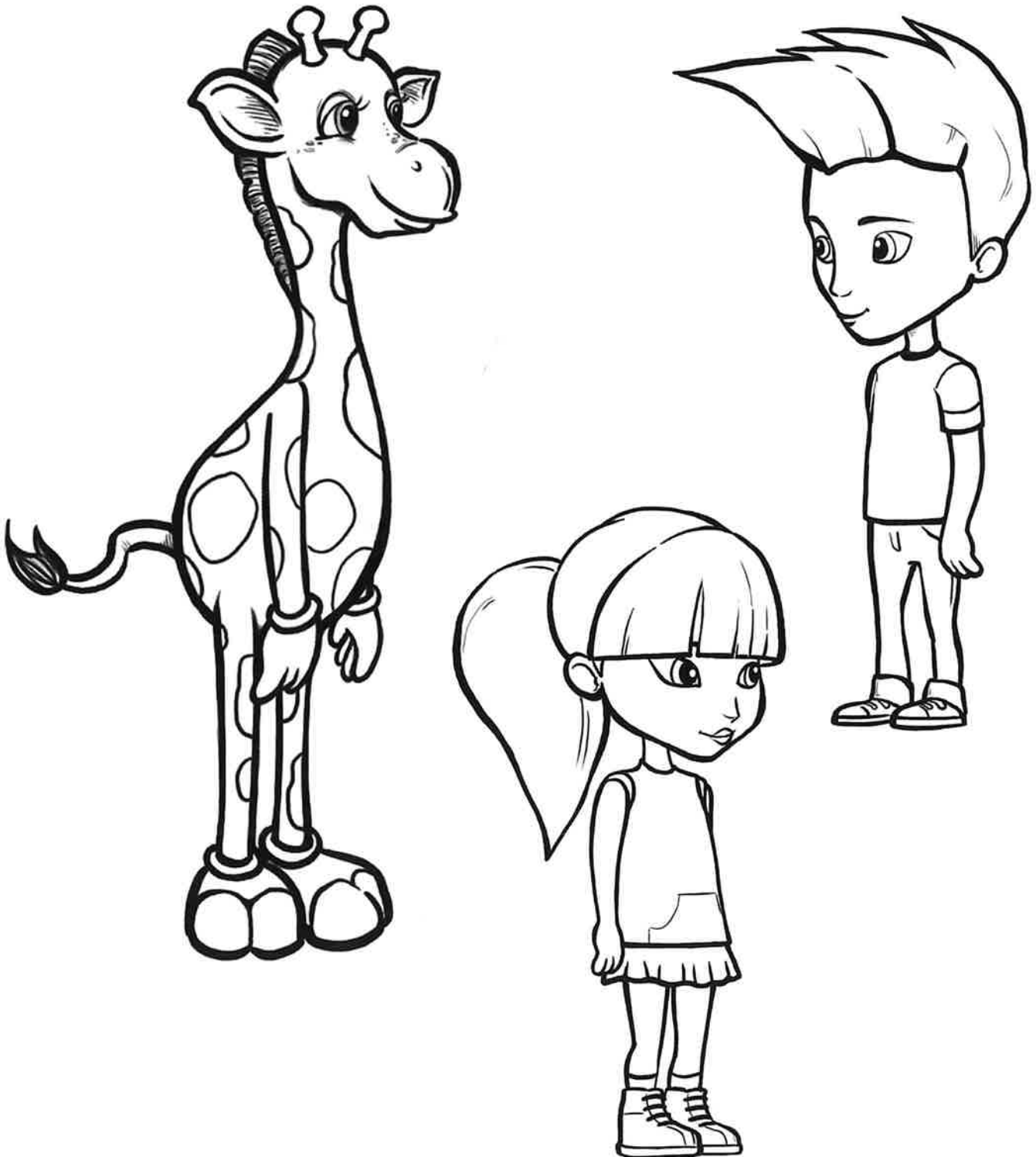






## Good friend puppets

Colour and cut out these puppets and attach them to pop sticks. Then, have a puppet show where the puppets act out ways to be a good friend.



