



St James' Primary School MUSWELLBROOK

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2G – MISS BOYLE

2M - MRS THREADGATE

LEARNING FROM HOME

**TUESDAY 5 OCTOBER TO
FRIDAY 8 OCTOBER**

NOTE – You are asked to do these worksheets in conjunction with the SJM Home Learning site (<http://www.sjmhomelearning.weebly.com>)

Learning from Home Year 2- St James' Primary School, Muswellbrook

1 week duration (Term 4 Week 1)

All work is required to be submitted.

Remember to record what you are reading in your yellow Home Reading logbook.

English Learning Intention:

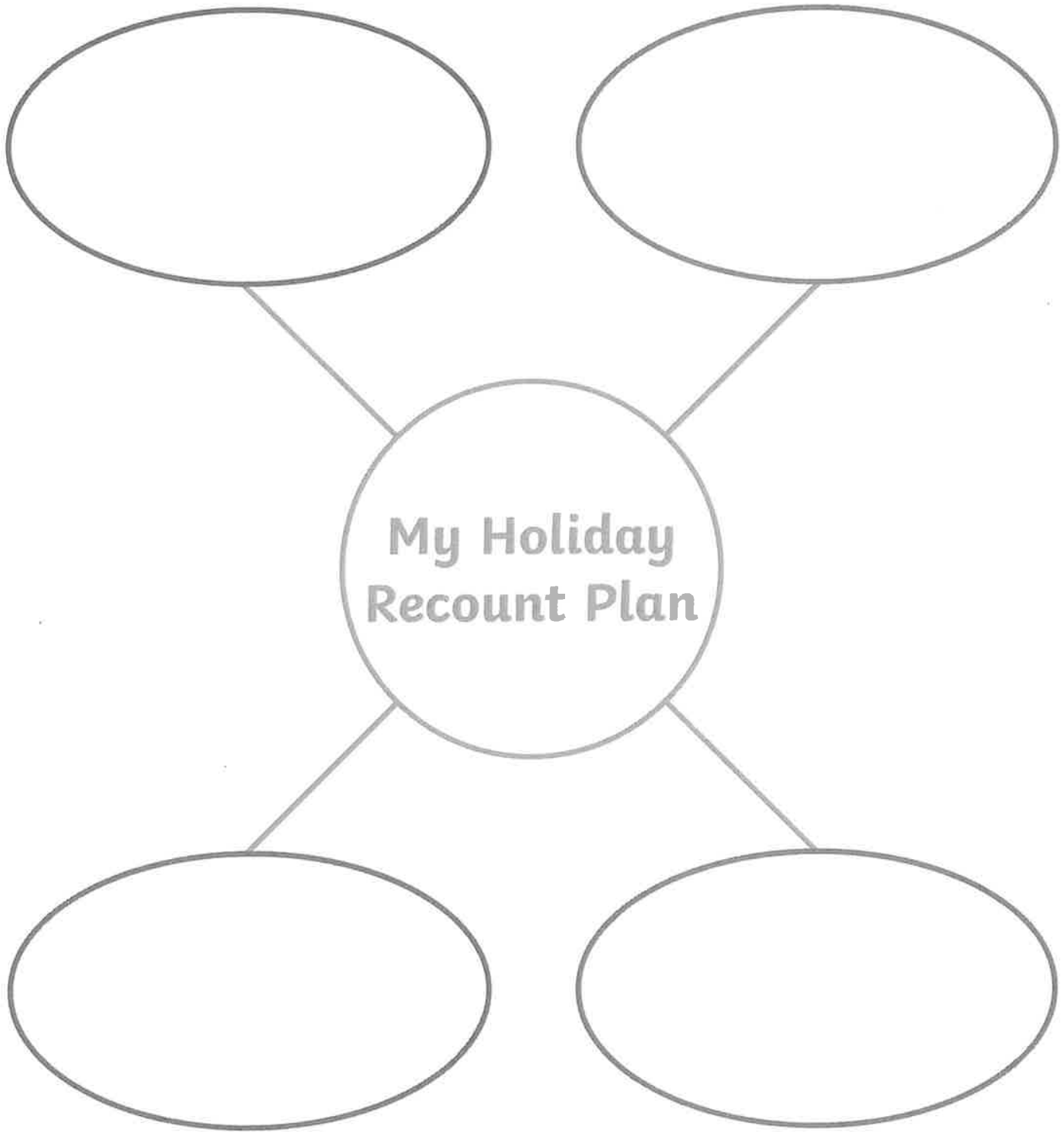
- Students will engage with different representations of the same objects, events, people, emotions and ideas.
- Students will discuss the characters and settings of different texts and explore how language is used to present these features in different ways.
- Students will create short imaginative and persuasive texts using growing knowledge of text structures and language features.

6 Monday 4 th October	Tuesday 5 th October	Wednesday 6 th October	Thursday 7 th October	Friday 8 th October
Public Holiday	<p>Reading Read a section of your home reader, library book or other books. Use your log in details for Wushka to read and comprehend a variety of online texts.</p> <p>Writing Write about what you did in the school holidays.</p> <p>Spelling: Spelling List: must, stuck, nation, station, relation, action, fiction, dictionary, minute, second Complete the sound -tion spelling sheet 29.</p> <p>Use the YouTube videos to help you. https://www.youtube.com/watch?v=WcTFiYSRq_k</p> <p>https://www.youtube.com/watch?v=p7G-UWYUf1o</p> <p>Literacy Task: Handwriting sheet- I had fun at the skate park.</p>	<p>Reading Read a section of your home reader, library book or other books. Use your log in details for Wushka to read and comprehend variety of texts.</p> <p>Writing View the front cover of the text 'Pearl Barley and Charlie Parsley'. Read the blurb on the back. Write a prediction (sentence) about what they think the story is about.</p> <p>Grammar: Complete the contractions grammar sheet 29</p> <p>Watch the YouTube video to help you https://www.youtube.com/watch?v=sEGPVfxesjM</p> <p>Literacy Task: Enoki Tales- View the picture, work through the questions on the PDF document and write your own narrative story.</p>	<p>Reading Read a section of your home reader, library book or other books. Use your log in details for Wushka to read and comprehend variety of texts.</p> <p>Writing Watch the YouTube clip 'Pearl Barley and Charlie Parsley' https://www.youtube.com/watch?v=VZdINy-JVMG0 While watching the story students hold up either the picture of Pearl or the picture of Charlie which character, they are like in the given scenario eg: Are they loud like Pearl or quiet like Charlie? Do they like to solve mysteries like Pearl or like to be safe and sound like Charlie? You can colour in the pictures of Pearl Barley and Charlie Parsley, if you like.</p> <p>Spelling: Complete -tion word search</p> <p>Literacy Task: Reading Comprehension- Choose any book. Write and draw a prediction (sentence) about what they think the story is about.</p>	<p>Reading Read a section of your home reader, library book or other books. Use your log in details for Wushka to read and comprehend variety of texts.</p> <p>Writing Select the character you had the most similarities with. Write 3-6 sentences (Year 2) explaining why you are like the chosen character. Example: I am like Pearl Barley because she is loud and so am I. I like to sit and think just like Charlie Parsley. I remember a time when I was scared, and my friend helped me feel brave like Pearl Barley.</p> <p>Grammar: Cut and fold the contractions word cards</p> <p>Literacy Task: Dolch Sight Words- complete the high frequency sight words sheets.</p>

Mathematics Learning Intention:

- Students will describe chance of an event occurring using a variety of mathematical terminology and conduct more complex chance experiments.
- Students will complete a variety of whole number questions using Prodigy and Matific about addition, subtraction, multiplication, division and word problems.

