



St James' Primary School
MUSWELLBROOK

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2G – MISS BOYLE
2M - MRS THREADGATE
LEARNING FROM
HOME

MONDAY 6 SEPTEMBER TO
FRIDAY 10 SEPETMBER

NOTE – You are asked to do these worksheets in conjunction with the SJM Home Learning site (<http://www.sjmhomelearning.weebly.com>)

Learning from Home Year 2- St James' Primary School, Muswellbrook

1 week duration (Term 3 Week 9)

All work is required to be submitted.

Remember to record what you are reading in your yellow Home Reading logbook.

English Learning Intention:

- Students will read a variety of books (including books online) to discuss characters, comprehend texts, make connections, respond to texts and share personal experiences.
- Students will write a short imaginative text using growing knowledge of text structures and language features.

	Monday 6 th September	Tuesday 7 th September	Wednesday 8 th September	Thursday 9 th September	Friday 10 th September
6	<p>Reading Read a section of your home reader, library book or other books. Use your log in details for Wushka to read and comprehend a variety of online texts.</p> <p>Writing Watch the YouTube clip about writing informational reports-- episode 3 -Writing a plan https://www.youtube.com/watch?v=ehzBzAo3h44</p> <p>Research your topic you chose last week and complete the Simple-Informative- Texts-- Writing-Scaffold on the topic.</p> <p>Spelling: Spelling List: Film, keep, hare, care, share, scare, square, nightmare, millilitre, litre. Complete the are for /air/sound spelling sheet 27. Use the YouTube video to help you.</p>	<p>Reading Read a section of your home reader, library book or other books. Use your log in details for Wushka to read and comprehend a variety of online texts.</p> <p>Writing Watch the YouTube clip about writing informational reports-- episode 4- Writing an introduction https://www.youtube.com/watch?v=i68TfNQiXXI</p> <p>Continuing from yesterday, write an introduction using a 'hook' this is a question or surprising fact about your topic you chose. Write the introduction in three to four sentences. Don't forget to draw pictures to go with your introduction.</p> <p>Spelling: Copy your spelling words onto squares of paper/ post its and have a family member place them around the house. Find your spelling words.</p> <p>Literacy Task: Choose from one of the following tasks to complete</p>	<p>Reading Read a section of your home reader, library book or other books. Use your log in details for Wushka to read and comprehend variety of online texts.</p> <p>Writing Watch the YouTube clip about writing informational reports-- episode 5- Writing a draft https://www.youtube.com/watch?v=m0v_HvsIP_s</p> <p>Write a draft using the information you wrote on the Simple-Informative- Texts--Writing-Scaffold on Monday. Write three sentences to explain the information you found on Monday for each of the three facts.</p> <p>Grammar: Complete the prefixes grammar sheet 27 Use the YouTube videos to help you. https://www.youtube.com/watch?v=s2auzLzzi_E https://www.youtube.com/watch?v=txNARc6bCxl</p> <p>Literacy Task: Choose from one of the following tasks to complete</p>	<p>Reading Read a section of your home reader, library book or other books. Use your log in details for Wushka to read and comprehend variety of online texts.</p> <p>Writing Watch the YouTube clip about writing informational reports-- episode 6 - Writing a closing https://www.youtube.com/watch?v=90TT0q2mHws</p> <p>Write a closing by summarising (repeating what you have written) what you have written and next steps (to learn more)</p> <p>Spelling: Dictation: Have a family member read your spelling words while you write them down.</p> <p>Literacy Task: Choose from one of the following tasks to complete</p>	<p>Reading Read a section of your home reader, library book or other books. Use your log in details for Wushka to read and comprehend variety of online texts.</p> <p>Writing Watch the YouTube clip about writing informational reports-- episode 7 - Making a table of contents. https://www.youtube.com/watch?v=xci9c10fVgs</p> <p>Write a table of contents from the informational report you have written so far.</p> <p>Grammar: Cut up the cards, play the 'un' prefix card matching game.</p> <p>Literacy Task: Choose from one of the following tasks to complete</p>

<p>https://www.youtube.com/watch?v=KxfrXA45uek</p> <p>Literacy Task: Choose from one of the following tasks to complete</p> <ol style="list-style-type: none"> 1. Handwriting – seasons sheets. 2. Once upon a picture- The Jar Wizard. View the picture, think about the questions and write your own narrative story. 3. Reading Comprehension- chose a non-fiction book, choose 1-2 sheets from the nonfiction-reading-response-activity-booklet to complete. 4. Phonics- Complete 'are' find-a- word worksheet 5. Dolch Sight Words – choose ten words from your Dolch sight words to make with letter cards (paper), scabble tiles, magnetic letters. 	<ol style="list-style-type: none"> 1. Handwriting – seasons sheets. 2. Once upon a picture- The Jar Wizard. View the picture, think about the questions and write your own narrative story. 3. Reading Comprehension- chose a non-fiction book, choose 1-2 sheets from the nonfiction-reading-response-activity-booklet to complete. 4. Phonics- Complete 'are' find-a- word worksheet 5. Dolch Sight Words – choose ten words from your Dolch sight words to make with letter cards (paper), scabble tiles, magnetic letters. 	<ol style="list-style-type: none"> 1. Handwriting – seasons sheets. 2. Once upon a picture- The Jar Wizard. View the picture, think about the questions and write your own narrative story. 3. Reading Comprehension- chose a non-fiction book, choose 1-2 sheets from the nonfiction-reading-response-activity-booklet to complete. 4. Phonics- Complete 'are' find-a- word worksheet 5. Dolch Sight Words – choose ten words from your Dolch sight words to make with letter cards (paper), scabble tiles, magnetic letters. 	<ol style="list-style-type: none"> 1. Handwriting – seasons sheets. 2. Once upon a picture- The Jar Wizard. View the picture, think about the questions and write your own narrative story. 3. Reading Comprehension- chose a non-fiction book, choose 1-2 sheets from the nonfiction-reading-response-activity-booklet to complete. 4. Phonics- Complete 'are' find-a- word worksheet 5. Dolch Sight Words – choose ten words from your Dolch sight words to make with letter cards (paper), scabble tiles, magnetic letters. 	<ol style="list-style-type: none"> 1. Handwriting – seasons sheets. 2. Once upon a picture- The Jar Wizard. View the picture, think about the questions and write your own narrative story. 3. Reading Comprehension- chose a non-fiction book, choose 1-2 sheets from the nonfiction-reading-response-activity-booklet to complete. 4. Phonics- Complete 'are' find-a- word worksheet 5. Dolch Sight Words – choose ten words from your Dolch sight words to make with letter cards (paper), scabble tiles, magnetic letters.
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Mathematics Learning Intention:

- Students will measure, record, compare and estimate areas using uniform informal and formal units
- Students will complete a variety of whole number questions using Prodigy and Matific about addition, subtraction, multiplication, division and word problems.

6	Monday 6 th September	Tuesday 7 th September	Wednesday 8 th September	Thursday 9 th September	Friday 10 th September
	<p>Mathematics Online: Use your log in details for Prodigy (2G), Matific and Studyladder (2M only) to complete the questions and set tasks for maths.</p> <p>Watch you tube video on area</p> <p>https://www.youtube.com/watch?v=wW-fcQledCE</p> <p>Complete the find the area worksheets</p>	<p>Mathematics Online: Use your log in details for Prodigy, Matific and Studyladder (2M only) to complete the questions and set tasks for maths.</p> <p>Watch and play the find the area PowerPoint</p> <p>Complete the create and find worksheet</p>	<p>Mathematics Online: Use your log in details for Prodigy (2G), Matific and Studyladder (2M only) to complete the questions and set tasks for maths.</p> <p>Watch you tube video on area</p> <p>https://www.youtube.com/watch?v=uKKl8R1xBM</p> <p>Play the area dominoes game</p>	<p>Mathematics Online: Use your log in details for Prodigy (2G), Matific and Studyladder (2M only) to complete the questions and set tasks for maths.</p> <p>Using grid paper, draw a rectangle with surface area of 12 square units. Draw a rectangle square with surface area of 16 square units. Draw four different rectangles that have same surface area. Draw the five different shapes and count the number of squares to find surface area. Record answer and order the rectangles from smallest to largest.</p>	<p>Mathematics Online: Use your log in details for Prodigy (2G), Matific and Studyladder (2M only) to complete the questions and set tasks for maths.</p> <p>Complete the area worksheets - counting squares and drawing rectangles.</p>