Year 1  
Term 3, Week 9  
Friday

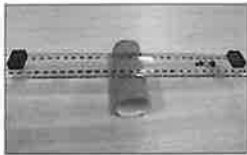
**English**

**Adjectives:**

- Complete 'Adjectives and the Senses' sheet.

**Text Study: 'Something Wonderful':**

**Friday Fun (if you wish)**

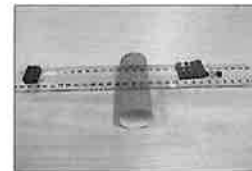


**Materials:** Sticky tack; ruler; cardboard tube; a few small, light objects (e.g., Lego bricks, balls of playdough)

Look at the storybook link again to watch the balancing see-saw that Sam is experimenting with. Then make a see-saw like Sam. Use sticky tack to fix a cardboard tube to a table and lay a ruler across it. Provide your child with various small objects of differing weights.

Investigate how to balance the two ends of the ruler (equal weights must be placed at equal distance from the midpoint).

Investigate how to balance two unequal weights (the heavier object(s) must sit closer to the midpoint than the lighter object).



**OPTIONAL/ ADDITIONAL ACTIVITIES:**

*Note: these are our optional/ additional activities for the entire week.*

- Complete activities on Lexia
- Complete activities on Wushka
- Choose 2 of the following nouns. Write a Super Sentence that includes the noun and an adjective.
  - River
  - Sun
  - Pizza
  - Brother/sister
  - Rabbit

**Mathematics**

**FOCUS: AREA**

- Choose three flat surfaces in your house (for example, dining room table, a book, a mat). Using a uniform informal unit, such as A4 paper or post-it notes, find the area of each surface. Order them from largest to smallest.

### OPTIONAL/ ADDITIONAL ACTIVITIES:

*Note: these are our optional/ additional activities for the entire week.*

- Complete some activities on Matific.
- Card game - "Friends of 10 snap": students snap the cards if they see two numbers that add to give 10.

### Religion:

- Read John 13:34-35:

*"I give you a new command: Love each other. You must love each other as I have loved you. All people will know that you are my followers if you love each other."*

- What is Jesus asking us to do?
- Complete the mindful colouring poster that contains this bible verse.

### Creative Arts - Visual Art

- What changes happen outside during the summer months?
- What activities do you like to do in summer?
- Where is your favourite place to visit in summer?
- Watch the following clip: [https://www.youtube.com/watch?v=\\_g4OozHqk3s&t=56s](https://www.youtube.com/watch?v=_g4OozHqk3s&t=56s)
- You can draw along with the artist.
- For this activity you will need some paper, a pencil and some coloured pencils.