6 Monday 4 th October	Tuesday 5 th October	Wednesday 6 th October	Thursday 7 th October	Friday 8 th October
<p>Public Holiday</p>	<p>Mathematics Online: Use your log in details for Matific, Prodigy and Studyladder (2M only) to complete the questions and set tasks for maths.</p> <p>Watch you tube videos on language of chance https://www.youtube.com/watch?v=pduluzY2KXn88</p> <p>https://www.youtube.com/watch?v=7XuNVVID98g</p> <p>Complete the worksheet probability line. Use the chance vocabulary display to help you</p>	<p>Mathematics Online: Use your log in details for Matific, Prodigy and Studyladder (2M only) to complete the questions and set tasks for maths.</p> <p>Play the interactive PowerPoint on chance.</p> <p>Complete the chance activity sheets.</p>	<p>Mathematics Online: Use your log in details for Matific, Prodigy and Studyladder (2M only) to complete the questions and set tasks for maths.</p> <p>Watch you tube video /song on chance and probability https://www.youtube.com/watch?v=ToPYHnRROVI</p> <p>Complete the coin flip investigation worksheets.</p>	<p>Mathematics Online: Use your log in details for Matific, Prodigy and Studyladder (2M only) to complete the questions and set tasks for maths.</p> <p>Complete the chance and data dice roll .</p> <p>Play the grab it chance game.</p>
<p>Learning Intentions-</p> <p>Religion: Students will communicate knowledge about Mary and the Saints in the Catholic tradition.</p> <p>PDHPE: students will use a variety of equipment to perform object control skills to send, control and receive objects, eg bouncing, rolling, throwing, catching, kicking, striking, dribbling, rolling.</p> <p>Science: Students will identify what is a living thing and how to identify a living and nonliving.</p>				
<p>5 Monday 4th October</p> <p>Public Holiday</p>	<p>Religion:</p> <p>Watch the story 'Do you know who I love' by Kate Welshman https://www.youtube.com/watch?v=0kr1VhRUH18</p> <p>Think about the questions below or discuss with a family member</p> <ul style="list-style-type: none"> • What is a mother? • How do mothers care for their children? • How do they show their love and concern? • What things do mothers find hard to do? • What things do mothers worry about? • How can we help mothers with all they do? <p>-Students draw and write about their own mother. What is special about her?</p>	<p>PDHPE</p> <p>Underarm Throwing</p> <p>Watch the you tube clip https://www.youtube.com/watch?v=rCDq9a3guBs</p> <p>Have a practice</p> <ul style="list-style-type: none"> • Eyes on target. • Hold ball in throwing hand. • Step forward on opposite foot to throwing arm. • Swing throwing arm backwards, keeping it extended. • Release ball in front of body at around hip height. • Follow through in the direction of the throw with throwing hand. <p>Complete the Throwing challenge</p>	<p>Religion:</p> <p>Brainstorm what you know about Mary.</p> <p>Watch the you tube clip about Mary the mother of Jesus. https://www.youtube.com/watch?v=LZXtTgZ0rpI</p> <p>Colour in Mary our Mother.</p>	<p>Science</p> <p>What are living things?</p> <p>Watch Sesame Street it's Alive https://www.youtube.com/watch?v=pPY1bDsM5pl</p> <p>Watch the video Living and Nonliving Things for Kids.</p> <p>The acronym MRS GREN tells us is something is living or not.</p> <p>All living things:</p> <p>M = move</p> <p>R = reproduce</p> <p>S = are sensitive to changes in the internal and external environment</p> <p>G = grow</p> <p>R = respire (breath in and out)</p> <p>E = eliminate waste products</p> <p>N = nutrition is required to produce energy to maintain life.</p> <p>Use the Mrs Gren poster to help you complete the identifying and sort things that are living and not living.</p>



**My Holiday
Recount Plan**

My Editing Checklist

Read through your writing carefully. Colour in the star that fits best.

All sentences begin with capital letters.



All sentences end with punctuation.



There are spaces between words.



I have used interesting words



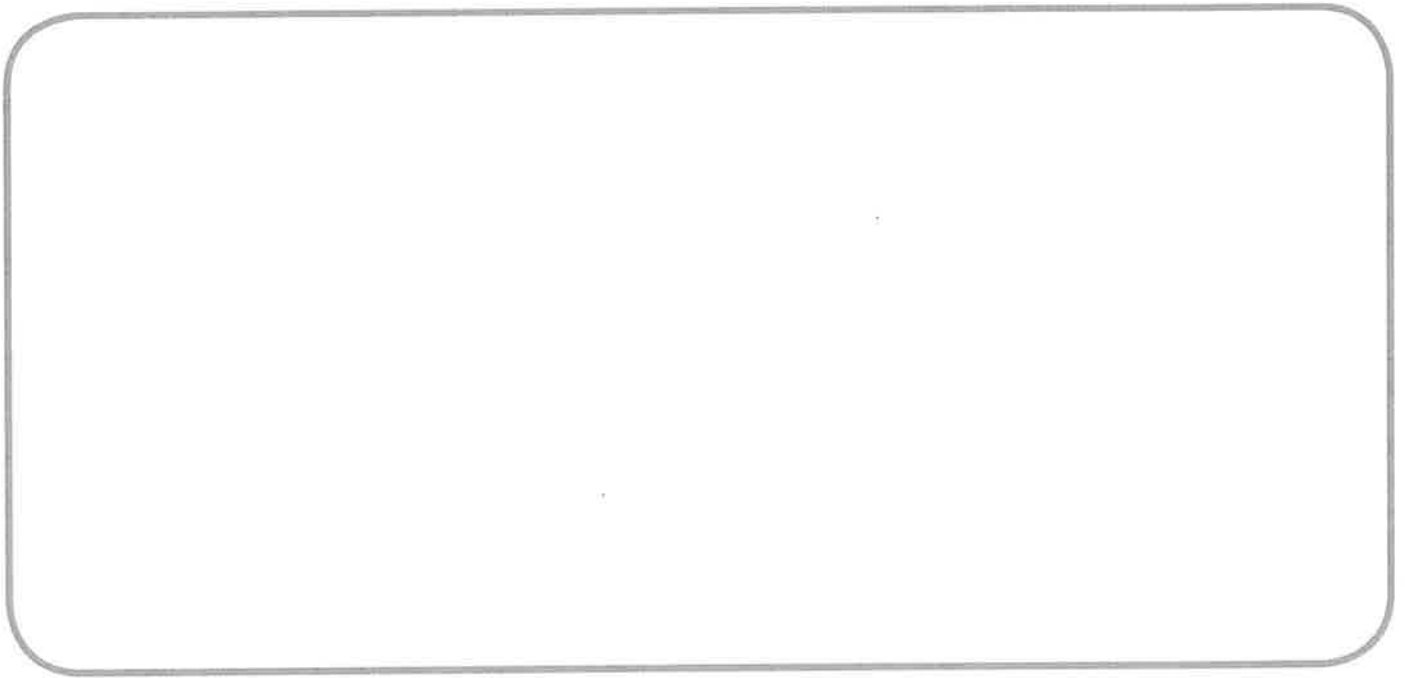
The very best handwriting was used.



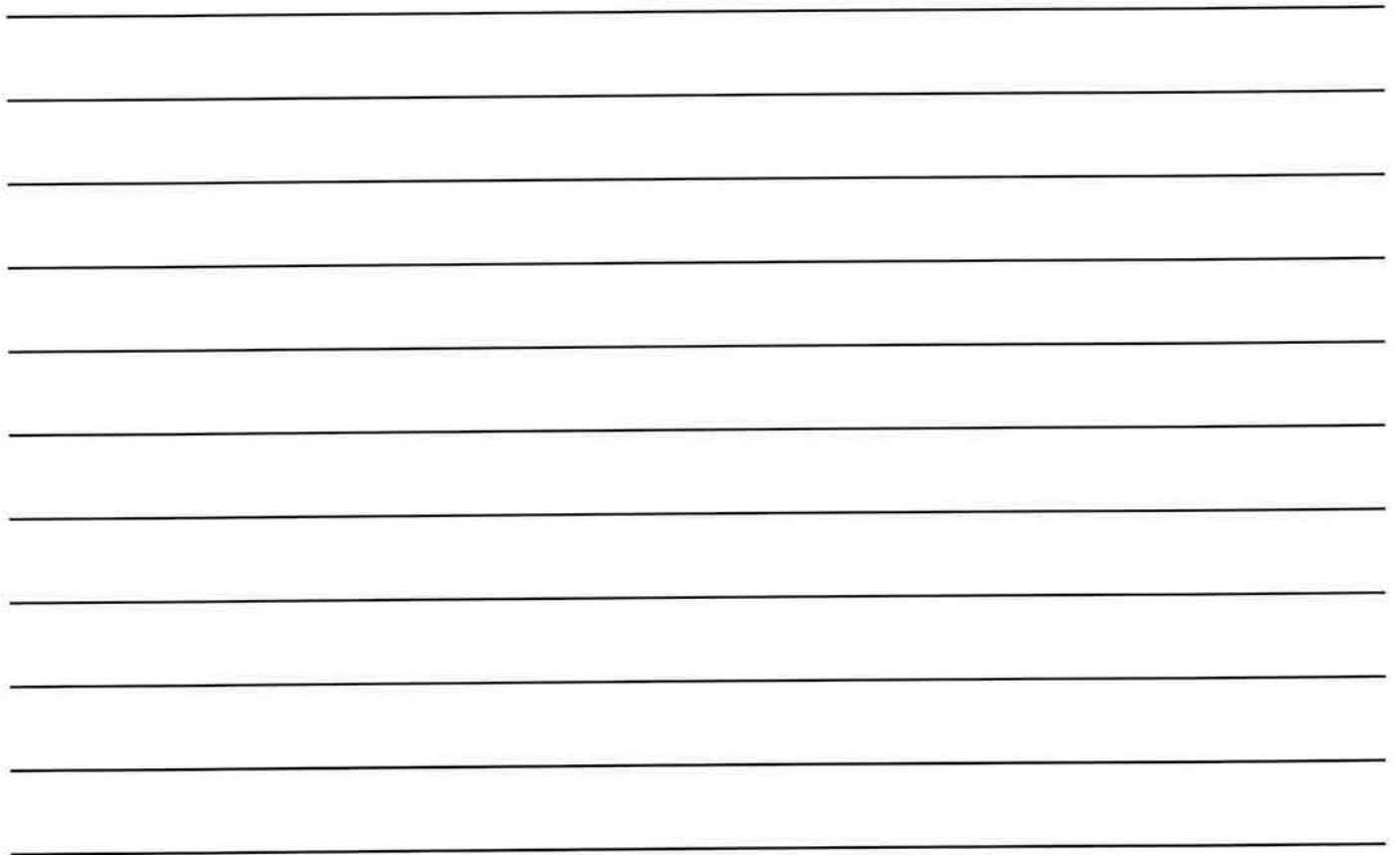
I understood what I read.