<p>Learning Intentions- Religion: Students will respond to and share God's love through exploring relationships with God and other people. Creative arts: Students can investigate the details of the changes in seasons through art making in drawing, painting and collage. PD/H/PE: Students will use fundamental movements to begin the development of the skills of body control, posture, balance and co-ordination Geography: Students will identify how weather changes throughout the year and what clothing and activities change to suit different weather conditions.</p>					
5	<p>Monday 6th September Geography Watch the Seasonal Time lapse of a backyard environment. https://www.youtube.com/watch?v=z5BWKskxeW8 Look at photographs taken of you and your family at different times of year, showing clothing and activities relating to the seasons. Categorise photographs of clothing and activities into seasonal activities. Discuss or think about adjustments to living conditions, effect on people (clothing and school uniform), effects on the environment (bushfire and drought), effects on leisure activities; different fruits and vegetables.</p>	<p>Tuesday 7th September Religion: The Prayer of St Teresa helps us to acknowledge that we are the Body of Christ in the world today. Watch the story about Saint Teresa. https://www.youtube.com/watch?v=VlrCn7YPIFw Draw Saint Teresa of Avila https://www.youtube.com/watch?v=iRR9NgptaR0&t=495s Or colour in the picture of St Teresa of Avila</p>	<p>Wednesday 8th September PE/Sport Warm up to Kidz Bop you tube clip https://www.youtube.com/watch?v=UNJFORsSFic See attached sheets from Kiddo. Complete each task- At home balancing, Play musical balances, Kiddo dance party, and use the Kiddo chatterbox.</p>	<p>Thursday 9th September Religion: Read the bible verse 1 Corinthians 13:4-8 attached And watch the you tube clip. https://www.youtube.com/watch?v=HA5_oVhI9yE Draw a picture of love</p>	<p>Friday 10th September Creative Arts Paper Flower Craft See instructions about how to make Paper Flower Craft</p>

Name _____

Date _____

Informative Texts - Scaffold

Title

Classification

Fact 1

Fact 2

Fact 3

Concluding Sentence

Spelling List

1. film
2. kept
3. h _____
4. c _____
5. sh _____
6. sc _____
7. squ _____
8. nightm _____
9. millilitre
10. litre

<are> for the /air/ sound

Write some <are> words in the hare.



Choose a word from the list to fit each sentence.

1. Tim takes _____ of his pets.
2. We must _____ the sweets fairly.
3. A _____ is bigger than a rabbit.
4. She woke from a frightening _____.

millilitre
m _ l _ i _ i _ r _
_ i _ l _ l _ t _
_ i _ l _ l _ t _

litre
l _ _ t _ _ e
_ i _ r _
l _ _ t _ _



Proofread this story.

the goat was very angry that the robin had stolen sum of his brekfast he snorted and stamped his hooves the robin floo up into the oak tree and started singin the goat was so angry that he charged the tree Crash a larje branch fell on top ov him oh dear exclaimed farmer brown i shal have to go and get my tractor to get you owt.

5

5

5

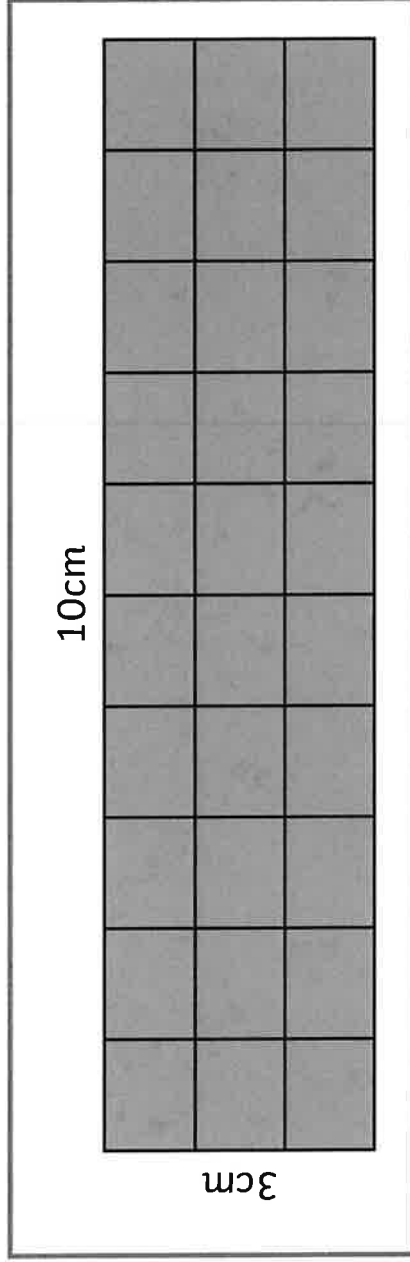
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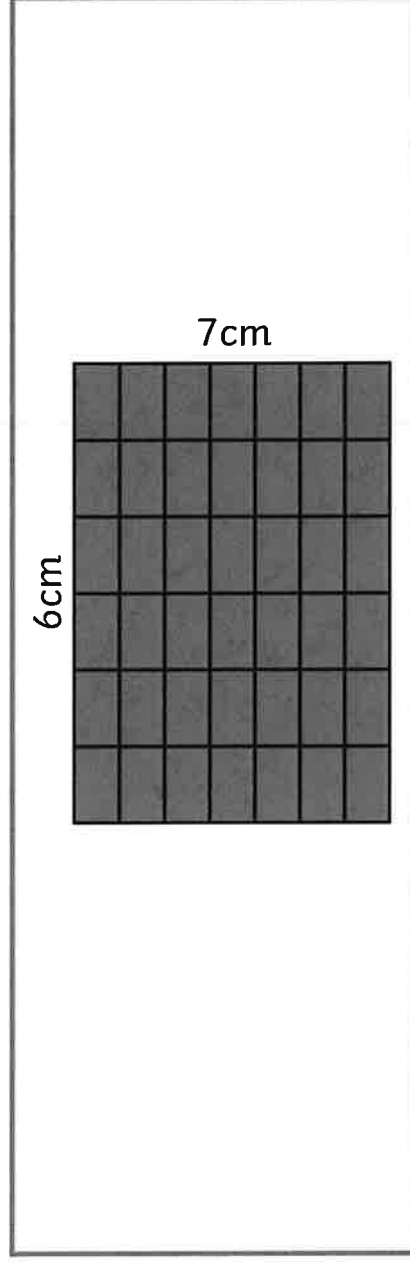
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Finding the Area

The area:
 $10\text{cm} \times 3\text{cm} = 30\text{cm}^2$



The area:
 $7\text{cm} \times 6\text{cm} = 42\text{cm}^2$





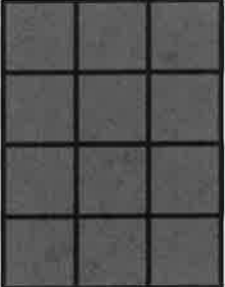

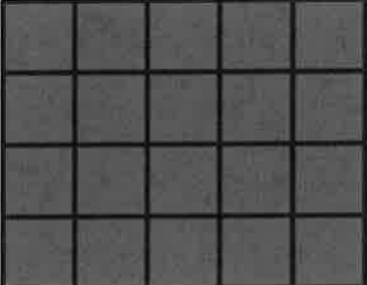
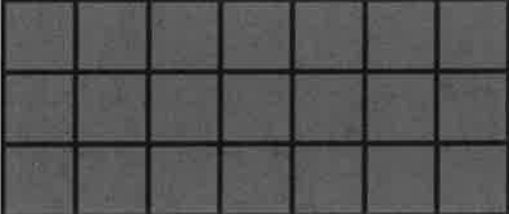


Finding the area of a rectangle using a rectangular grid

Grade 2 Geometry Worksheet

If each of the square is 1 cm (shown below), find the area for the shapes shown below.

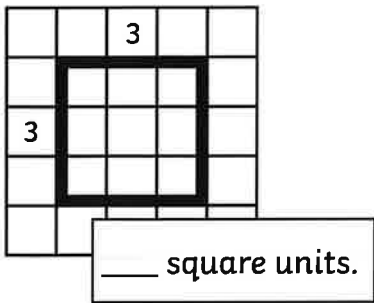


	
<p>_____</p>	<p>_____</p>
	
<p>_____</p>	<p>_____</p>
	
<p>_____</p>	<p>_____</p>
	
<p>_____</p>	<p>_____</p>

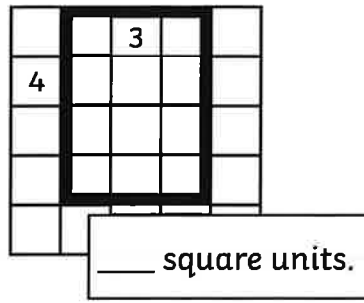
How Many Square Units

Find the area of each shape.