Name: \_\_\_\_\_




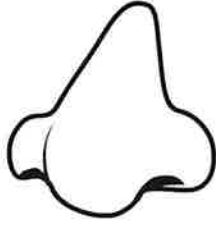

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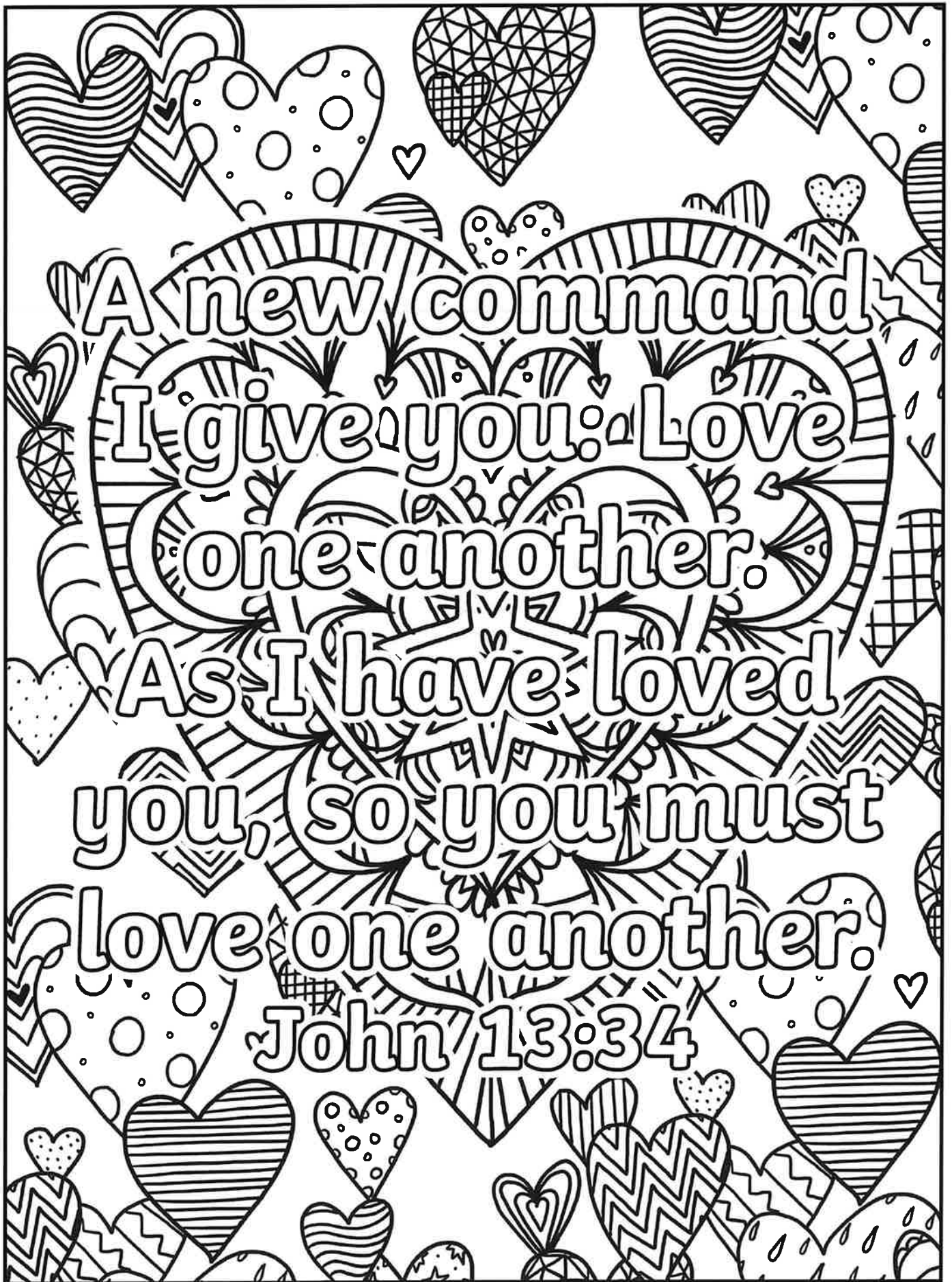
## Adjectives and the Senses

An adjective is a word that is used to describe a person, place or thing. You can use the five senses to describe what something looks like, feels like, sounds like, smells like or tastes like.

Sort these adjectives into the correct category. Some words can be placed into more than one category.

- |        |          |        |        |       |
|--------|----------|--------|--------|-------|
| tiny   | spicy    | cold   | bumpy  | red   |
| sticky | hissing  | stinky | pale   | sour  |
| loud   | fragrant | faint  | smooth | quiet |
| putrid | yummy    | shiny  | sweet  | musty |

				
<b>sight</b>	<b>touch</b>	<b>hearing</b>	<b>smell</b>	<b>taste</b>



A new command  
I give you: Love  
one another.  
As I have loved  
you, so you must  
love one another.  
John 13:34