My Holiday Recount



During the holidays, _____

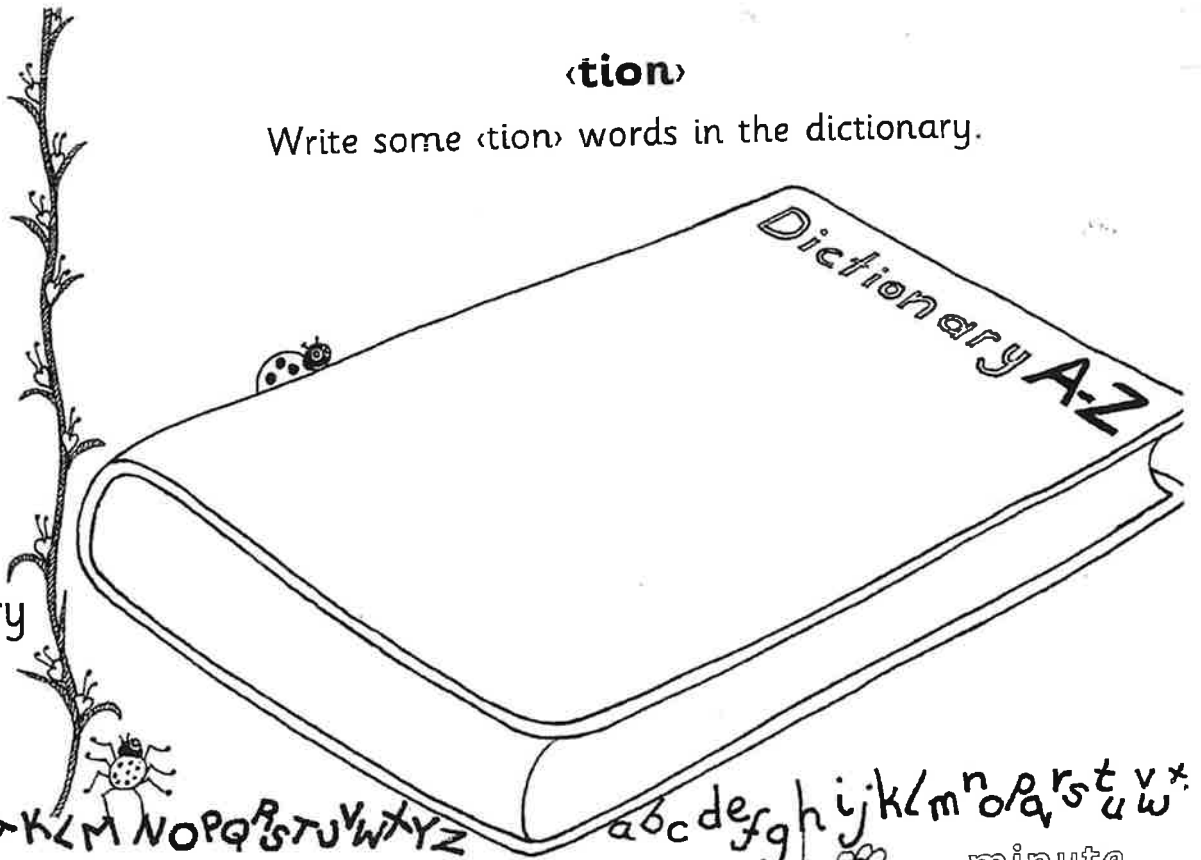


Spelling List

1. must
2. stuck
- na _____
4. sta _____
- rela _____
1. ac _____
- fic _____
- dic _____ ary
3. minute
- second

<tion>

Write some <tion> words in the dictionary.



C D E F G H I J K L M N O P Q R S T U V W X Y Z

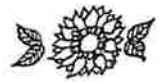
a b c d e f g h i j k l m n o p q r s t u v w x y z

Choose a word from the list to fit each sentence.

1. The train stopped at the _____.
2. Is it a true story or is it _____?
3. A cousin is a _____.
4. You can look up words in a _____.

minute

_ i _ u _ e
m _ n _ t _
m _ _ _ _



second

_ e _ o _ d
s _ c _ n _
s _ _ _ _ d

What are these things, and whose are they?



There is an apostrophe (<s>) missing from each of these sentences. Write them in.

Bee went to Inky house on Saturday morning. Inky liked
Bee new red boots.

Oxford Words Handwriting

I had fun at the skatepark.

fun

fun

fun

fun

I had fun at the skatepark.

I had fun at the skatepark.

I had fun at the skatepark.

Chance Vocabulary

Words we can use to describe possible outcomes:

certain

likely

unlikely

**even
chance**

no chance

possible

impossible

fifty-fifty

never

always

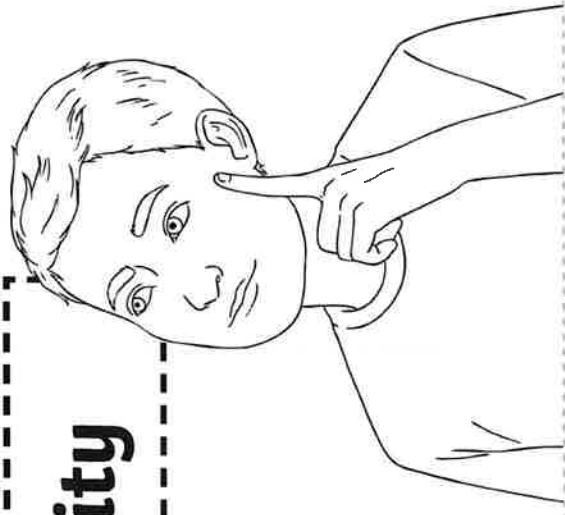
**very
unlikely**

100%



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Number Line Probability



Cut and paste these statements on to a probability line.

LI: I can order familiar events from least likely to most likely to occur.

Tomorrow it will snow.

I will walk 20 steps today.

I will watch TV today.

Tomorrow I will travel by rocket to school.

Tomorrow I will walk a dog.

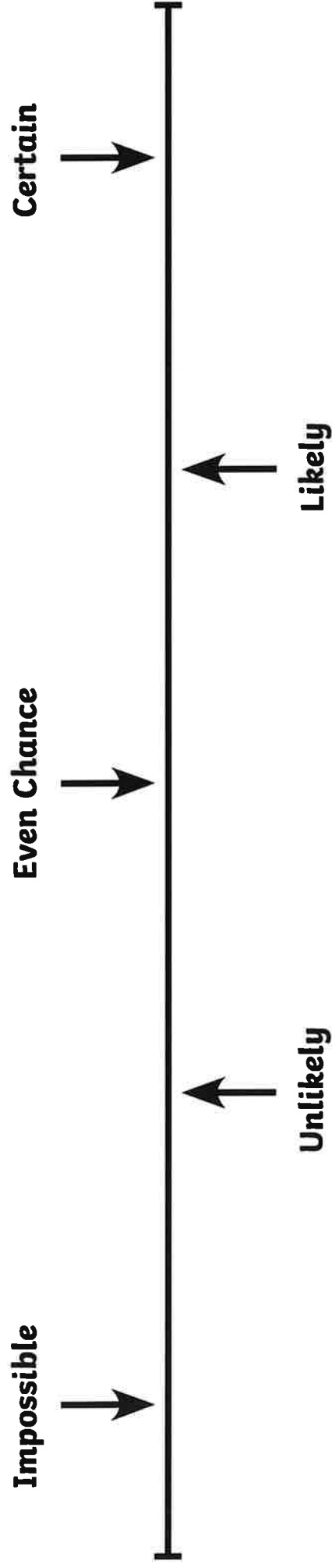
I will go on a bus this week.