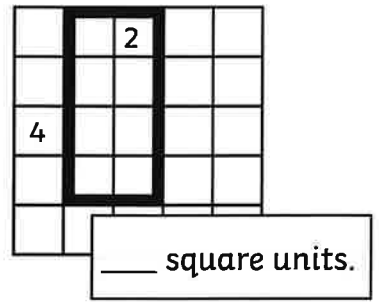
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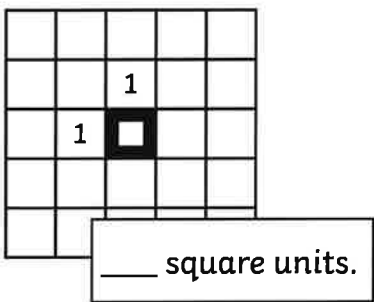
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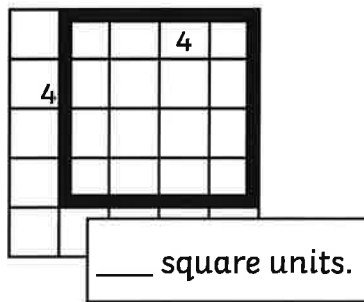
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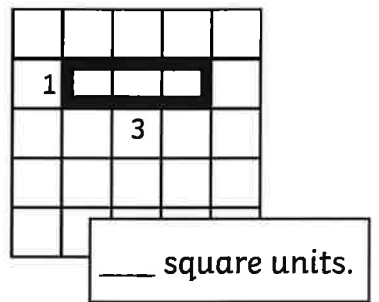
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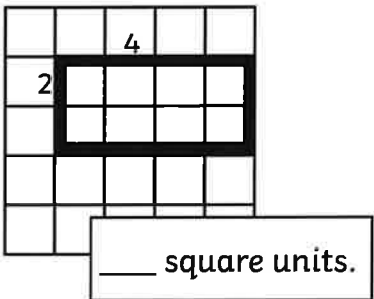
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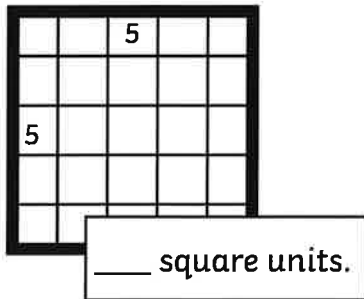
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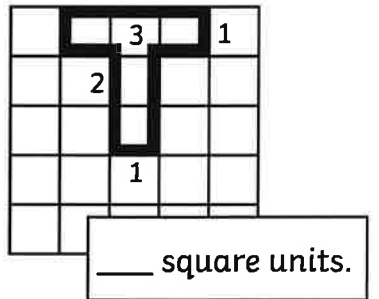
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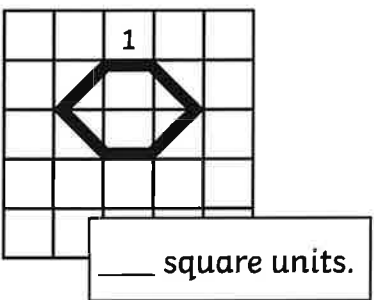
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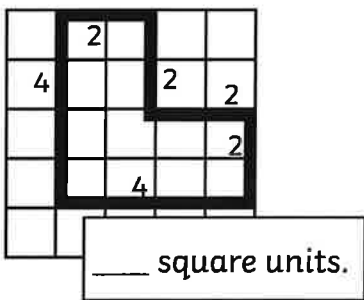
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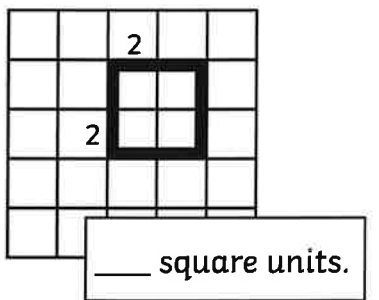
10.



11.



12.



Handwriting Lines

Handwriting practice lines consisting of 10 sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

Wendy Wendy Wendy Wendy

Wendy Wendy Wendy Wendy Wendy

Wendy Wendy Wendy Wendy Wendy

Wendy Wendy Wendy Wendy



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www.cityofgateway.com

Credit: Sean Andrew Murray

The Jar Wizard

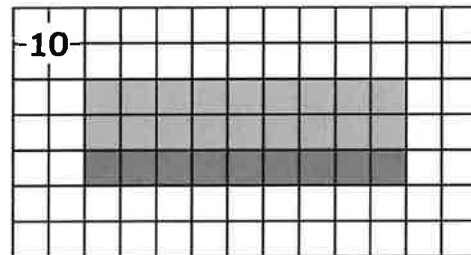
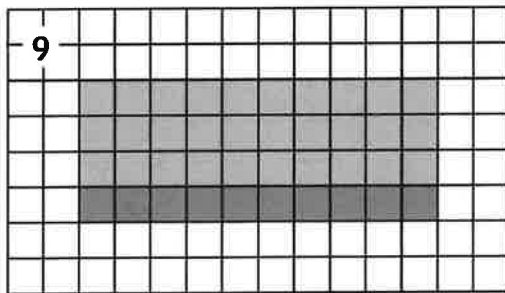
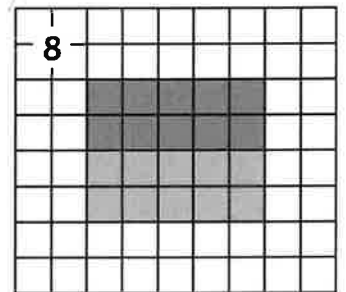
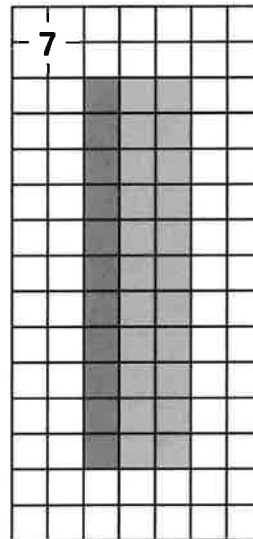
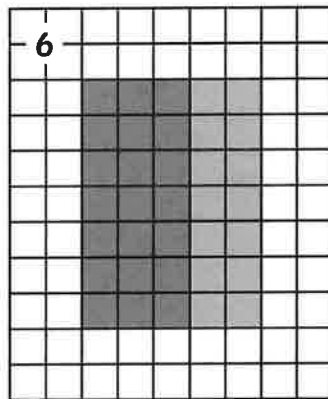
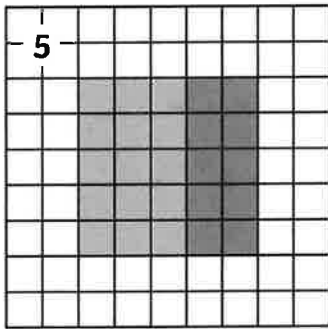
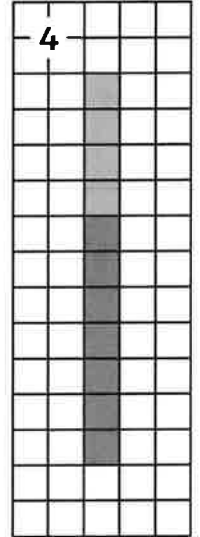
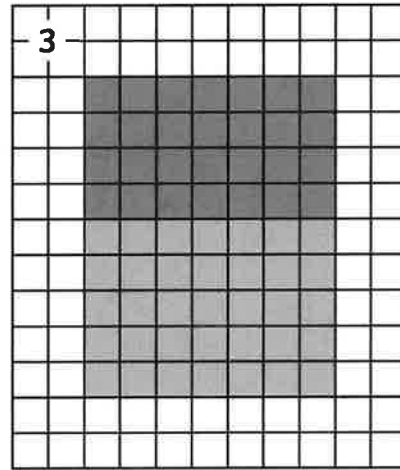
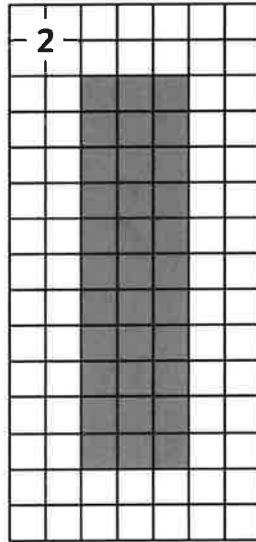
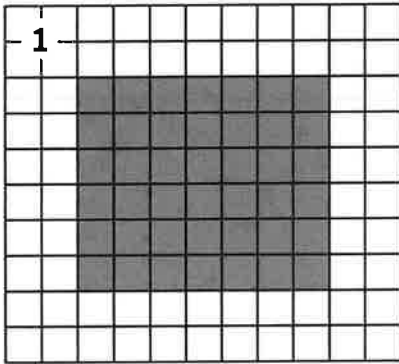
- Who do you think this is?
- Why is he carrying all of those jars? What's inside them? Why are they attached to his clothing? Couldn't he just carry them in a bag?
- Why is he wearing this clothing?
- Is he going to open the blue jar? Why?
- Why is his other fist clenched?
- What does his body language tell you about his thoughts and feelings?
- Choose 3 words to describe this character. Justify your choices and explain why your words are better than anyone else's! [You could vote on the best words and debate why they are the best; repeat for the 'worst'/least appropriate.]
- Did you think that this man was a wizard? Why/why not?
- Is he what you imagine a wizard should look like? Compare him with other wizards from literature.
- Since he is a wizard, does that mean the contents of the jars are magical?
- Does he need a magic wand?
- Help! The Jar Wizard's jars are all missing their labels! Please write labels naming the contents, detailing what it is and what it can be used for. Be sure to include any necessary safety warnings too!
- Have you learnt anything else about The Jar Wizard?
- What happens if he uses the blood of one of the Original Fish?
- What does 'I pray I never have cause to use it...' mean? What does it tell you about the substance?