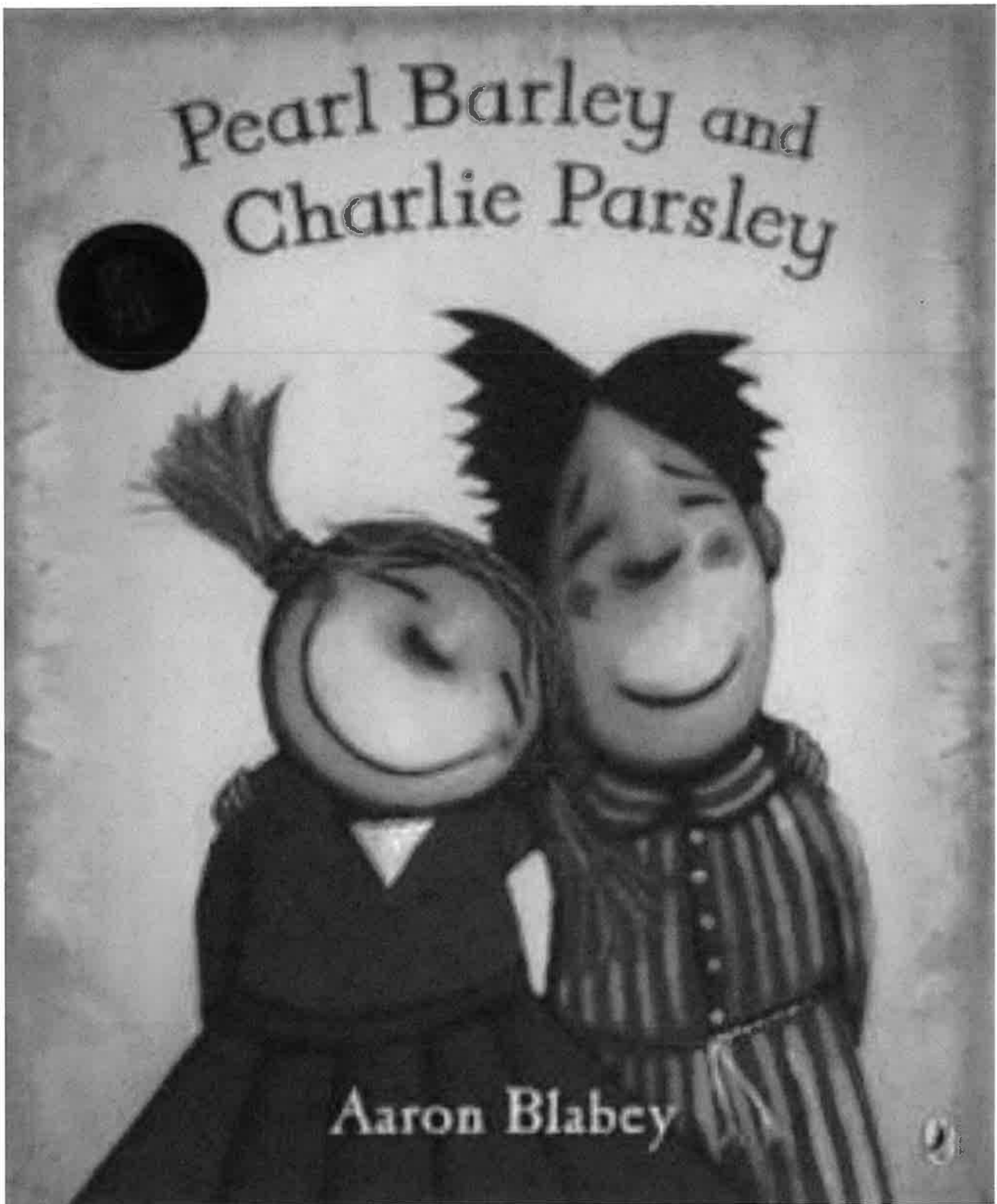
One day I will go to the moon.

Tomorrow I will be younger.

Tomorrow will be summer.

Number Line Probability





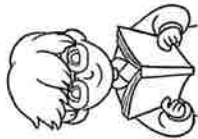
Pearl Barley and Charlie Parsley are the best of friends. But they are different in almost every way . . .

Pearl likes solving mysteries and moves rather fast in the world.

Charlie likes taking baths and watching his garden grow.

So how can Pearl Barley and Charlie Parsley be such good friends?

Name _____



Date _____



Story Prediction

Read the first page of your book before answering the questions below.

What do you know about the story?

What do you think will happen?

Contractions

We sometimes shorten pairs of words, by joining them together and leaving out some of the letters. We use an apostrophe to show where the missing letter or letters used to be. These shortened words are called contractions.



isn't

Write out each contraction in full, as two words and with no letters missing.

1. couldn't _____

2. didn't _____

3. haven't _____

4. mustn't _____

I shall

I'll

Write each pair of words as a contraction, by joining them together and replacing some of the letters with an apostrophe.

I shall _____ I'll

we shall _____

you will _____ you'll

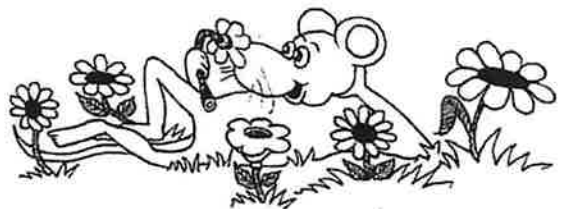
you will _____

he will _____

they will _____

she will _____

it will _____



We use contractions when we speak. They should not be used in writing except when writing speech, or in a friendly note.

ENOKI TALES



- What's happening here?
- Do the two smaller mushrooms know the larger one?
- Have they done this before? How do you know?
- What is the larger mushroom reading? What kind of thing might you expect to find inside this book?
- 'Enoki' is the type of mushroom (it is the Japanese name for it, as it's highly popular in Japan). Are the smaller mushrooms of the same species?
- What do you think might be in the background?
- Write a story that might belong in the book, 'Enoki Tales'.
- Research the enoki mushroom. Find recipes including this food. Find out how not to confuse it with the *Galerina marginata* mushroom, and why this is important.

Credit: Goro Fujita

<http://chapter-56.blogspot.co.uk>

Chance

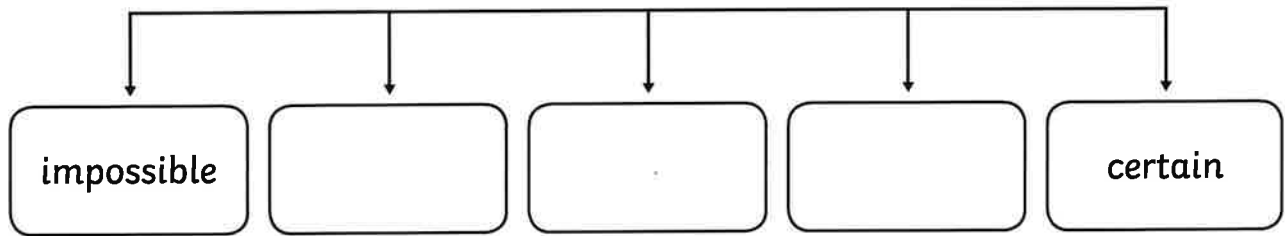
1. Look at these statements. What words could you use to say how likely they are to happen? Write down as many as you can.

Statements	Likelihood Vocabulary
The principal will come to school tomorrow.	
It will get dark tonight.	
Your classmates will turn into fish.	
Your friend will be a train driver when he's a grown-up.	
If I roll a die, I will get an odd number.	
Humans will travel to Mars in a rocket.	
The supermarket will give away all their electronic games tomorrow.	
When I get home, Mum will tell me we are going to McDonalds for dinner.	

2. Now look at the words you thought of. Can you write them on this line in order of probability?

certain _____ impossible

3. Can you use some of your words to fill in the spaces on this line of probability?



4. Can you sort the statements below into the correct column?
Can you add a statement of your own to each column?

Impossible	Unlikely	Likely	Certain

It will snow tomorrow.



I will drive a car tonight.



I will eat something today.



I will watch TV tonight.



The supermarket will give away all their lollies tomorrow.



I won't have a birthday next year.



I will be famous one day.



I will see a dragon in the playground this week.



I will fly with my own wings next week.



I will go to the Moon one day.



It will be dark tonight.



My teacher will turn into a mermaid if they get wet.



Throwing challenge

Warm up

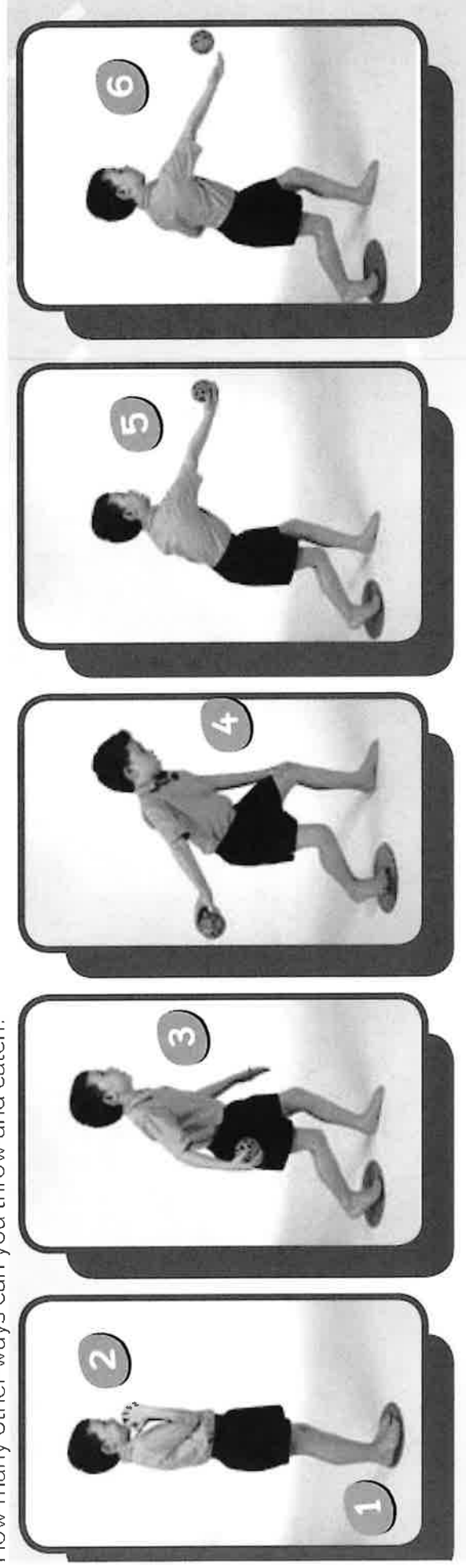
Jog on the spot for 2 minutes. Crawl around the floor for 1 minute. Do arm circles forward and backwards for 1 min

Throwing and catching skills

Practise your underarm throwing to a target. You can choose any target e.g. a jumper on the floor or a chair.

- Underarm throw to a target 5 steps away.
- Underarm throw to a target 10 steps away.
- Underarm throw to a big target (e.g couch) 5 times in a row.
- Underarm throw to a small target (e.g. laundry basket).
- Throw to a small target on a wall 5 times in a row.
- Throw a ball up in the air and catch it 5 times.
- Throw a ball at a wall and catch it with two hands.
- Throw a ball at a wall and catch it with one hand.
- Throw a ball as high as you can and catch it above your head.
- Jump and catch a ball in the air.

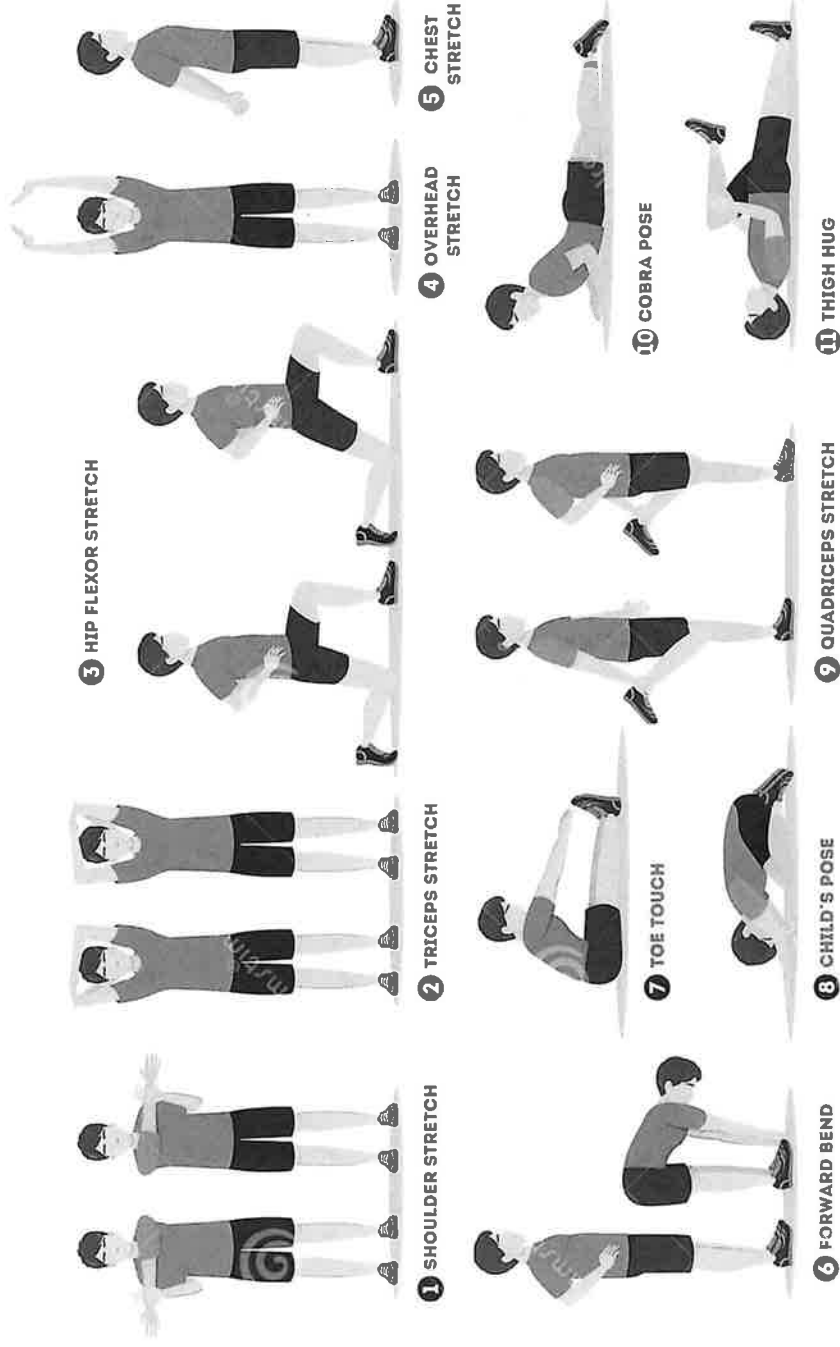
How many other ways can you throw and catch?