Story starter:

He held many secrets in those enchanted jars of his.....

Find the Area Activity

Find the area of the shape and write the answer using cm^2 .





St. Teresa Of Avila



Catholic Tcing

Handwriting Lines

Handwriting practice lines consisting of 10 sets of horizontal lines. Each set includes a solid top line, a dashed midline, and a solid bottom line, providing a guide for letter height and placement.

Prefix: dis

Meaning: not



dislike

disagree



Prefix: mis

Meaning: wrong



mistake

misbehave



Prefix: un

Meaning: not, without



unhappy

unknown



Prefix: im

Meaning: not



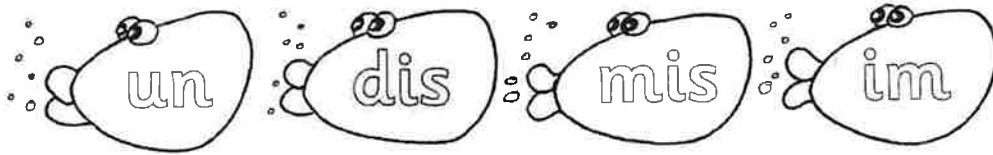
impossible

impolite



Prefixes

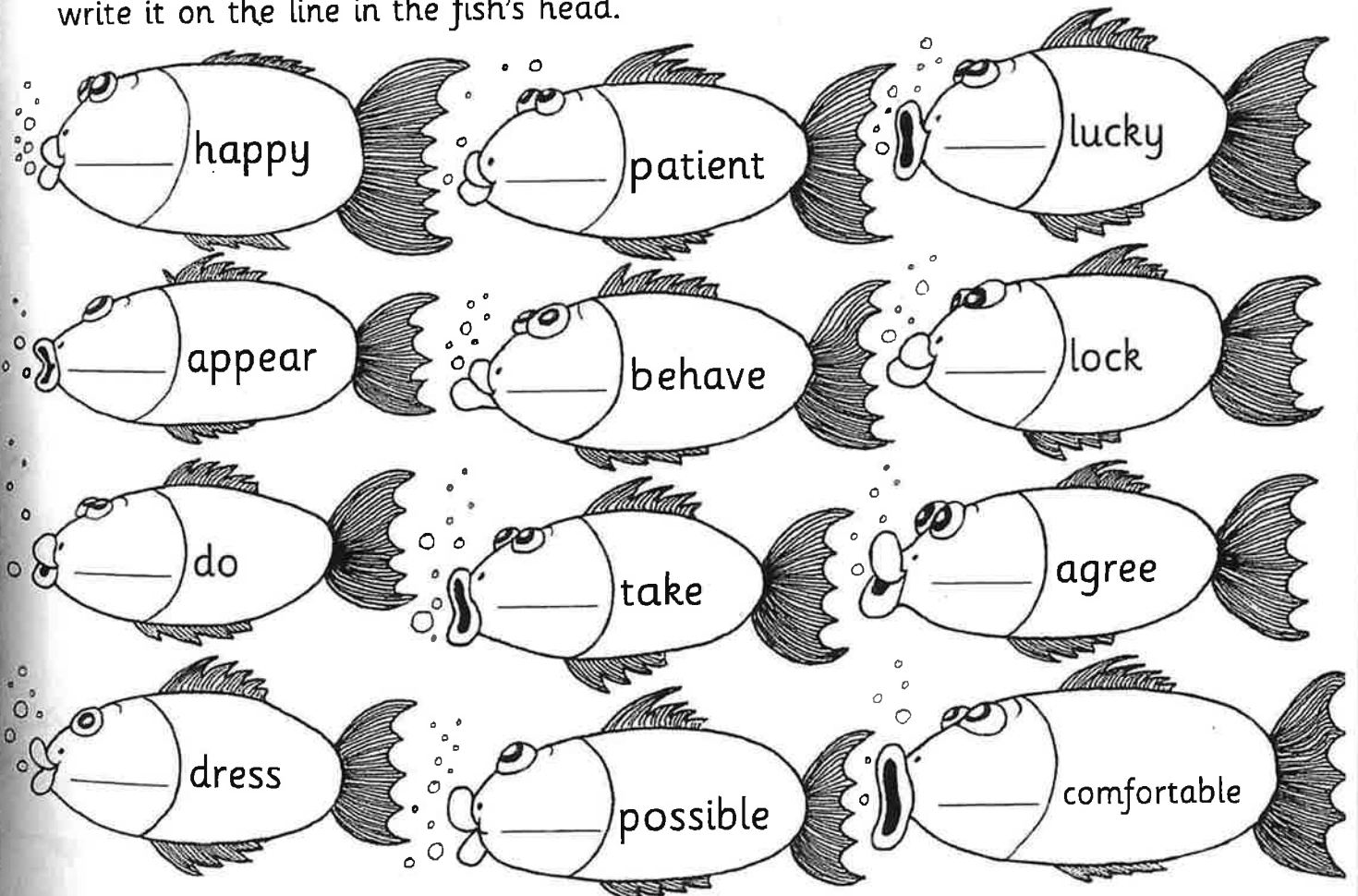
There are many prefixes, but these are four of the most useful ones.



Choose a prefix to go in front of each of the base words, and write it on the line. Then see how the meaning of the words and sentences has changed.

1. It was _____ possible to walk along the path.
2. I really _____ like writing stories in school.
3. Mum _____ packed the holiday suitcases.
4. Jason _____ understood what he had to do.

Choose a prefix to go in front of each of the base words in the fish bodies, and write it on the line in the fish's head.



You can use a dictionary to check whether you have chosen the right prefixes.

WAVE

WAVE

WAVE

WAVE

WAVE

WAVE

Non-Fiction Reading Response



twinkl

All About...

Draw a picture of the main topic of the book.

This book is about...

Features of Text

Can you find these features in your book?

Features	Page Number
Table of contents	<input type="checkbox"/>
Glossary	<input type="checkbox"/>
Index	<input type="checkbox"/>
Heading	<input type="checkbox"/>
Photograph	<input type="checkbox"/>
Diagram	<input type="checkbox"/>
Graph	<input type="checkbox"/>
Map	<input type="checkbox"/>
Label	<input type="checkbox"/>
Table	<input type="checkbox"/>

Fascinating Facts

Three facts I learned while reading the book are:

Drawing of fact 1

Drawing of fact 2

Drawing of fact 3

Fact Finder

Things I knew before:

Things I know now:

Book Review

Title: _____

I rate this book



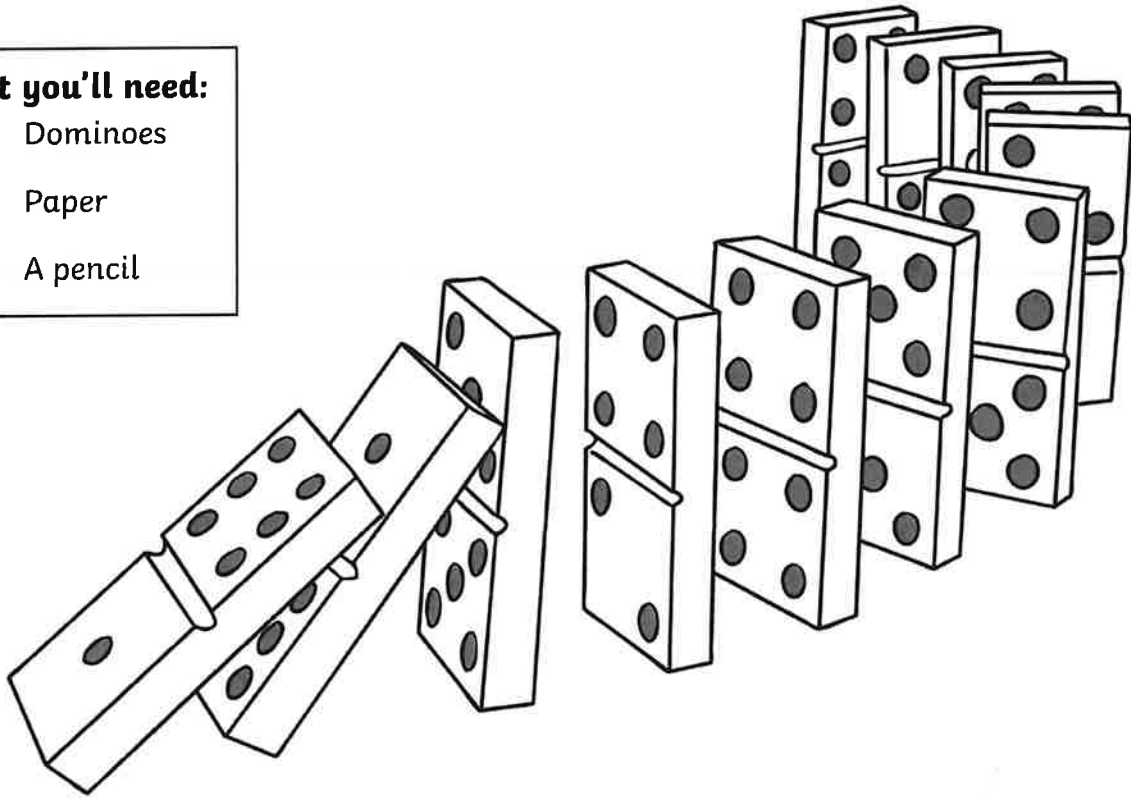
I liked: _____

I didn't like: _____

Area Dominoes Game

What you'll need:

- Dominoes
- Paper
- A pencil



Directions:

1. Put all the dominoes in a bag or container.
2. Student A will draw a domino from the bag. The two numbers on the domino are the length and width of a rectangle in centimeters.
3. All students will draw a rectangle or square to represent the dimensions indicated by the domino. The other students playing with Student A will check Student A's work to ensure they are correct.
4. If Student A is correct, they may have 1 point. Play continues until all the dominoes have been drawn from the bag.

HOME CHALLENGE: BALANCE ON ONE LEG FOR AS LONG AS YOU CAN

COUNT THE SECONDS ALOUD



Here are some tips to help you:

- ✓ Head up
- ✓ Arms spread like an aeroplane
- ✓ Look straight ahead

How many seconds did you count?

Write your seconds in the clock



**How did this challenge
make you feel?**

Colour the face



Draw a picture of yourself doing the challenge

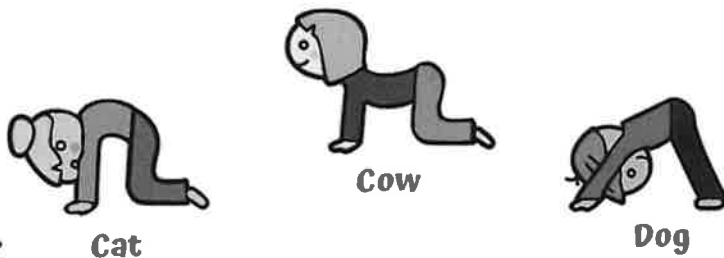
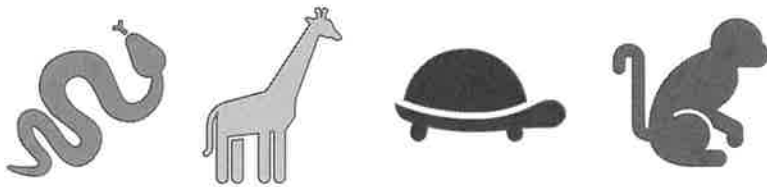


How to play:

- ✔ While the music is on, try different ways of moving around – hop, run skip, jump, dance!
- ✔ When the music stops freeze and choose an animal balance and hold for 10 seconds

Tick off the moves you did:

- Running
- Skipping
- Hopping
- Jumping
- Dancing



Turtle



Butterfly



Flamingo



Monkey



Lion



Snake



Giraffe

Musical Balances Animal Poses

Colour how many seconds you can hold each animal for?

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

**HAVE A DANCE PARTY IN YOUR
LIVING ROOM OR BACKYARD!**



**Kiddo has Spotify playlists full
of great songs for kids
including:**

- ✔ **Peter Coombe**
- ✔ **Sticky Kids**
- ✔ **The Wiggles**

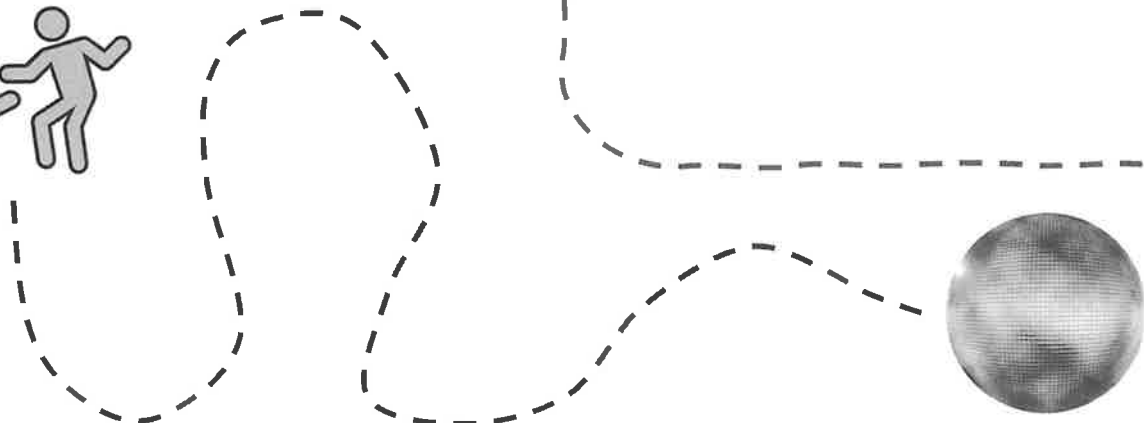
+ a bunch of great pop hits

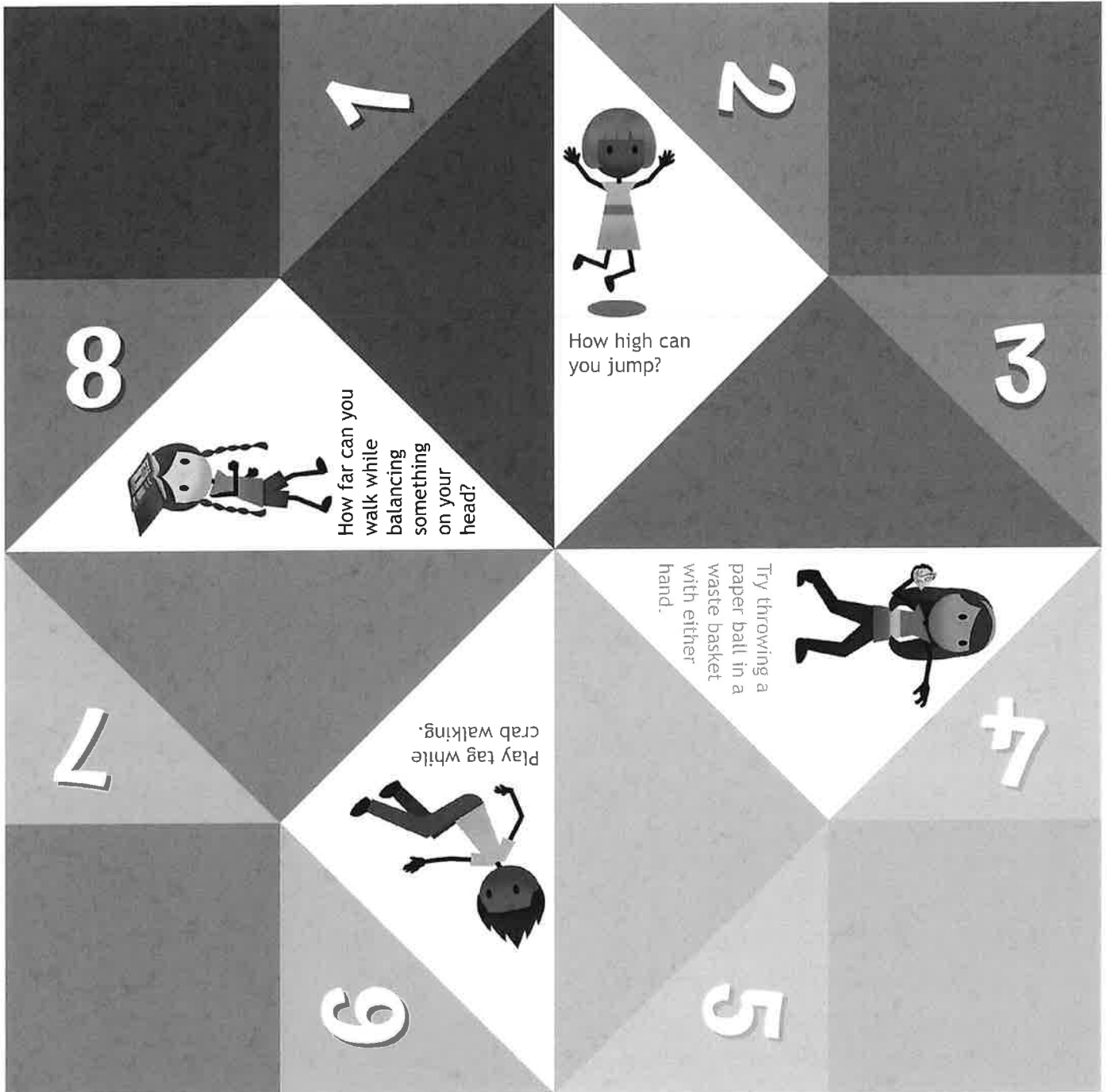
**Search KIDDO_AU in Spotify to
see all our playlists**