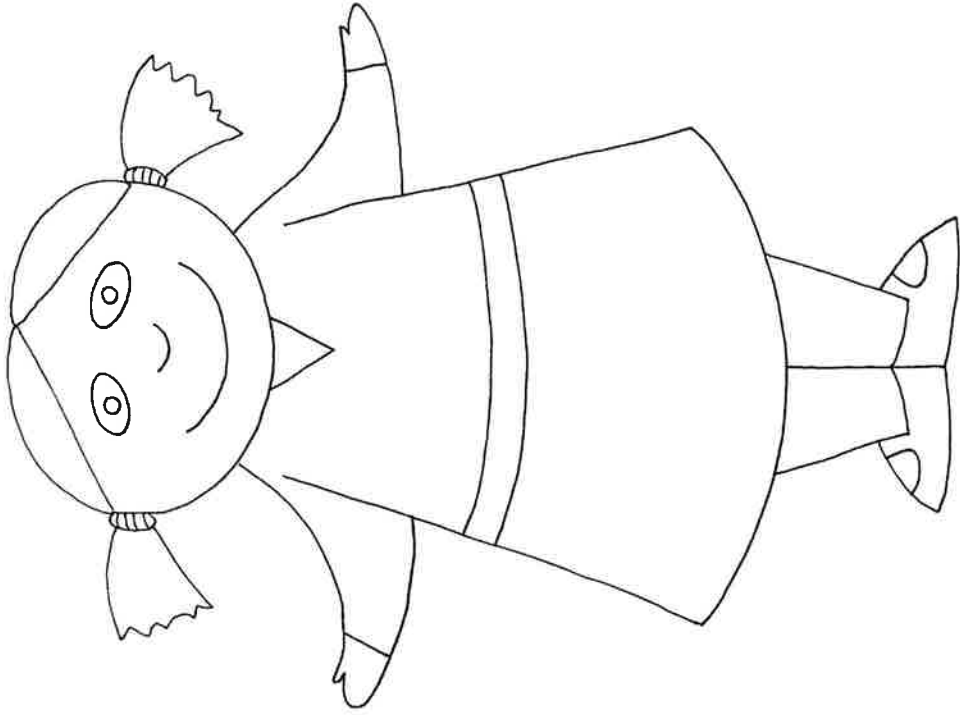
Cool down

Breathe in and out slowly, hold each position for 10 seconds

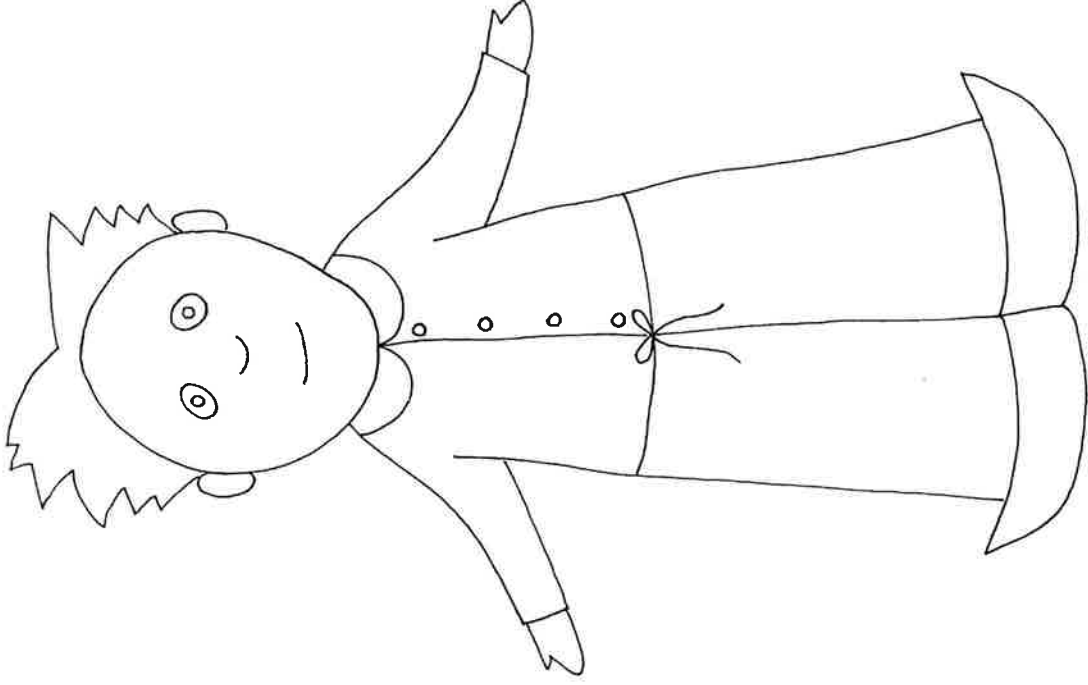
COOL DOWN AFTER WORKOUT



Pearl



Charlie



-tion Word Search

b r r l m o p t i o n r
s u b t r a c t i o n e
o p e r a t i o n s m c
m e n t i o n v k o b e
m i x g s p y y e k n p
a t c o n d i t i o n t
q i n v i t a t i o n i
m c a d d i t i o n f o
n i n f o r m a t i o n
f d n a t i o n a l v x
q e x r b c a u t i o n
v c e l e b r a t i o n

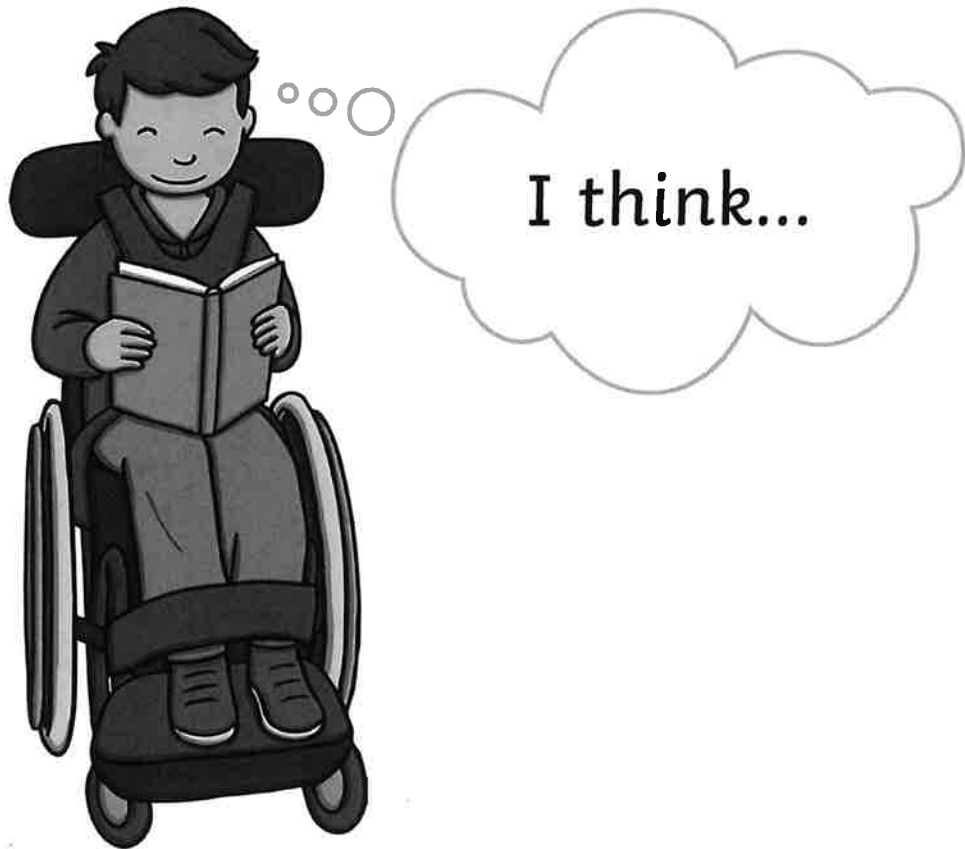
mention
operation
celebration
subtraction

information
condition
reception
caution

option
invitation
addition
national

Predicting

Readers use clues from the text and their own experiences to make predictions about what might happen before, during and after reading.



Making Predictions

Make predictions before and during your reading. When you have finished, determine if your predictions were correct.

I think...	I think this because...	Was your prediction correct?
		Yes No
		Yes No
		Yes No
		Yes No

Coin Flip Investigation

Name: _____

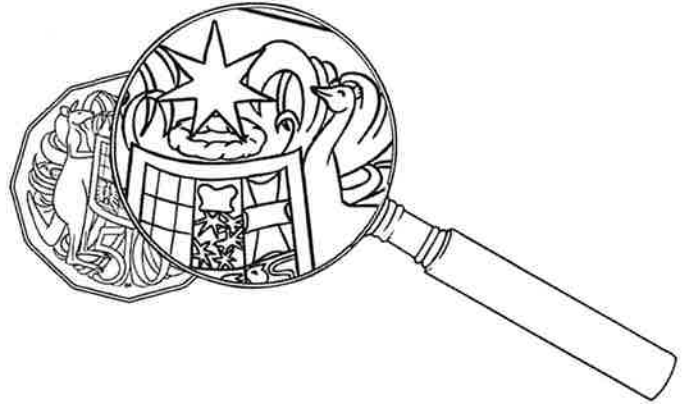
Date: _____

I can identify events where the chance of one will not be affected by the occurrence of the other.
(ACMSP094)

Flip one coin 10 times and record each flip as a tally mark.

Equipment I will need:

- 1 x coin
- pencil
- activity sheet



Instructions:

1. Flip the coin.
2. Record the result as a tally mark whether the coin landed on 'heads' or 'tails' in the correct space in the table below.
3. Repeat steps 1 and 2 nine more times (so that you have flipped the coin 10 times).

Coin Flip Results for 10 Flips:

	Tally	Total
Heads		
Tails		

You are now going to repeat the experiment but for 20 flips. Make a prediction on what you think the results will be. Will it be the same as your first set? Why/why not?

My prediction is: _____

Complete the coin flip chance experiment again.

Coin Flip Results for 20 Flips:

	Tally	Total
Heads		
Tails		

Was your prediction correct? Why/why not?

If you were to complete this chance experiment again for 40 flips, do you think the results would be the same? Why/why not?

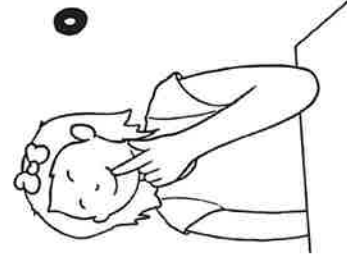
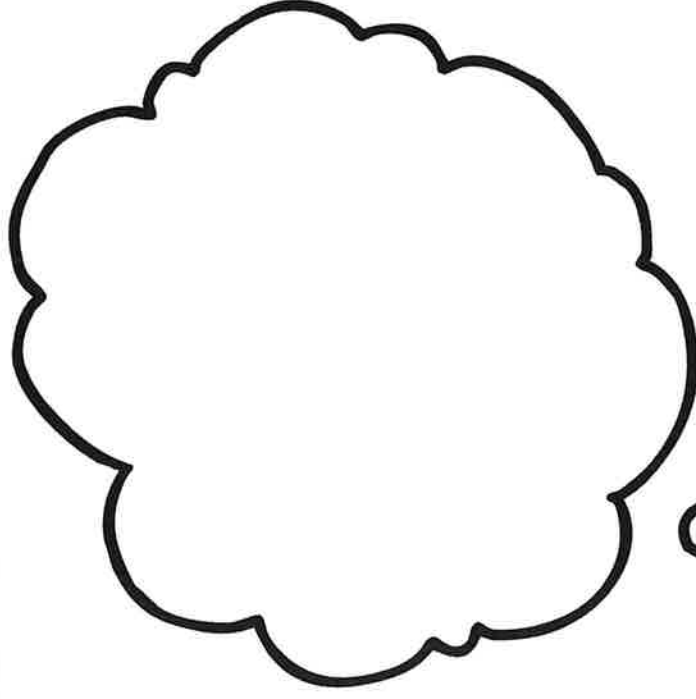
If you flipped heads five times and tails fifteen times, does this mean that tails will also have the larger number of flips next time you complete this activity? Why/why not?



When I Think of Mary

May is the month of Mary. What do you think of when you think of Mary?

When I think of Mary, I think of...



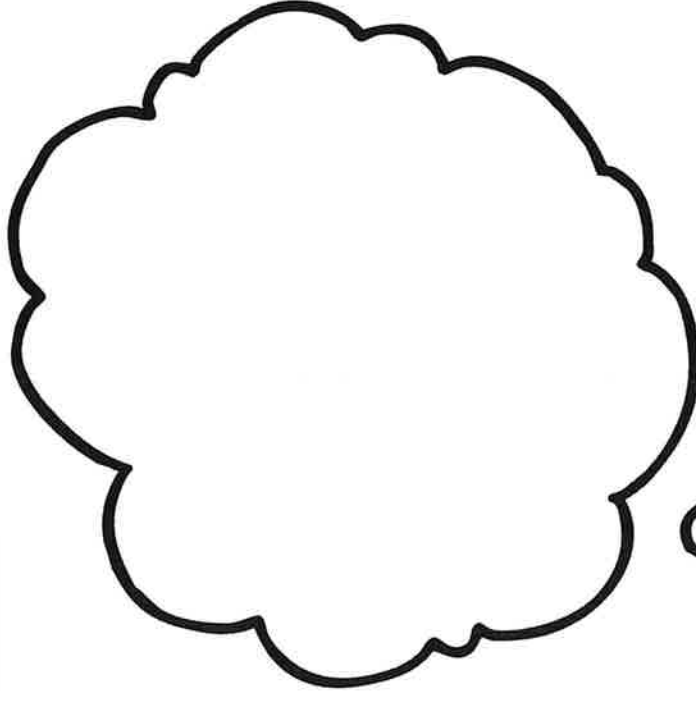
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When I Think of Mary

May is the month of Mary. What do you think of when you think of Mary?

When I think of Mary, I think of...



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Mary Our Mother



Handwriting practice lines consisting of multiple sets of four horizontal lines: a solid top line, a dashed midline, a solid baseline, and a solid descender line.

I	am		'm
I	would		'd
I	will		'll
I	have		've

is

not

n't

it

is

's

let

us

's

might

have

've

what

is

's

what

have

've

where

is

's

who

had

'd

High Frequency Word Activity Mat: across

Find and circle the word **across**.

cross act rose
 rose cross
 act cross
 cross rose
 cross across
 cross rose cross

Highlight the word **across** in these sentences.

We walked across the road.

I leant across the table.

She rode on the horse across

the field.



Clap the word **across**.



Finish off the word **across**

acr _ _ _	_ _ _ oss
ac _ _ _	_ _ _ ss

Now write the full word.

_ _ _ _ _

Write **across** inside the boxes.

--	--	--	--	--	--	--	--



Add the word **across** to these sentences.

He swam _____ the water.

She danced gracefully _____ the mat.

We need to go _____ the road.



Trace the word **across**.

across

across

across

High Frequency Word Activity Mat: after

Find and circle the word **after**.

old any only
only great old
any any only
after

Highlight the word **after** in these sentences.

We ran **after** the robber.

Don't go out **after** dark.

He left **after** lunch.

After that, spread the jam.



Clap the word **after**.



Finish off the word **after**.

aft_ _ _	_ _ _ter
_ _ _ _r	a_ _ _ _

Now write the full word.

Write the letters from the word **after** inside the boxes.

--	--	--	--	--	--

Trace the word **after**.

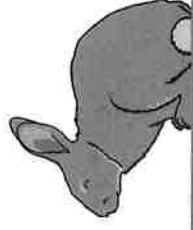
after
after
after

Add the word **after** to these sentences.



_____ the storm, it was calm.

How do you look _____ your rabbit?



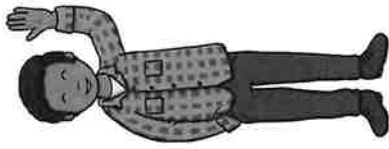
My legs ached _____ the long walk.

High Frequency Word Activity Mat: again

Find and circle the word **again**.

any today any
 always after again
 any after

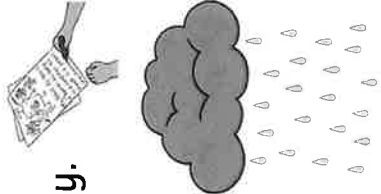
Highlight the word **again** in these sentences.



I saw him **again** today.

See you **again** soon.

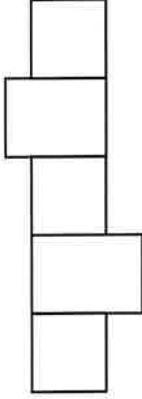
It's raining **again**!



Trace the word **again**.

again
 again
 again

Write the letters from the word **again** inside the boxes.



Clap the word **again**.



Finish off the word **again**.

ag_ _ _	_ _ _ in
_ _ _ n	a_ _ _

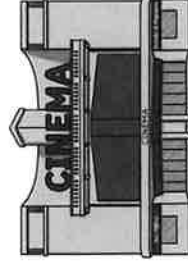
Now write the full word.

Add the word **again** to these sentences.

I saw the nice dog at the park _____.

We will never do it _____.

I want to see that film _____.



High Frequency Word Activity Mat: air

Find and circle the word **air**.

hair are hair
air aid are
are hair are
aid are hair

Highlight the word **air** in these sentences.

The plane flew in the air.

She breathed in the fresh air.

You could smell the fresh bread in the air.



Write the letters from the word **air** inside the boxes.

--	--

Clap the word **air**.



Finish off the word **air**.

ai_	_ir
a__	__r

Now write the full word.

--



Add the word **air** to these sentences.

The cold _____ made me shiver.

She threw the ball in the _____.

The _____ was filled with the sound of bird song.



Trace the word **air**.

air

air

air

High Frequency Word Activity Mat: along

Find and circle the word **along**.

long alone angel
angel long alone
long angel long
along long alone

Highlight the word **along** in these sentences.

The two boys got along well.

The car drove along the road.

She pulled out the weeds along the path.



Clap the word **along**.



Finish off the word **along**.

al_ _ _ _	_ _ _ _ ng
a_ _ _ _	_ _ _ _ g

Now write the full word.