**Draw yourself doing your best
dance move!!**

Get the dancers to the Disco

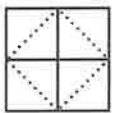
Trace the line



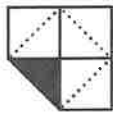


 cut along edge of game

How to fold



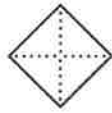
Cut the game out and place face down.



Fold all corners to the centre.



You now have a square.



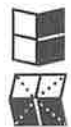
Turn the square over.



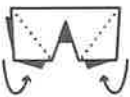
Fold corners to the centre to make a small square.



Like this.



Crease the paper lengthwise and then widthwise.



Insert fingers



Start playing!

How to play

Take our active challenge
tip: Go head to head with a friend for even more fun.

ACTIVE FOR LIFE®

Handwriting Lines

Handwriting practice lines consisting of 10 sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.

Name: _____

Date: _____

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Name: _____

Date: _____

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

5

5

5

5

5

5

5

5

5

5

5

are

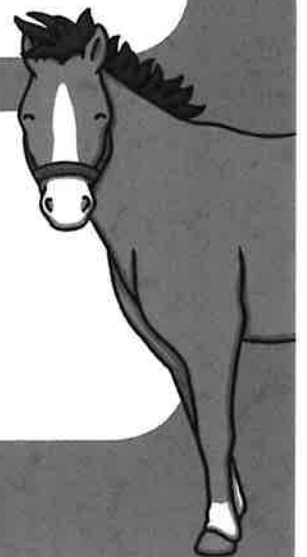
q a b s a p a r e n t s
r f a y r m u r g l a e
e s r r a c n e s i p a
y t e e c k d k h l o h
m a s n a r e r a h p r
h s t a r e j a r o y n
t g s h e h e t e m c m
b g r f d o v m a e x a
f l a r e c t e r w w r
n a t h r e a d b a r e
h r a r e l y r e r a d
p e r a n t s g l e b z

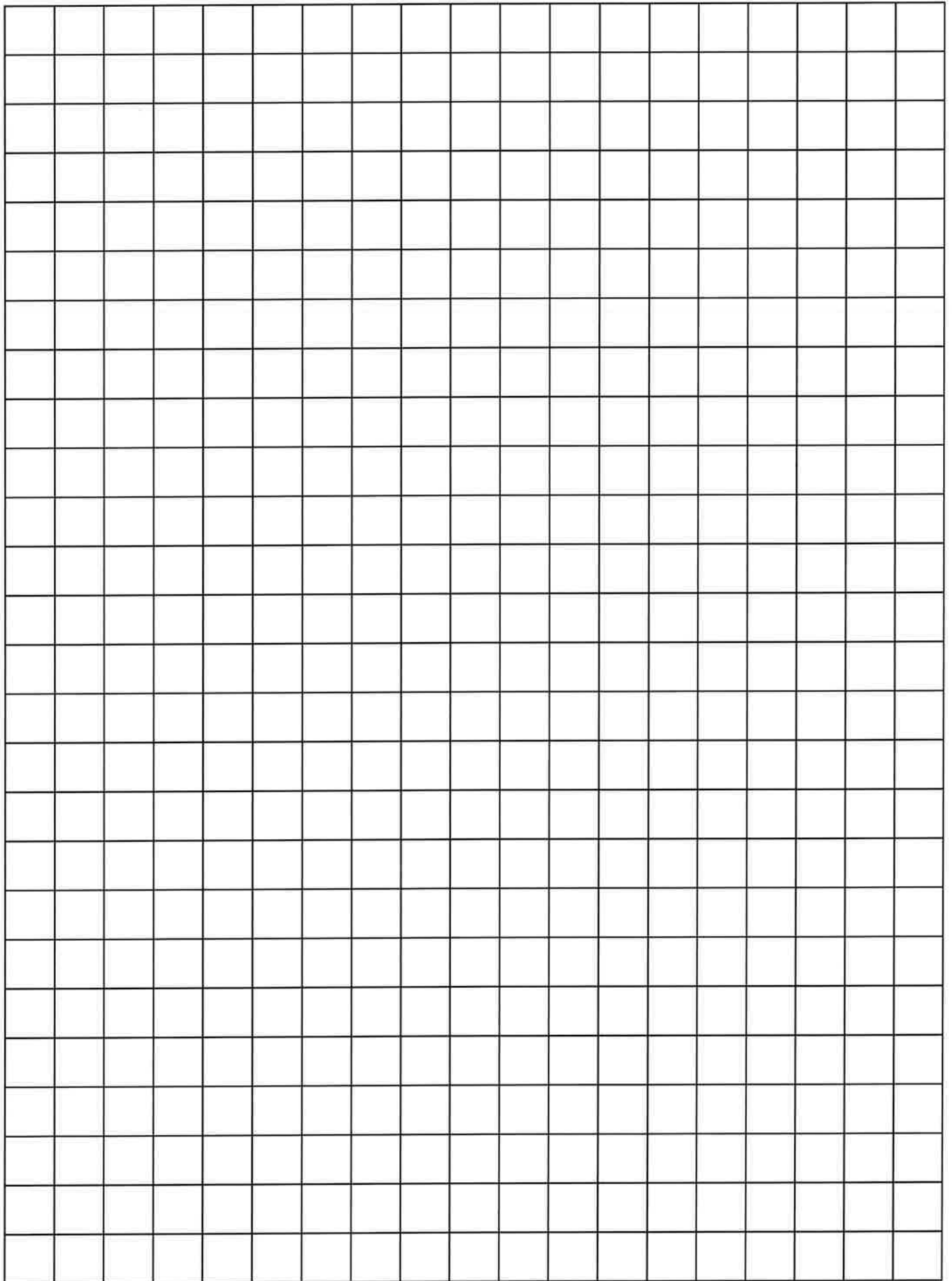


glare
parents
stare
care

share
snare
threadbare
homeware

flare
bare
rarely
mare





1 Corinthians 13:4-8

⁴ Love is patient, love is kind. It does not envy, it does not boast, it is not proud. ⁵ It does not dishonor others, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. ⁶ Love does not delight in evil but rejoices with the truth. ⁷ It always protects, always trusts, always hopes, always perseveres.

⁸ Love never fails. But where there are prophecies, they will cease; where there are tongues, they will be stilled; where there is knowledge, it will pass away.

Handwriting Lines

Handwriting practice lines consisting of 10 sets of three horizontal lines (top, middle, bottom) with a dotted line in the middle, providing a guide for letter height and placement.