Write **along** inside the boxes.

--	--	--	--	--

Trace the word **along**.

along
along
along

Add the word **along** to these sentences.

She wore a skirt _____ with her new top.

Toby brought _____ his new pet dog.

They stomped _____ the muddy path.



Chance and Data Dice Roll

Answer the chance questions. Then roll a dice 20 times and record your findings.

1. What is the chance you will roll a six 20 times in a row?
likely unlikely certain impossible
2. What is the chance you **don't** roll a three?
likely unlikely certain impossible
3. Are you certain you will roll a number from one to six?

4. What is the chance you will roll a ten?

5. Roll a dice 20 times and record each roll as a tally mark.

Number	Tally	Total
1		
2		
3		
4		
5		
6		



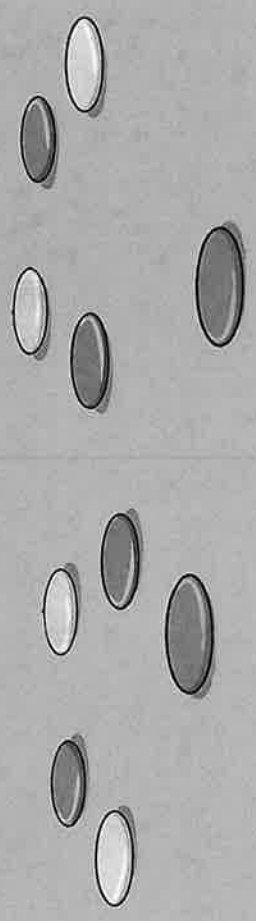
Grab It! A Game of Chance

Player 1

Player 2

How to Play

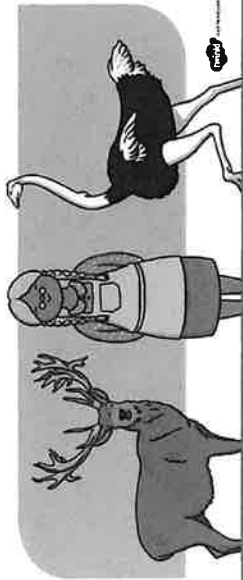
1. You will need a bag containing two different coloured counters.
2. Each player chooses a colour.
3. Take turns picking counters from the bag. If you pick a counter that is your chosen colour, place it on your board.
4. If you pick a counter that is not your chosen colour, put it back in the bag.
5. The winner is the first player to cover all the squares on their board.



M R S G R E E N M ovement

All living things move.

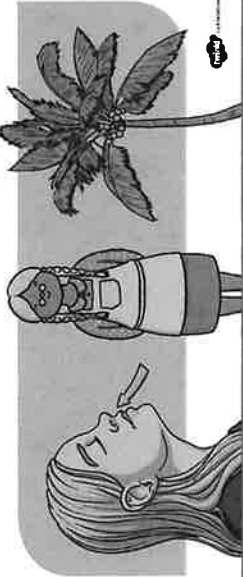
Animals move around to get from place to place.
Plants grow and turn towards the light.



M R S G R E E N R espiration

All living things respire.

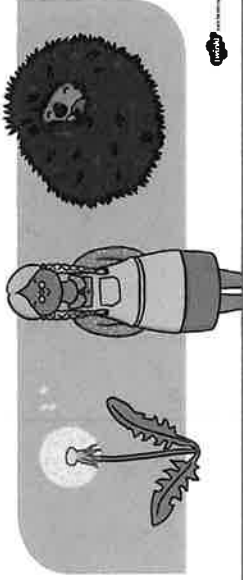
All living things release energy from their food by respiration. Most organisms need oxygen to do this.



M R S G R E E N S ensitivity

All living things are sensitive.

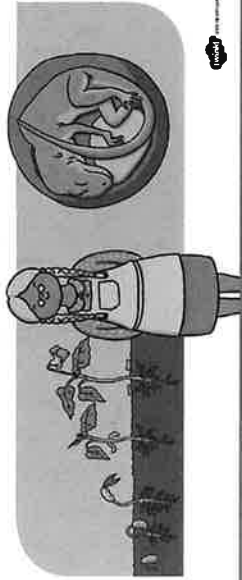
Every living thing can detect changes in their surroundings.



M R S G R E E N G rowth

All living things grow.

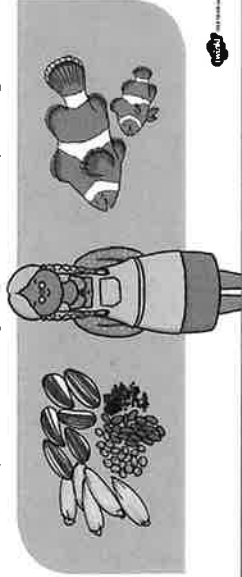
Animals grow from babies to adults.
Seeds grow into plants.



M R S G R E E N R eproduction

All living things reproduce.

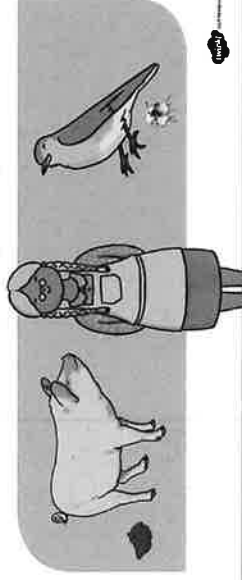
Animals have young.
Plants produce seeds from which more plants grow.



M R S G R E E N E xcretion

All living things excrete.

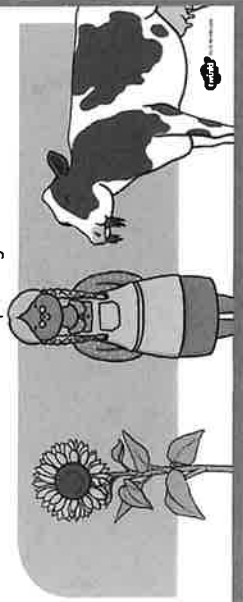
Waste products are removed from the body. Both plants and animals have to get rid of excess gas and water.



M R S G R E E N N utrition

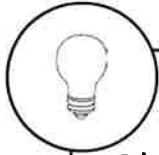
All living things need nutrition.

Animals eat food in order to get nutrients whereas plants produce their own food by turning sunlight into energy. This is called photosynthesis.



Sorting Living Things

Cut, sort and paste the things onto the table.



Did you know?

Plants breathe, eat, drink and grow but they cannot move like animals and people.



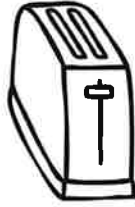
Think!

Can you think of some more living things that breathe? Add them to the table.

Living things that breathe	Things that do not breathe



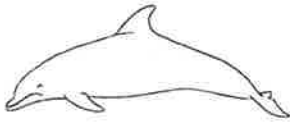
chair



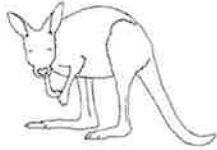
toaster



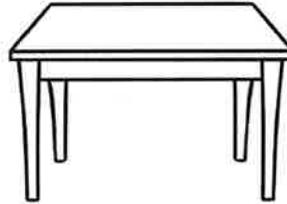
koala



dolphin



kangaroo



table



flower



human



computer

Sorting Living Things

Cut, sort and paste the things onto the table.



Did you know?

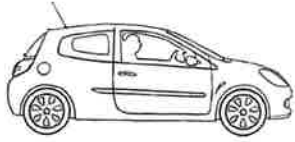
Plants breathe, eat, drink and grow but they cannot move like animals and people.



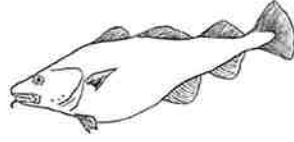
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Can you think of some more living things that breathe? Add them to the table.

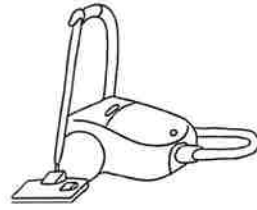
Living things that can eat and drink	Things that cannot eat and drink



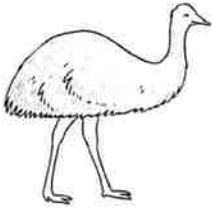
car



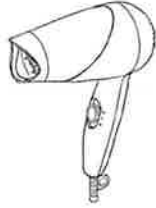
fish



vacuum cleaner



emu



hair dryer



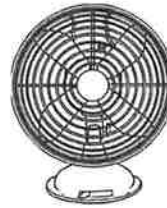
dugong



rock



lizard



fan