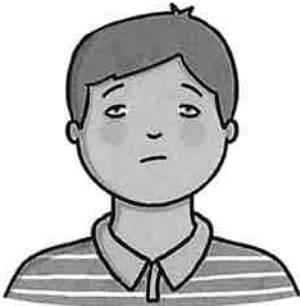
happy



kind



cover



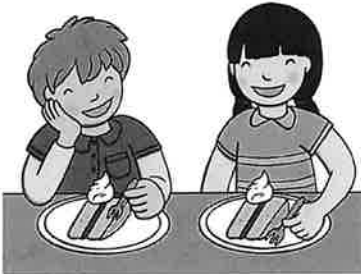
unhappy



unkind



uncover



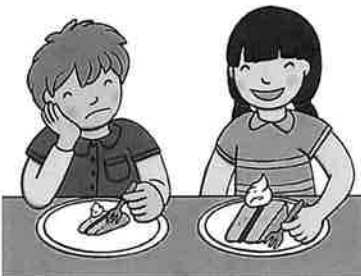
fair



certain



wrap



unfair



uncertain



unwrap



clear



healthy



safe



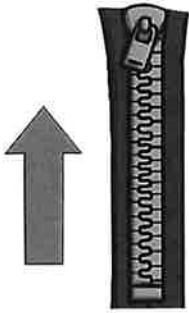
unclear



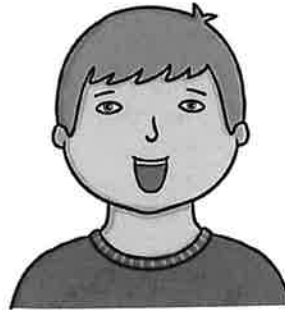
unhealthy



unsafe



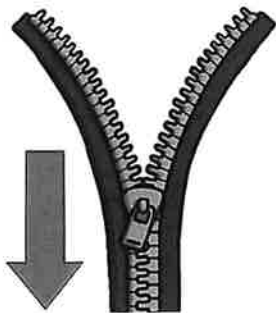
zip



well



folded



unzip



unwell



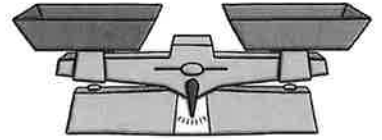
unfolded



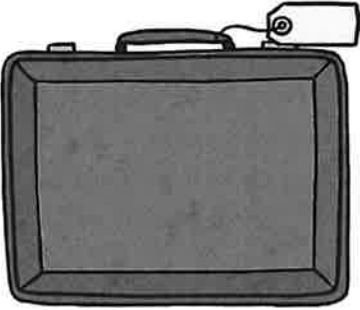
pack



lucky



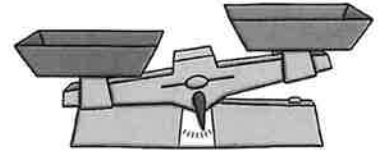
even



unpack



unlucky



uneven



DOLCH SIGHT WORDS

PRE-PRIMER



a
and
away
big
blue
can
come
down
find
for

funny
go
help
here
I
in
is
it
jump
little

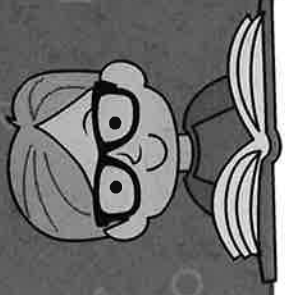
look
make
me
my
not
one
play
red
run
said

see
the
three
to
two
up
we
where
yellow
you



DOLCH SIGHT WORDS

PRIMER

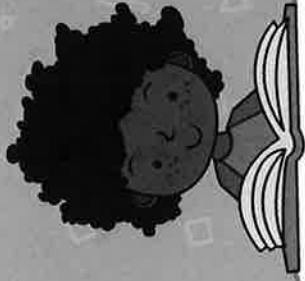


all
am
are
at
ate
be
black
brown
but
came
did
do
eat

four
get
good
have
he
into
like
must
new
no
now
on
our

out
please
pretty
ran
ride
saw
say
she
so
soon
that
there
they

this
too
under
want
was
well
went
what
white
who
will
with
yes



DOLCH SIGHT WORDS

— YEAR 1 —



after
again
an
any
ask
as
by
could
every
fly
from

give
going
had
has
her
him
his
how
just
know
let

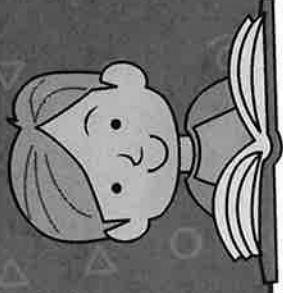
live
may
of
old
once
open
over
put
round
some
stop

take
thank
them
then
think
walk
were
when



DOLCH SIGHT WORDS

— • YEAR 2 • —



always
around
because
been
before
best
both
buy
call
cold
does
don't

fast
first
five
found
gave
goes
green
its
made
many
off
or

pull
read
right
sing
sit
sleep
tell
their
these
those
upon
us

use
very
wash
which
why
wish
work
would
write
your

DOLCH SIGHT WORDS

— YEAR 3 —



about
better
bring
carry
clean
cut
done
draw
drink
eight
fall

far
full
got
grow
hold
hot
hurt
if
keep
kind
laugh

light
long
much
myself
never
only
own
pick
seven
show
six

small
start
ten
today
togeth-
er
try
warm





DOLCH SIGHT WORDS

NOUNS



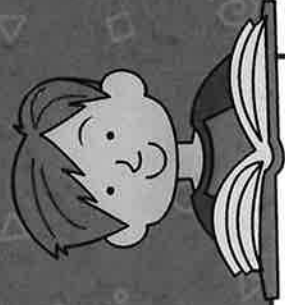
apple
baby
back
ball
bear
bed
bell
bird
birthday
boat
box
boy
bread
brother
cake
car
cat
chair
chicken

children
Christmas
coat
corn
cow
day
dog
doll
door
duck
egg
eye
farm
farmer
father
feet
fire
fish
floor

flower
game
garden
girl
good-bye
grass
ground
hand
head
hill
home
horse
house
kitty
leg
letter
man
men
milk

money
morning
mother
name
nest
night
paper
party
picture
pig
rabbit
rain
ring
robin
Santa Claus
school
seed
sheep
shoe

sister
snow
song
squirrel
stick
street
sun
table
thing
time
top
toy
tree
watch
water
way
wind
window
wood



HIGH FREQUENCY

WORDS



a
after
again
and
at
away
because
been
before
big
boy
by
came
come
could
dad
didn't
do
down
for

friend
from
gave
get
girl
give
goes
good
had
have
he
her
him
his
how
I
if
in
into
is

it
like
little
looked
love
made
make
me
mum
my
not
of
off
on
one
our
out
over
people
play

run
said
saw
say
school
see
she
should
so
stayed
that
the
their
them
then
there
they
this
to
too

upon
two
up
us
use
very
was
we
went
were
what
when
where
which
who
why
will
with
you
your

COMMONLY MISPELT



WORDS



again
all right
always
an
and
animals
another
around
asked
babies
beautiful
because
before
believe
bought
came
caught
children
clothes
coming

course
cousin
decided
didn't
different
dropped
every
February
first
for
friend
friends
frightened
from
getting
going
happening
hear
heard
here

him
interesting
its
it's
jumped
knew
know
let's
like
little
looked
many
money
morning
mother
name
named
off
once
our

people
pretty
received
running
said
school
some
something
sometimes
started
stopped
surprise
swimming
than
that's
their
then
there
they
they're

things
thought
threw
through
to
together
too
tried
two
until
very
wanted
went
were
when
where
with
woman
would
you're

always



around



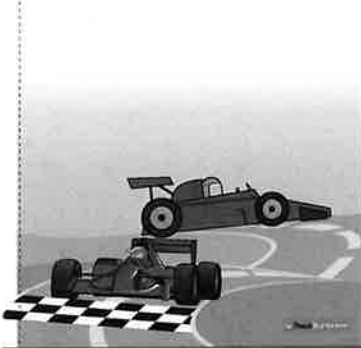
because



been



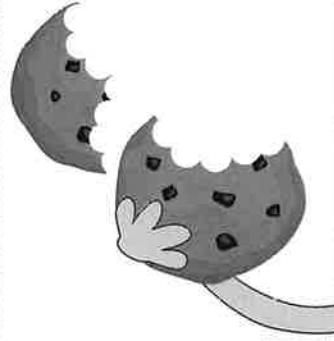
before



best



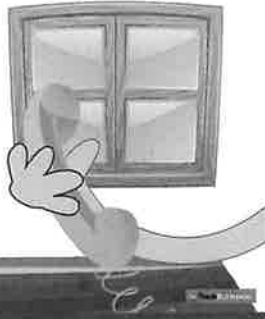
both



buy



call



cold



does



don't



fast



first



five



found



gave



green



its



The bee is in *its* hive.

made



goes



many



off



or



these



those



upon



us



which



wash



very



use



pull



read



right



sing



sit



sleep



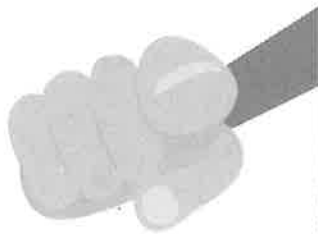
tell



their



your



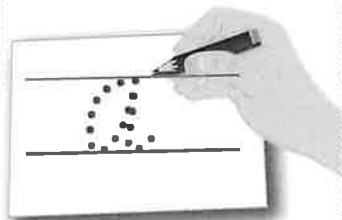
why



wish



write



would








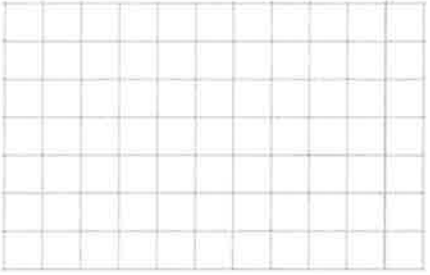
work



Drawing rectangles of a given area on a rectangular grid

Grade 2 Geometry Worksheet

Draw rectangles of the given area on the grid below.

<p>Area = 5 square units</p> 	<p>Area = 15 square units</p> 
<p>Area = 9 square units</p> 	<p>Area = 28 square units</p> 
<p>Area = 21 square units</p> 	<p>Area = 36 square units</p> 

Name : _____

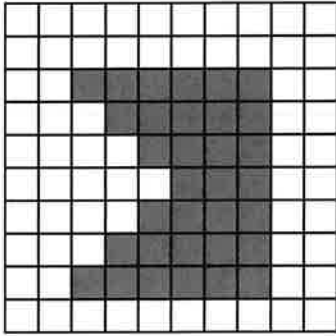
L151

Counting Squares

 = 1 square unit

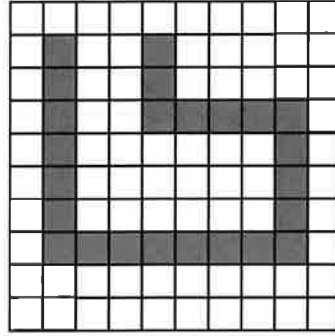
Find the area of each shape.

1)



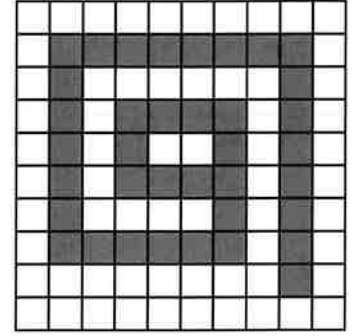
Area = square units

2)



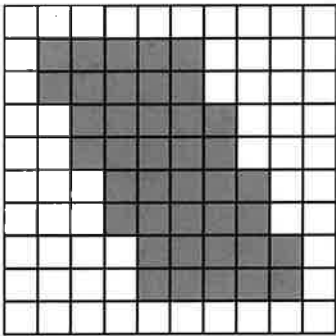
Area = square units

3)



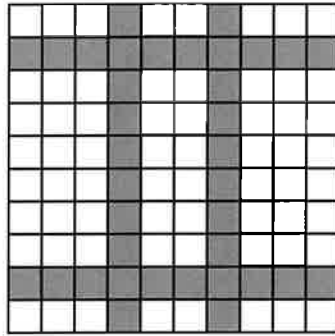
Area = square units

4)



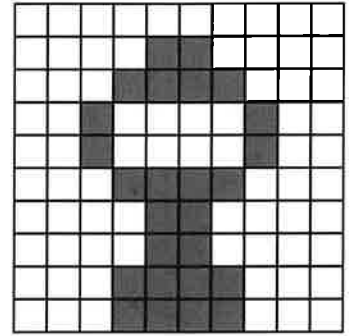
Area = square units

5)



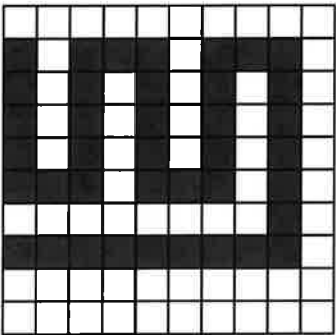
Area = square units

6)



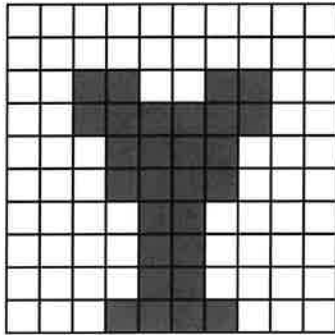
Area = square units

7)



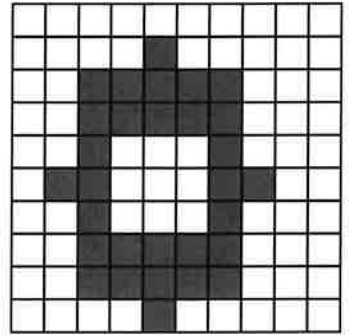
Area = square units

8)



Area = square units

9)



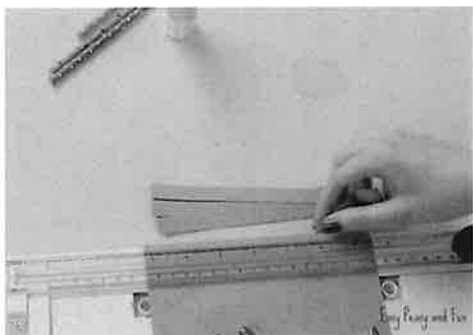
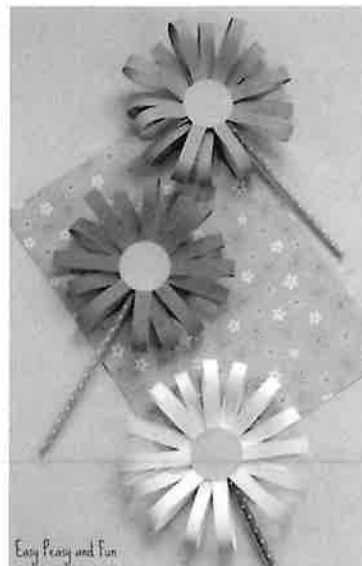
Area = square units

Paper Flower Craft

What you need

- Scissors or circle paper punch
- yellow paper
- paper in a variety of colors (we used regular print paper)
- paper cutter or scissors
- stick glue
- green paper drinking straws
- clear tape (or patterned for some fun)

First cut a few circles out of yellow paper. You will need one circle for 1 flower.



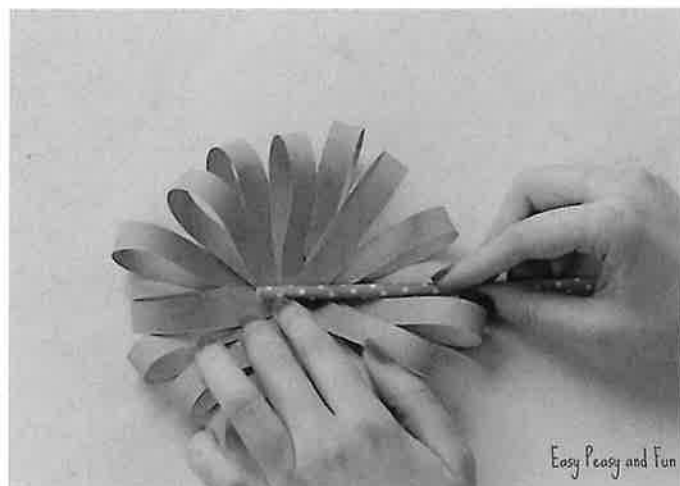
Cut strips of paper. There is some trial and error with the next step. Depending on your circle size, different lengths (and widths) of paper strips will work. We recommend you first make one strip of paper and make a loop (as seen in the next step) and see if it works with your circle size. Once you are happy with the size of the loop in relation to your yellow circle, start cutting strips of paper in that size. (You can cut with scissors)

Glue the ends of paper strips together, making a paper loop. You will need quite a few (the number depends on the size of the flower you are making).



Glue the loops on one side of the paper circle. We started by sticking 4 at a 90° angle, then another 4 in between and another 8 in between those

Once you are happy with how full your paper flower craft is looking, apply some glue onto the green paper straw and press it in the middle of the flower.



Secure with clear tape.